

TEACH**FOR**INDIA

Annual Report

2021-22



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Letter From Shaheen

Dear Community,

In 2021, amidst the mounting challenges of the pandemic, our Students and Fellows showed unparalleled resilience and came together to advocate for the reopening of schools. While our **Fellows stood up for India to bridge the learning gap at an accelerated pace, our Students curbed and even overcame learning loss** compared to other children from low-income communities. Through all this and more, our movement grew with an additional **3,800 Alumni, 970 Fellows and 32,000 Students**.

We closed the year with 62,000+ registrations and close to **16,000 applications** for our Fellowship, our highest to date, and we welcomed our 2020 Cohort into our Alumni movement.

As you read on, you will find stories of our Students and the learning outcomes they were able to accomplish last year despite the roadblocks on the way. You will also find examples of some of our innovative "Be The Change Projects" started by our Fellows, aimed at strengthening Student voice, making learning fun and accessible to all, and most importantly, arresting the learning loss.

Our Alumni, too, continued to be the trailblazers as they scaled up impact in their respective fields. From becoming a part of "The/Nudge Incubator Program" to leading "Tamil Nadu Foundational Learning Mission" and organizing "Telengana School Innovation Challenge 2021 with UNICEF", our Alumni continued making us proud. 2021 also marked the beginning of our expansion to the East of India as we started operations in Kolkata.

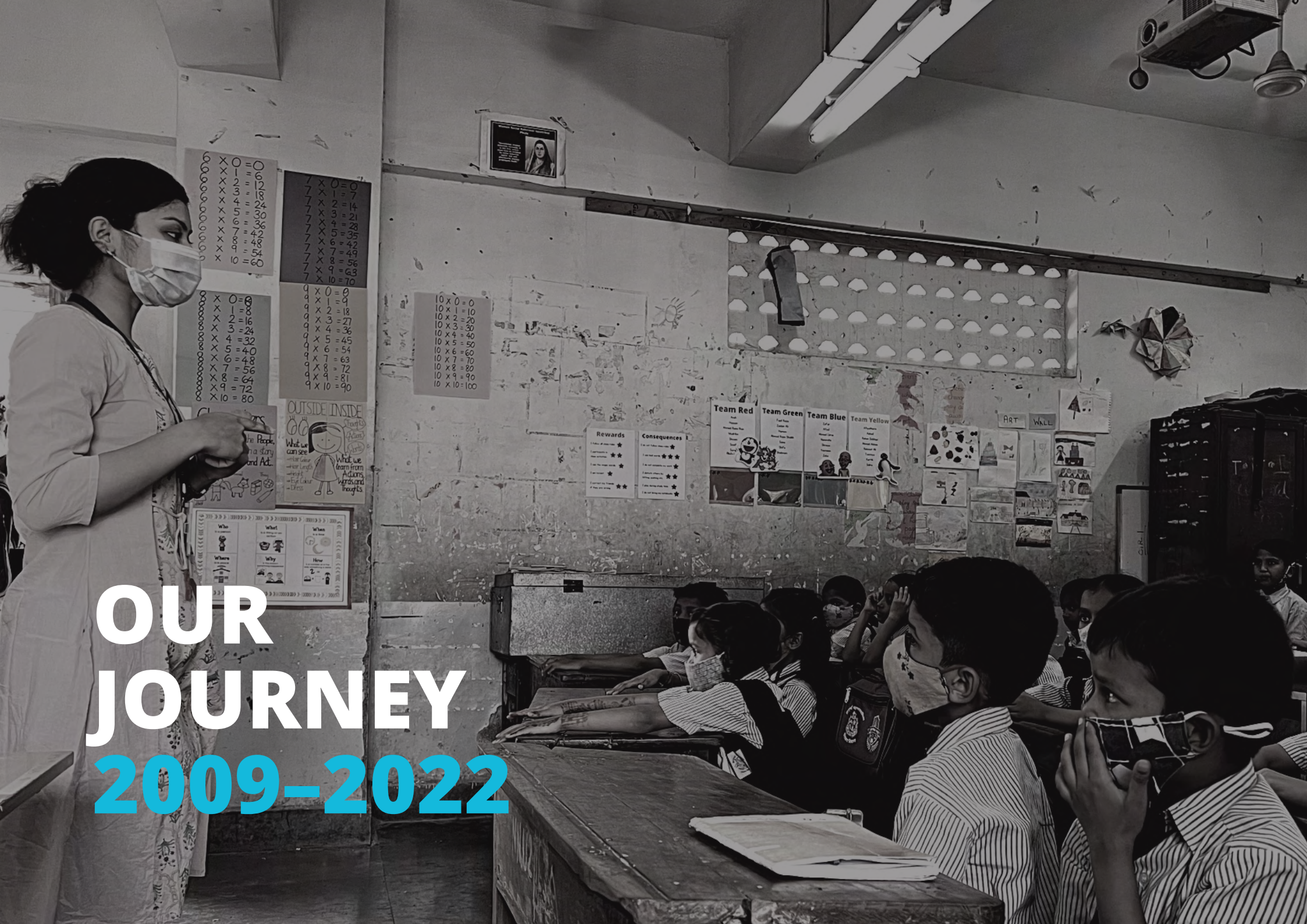
Our innovation cells have enabled our impact to multiply. In 2021, Firki launched a range of teacher training programs witnessing **10,822 registered users. KER Week 2021 hosted 45 spaces** virtually across four days with 100+ Student and adult facilitators from 7 countries.

Over the past decade, our social media platforms have played a crucial role in communicating our impact and vision. We currently hold **2.4 million followers** across Twitter, Facebook, LinkedIn and Instagram.

Perhaps most significantly, 2021 was a year of articulating our dreams for the next decade of our work. After many months of listening to our community and endless brainstorming on what would actually shift the system, **we launched our ten-year NorthStar: to build a movement of 50,000 leaders who will work collectively with love to transform the lives of 1 in 10 low-income children in our regions through an education that unleashes the potential of self, others and India.**

I'm grateful to each of our passionate and committed Student leaders, Fellows, Donors, Board and Regional Boards and Staff members who have been working relentlessly to make our vision a reality with great belief and love.

