

TEACH**FOR**INDIA

Annual Report

2020-21



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Letter from Shaheen

Dear Community,

2020 was a year of unprecedented struggle but what came out of it was the true resilience of our community. As the pandemic hit our nation and its children, we saw schools close, education become virtual and inequity increase. Still, we did what we could to rise to the occasion, found ways to connect and reach our children, raised funds, procured devices, retrained our Fellows - all to stay true to our mission. Through all of this, our movement grew to **3400 Alumni** who impact 1 million children directly and touch the lives of **33 million** indirectly.

You'll find examples of Fellow and Student leadership through these pages. Fellows who have gone over and above for their Students, been selected as excellent teachers by **CENTA**, who have started a range of **'Be The Change Projects'**, who have nurtured Students leaders who in turn are leading projects of their own.

You'll find examples indicative of the strength of our Alumni movement through these pages. The publishing of our **first Alumni Impact Report**, an Alumnus becoming the **Chairperson of the Delhi Commission for Protection of Child Rights**, an Alumna being selected as a **WISE Emerging Leader** and much, much more.

This year while continuing to advocate for equity in education, we also **advocated for the reopening of schools**, a feat that wasn't easy but so very important. Members of our community appeared on television, published articles, took part in webinars and panel discussions with the aim of highlighting the catastrophic impact school closures would have on our children's lives.

It took way too much time, but schools eventually started reopening and most of our children started in-person learning again. We are waiting anxiously for all our children to return to school.

Over the past year, more so than in previous years, our social media has become a platform for our community's voice. We have sustained a following of **1.3 million Twitter**, **900,000 Facebook** and **111,000 LinkedIn followers**. Subsequently, our Innovation Cell has enabled our impact to multiply. **TFlx entrepreneurs are impacting 62,344 Students in India**. The Kids Education Revolution's belief that partnership with Students is at the crux of ending educational inequity spread to **37,195 students and educators** this year. Our Firki online teacher training platform reached **100,000 teachers**, and played a role in supporting teachers to adapt to the lockdown. In April 2020, Firki began an initiative called **Learning during Lockdown**, a series of webinars by experts who touch upon multiple challenges. The InspirED 2020 Conference, held in October 2020 and organized by Firki, brought **170+ speakers and panellists** and garnered **2,00,000+ views** across sessions.

So many have come together to make all this, and so much more, possible. Our Regional and National Boards, our devoted donors who are such strong partners in this work, the governments and schools we partner with, and our team of Students, Fellows, Alumni and Staff, who tirelessly keep at it, one step at a time, working with love and passion. I am so grateful for each of you.

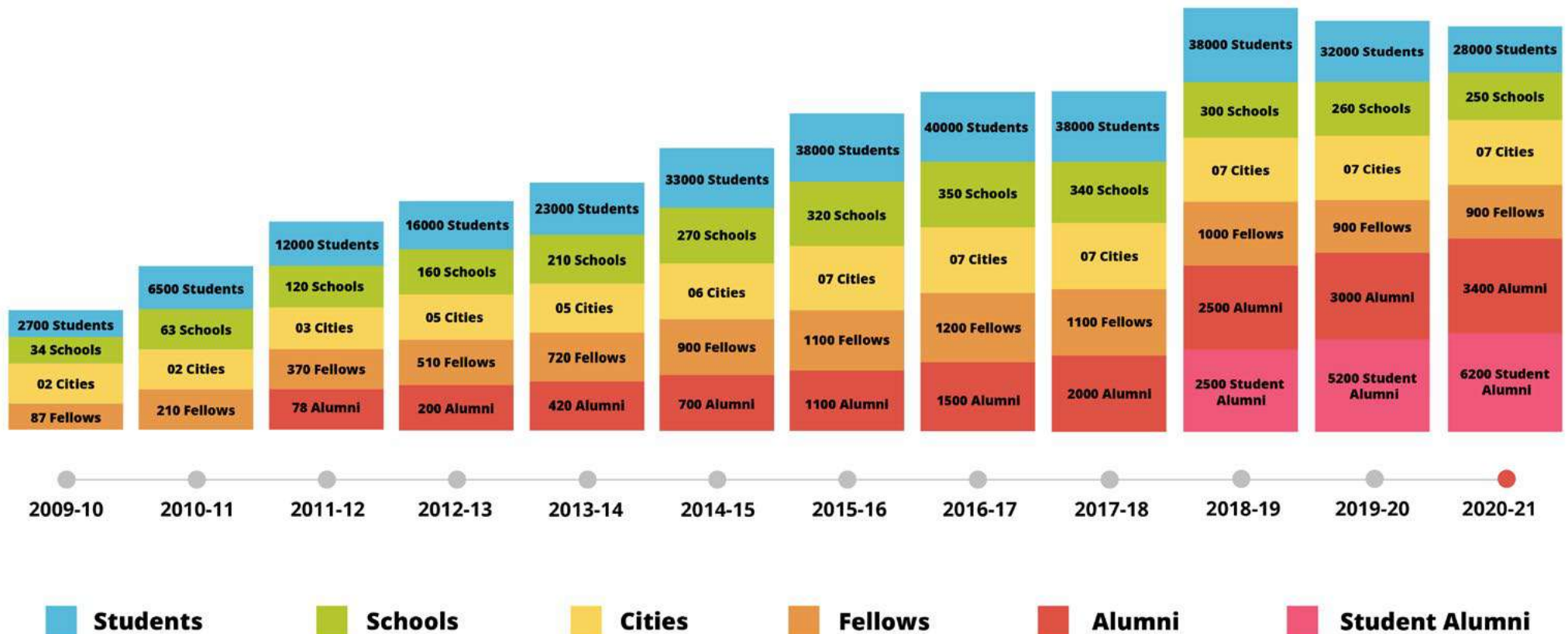
With love,
Shaheen



OUR JOURNEY
2009-2021

13 Years of Impact

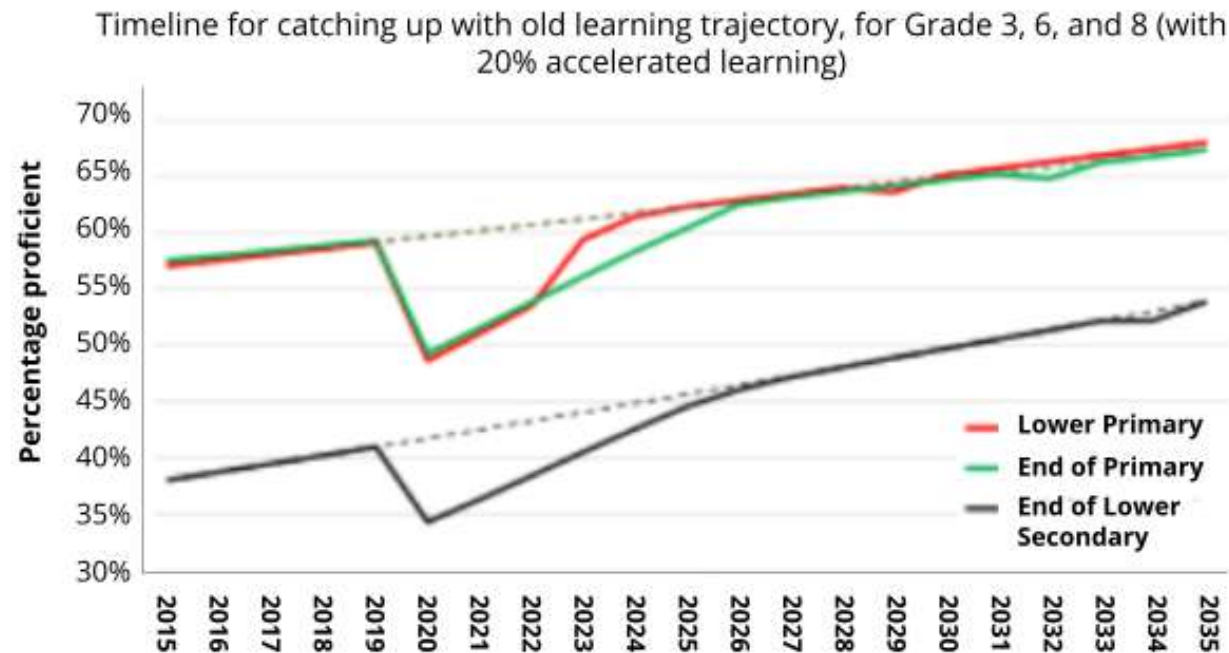
Since it was founded, Teach For India Alumni are reaching more than 33 million children - **that's 1 in 10 children in India** - at various levels of the system from schools, communities to governance and policy-level initiatives.