With love,
Shaheen



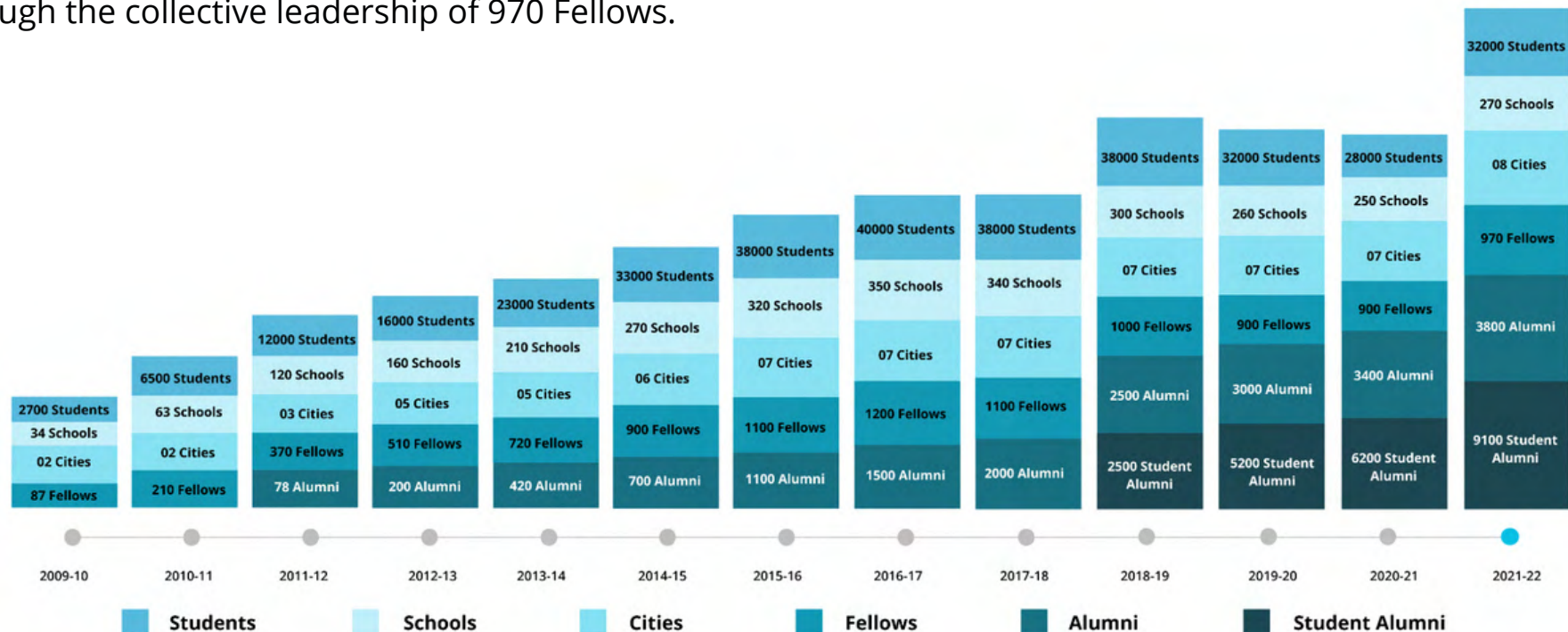
OUR JOURNEY 2009-2022

14 Years Of Impact

Since our inception, Teach For India has transformed the lives of more than 338,200 Students through 2,900+ classrooms led by 9,900+ Fellows across 8 cities.

We continue to build a movement of leaders who work together to ensure children from low-income communities attain excellent and equitable education. We believe that this is the best route to creating a nation where every child in India is free of poverty and filled with love.

This year, we were able to advance the movement and unleash the potential of 32,000 Students through the collective leadership of 970 Fellows.

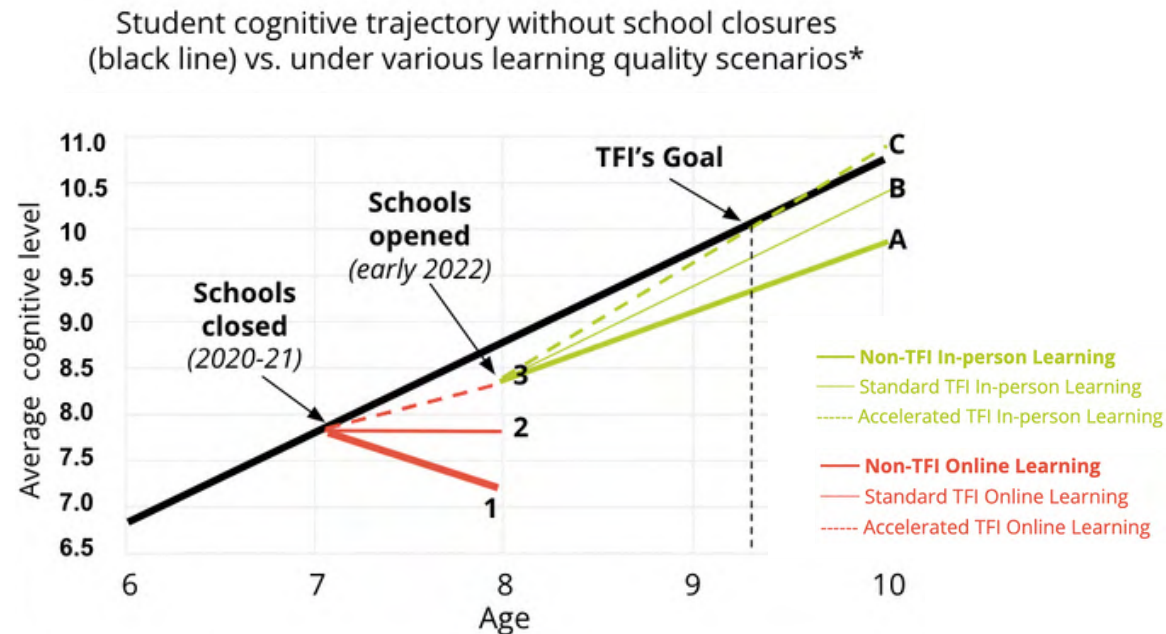


♥ Have Courage & be Kind ♥

#StandUpForIndia



Indian Education Crisis And **Our Impact**



The pandemic undid the progress made by the education system, and the Indian education crisis needed a rigorous learning experience to overcome the learning gap.

Our **Fellows stood up for India by bridging the gap at an accelerated pace** and helped Students catch up to the original learning path.

Though 2021 was the second year of the pandemic, our **Students curbed and even overcame learning loss** compared to other children from low-income communities who have gone backwards.

[*Source: Graph adapted by Teach For India from the [UNESCO Report](#) on the impact of the pandemic on learning in 2021.]

Student Learning And Fellowship Outcomes

As we moved into year 2 of COVID, we continued supporting Students by strengthening our blended learning program.

We bridged the learning gap for most Students by making learning accessible with our device distribution strategy, our push for online learning, and doubling instructional time.

Close to **94% of our Students had some access to devices, with 42% having their own device for 4-5 hours of uninterrupted learning.**

There had been an influx of new Students from other private schools into our classrooms, with **52% of them joining us in the last two years.**

As of March 2022, **Fellows delivered an average of 22 hours of synchronous** (online or in-person) classes and **11 hours of asynchronous** (at-home, self-study) instruction per week.

84% of Fellows leveraged the Fellow Curriculum, our Training and Impact Team designed to **upskill and develop as a teacher and a leader.**

The end-year Fellow Engagement Survey **recorded a Net Promoter Score (NPS) of 16, an 11-point-increase from last year.** It highlights Fellow satisfaction with the culture and support they have experienced throughout the year.



Parent involvement

“

*"Since I was at home for 2 years with my children, I learnt the importance of ensuring their base is strong. I saw how the [TFI] teachers were teaching them the basics. I sat with my children and saw how values are being taught, even if it's not in the syllabus. I realised that it's important for me also to teach my children and I learnt with them. **My daughter is a small star, who started twinkling because of the Fellow. I want to work hard for her to make her like the sun.** Fellow has changed my daughter's and my life too "*

- Parent of Grade 4 Student

”



Device Access

“

"Because of Covid 19 we had online classes and got to know about computers, assignments, Google classroom, without which we wouldn't know much about mobile phones. "

"Because of tabs we have improved in academics, improved our friendships, how to talk to people, connect with them and support each other."

- Grade 9 Students

”



Additional instructional time

“

*My brother <studying in non-TFI classroom> has a different experience - when I joined my class, I was around my brother's age. We used to talk in English and we used to have social attention. Their teacher... it's not like that. **I shared my <TFI> device with him because he had classes earlier** and didn't have extra classes <like the community centre the Student had access to>.*

- Grade 8 Student

”

When schools reopened, we saw **87% of our Students attending classes regularly** and **73% engaging with asynchronous material**.

70% of Students grew or maintained their Reading Comprehension levels through the pandemic and accelerated to **90% after the schools reopened**.

65% of Students were able to increase **absolute Math assessment scores** since school reopened due to institute sessions for Fellows that focused on identifying and addressing breakdowns in Math.