#TogetherAgainstCovid



The Pandemic Year and Our Impact



In 2020, we were presented with unimaginable challenges and devastation. No words can capture the fear, anger, and grief felt about the losses so many in our community and across our country have experienced.

Teach For India responded by first identifying challenges faced by our Students, Fellows, and Staff. We heard from 21K of our Students. **44% struggled financially** or had just enough finances for 2 weeks of expenses, **35% had no or limited access to rations and money** for immediate use and **49% had no or limited access to a laptop/phone or internet** for online learning.

The Pandemic Year and **Our Impact**

Although we have improved our Students' access to learning, we still need to improve access and ensure full engagement with all learning spaces.

24% of our Students are attending all async spaces, 27% of our Students are attending all sync spaces, 35% of our Students have no device or restricted device access. Parental investment is a key strategy for increasing learning time, engagement, and home support and needs to be strengthened.

45% of Students with disengaged parents are at high risk of not reaching their grade level target, while this is only 23% for Students with invested parents. 35% of parents are not invested, while 6% are unreachable - this is quite a high share of parents and we need to take more active efforts in parental outreach and investment to get to 100%.





Our Covid-19 Relief and Learning Fund was created to ensure our children and families get immediate relief - food and basic supplies - and that they don't stop learning.

- **19,000 of our Students' families'** were supported with ration of **Rs. 1.26 crores**
- **21,000 internet recharges** were provided of **Rs. 69 lakhs**
- We started a **fund of Rs 5,000** to cover the physical and mental health expenses of Fellows and Staff.
- The **Michael and Susan Dell Foundation** supported us with a grant of Rs 22Cr. towards the implementation of Blended Learning across our secondary classrooms.
- We wrote a [white paper on Blended Learning](#).
- We fundraised for **10000 devices** through the **#DontStopLearning** campaign.





FELLOW HIGHLIGHTS

Governments must act to protect children who have lost parents to Covid

Parental loss can have devastating effects on children's social, emotional and cognitive growth. Unfortunately, most governments' approach towards these concerns has been non-existent or just flawed



We worked with the **Delhi Commission for Protection of Child Rights (DCPCR)** to support at-risk kids affected by Covid-19.



Our Pune Fellows set up 'Panaah' community center to tackle learning gaps. Oxygen levels were checked and sanitizer given to visitors. Kids were in class observing social distancing norms and wearing masks. Clear signage on the walls reinforced safety rules.



We brought in **49 Transformational Teaching Fellows**, which offers a pathway for Alumni teachers to advance learning and leadership among children growing up in low-income communities in India.



Teach For India Fellow, **Shreyasi Rao**, who works at Elite English High School in Bengaluru leveraged the power of social media to appeal to those in her network to donate to a crowdfunding campaign for her colleagues in her school.



Fellows in Chennai met with parents to emphasize the need for attendance in virtual classrooms.



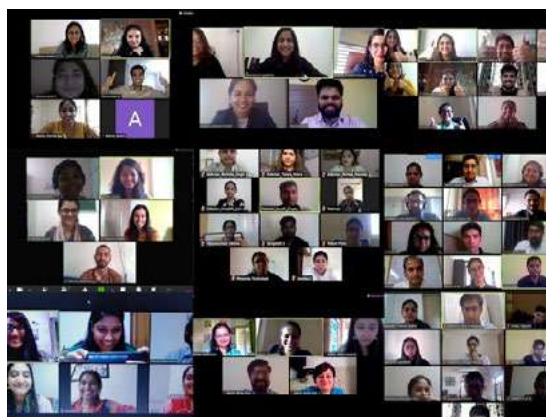
Albert Bonnie, a 2019 Fellow made a documentary film '**Lockdown on Learning**' about the plight of Students during the pandemic and their preparedness for the board exams.



Priyanka Patil started as a Student at Epiphany High School, Pune and was raised by a single mother. As our Student, she was able to realize her true potential through theatre. In 2020, she was added to **Teach For India's Advisory Board**, ensuring Student voices are heard at every level. She graduated from the Franklin and Marshall College, USA in May 2021.



In **Ahmedabad**, We developed a bridge program to enhance Students' learning, in light of the learning loss over the year.



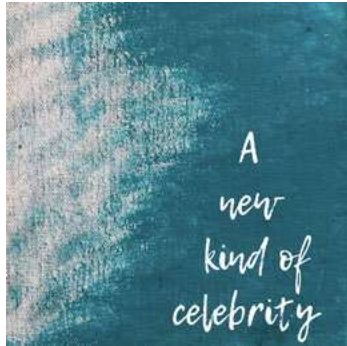
In 2020, we had **11,542 applications and 471 Fellows** successfully began their training. We were able to pivot into an online operation model quickly, without compromising both scale and quality. All our Assessment Centres became virtual. We **increased our cohort size by 5% from 2019**.



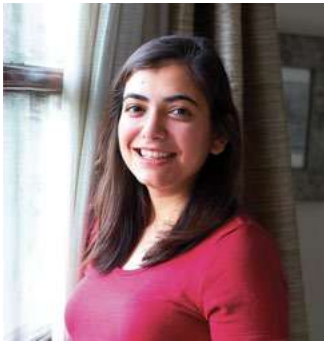
Divya Dhangar who started as a Student in an Akanksha intervention school became a Fellow this year. Raised in an under-resourced community in Pune, through her school teachers, she was able to realize her passion as a stage actor when she was in the cast of The Greatest Show on Earth. Her story is a testament to how we build leaders across the system, who want to make a difference to the education sector.

ALUMNI HIGHLIGHTS





Venil Ali, our Alumna along with a production house Disoriented Penguin have launched a podcast series called, '**A New Kind of Celebrity**'.



Jigyasa Labroo, Co-Founder, Slam Out Loud, was selected as a **WISE Emerging Leader** 2020. She is a 2014 Alumni from Delhi.



Anurag Kundu, who was a Member of the Delhi Commission for Protection of Child Rights became its Chairperson.



Aniket Doegar and the entire team at Haqdarshak foreclosed their pre-Series A round at **Rs 6.65 crore**.



Our Alumnus, **Srini Swaminathan**, was chosen as one of the twelve 'Bharat Ke Mahaveer' - a campaign celebrating Indians who showed extraordinary kindness during the Covid-19 pandemic.



Our 2019 cohort were inducted into the Alumni community, entirely virtually.

In December 2020, we launched our 2009-2021 Impact Report at **ConnectED**, our first-ever Alumni Summit.

connectED



Prasanna Sundaram and his team at Augmented Understanding have launched 'The Data School', an online live classroom where they offer customized training sessions for those attending to get more comfortable with data using a variety of tools.



The Apprentice Project by Anand Gopakumar launched a new online program called 'Girls in Tech' for Teach For India Fellows' classrooms in which they will be running SEL based online coding sessions for 100 girls across India for free.



The Delhi Alumni Association, a regional Alumni committee was set up with the aim of fostering connection, providing support and highlighting the impact of Alumni in the city. The committee was set up through a democratic process of nomination and election, which ultimately came to a close with Hemakshi Meghani, Co-Founder, Indian School of Democracy and Teach For India Alumna being elected as the head along with a team of passionate and committed individuals.



Teach For India Alumnus, **Ankit Vyas** was featured in the World Economic Forum for his views on how local innovations in India are helping bridge the digital divide.



Pi Jam Foundation by Shoaib Dar hosted a series of webinar conferences with the objective of inspiring and demystifying tech for young girls. The first edition held on the 11th of July received a massive response.

InnovatED Launchpad

InnovatED incubates and supports early-stage entrepreneurs who represent ideas ranging from mental health to early childhood development, from transforming school clusters to creating public leaders. This year, owing to the challenges the pandemic threw at us, we decided to do a modified version of InnovatED and focus on pre-incubating organizations for 6 months as against the regular 9 months incubation, called InnovatED Launchpad. The 9 entrepreneurs from the 2020 cohort of InnovatED Launchpad have impacted 3268 children and youth and 140 educators.

Entrepreneur Cohort 2020



Akshay V
Edzola

Bridging the gap between nonprofit organizations and technology by creating awareness, customisation and deploying technology solutions for nonprofits.



Ashna Mehta
CatAlyst

Changing how science is taught and perceived in secondary classrooms by creating a culture of experimentation and love for science.



Pooja Agarwal
Aikaarth Foundation

Enabling children from government and budget private schools exercise the rights of Article 31 (Convention on the rights of the child, UN Human Rights).



Raman Bahl
Learning Initiatives
For India

Creating a movement of stakeholders in the country who can dedicatedly work with out-of-school children.



Sai Pramod Bathena
Alokit

Empowering educational leaders to drive improved systems, schools, and student outcomes.



Sathyanand S.
Aurasky Academy

Equipping at-risk children and youth with the skill of leveraging no-code tools and platforms.



Shekar Hariharan
Shifting Orbits
Foundation

Providing sustained support to low-income families in getting their children to complete their educational journey.



Shreya Krishnan
The Better Design
Foundation

Creating equitable development opportunities for the underserved through human-centric design.



Sohaib Beg
Udaan

Building 21st-century skills by developing and partnering with community members using curriculum based on leadership framework.

STUDENT HIGHLIGHTS





Kamal Vardhan in Hyderabad took part in the **Cambio Online MUN** which was held over Zoom from the 9th of July to the 11th of July. Through his experience of taking part and preparing, Kamal honed his negotiation and research skills which he believes are valuable skills for anyone to have.



Rehan, Our Student from Ahmedabad distributed ration during the lockdown, to help his community.



Muskan Tanwani, Our Student Alumna was selected for **HundrED's Youth Ambassador Program**. HundrED Youth Ambassadors are an active community of students from around the world who are passionate about education's potential and want to be a part of its change together.



Our Student Alumnus, **Raghavendra Yadav**, took over Wendy Kopp, CEO, Teach For All's Twitter account where he spoke about reimagining education in the times of Covid-19.



Suraj Gupta : B.Tech in Metallurgical and Materials Engineering

Suraj Gupta, got admission in IIT Kharagpur. He remembers joining Akanksha at an extremely young age of five years. He was able to fulfill his childhood dream of going to IIT. He says, "No matter what others tell you, if you believe in yourself your hard work will pay off. "

Student Learning Outcomes

For most of the past year, we shifted our approach to blended learning to ensure that our kids are able to learn even as schools remain shut. While we made progress in procuring hardware for Students who lack access and engaging them in online and offline spaces, we also faced significant challenges in ensuring that they received the requisite amount of instructional hours and support. **84% (24,000) of our enrolled Students are currently reachable**, and the data here is shared based on these reachable Students:

How many Students have access to a device in their own home?

92%	74%
TFI	NATIONAL

How many Students are engaging in synchronous learning (live or online classes)?

69%	18%
TFI	NATIONAL

What are weekly instructional hours for Students?

18	0-9.5
TFI	NATIONAL

How many Students are receiving some teaching material or activities regularly?

100%	41%
TFI	NATIONAL

How many teachers have received formal training on how to conduct remote teaching-learning?

100%	50%
TFI	NATIONAL

1. ASER Survey conducted in Sept 2020, in 52,227 rural HHs for children aged 5-16. We used the TFI govt school data against the ASER private school data.
2. Instructional hours calculated basis UNESCO estimates that India lost 65%-74% of learning time, and with a baseline of 4-4.5 instructional hour per day per RTE

Innovation Cell



TFIx is Teach For India's incubator for organisations that work with the Fellowship model towards the goal of ending educational inequity and building a community of lead-entrepreneurs.

www.tfix.teachforindia.org



Firki is a free, world-class online teacher education platform, which focuses on supporting and celebrating multiple aspects of being an educator. Through a blended (online and offline) learning model, firki focuses on the principles and strategies, which have proven successful in improving teacher competencies in low-resource communities.

www.firki.co



The Kids Education Revolution is a bold and ambitious platform that is bringing educational institutions together, aiming to influence the conversation towards reimagining an excellent education, which fulfils the individual potential of each child. It is built on three key principles - Safe Spaces for Voice, Kids and Educators as Partners and Kids as Changemakers.

www.kidseducationrevolution.org

Innovation Cell



Teach For India piloted the TFIx incubation program in 2017. By partnering with 8 local Entrepreneurs from across the country, they support entrepreneurs across India to adopt Teach For India's Fellowship Model and launch contextual Teaching Fellowships in their diverse geographical and social geographies.

In 4 years, TFIx has been able to incubate **23 education entrepreneurs. The incoming cohort of 2020 has 11 incubatees. These 32 organizations are located across 13 states of the country.**

As of December 2020, 26 out of 32 Alumni entrepreneurs have a fully functional Fellowship for this year. **Currently, 877 Fellows are reaching 62,344 children.**

TFIx Sites



Innovation Cell: **TFlx**

Cohort **2020-21**



VIDYA

Aragamee

Their Fellowship has a dual focus on economic development and social mobilization and a reach across the most backward blocks of Odisha.



GANESH

Learning Companions

Their Fellowship program involves young graduates who facilitate learning and document the entirety of the process to streamline it further.



SAKSHI

Anubhuti Foundation

Anubhuti works to exponentially minimize school dropouts with their integrated, community-driven curriculum.



SAMYAK

Involve

Their experience-based Fellowship model involves learning valuable life skills, personalized education, and exposure.



PRATAP

Gramothhan

Through their Fellowship, they aim to create learning spaces that promote sustainable local livelihoods.



VENKATESAN

Vidya Poshak

Vidya Poshak provides support structures to young, meritorious students constrained only by a systemic lack of resources.



SUMMAYA

Lakshya Jeevan Jagriti

With a wide range of programs from developing IT capabilities to vocational and corporate skills, they empower women from two generations to be leaders in their communities.



VAISHNAVI

Bhumi

Their Fellowship program allows Fellows to contribute their own innovative teaching methods and to build a forum for idea exchange and proof of value to transform schools.



TABISH

Project Second Chance

Through their Fellowship model, they help build capabilities and life skills amidst incarcerated individuals, making them ready for the outside world.



KAMLESH

Nanakmatta Public School

'Nanakmatta' focuses on teaching not just academics but also a way of life through a meaningful understanding of the subject matter.



MICHAEL

Sneha Charitable Trust

Their Fellowship model focuses on the completion of schooling in the context of HIV stigma, specialized healthcare needs as well as various other challenges.

Stories Of **Hope**



#CoronaMeinRukoNa



“Through our online sessions and workshops, we have worked with almost **80 organizations** and govt. school teachers impacting **1000+ students**. We have also **collaborated with a total of 12 organizations to start a Math & Science collective and a year-long training program with 80 teachers** to strengthen conceptual understanding and encourage creative thinking in our students.”