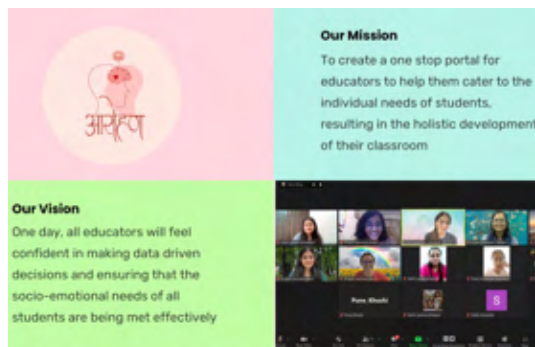
Parental investment increased to 81%, which also helped Students achieve better outcomes.

67% of elementary and 85% of secondary grades Students demonstrated holistic skills and mindsets to lead their peers and larger communities.





FELLOW HIGHLIGHTS



Five 2021 Fellows — Anjali Aggarwal, Ria Khanna, Devanshi Malhotra, Tandra Choudhury, and Gauri Chauhan — started their Be The Change Project (BTCP) called "**Aarohan**" to create a one-stop solution for educators in the form of a portal which will **provide pre-made trackers and Social Emotional Learning packets**



Riya and Sadiya, 2021 Fellows, launched "**Project Sampooran**" to understand how Students' eating habits affect their academic performance and to provide an accessible, affordable, sustainable and healthy lifestyle



Nandini Kochar and Ridhi Samarth, Fellows from the 2021 Cohort, launched "**Project Nazaria**" — a **multimedia storytelling lab empowering young adults** from marginalised identities with arts education so that they may use the power of film, photography, zines, podcasts, and writing, to become valuable voices for change.



We added another **12 Transformational Teaching Fellows**, who are Alumni teachers on a pathway **to advance learning and leadership among children** growing up in low-income communities in India.

Dildeep Singh, Isha Apan and Aashima, our Fellows, started the **"Aduti Seva"** project, which aims **to build sustainable solutions** to empower our Students and their communities **to fulfil their physiological needs**.



2020 Fellows **Divya Dhangar and Archa Chaudhary** introduced a monthly **menstrual leave policy** at their school, Tawheed English High School, Ganeshnagar, Kandivali West.

**TEACH FOR
BANGLADESH**

Our Fellows, Kavita, Aashya, Anjali, Vaishali, and Poornima, **partnered with Teach For Bangladesh to conduct a virtual conference focusing on Social Emotional Learning**. The sessions encouraged Students to reflect, exchange, and share experiences with peers from a different cultural context, thereby **developing global citizenship skills**.



A 'Be The Change Project'
incubated by
Teach For India fellows.

Ashima Gulati, Aishwarya Singh and Oindrila Sanyal, three Teach For India Fellows, started a project called **"Policy Lite"**, which aims to **decrease the gap** between policy, implementation and knowledge that exists **in the education space**.



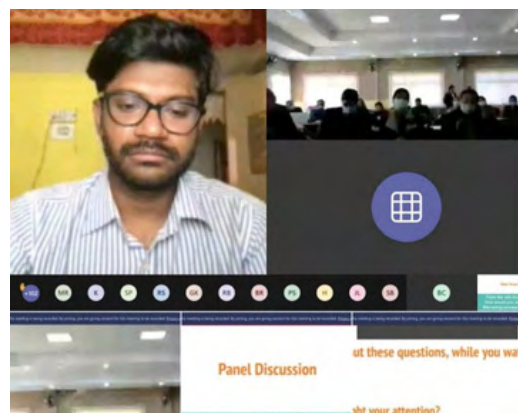
ALUMNI HIGHLIGHTS



Indian School of Democracy, co-founded by Teach For India Alumna, **Hemakshi Meghani**, has been featured by the **Apolitical Foundation** as a globally prominent **Leadership Incubator** amongst the top 28 in its category.



Teach For India Alumna and Staff member **Merlyn Fernandes** represented Teach For India, Reap Benefit and ElemenTree Education Foundation **at a roundtable hosted by Prince's Trust International, joined by HRH The Prince of Wales**. The roundtable focused on the role businesses can play in supporting young people in future green jobs and how young people can empower themselves and work towards a sustainable future.



Shikshalokam designed the **“Bluebook on Mentoring”** for the **National Council For Teacher Education** and **launched a series of consultative workshops on the National Mentoring Mission** to improve the school education system through enhanced leadership in education.



Inqui-Lab Inventions Foundation, co-founded by Teach For India Alumnus, **Eshwar Bandi**, organized the **Telangana School Innovation Challenge 2021** along with **UNICEF**. The challenge aimed to nurture Creativity and Design thinking in Government school Students of Telangana State.

THE/NUDGE | Incubator



7 Teach For India Alumni were accepted into **The/Nudge Incubator Program**, which is a catalyst for the nonprofit sector that nudges capable and committed problem solvers to work on some of the toughest problems faced by India's poor.

Manvi Arora, Pramod Bathena, Baidurya Bhusan Sen — Co-Founders, Alok Subhankar Paul — Co-founder and Director, Barefoot Edu Foundation
Ravali Pidaparthi — Co-Founder, Esther Foundation
Manasi Mehan — Co-Founder and CEO, Saturday Art Class
Anand Gopakumar — Co-Founder and CEO, The Apprentice Project (TAP)



Madhi Foundation, founded by Teach For India Staff Alumna, **Merlia Shaukath**, was recognized by the State of Tamil Nadu to **lead a crucial Tamil Nadu Foundational Learning Mission called Ennum Ezhuthum Mission**.

InnovatED

InnovatED is Teach For India's national platform for identifying, nurturing, and nudging early-stage entrepreneurs looking to build impactful organisations in education. **9 entrepreneurs graduated from InnovatED's 2021 cohort.**

These entrepreneurs, spanning our 2012 to 2018 Fellowship cohorts, work in 14 regions across India. Their innovations range from science experimentation to school leadership, from education in remote geographies for out-of-school children to social-emotional learning, and from building local leadership to higher secondary education.

Entrepreneur Cohort 2021



Ashna Mehta
CatAlyst



Manvi Arora
Alokit



Prahlad Chakma
*India Foundation for
Education Transformation*



Raman Bahl
Learning Initiatives for India



Richa Gupta
Labhya Foundation



Rizvi Aquil Abbas
*Voyage Educare
Foundation - Raabta*



Sowmya L.
Lead by Design



Subhankar Paul
*Barefoot Edu
Foundation - Lantern*



Vivek Kaushik
*Claylab Education
Foundation*

STUDENT HIGHLIGHTS



Teach For India aims to help kids unleash their potential for a reimagined world by creating safe spaces for voice, facilitating partnerships between Students and educators, and enabling Students to be changemakers.



Tanvi, Class 10
(For UWC Pune)

Jugani, Class 10
(For UWC, Wales)

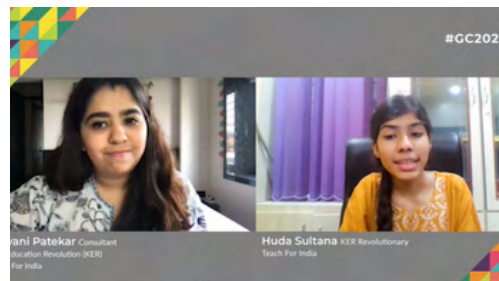
Jugani and Tanvi, Teach For India Students, got selected for United World College of the Atlantic, Wales and Mahindra United World College, India, respectively. They have received a full scholarship! Both of them study in Sarvodaya Kanya Vidyalaya, Vikaspuri, Delhi.



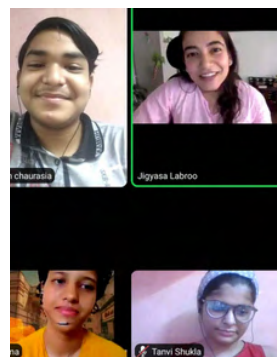
Mrunali Waghmare, Teach For India Student Alumna took part in a panel discussion on "Equality of Educational Opportunity" along with Shaheen Mistri, CEO & Founder, Teach For India.