Sandhya Gupta
Co-Founder, Aavishkaar
and our Entrepreneur Partner,
2017 Cohort

Supporting the Most Vulnerable Children



Adwait Dandwate, Founder, Vardhishnu- Social Research & Development Society has enrolled and sustained 300+ children belonging to the communities of waste-pickers in schools. He started a **year-long unique support program** and is **incubating 6 initiatives** (5 from Maharashtra & 1 from Madhya Pradesh) to share his learnings with these early-stage organizations working with children from economically disadvantaged communities to create a sustainable movement. Adwait also started a Sunday Library to support children of his community in accessing books.

Innovation Cell



Through the year, Firki has played a major role in supporting teachers to adapt to the lockdown. In April 2020, Firki began an initiative called Learning during Lockdown, a series of webinars by experts who touch upon multiple challenges.

The **InspirED 2020 Conference**, held in October 2020 and organized by Firki, brought **170+ speakers and panelists and garnered 2,00,000+ views across sessions**. It focused on taking the National Education Policy (NEP) 2020 to action, and 13 partners released 12 white papers that are in line with NEP priorities.

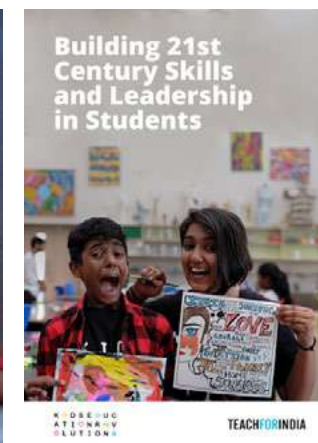
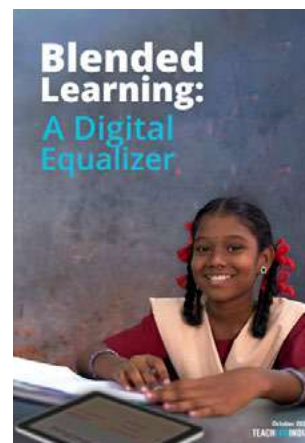


Innovation Cell: FIRKI

inspirED

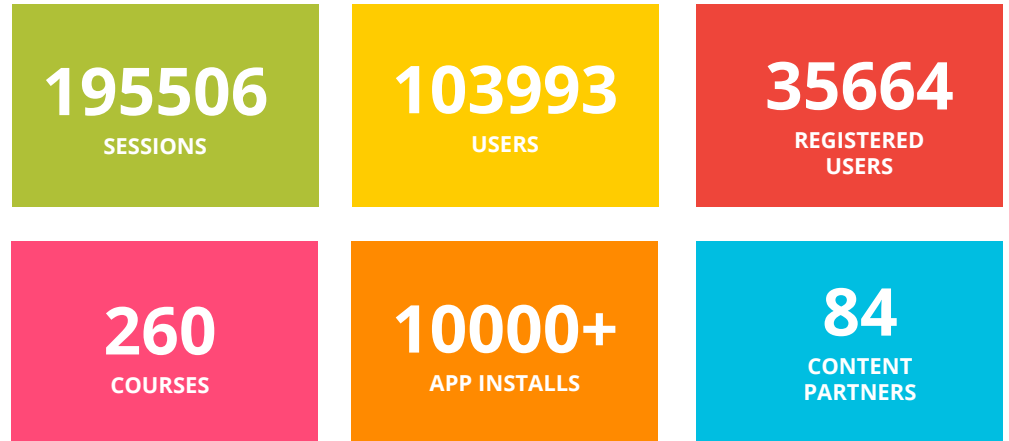
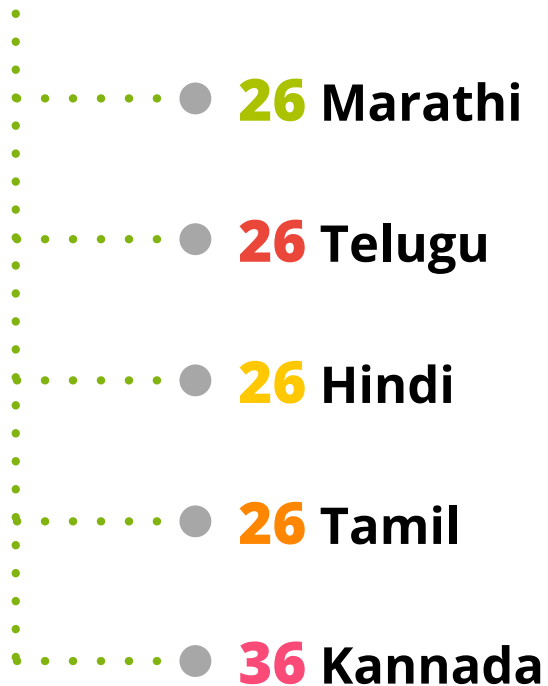
Innovate. Lead. Transform Education.

At InspirED 2020, we were amongst students, educators, policymakers, parents, and funders. We listened to each other. We held diverse perspectives. And we found synergy and acted collectively towards an excellent education for all our 260 million school children. **Twelve white-papers** were published at the conference in service to schools, educational organisations, local and state government bodies. Over 75000+ people tuned into InspirED 2020 and listened to thought leaders, educators and students.



Innovation Cell: FIRKI

140 Total number of translated courses

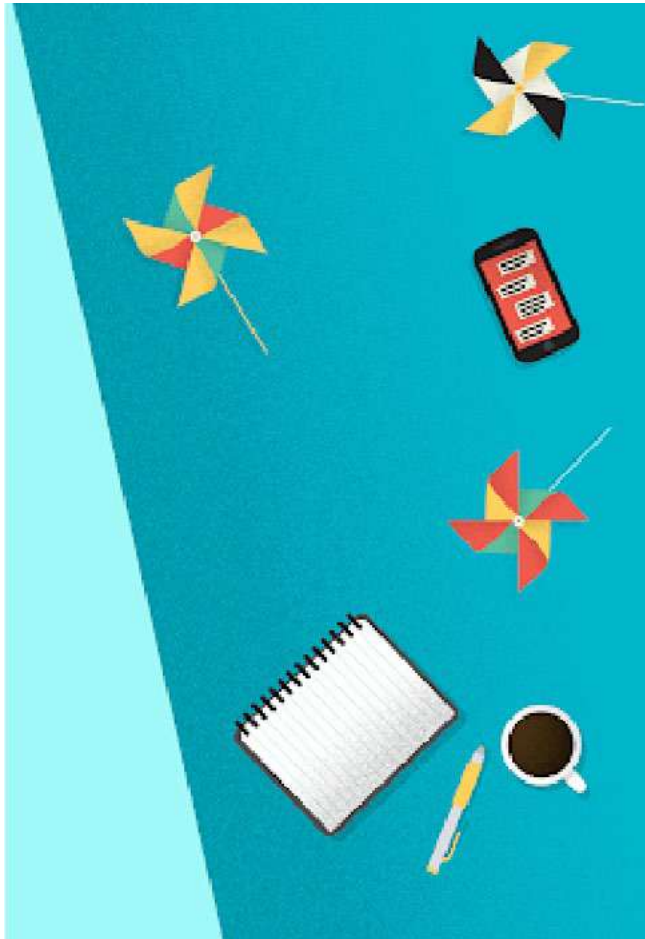


“Firki has taught me many things but most importantly, it has taught me the importance of building strong relationships with my students. Inspired by Firki, I have started my own multimedia workshops.”

Praveen

Sant Gadge Maharaj Secondary School, Pune
Grades 8 and 9

Stories Of **Hope**



Inspiring India's Leaders



"Thanks so much for such lovely messages. I really enjoyed preparing for the inspirED conference and I'm glad it was well-received. I know it takes an enormous amount of effort to pull off such an amazing event, so I truly appreciate you taking on the added task of thanking the speakers. Especially when you make such specific and relevant comments! That's real class. Thank you. As I said, I always love my TFI interactions. You folks are wonderful."

Jo Chopra
Executive Director,
Latika Roy Foundation

Making Learning For Educators Inclusive



Firki, Teach For India's online teacher training portal proudly announced 'Learning Paths', an amazing blend of synchronous and asynchronous learning opportunities for teachers and teacher educators with the aim to improve classroom (online & offline) practices and contribute to professional development. As part of this initiative, Firki has already initiated many learning paths such as 'Teachers' Continued Professional Development' and 'Science Pedagogy and Practices' in partnership with the British Council and Avasara Academy respectively.

Innovation Cell

K ⚡ D S E ▶ U C
A T I ♥ N R 🌱 V
⚙️ L U T I O N ❄️

Over the past year, KER began several initiatives to work with Student leaders virtually - including host KER Live Sessions on Instagram.



Revolutionary Council

Students from all across the country worked with the KER team on multiple projects. This quarter, KER shone globally, being selected as **one of the 100 innovations at the HunderED Summit** and by leading a 3-day track on Equal Partnership at the Teach For All Global Conference, which saw an audience of over 300.

Fellows of the Future track 2020

In an 8-week collaboration with Teach For India's Institute, **Student interns worked in partnership with Staff members** across cities on Fellow Training. The Fellow also spent 6 weeks engaging in various sessions and exploring their abilities as a beginning level teacher. They began with understanding the reality of India's education system and then went on to learn the pedagogy skills they would need to bridge that achievement gap.

Stories Of **Hope**



Starting Early on her Dreams



Archana, an 8th grader, strongly believes in bringing positive change in society. She aims to grow up and serve as an Information Services Officer in the government. She has started working on this goal at a young age, by working with children who were not enrolled in school. Through surveys in her community, she identified five children who were not going to school. She spent months having conversations with the children and their parents about the benefits of receiving an education. Today, 4 out of those 5 children are enrolled in schools.

For Students, by Students



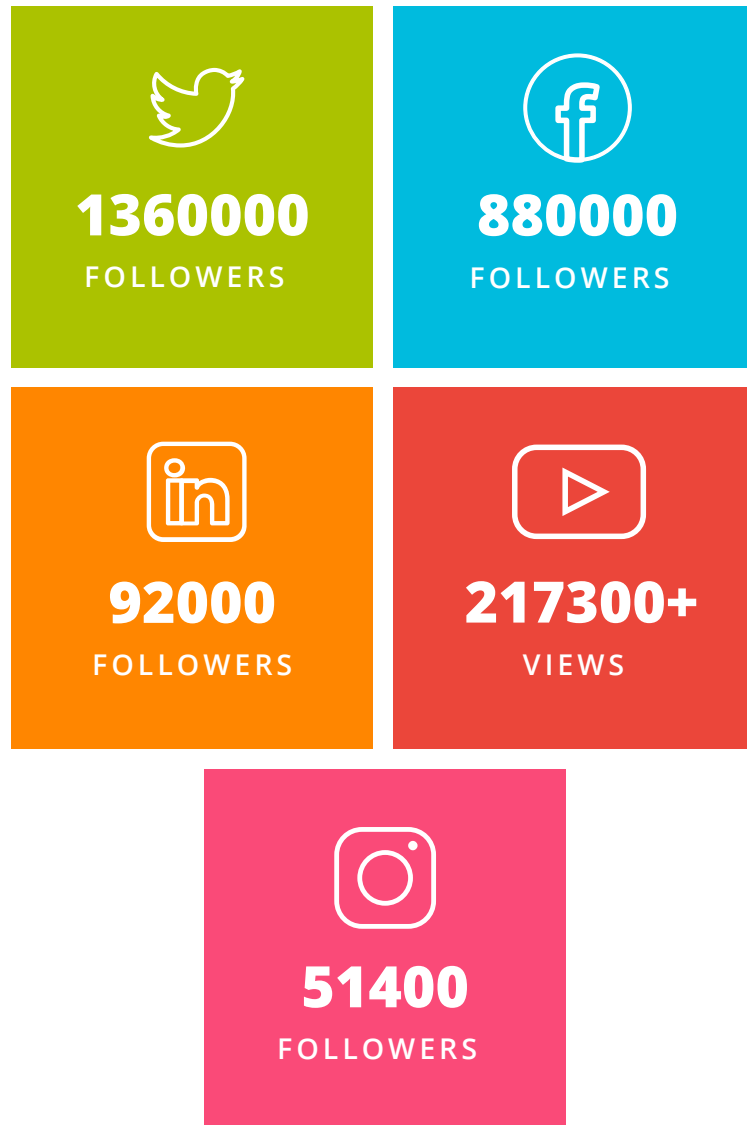
Navya and Sneha, two friends and classmates from a Grade 9 Teach For India class in Bengaluru decided to help their classmates who were struggling to cope. They started online peer to peer classes when they noticed how many were lagging behind. On the advice of their Fellow, they took one session, which then turned into two sessions, soon becoming a regular practice.

Media

Teach For India has garnered over **300+ pieces of positive news** coverage between 2020 - 2021. Throughout the year, we were able to engage the national media in several interactions and managed to collaborate with many opinion leaders and influencers to generate dialogues around '**One Day All Children**'.



Shining on Digital



Over **30 thought leaders** and influencers advocated for our cause in 2020 with a cumulative reach of **6 million**.



Shashi Tharoor



Sunitha Krishnan



Dia Mirza



Sanjana Sanghi



Sherry Shroff



Sukhnidh Kaur

We also partnered with coveted organisations like **Lexus**, **Red FM**, **Hakuhodo** and **The Alchemy Group**.



Great Place to **Work**



The Covid Safety Reimbursement Fund **reimbursed the mental health expenses of Fellows and Staff, upto Rs 5,000.**



Our 220 Staff members mentioned **supportive culture, shared vision, opportunities to grow** and **flexibility of the organization** as positives based on our Engaging For Results (EFR) survey.

WE are **POSH Certified** and **CPP complaint**. We conducted annual policy sensitisation for these policies.

We got certified as a **Great Place to Work** and saw our highest **Net Promoter Score (NPS) of 48.**



Well-Being Initiatives

1. Weekly Counselling Sessions for Staff & Fellows
2. 'People Manager' WorkShops
3. Positive Psychology Webinars accompanied by 6 Communities of Practice
4. Mental Health Orientations

Our Leadership Team



SHAHEEN MISTRI
CEO and Founder Trustee



SANDEEP RAI
Chief of City Operations



AAKANSHA GULATI
Chief Program Officer



MANASI JAIN
Chief of Staff



TANYA ARORA
Director, Human Resources



PAYOSHNI SARAF
Director, Alumni Impact



ALPANA MALLICK
Director, Training and Impact



SARA KHAN
Director, Development



DEVANGANA MISHRA
Director, Recruitment



ABHIK BHATTACHERJI
Director, Marketing and Communication



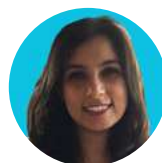
ALOMA REGO
Director, Fellowship Selection