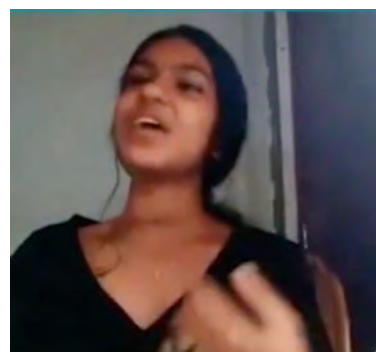
Teach For India Student **Rehan Shaikh** got accepted to Riverside School, Ahmedabad.



The Fellows of the Future track was selected as a Network Breakthrough at the Teach For All Global Conference 2021. Shivani Patekar, a KER Team member, and Huda Sultana, a Student intern, presented the track to a global audience at the conference. KER also conducted a 3-part session at the Global Conference to spread the 3Ps and 8Cs to other network partners.



Student Interns from the **Fellows of the Future Program** supported the Fellow learning spaces and classroom debriefs at **Teach For India's Institute Program 2021. Dhanashree**, a Student intern from Pune, hosted the Opening Ceremony. **Rupesh and Tanvi**, two Student interns, featured in a Student-educator panel discussion for Ahmedabad Fellows.



Helan, a Teach For India Student took part in a panel discussion on "Reopening schools safely: What will it take?" where she described her experience of learning during the pandemic and what online classes were like for her.

Innovation Cell



TFIx is an initiative by Teach For India that offers an incubation opportunity to Education Entrepreneurs across the country to adopt the Fellowship model in their work. Every year, the Cohort comprises a wide array of Ed-Entrepreneurs working with children from various backgrounds in India's diverse geographies and social contexts.



Firki is a free, world-class online teacher education platform that focuses on supporting and celebrating multiple aspects of being an educator. Through a blended (online and offline) learning model, Firki focuses on the principles and strategies which have proven successful in improving teacher competencies in low-resource communities.

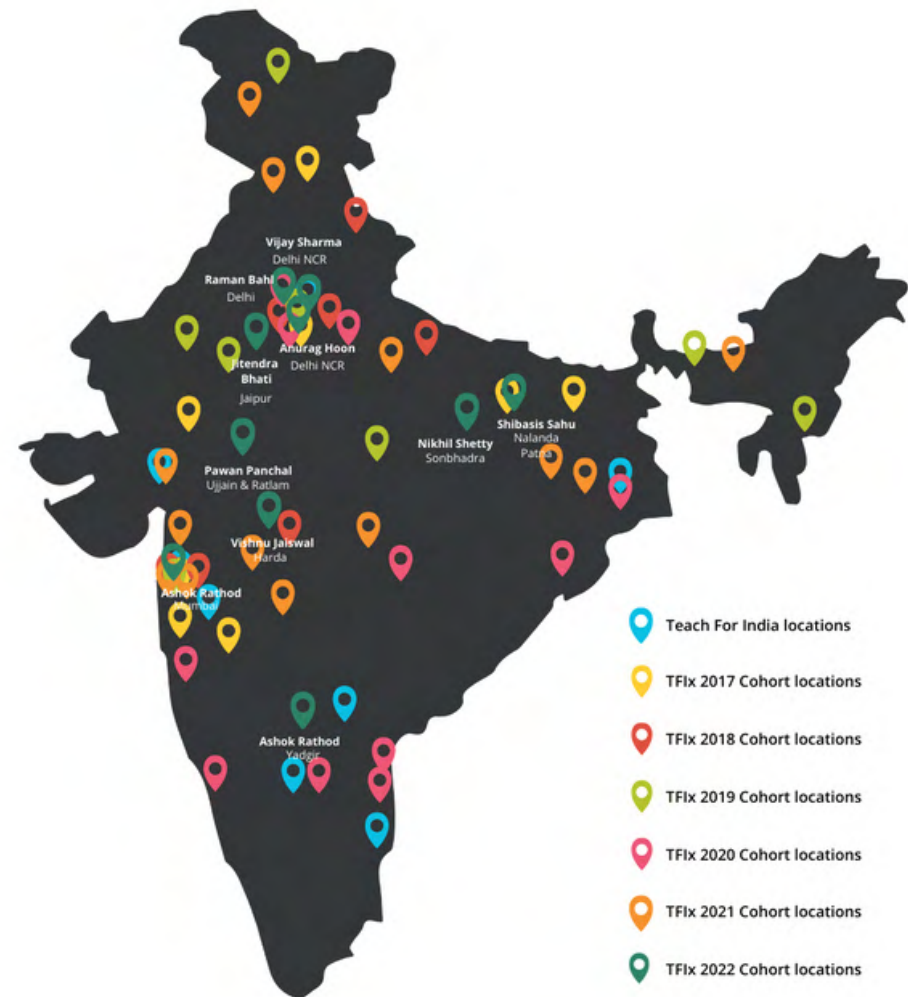


The Kids Education Revolution (KER) is a global platform that spreads the idea of a reimagined education by exploring the principles of safe spaces for voice, kids and educators as partners, and kids as change-makers on all levels of the education ecosystem. We believe all kids should unleash their full potential for a better world.

In 5 years since it started in 2017, TFIx has incubated **44 Education Entrepreneurs** running **25 Fellowships with 3,837 Fellows** (teachers/community leaders) and **reached 223,239 Children in 14 states.**

10 Education Entrepreneurs have graduated from the Cohort of 2021 after a year-long incubation opportunity to adopt the Fellowship model in their work. Adapting elements of the Fellowship model to their contexts allows for developing sustainable projects across India's high-need, sub-urban and rural regions.

91% of the Fellows who graduate from the Fellowship **continue to work in the Education sector.** Funding, Fellowship strategy and operations, and impact evaluation continue to be the biggest areas of challenge for our Entrepreneurs.



Innovation Cell: **TFIx**

Cohort **2021-22**



ASTHA KANODIA

Asaadharan Foundation
Gujarat

Asaadharan develops accelerated learning programs in Surat's two biggest urban slums and educates girls with teachers through a peer-learning model.



ABHIJEET BARSE

Slum Soccer
Maharashtra

Abhijeet continues his father's legacy through Slum Soccer with the simple idea that football promotes participation, inclusion, and unity and enables individuals to experience teamwork.



ASHITA NATH

The Good Harvest School
Uttar Pradesh

An agri-based primary school for girls with a curriculum designed for children to learn regular subjects and extensive lessons on sustainable agriculture.



CHANDAN SINGH

Pratigya
Jharkhand

Pratigya is an independent youth initiative to ensure the Right to Choose School with the Right to Education for every child and mobilize youth to action.



MOHAMMAD FAROOQ FAZLI

ELICIT Foundation
Jammu and Kashmir

ELICIT is a group of educational institutions with programs that teach the values of persistence and transformation for children and youth replacing violence.



NIKITA KETKAR

Masoom
Maharashtra

An organization focused on providing night school Students with skills to unlock their full potential and find job opportunities.



RINSA PERAPADAN

Tinker Qubits
Maharashtra

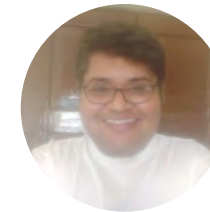
A non-profit that addresses underprivileged girls in Mumbai dropping out of school with programs focused on empowering children with digital skills using computer programming and physical computing.



SANTOSH PHAD

ThinkSharp Foundation
Maharashtra

Thinksharp supports financially disadvantaged children in rural schools by providing modern learning tools and safe learning spaces through books, games, and computers.