ADITYA MALLAYA
City Director, Mumbai



NALIKA BRAGANZA
Program Director,
Training and Impact



SHIVANI AGRAWAL
Director, Strategy And Learning



KESHAR MOKHA
City Director, Pune



APOORV SHAH
City Director, Ahmedabad



VIGNESH KRISHNAN
City Director, Hyderabad



DAKSHINAMOORTHY VISWESWARAN
City Director, Chennai



TULIKA VERMA
City Director, Bangalore



MANSI JOSHI
City Director, Delhi



RAJSHREE DOSHI
Director, TFI



ASHWATH BHARATH
Director, Firki



KRITIKA RAWAT
Coach, Kids Education Revolution



HITESH RAWTANI
Director, Technology



FRANCIS VIDHAYATHIL
Chief Financial Officer



PRAMOD PUJARI
Manager, Administration

Teach For India **National Board**



NISABA GODREJ

Chairperson and Managing
Director of Godrej Consumers
Products Limited



SHAHEEN MISTRI

CEO and Founder Trustee of
Teach For India, Founder
of Akansha



ARNAVAZ AGA

Ex-Chairperson,
Thermax Limited



NANDITA DUGAR

Ex-Consultant,
Boston Consulting Group



NEEL SHAHANI

Former banker with J.P.Morgan
and Barclays



MEHER PUDUMJEE

Chairperson of Thermax Limited



RAMESH SRINIVASAN

Senior Partner at McKinsey
and Company



TARA SINGH VACHANI

Executive Chairman of
Antara Senior Living

Teach For India **Advisory Board**



CRAIG JOHNSON

Head of the American School
of Bombay (ASB)



WENDY KOPP

CEO and Co-Founder
of Teach For All



DEEPAK SATWALEKAR

Chairman, Board of
Governors of the IIM, Indore



KIMBERLY FERNANDES

Doctoral scholar from the
University of Pennsylvania



ANIKET DOEGAR

CEO and Co-Founder
of Haqdarshak



KRISHNAN SUBBARAMAN

Part of the management
team at Central Square
Foundation (CSF)



PRIYANKA PATIL

Student at Franklin
and Marshall College in the USA



JYOTI CHAUHAN

Grade 12 Student pursuing
humanities in Delhi Public School



ANURAG KUNDU

Chairperson, Delhi
Commission For Protection
of Child Rights (DCPCR)



PRAMATH RAJ SINHA

Founder & Chairman
of Harappa Education

Bangalore Regional Board



ARNAVAZ AGA

Ex-Chairperson,
Thermax Limited



K. VIJAYANTI

Resource and Research group head
at the Akshara Foundation



PAVITHRA K.L.

Associate Director, Program,
Dream a Dream



SHASHI NAIR

Director at Viridus Social Impact Solutions



TEJAS GOENKA

Executive Director,
Tally Solutions



TULIKA VERMA

City Director, Bangalore



V RAVICHANDAR

Chairman, Feedback Consulting

Delhi Regional Board



TARA SINGH VACHANI

Executive Chairman,
Antara Senior Living



AAKANKSHA GULATI

Chief Program Officer,
Teach For India



AKHIL SIBAL

Senior Advocate



AMITAV VIRMANI

Founder and CEO,
The Education Alliance



ANU PRASAD

Founder-Director,
India Leaders for Social Sector



MANSI JOSHI

City Director, Delhi



TARUN CHERUKURI

Founder and CEO, Indus Action

Pune Regional Board



MEHER PUDUMJEE

Chairperson of Thermax Limited



ANSHOO GAUR

Global Tech Executive, Entrepreneur



JOSEPH CUBAS

Head of School, Avsara Academy



KESHAR MOKHA

City Director, Pune



KUMAR GERA

Chairman,
Gera Developments Pvt. Ltd.



PRADEEP BHARGAVA

Former Managing Director of Cummins
Generator Technologies India Limited



RATI FORBES

Director at Forbes Marshall Ltd



SIDDESH SARMA

Co-Founder and Chief Programs Officer,
Leadership For Equity (LFE)

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Mi India

Mrs Estella Guter

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Strategic Partner

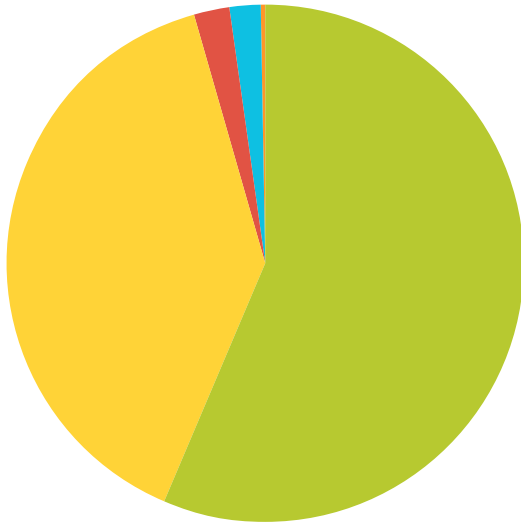
Teach For India U.S.

Crowdfunding Platforms

Teach For India Website - Online

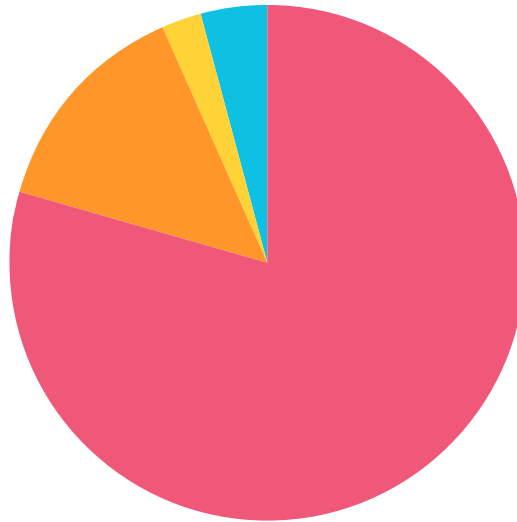
Milaap

Financial Snapshot



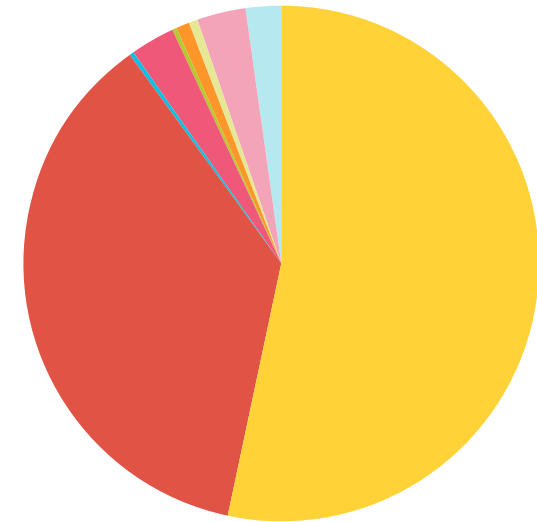
Where the money came from

- Corporates - 56.6%
- Foundations - 39.2%
- Trusts - 2.1%
- Individuals - 2.1%
- Others - 0.1%



How the money was spent

- Programs - 79.6%
- Administration - 13.9%
- Fundraising - 2.3%
- Depreciation - 4.1%



Program cost-split

- Fellows - 53.5%
- Staff Cost - 36.6%
- Training & Teaching - 0.4%
- Other Program Costs - 2.7%
- Travel - 0.4%
- Recruitment & Selection - 0.8%
- Fellow Projects - 0.5%
- Secondary School Support - 3%
- Blended Learning - 2.1%

Summary Balance Sheet

(as at 31st March)

(Rupees in lakhs)

Funds & Liabilities	2020-21	2019-20	Property & Assets	2020-21	2019-20
Trust Funds or Corpus Balance as per last Balance Sheet	0.01	0.01	Fixed Assets Balance as per last Balance Sheet Additions during the year	106.98 823.70	96.28 61.09
Other Earmarked Funds (created under provisions of the trust deed or scheme)	39.45	42.93	Less: Deduction during the year Less: Depreciation for the year	930.68 (11.85) (228.81)	157.37 - (50.39)
Liabilities For Statutory Dues For Expenses For Others For Donations Received in Advance	72.39 160.62 18.00 1,071.90	70.68 198.65 1,366.18	Advances To Fellows for Projects To Others	- 55.81	0.30 54.96
Income and Expenditure Account Balance as per last Balance Sheet Add: Transfer from Specific/Earmarked Funds Add/(Less): Surplus/ (Deficit) as per Income and Expenditure Account	1,788.61 - 1,283.16	1,435.97 - 352.64	Income Receivable Income Receivable Interest Other asset receivable Deposits TDS Receivable Others	122.88 4.27 127.15 25.02 26.99 0.18	134.82 0.01 134.83 24.99 46.08 20.63
	3,071.77	1,788.61	Cash and Bank Balances a) In Saving account In Fixed Deposit account d) Other (Cash on Hand)	52.19 3,100.84 406.00 2.12	91.70 3,076.00 - 2.29
				3,508.96	3,078.29
Total	4,434.14	3,467.06	Total	4,434.14	3,467.06