SOUVIK SAHA

People For Change
Jharkhand

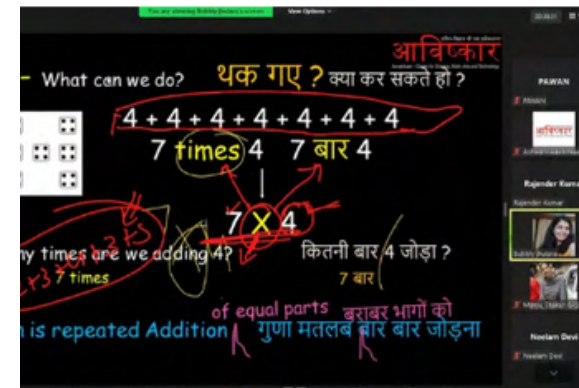
A social enterprise based on the belief that the schooling system should have formal and structured spaces for adolescents to understand themselves and the world around them.

Innovation Cell: TFlx

Stories Of Hope



Vivek Kumar, Founder of Kshmatalya and TFlx 2017 Entrepreneur, now also an **Advisory Board Member**, has extensively **worked with the Rajasthan State Govt. as a knowledge partner**. In partnership with RSCERT, he has facilitated a well-being program for **33 District Institutes of Education & Training (DIET)** across Rajasthan.



Babli is a **Fellow Alumnus of Aavishkaar**, run by **Sandhya Gupta**, a **TFlx 2017 Entrepreneur**. Babli's fear of Math, coupled with scepticism about how to materialize her dreams, held her back. However, her will and desire to learn and become independent encouraged her to join Aavishkaar's Fellowship program, where she understood Math concepts and taught in the classroom. She also understood the idea of "Self" and built the necessary skills to join as staff after completing the Fellowship. She is now a **Teacher Trainer** and has **worked with about 1000 teachers**. She also manages **Aavishkaar's Aarohan program**, where they train young 12th-pass women to become primary Math educators.



4 Students from **Nanakmatta Public School**, run by a **TFlx 2020 Entrepreneur, Kamlesh Atwal**, were selected for the **Kids Education Revolution — Fellows of the Future Track 2022** — an Internship program grounded on the belief that ALL Students have the potential to be change-makers. Through this track, **Prakash, Riya, Aanchal, and Deepika, Student Interns**, will work in partnership with educators toward Fellow development and build competencies to be teachers from a young age to amplify their impact over the years.

Innovation Cell



This year has been tremendous for Firki, with a series of programs launched to support the education system's diverse stakeholders. The range of programs included **Firki Teacher Coach Development Program, Firki School Leadership Program, and Firki Future Teacher Program**. Firki has also **partnered with the University of Pennsylvania Graduate School of Education (UPenn GSE)** and has launched a series of programs on Foundational Literacy and Numeracy.

Firki has witnessed a footprint of **a total of 141514 users since its inception**. With the new platform in place, **Firki currently has 10,822 registered users since November 2021**.



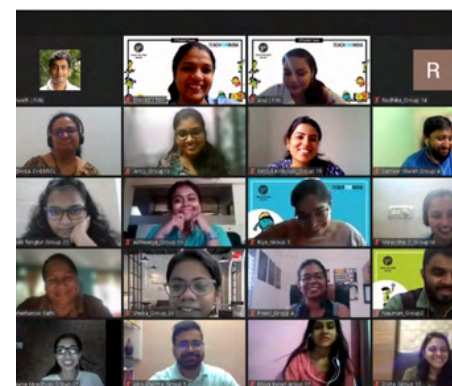
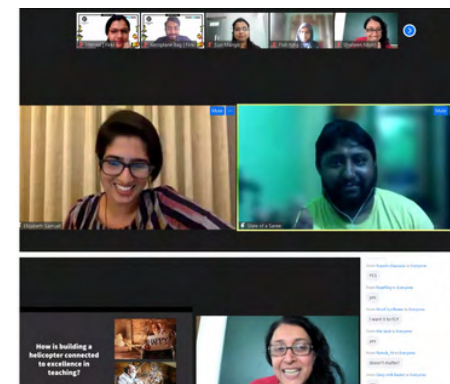
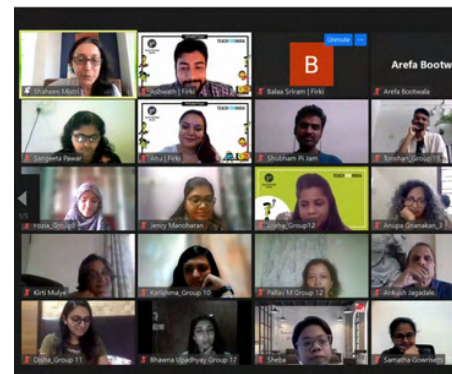
Key Programs

2021-22

1) **Firki's Teacher Coach Development Program 2021:** A 3.5-month-long immersive course for existing or aspiring teacher coaches who work with teachers to support them with their classroom teaching. It is delivered through a blend of online and offline learning spaces to **87 participants. 100% of participants agreed that the learnings from the program were relevant to their work, and 97% said they would recommend it to their peers.**

2) **Firki's Future Teacher Program:** A 3-week program for new teachers. It focused on topics aligned with the National Education Policy, such as 21st-century skills, constitutional values, foundational literacy and numeracy, effective feedback, early childhood care, and technology in teaching and learning. The program saw a positive response from participants, and we followed it up with an advanced certification program for the participants interested in pursuing this.

3) **Firki School Leadership Program:** A course-based Learning Path for School Leaders in partnership with Akanksha Foundation, where participants were expected to complete courses and attend Learning Circles to debrief their learning.



Innovation Cell

K ⚡ D S E ▶ U C
A T I ♥ N R 🌱 V
⚙️ L U T I O N ❄️



KER launched the "**India and I**" learning path in collaboration with Firki. It is a series of lesson plans that aims to enable children to practice actions linked to our constitutional values.



KER Week 2021 took place virtually from 6th July to 9th July 2021. Kids Education Revolution (KER) hosted **45 spaces across four days with 100+ facilitators**, both Students and adults, from India, the USA, Ukraine, Uganda, Tanzania, Malawi, and Kenya.

2,048 Registrations
11,605 Site Sessions
11,542 Views
15 Sessions
3 Keynotes
3 Masterclasses
3 Panel Discussions
3 Student Talks
6 Community Building Spaces

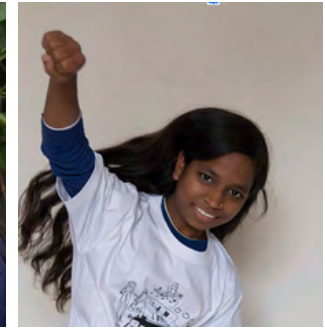
Stories Of **Hope**



Teach For India Maya Musical Student and Advisory Board Member — **Priyanka Patil** joined the **Fellowship in 2021**. She has returned after finishing her IB DP from UWC, Italy, and graduating in Drama from Franklin and Marshall College in the USA. Priyanka is back in Lohianagar to make an impact on the kids from her own community.



Mrunali Waghmare, Teach For India Student Alumna, has been accepted to Huron University in Canada.



Muskan Tanwani, Isha Thakur, and Supriya Kumari, Teach For India Student Alumni, have been accepted to Ashoka University on full scholarship!



Dhanashree Birajdar got accepted into UWC Tanzania and **Sujeet Mishra** at UWC Canada.



Tanvi Shukla, a Teach For India Student Alumna, acquired a full scholarship to UWC Mahindra College.

Innovation Cell: **KER**

Stories Of **Hope**



Mahesh Jalnila, a Teach For India Student Alumnus, is currently pursuing BA majoring in Political Science and minoring in Entrepreneurship at Ashoka University. He is also on a leadership journey as an iTeach Schools' Alumni Leadership Council member.



Anjali Tiwari, a Teach For India Student Alumna, has been accepted into RBA Junior College in Pune.