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary

Summary Income and Expenditure Account for the Year

(Rupees in lakhs)

Expenditure	2020-21	2019-20	Income	2020-21	2019-20
To Establishment Expenses	839.75	989.72	By Interest		
			On Bank Deposits:		
To Remuneration to Trustee	63.15	63.26	Accrued	4.61	-
			Realised	-	64.68
To Audit Fees	5.90	5.90		4.61	64.68
To Amount written off:			On Savings Bank Account		
Bad debts	-	-	Accrued	-	0.003
Irrecoverable	-	0.24	Realised	106.92	42.08
				106.92	42.08
To Other Expenses - depreciation on fixed assets	228.81	50.39	By Donations in Cash or Kind		
			Local	4,004.64	4,640.08
To Amount transferred to reserve or specific funds	-	-	Local Donations in kind	9.14	-
			FCRA	2,551.23	1,973.00
To Expenditure under objects of the trust			FCRA Donations in kind	187.98	36.57
Religious	-	-		6,752.99	6,649.65
Educational	4,445.44	5,301.19	By Grants		
Medical relief	-	-	Local	-	-
Relief of poverty	-	-	FCRA	-	-
Other charitable objects	-	-		-	-
				-	-
To Balance Carried over to Balance Sheet	1,283.16	352.64	By Income from Other Sources	1.69	6.93
			By Balance Carried over to Balance Sheet	-	-
Total	6,866.21	6,763.34	Total	6,866.21	6,763.34

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary



APPENDIX

Some Good News From Our Cities

Ahmedabad



The 25 8th Graders from Rakhail English School No 1 in Ahmedabad were not only the first generation learners but also the first generation digital learners of their community. A girl used to walk to her relative's house daily to access a learning device. Employees of the photocopy shops helped with printouts and the shopkeepers solved technical difficulties. Above all, it was the resilience, courage and passion of the Students towards learning that has kept the classroom a happy space.



In partnership with Beautiful Homes Services by Asian Paints, MuseLab created an art installation with Channapatna toys which exhibited in Ahmedabad in February 2021. These 500 toys were donated to kids in our communities.



Haya took up the responsibility of teaching Urdu to a batch of 10-15 Students who were struggling with the basics. She took a note of who was struggling with their homework submissions and made sure she was aware of their weak points. Tapaswini, her Fellow, says, "She wants to be a teacher when she grows up, and she felt it would be best to start with the basics. This is a story of hope."

Some Good News From Our Cities



Understanding Social Movement

understand what drives social movement and how does one show up for it



Medha Patkar

Anu Aga

in conversation with

Medha Patkar is a social activist known for her relentless work with the Narmada Bachao Andolan (NBA) since 1986. She has been a part of numerous panels that work on formulating various national policies including those related to land acquisition, unorganized sector workers, hawkers, slum-dwellers and forest-dweller activists. Medha is the recipient of several prestigious awards like the Goldman Environment Award in 1992, Human Rights Defenders Award from Amnesty International in 1999, BBC Person of the Year in 1999, and Mother Teresa Award for Social Justice in 2014.

Anu Aga retired as Chairperson of Thermax Limited, an engineering company providing systems and solutions in the areas of energy and environment, and currently serves as a Director on their Board. Since her retirement in 2004, Anu has been focusing on social causes and is closely associated with the Thermax Foundation. Her area of interest is education and she is keenly involved with both the Akanksha Foundation and Teach For India serving as an advisory board member. In 2010, she was awarded the Padma Shri for Social Work in India and was also a Rajya Sabha member from 2012-2018.

Saturday, 24th April | 10:00 AM to 10:30 AM IST

The Bangalore Team organized conversations on social movements, with activists and donors.

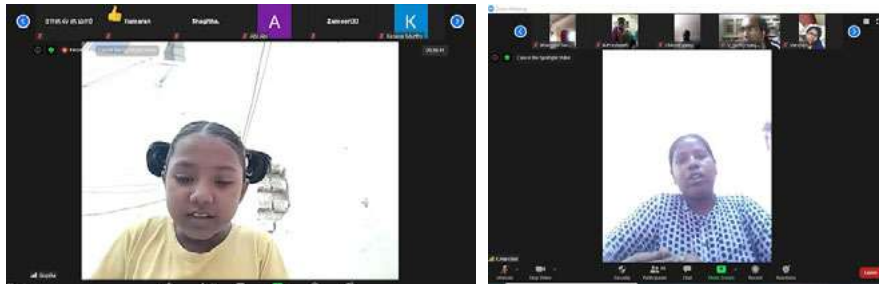
With the COVID-19 pandemic, Ramprasad Subramanian, a Fellow in Bangalore, spearheaded 'The Learning Room' project along with a few volunteers who decided to change learning to fit the virtual realm so that it could be used by teachers and Students in the current climate. He did this through structured interactive lessons consuming extremely low internet bandwidth. Ram created a reference set of lessons for secondary grade Science using the National Geographic Education and lesson plan structure. He submitted this idea to the National Geographic Covid Education Fund, which was open to grant projects and received the grant!



To keep learning going for her Students who don't have smartphones, Swathi Kalra, a 2020 Fellow in Bangalore took via conference calls. She sends her kids a group SMS in the morning and calls them half an hour before the class starts asking them to find a nice quiet place for the class and to have a book, stationery and a bottle of water ready before the class. On the calls they practise Reading Fluency, Reading Comprehension and Writing.



Some Good News From Our Cities



Chennai Fellows hosted the first ever Madras Party, where around 50 participants were present in the space. The Students' performed a dance number, sang a song, drew their teacher, excelled in story-telling (penned by the fourth grader herself!) and gave spectacular speeches on 'Outer space and Passion' and 'Redefining beauty'.

Petror Koodam, was created as a space to engage with Parents and help Fellows build healthy Parent-Teacher relationships. Around 48 participants and 4 speakers shared their knowledge and experiences from health and safety tips to the well being of students and Parents.



Chennai had its second official engagement opportunity with the GCC Education Department for this Academic Year on 6 June 2020. They approached Teach For India to give an orientation on "How to teach in front of the camera". There were 50 teachers, Area Education Officers, Education Officers and the District Chairperson of Education that attended the session, facilitated by our Alumna Swarna (2016 Chennai Alumni). After the session, the Deputy Commissioner (Education) shared that she wanted to engage our Alumni more in spaces similar to this.

Some Good News From Our Cities



The Deshbhakti curriculum by the Delhi Government, was a first-ever government initiative to roll out a curriculum at scale around the principles embedded in our Constitution - liberty, justice, equality and fraternity. Teach For India was one of the organizations chosen to work on this curriculum. More than 50+ teachers, Alumni, Fellows and Staff members came together to write and review lessons for this curriculum, and we are hopeful that this will reach millions of students in Delhi.