Jugani Shaikh, a Teach For India Student Alumna, acquired a full scholarship to UWC-Atlantic in Wales.



Koyena Biswas, a Teach For India Student Intern, was awarded a \$5,000 scholarship to RISE—an initiative of Schmidt Futures and the Rhodes Trust—by Global Citizen Year Academy.



Jyoti Chauhan, Teach For India Advisory Board Member and Student from Delhi Public School, has been accepted into the FLAME University to pursue her Bachelor's degree.

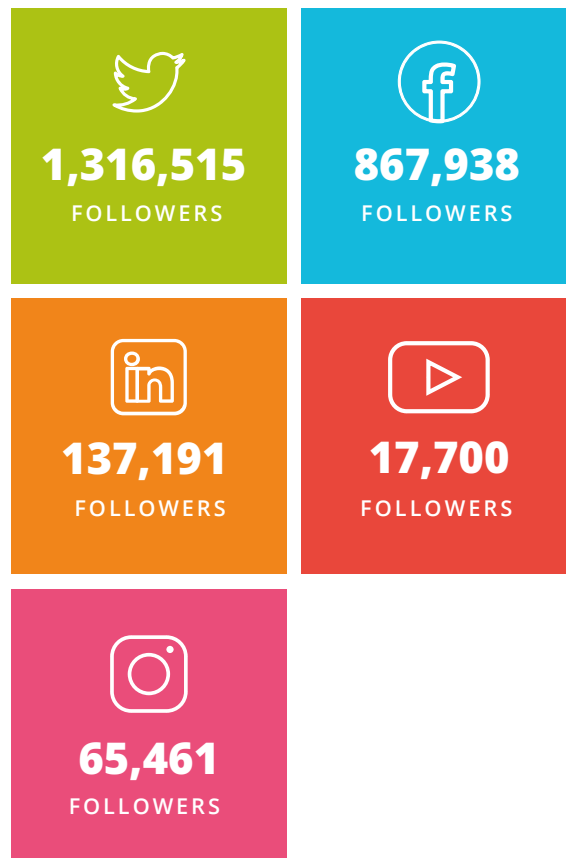
Media

In 2021-22, we have had over **500+ media mentions** with over 300 million readership/viewership in several reputable publications including The Hindu, Times of India, The Hindustan Times, Scroll, Deccan Herald, DU beat, The Print, News18, Mint, Outlook, The New Indian Express, Indian Express, Telangana Today, and The Pioneer.



Shining on Digital

2.4 Million Followers On Social Media



9 celebrities advocated for our Fellowship with a cumulative reach of **1 million**. We published videos of Nisaba Godrej, Sanjana Sanghi, Asha Bhat, Fareed Kazaria, Kiran Bhatti, Sonam Wangchuk, Rahul Bose, Ramesh Srinivasan, Dia Mirza, Dr Shashi Tharoor, and Prajakta Koli.



Shashi Tharoor



Nisaba Godrej



Dia Mirza



Asha Bhat



Sanjana Sanghi



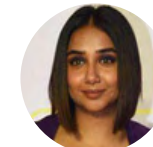
Rahul Bose



Sonam Wangchuk



Ayush Mehra



Prajakta Koli

Partnerships with The Logical Indian, Efforts For Good, and Asian Paints.



Great Place To Work



Great Place to Work-Certified™

We are certified for 4 years in a row!

It illustrates our excellence in the five dimensions of a High-Trust, High-Performance Culture™ — Credibility, Respect, Fairness, Pride and Camaraderie.



Employee Well-Being Initiatives

1. **Mental health** partnership with Team Shrishti was **utilized by 17%** of our Staff and Fellows.
2. We funded **450+ vaccine doses** for Staff and Fellows with COVID Reimbursement Fund.
3. **We extended the Parental Leave** Policy from 6 days to **3 weeks** for Paternity leaves.
4. **Celebrate the tenured** 5- and 10-year Staff with the Sabbatical Policy that offers **time off for 6 weeks or 12 weeks**, respectively.

Our Leadership Team

SHAHEEN MISTRI

CEO and Founder Trustee

ABHIK BHATTACHERJI

Director, Marketing and Communication

RAJSHREE DOSHI

Director, TFlx

ADITYA MALLYA

City Director, Mumbai

AAKANKSHA GULATI

Chief Program Officer
(Until Nov-2021)

ALOMA REGO

Director, Fellowship Selection

**RAMABHADRAN
SUNDARAM**

Director, National Alumni Impact
(From Jan-2022)

APOORV SHAH

City Director, Ahmedabad

ANURADHA RAO

Senior Director, Impact and Operations (From Mar-2022)

ALPANA MALLICK

Director, Training and Impact

SARA KHAN

Director, Development

**DAKSHINAMOORTHY
VISWESWARAN**

City Director, Chennai

FRANCIS VIDHAYATHIL

Chief Financial Officer

ASHWATH BHARATH

Director, Firki

SHIVANI AGRAWAL

Director, Strategy And Learning

KESHAR MOKHA

City Director, Pune

MANASI JAIN

Chief Of Staff

HITESH RAWTANI

Director, Technology

SWETHA BALKRISHNAN

Director, Recruitment

MANSI JOSHI

City Director, Delhi

SANDEEP RAI

Chief of City Operations

NALIKA BRAGANZA

Program Director, Training and Impact

TANYA ARORA

Director, National Human Resources

TULIKA VERMA

City Director, Bangalore

PARAG JALAN

Director, Government Relations
(From Sep-2021)

PRAMOD PUJARI

Manager, Administration

VIGNESH KRISHNAN

City Director, Hyderabad

Teach For India **National Board**

ARNAVAZ AGA

Ex-Chairperson, Thermax Limited
Director on Board, Thermax Limited

NISABA GODREJ

Executive Chairperson, Godrej Consumer Products
Chairperson, Teach For India
Board Member of Godrej Agrovet, Bharti Airtel,
Mahindra and Mahindra and VIP Industries

MEHER PUDUMJEE

Chairperson, Thermax Limited
Ex-Chairperson, Pune Zonal Council of the
Confederation of Indian Industry (CII)
Board Member, Teach For India
Chairperson, Akanksha Foundation

RAMESH SRINIVASAN

Senior Partner, McKinsey & Company
Global Dean, Bower Forum
Member, McKinsey's Global Social Responsibility
Council

NANDITA DUGAR

Board Member, Akanksha Foundation
Board Member, The Circle
Core Founding Team Member, Teach For India

SHAHEEN MISTRI

CEO And Founder Trustee, Teach For India
Founder, Akanksha Foundation
Board Member, The Akanksha Foundation
Advisory Board Member, Museum of Solutions

NEEL SHAHANI

Ex-Banker, J.P.Morgan and Barclays
Ex-Head of Equity Sales Trading, CLSA and IIFL
Board Member, Teach To Lead
Board Member, Akanksha Foundation.

TARA SINGH VACHANI

Executive Chairperson, Antara Senior Living
Vice-Chairperson, Max India Limited
Managing Trustee, Max India Foundation
Chairperson, Teach For India's Delhi Regional Board (From Sep-2021)
Board Member, Teach For India's National Board (From Sep-2021)

Teach For India **Advisory Board**

Advisors

CRAIG JOHNSON

Head, American School of Bombay
(Jul 2010 – June 2022)

DEEPAK SATWALEKAR

Ex-MD and CEO, HDFC Life Insurance
Company Limited

PRAMATH RAJ SINHA

Founder & Chairman, Harappa Education
Founder Trustee, Ashoka University
Founding Dean, Indian School of Business

WENDY KOPP

CEO, Teach For All
Founder, Teach For America

Fellow Alumni

ANIKET DOEGAR

CEO and Co-founder, Haqdarshak
Teach For India Fellow (2010–12)

ANURAG KUNDU

Chairperson, Delhi Commission for the
Protection of Child Rights
Teach For India Fellow (2013–15)

KIMBERLY FERNANDES

Doctoral Scholar, University of Pennsylvania
Teach For India Fellow (2011–13)

KRISHNAN SUBBARAMAN

Associate Director, Partnerships and New Initiatives,
Central Square Foundation
Teach For India Fellow (2013–15)

Student Alumni

JYOTI CHAUHAN

Student, Flame University
Teach For India Student (Grades 3–10)

PRIYANKA PATIL

BA, Franklin & Marshall College
Teach For India Student (Maya Project)

Regional Board

Bangalore

ADITI PREMJI

Board Member, Dasra

ARNAVAZ AGA

Ex-Chairperson, Thermax Limited
Director on Board, Thermax Limited

K. VAIJAYANTI

Resource and Research Group Head, Akshara
Foundation

PAVITHRA K.L.