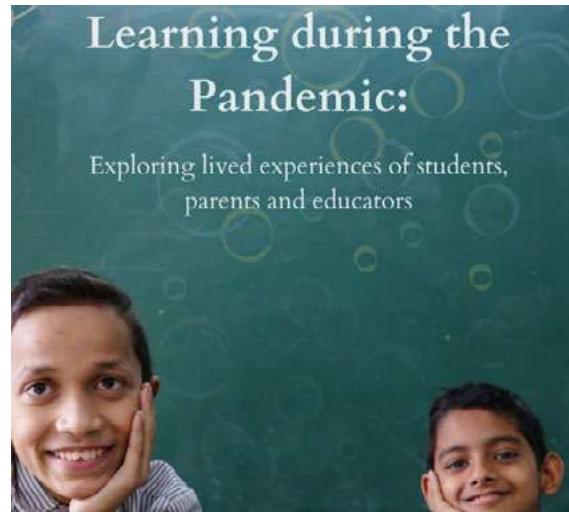


Kumkum Chauhan, a Grade 10 Student in Delhi started a project which aims to support, listen to and uplift members of the LGBTQIA community. The project had been in the works for 2 years with Kumkum running surveys to better understand the needs and challenges members face. She performed street plays along with her friends and engaged in conversations with people with different points of view through which she was able to change a few mindsets. Happy with this but wanting to do more, she started a community page where she aims to do the same but at a much larger level.

Some Good News From Our Cities



Safoora and her family in Hyderabad cooked and distributed food to 50 families in their area who were in urgent need.



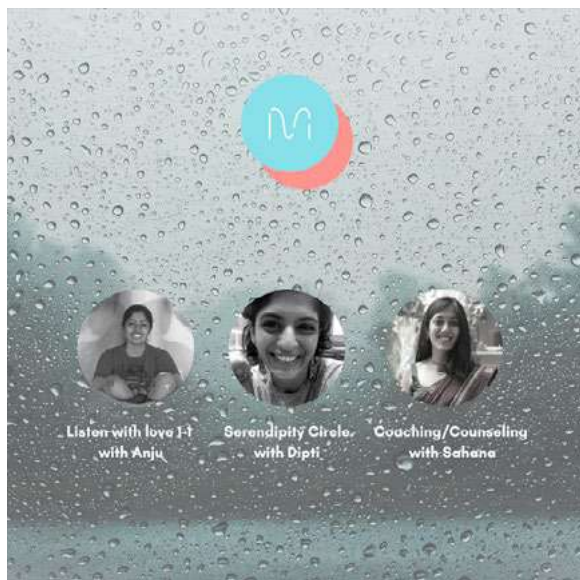
The Hyderabad team led a six months long qualitative study to explore the lived experiences of children and their learning experiences during the year. This is a one of its kind study that captures the voices of Students and their families. The team interviewed over 80 students in Secondary grades, 30 parents and 14 Fellows. This research has culminated in a comprehensive [research paper](#).

Hyderabad



Veeranna and Dashrath, Students of GHS Bandimet in Hyderabad started a YouTube channel where they demonstrate how to create home-made products through cost-effective materials. Their first video shows how they solved the problem of power cuts in their school.

Some Good News From Our Cities



The Mind Room was created by Anju Joseph, Shraddha Ghadi, Sajida Munaf, Sumona Shetty, Dipti Balwani and Romana Shaikh with the support of Elgiva Kharsati and Pooja Pawar from the Mumbai Alumni Impact team. They now organise workshops and hold spaces to foster sustained mental health support for members of our community.

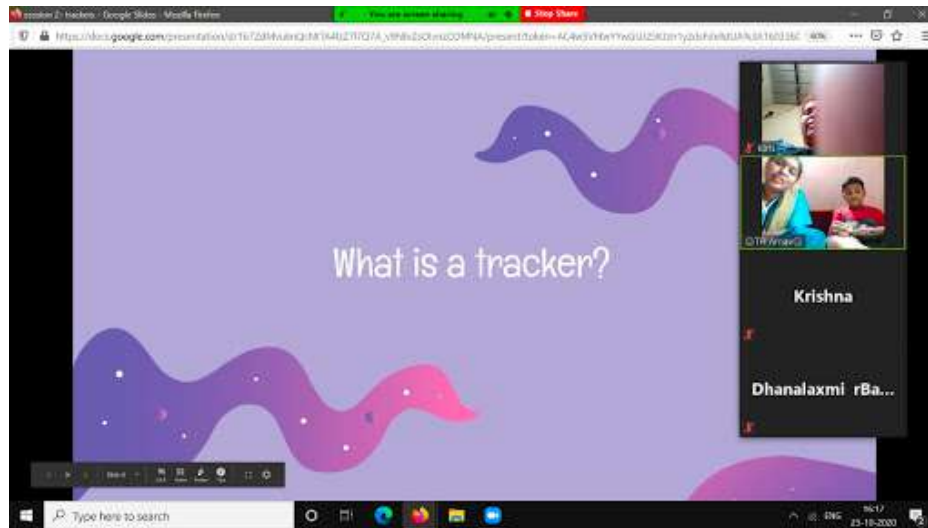


Shreya Tobias (2019 Alumna) and her co-Fellow, Bhavna Bhatia (2019 Alumna) in Mumbai reached out to companies such as Camel, DOMS and Fevicryl about changing the names of their art products from names that depict colours of skin tones. For eg, 'Flesh Tint' to something less racial in nature. To their delight, Camel responded saying they would make the change immediately!

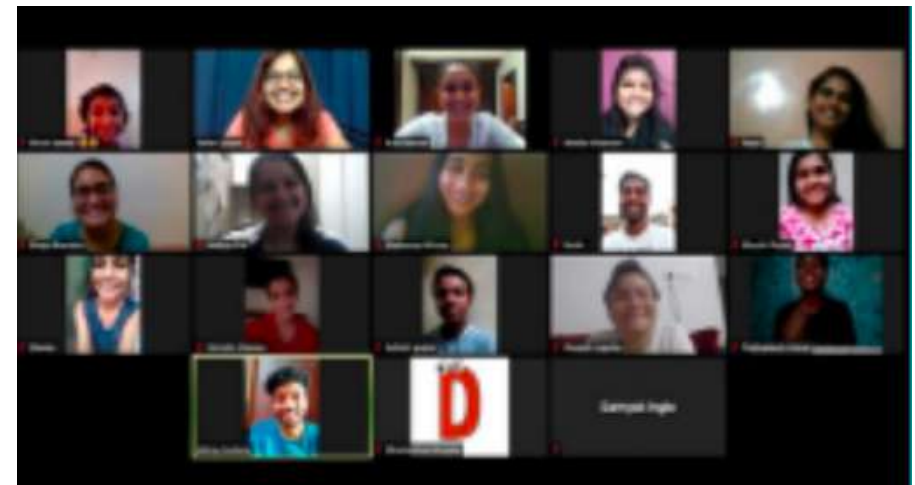


The Mumbai team held a PTM for Grade 10, at Mohili Village's newly renovated community center. They received consent for teaching at in the centre. The Mohili School building is under construction and the team has made a few investments in the community centre to start small group learning.

Some Good News From Our Cities



Sadhana B, a 2019 Alumna, realised the importance of parent engagement and empowerment. Through her Youtube channel and 'Learning Circles' with parents she empowered them to use tracking to help and support Students with their learning at home. She used bilingual instructions in these spaces to build basic English vocabulary in her parents.



To amplify Student voice, Teach For India Pune assembled a Student Advisory Council (SAC). The SAC envisions Students working as aggregators. These Student advisors worked closely with Fellows and Staff to support the planning and execution of different events and projects in the city. They also created spaces for Student voice in the form of Student led events.

Date - 05 October 2018

Day - FRIDAY

TEACHFORINDIA

Daily Agenda -

8:45-9:00 - Morning Meeting

9:00-9:30 - Phonics 'N'

9:30-9:40 - Break

9:40-10:10 - Clothes

10:10-10:30 -

10:30-11:00 - Lunch Break

11:00-11:45 - Maths

11:45-12:00 - Break

12:00-12:30 - Hindi

12:30-1:00 - Meditation + Closing

Godrej One, 2nd Floor

Pirojshanagar, Eastern Express Highway

Vikhroli (East), Mumbai - 400079

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