Associate Director, Program, Dream a Dream

SHASHI NAIR

Director at Viridus Social Impact Solutions

TULIKA VERMA

City Director, Bangalore

V RAVICHANDAR

Chairman, Feedback Consulting

VINITA BALI

EX- MD, Britannia

Delhi

AAKANKSHA GULATI

Chief Program Officer, Teach For India
(Until Nov 2021)

AKHIL SIBAL

Senior Advocate

AMITAV VIRMANI

Founder and CEO,
The Education Alliance

ANU PRASAD

Founder-Director,
India Leaders for Social Sector

MANSI JOSHI

City Director, Delhi

TARA SINGH VACHANI

Executive Chairperson, Antara Senior Living
Vice-Chairperson, Max India Limited
Managing Trustee, Max India Foundation
Chairperson, Teach For India's Delhi Regional Board (From Sep-2021)
Board Member, Teach For India's National Board (From Sep-2021)

TARUN CHERUKURI

Founder and CEO, Indus Action

Pune

ANSHOO GAUR

Global Tech Executive, Entrepreneur

JOSEPH CUBAS

Head of School, Avsara Academy

KESHAR MOKHA

City Director, Pune

MEHER PUDUMJEE

Chairperson, Thermax Limited
Ex-Chairperson, Pune Zonal Council of the
Confederation of Indian Industry (CII)
Board Member, Teach For India
Chairperson, Akanksha Foundation

PRADEEP BHARGAVA

Former Managing Director, Cummins Generator
Technologies India Limited

RAJ GILDA

Co-Founder and VP, Lend-A-Hand India

RATI FORBES

Director, Forbes Marshall Ltd

SIDDESH SARMA

Co-Founder and Chief Programs Officer,
Leadership For Equity (LFE)

Donors

- Anu Aga
- Atlassian Foundation
- Bajaj Auto Ltd.
- Barclays
- Benevity Causes
- Bloomberg LP
- BNP Paribas
- Boston Consulting Group (India) Private Limited
- Capgemini Technology Service India Limited
- Chemetall India Pvt. Ltd.
- Credit Agricole Corporate & Investment Bank
- Deloitte Foundation
- Deutsche Bank
- DHL
- DHL Express India
- Eaton
- Fiat India Automobiles Pvt. Ltd.
- Forbes Foundation
- Franklin Templeton Asset Management India Pvt. Ltd.
- Fritz Henkel Stiftung
- Fujitsu Consulting India
- GiveIndia
- Godrej Industries Limited and Associate Companies
- H T Parekh Foundation
- Hansgrohe India
- HDFC Life Insurance Company Ltd.
- HSBC India
- IG Group
- IIMA 1992 Batch
- Info Edge India Ltd.
- Infosys Foundation
- Innovaccer
- JSW Foundation
- K7 Computing Pvt Ltd
- Kohlberg Kravis Roberts & Co
- Krishnan Subramanian
- Latent View Analytics Limited
- Leiner Shoes Pvt. Ltd.
- Maersk
- Marsh India Insurance Brokers Pvt. Ltd.
- Max India Foundation
- Maya and Raj Arora
- Meher and Pheroze Pudumjee
- Michael & Susan Dell Foundation
- Michael Peter Hamilton

Donors

- Milliman India Pvt Ltd
- Model N India Software Pvt. Ltd.
- Molex
- Mrs Estella Guter
- Murty Foundation
- Nomura
- OFSS - Oracle Financial Services Software Limited
- Omidyar Network India
- Pirojsha Godrej Foundation
- Pragati Offset Pvt. Ltd.
- Priya Dugar Daga
- Scaler by InterviewBit
- Spark Capital Advisors (India) Private Limited
- Standard Chartered Bank
- Sudha- Sudarshan Chemicals

- Sumitomo Mitsui Banking Corporation
- Synopsys
- Tabassum Inamdar
- Teach For India U.S.
- Teach For India Website
- The Associated Auto Parts Private Limited
- ThoughtSpot India Pvt Ltd
- Truetzschler India Private Ltd.
- United Way Mumbai
- United Way of Chennai
- University of Pennsylvania Institute for the Advanced Study of India
- Vardhman Textiles Limited

Strategic Partner

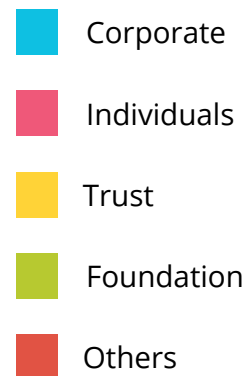
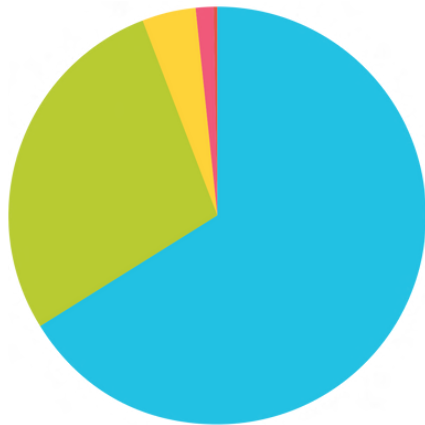
- Teach For India U.S.

Crowdfunding Platforms

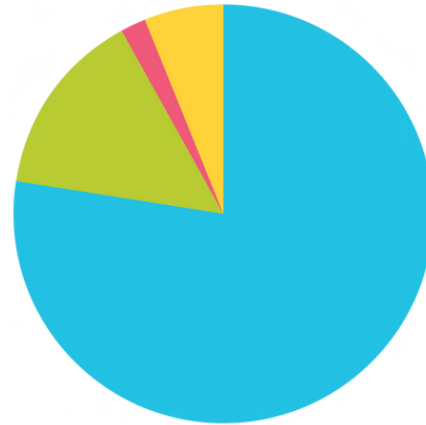
- Teach For India Website
- Milaap
- Give

Financial Snapshot

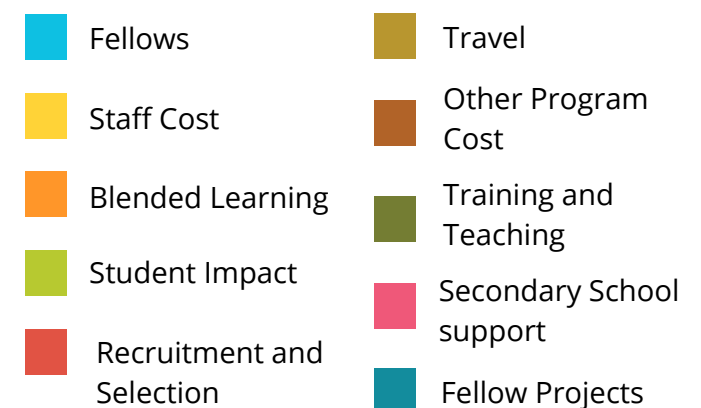
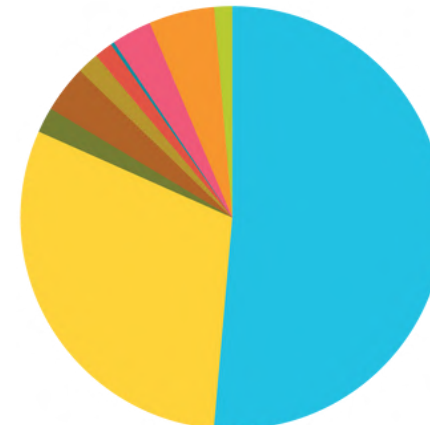
Where The Money Came From



How The Money Was Spent



Program Cost Split



Summary Balance Sheet

(as of 31st March)

(Rupees in Lakhs)

FUNDS & LIABILITIES	2021-22	2020-21	PROPERTY & ASSETS	2021-22	2020-21
Trust Funds or Corpus			Fixed Assets		
Balance as per last Balance Sheet	0.01	0.01	Balance as per last Balance Sheet	690.02	106.98
Other Earmarked Funds	29.19	39.45	Additions during the year	494.61	823.70
(created under provisions of the trust deed or scheme)				1,184.63	930.68
Liabilities			Less: Deduction during the year	(15.94)	(11.85)
For Statutory Dues	86.80	72.39	Less: Depreciation for the year	(429.24)	(228.81)
For Expenses	256.22	160.62		739.45	690.02
For Others	-	18.00	Advances (Schedule D(i))		
For Donations Received in Advance	180.79	1,071.90	To Fellows for Projects	0.24	
	523.81	1,322.91	To Others	88.85	55.81
Income and Expenditure Account				89.09	55.81
Balance as per last Balance Sheet	3,071.77	1,788.61	Income Receivable (Schedule D(i))		
Add: Transfer from Specific/Earmarked Funds	-	-	Income Receivable	66.59	122.88
Add/(Less): Surplus/ (Deficit) as per Income and Expenditure Account	131.08	1,283.16	Interest	0.59	4.27
	3,202.85	3,071.77		67.18	127.15
			Other asset receivable (Schedule D(ii))		
			Deposits	23.48	25.02
			TDS Receivable	17.39	26.99
			Others	0.23	0.18
				41.10	52.19
			Cash and Bank Balances (Schedule E)		
			a) In Saving account	2,812.00	3,100.84
			In Fixed Deposit account	6.00	406.00
			d) Other (Cash on Hand)	1.04	2.12
				2,819.04	3,508.96
Total	3,755.86	4,434.14	Total	3,755.86	4,434.14

Notes: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary

Summary Income and Expenditure Account for the Year

(Rupees in Lakhs)

EXPENDITURE	2021-22	2020-21	INCOME	2021-22	2020-21
To Establishment Expenses (Schedule F)	1,069.48	912.73	By Interest (Schedule H(i))		
To Remuneration to Trustee	67.43	63.15	On Bank Deposits:		
To Audit Fees	5.90	5.90	Accrued	0.06	4.61
To Amount written off:			Realised	2.90	-
Bad debts	-	-		2.96	4.61
Irrecoverable	0.22	-	On Savings Bank Account		
Other items (Refer Note 2(vi) of Schedule I)	15.94	-	Accrued	0.53	-
	16.16	-	Realised	101.94	106.92
To Other Expenses - depreciation on fixed assets (Schedule C)	429.24	228.81		102.47	106.92
To Amount transferred to reserve or specific fund (Schedule A)	-	-	By Donations in Cash or Kind (Schedule H(ii))		
To Expenditure under objects of the trust			Local	3,514.76	4,004.64
Religious	-	-	Local Donations in kind	22.05	9.14
Educational (Schedule G)	5,609.47	4,373.47	FCRA	3,571.91	2,551.23
Medical relief	-	-	FCRA Donations in kind	112.46	187.98
Relief of poverty	-	-		7,221.18	6,752.99
Other charitable objects	-	-	By Grants (Schedule H (iii))		
To Balance Carried over to Balance Sheet	131.08	1,283.16	Local	-	-
			FCRA	-	-
				-	-
			By Income from Other Sources (Schedule H (iv))	2.14	2.69
			By Balance Carried over to Balance Sheet	-	-
Total	7,328.75	6,867.22	Total	7,328.75	6,867.22

Notes: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary



APPENDIX

Some Good News From Our Cities



After successive and successful Teach For India interventions, grade 10 Students from two schools (Little Star school and Republic school) appeared on the Gujarat State Board for the first time, making them the first cohort of graduating Student Alumni from Ahmedabad.

Ahmedabad



Bansri Parbatbhai Rabadiya and her school team worked towards developing the community's logical thinking and scientific awareness. They aim to create financial awareness and develop money management skills.

Some Good News From Our Cities



Teach For India Bengaluru conducted its regional conclave on the "Pathways to Excellent Education" to mobilise influential leaders in the community to envision and advocate for education equity in the country and specifically in Karnataka. They also showcased our work as well as our partner organisations in the city for some added inspiration.

Some Good News From Our Cities



Dr Poornima R. started a project called "Paper Champs" that looked at the possible reasons for waterlogging during the floods in Chennai. Using Maths, Science and Geometry they made paper bags that enabled 50 Students to help their families and their communities.



G. Visalatchi, a Teach For India Student from a Chennai Corporation School, scored the highest marks in Grade 12 board exams.

Some Good News From Our Cities



Dhvani Jhavar, along with two co-Fellows, Astha and Anita, started "Project Khoj" with the vision that one day all women will discover the endless potential in them to empower themselves and the community by making them financially independent.



Amarjot Singh created a project, "Bhangra It Out" along with his co-Fellows (Kirti Bhatia and Anita Jat). It's an initiative to empower people with Social-Emotional Learning and physical well-being through a folk dance form, Bhangra.

Some Good News From Our Cities



Our Students had the opportunity to meet and interact with the Collector of Hyderabad. He motivated the Students to achieve their goals and reiterated the importance of sports in growing both physically and mentally.

Hyderabad



The Datla foundation in Hyderabad agreed to support 25 Teach For India Classrooms. Senior members of the foundation visited our classrooms during Leaders Week, conducted in February, and were very keen to be part of our movement.

Some Good News From Our Cities



Teach For India Kolkata started with five Pilot Schools and 11 Fellows in January of 2022 and has now moved to 20 schools and 49 Fellows spread across Kolkata. We have a mix of Private, NGO-run as well as Government Schools.



The Kolkata team partnered with the Kolkata Municipal Corporation(KMC) to place 20 Fellows across nine of their schools. These KMC Schools are now converting themselves into English medium after running for decades as a Bengali medium, and Teach For India is acting as their knowledge partner in this transformation.

Some Good News From Our Cities

Mumbai



Danish Siddique, a Teach For India Student Alumnus got accepted into Lancaster University in the UK to study BA Hons. Film Media and Cultural Studies.



Gargi Mishra, along with her Co-Fellow, started a community centre at the heart of Govandi, a low-income community in Mumbai, to facilitate learning. Prior to this, when the schools were closed, she would teach her Students wherever she could — in their homes, on terraces, in community libraries and literally any place they could sit in a circle and learn together.

Some Good News From Our Cities



Pratik Pawar, ex-Akanksha Student, became Program Manager at Teach For India after completing his Teach For India Fellowship.



Ashish Gupta, started the project Kaleidoscope — an art-focused project as he wanted to emphasize "Art" as an important subject just like other subjects. As a part of the project, he conducted art classes in his school



Ritu co-founded Things Education which believes that children learn best in an environment that gives them the space to explore, to try and fail and try again and to discover how the world works.

TEACH**FOR**INDIA

Godrej One, 2nd Floor

Pirojshanagar, Eastern Express Highway

Vikhroli (East), Mumbai 400079

