



Connect Academy Trust Behaviour Statement

September 2023

Connect Academy Trust firmly believes that effective learning and development relies on creating an environment where the whole school community promote good behaviour through co-operation, mutual respect & taking responsibility for their actions.

The Trust aims to prepare citizens of the future who can:

- work together harmoniously-despite differences,
- recognise when they have made a mistake and be part of a restorative process,
- be considerate of the feelings of others,
- be resilient when things go wrong and be able to reframe their thinking.

The following principles guide the individual behaviour policies of our schools;

1. Each school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout their school community in their everyday practice.
2. All members of the community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
3. All children, staff and visitors should feel safe in the school environment at all times.
4. The primary concern of each school in the Trust is the safety, wellbeing and education of all pupils. Any actions taken in cases of bad behaviour will be taken with the intention of upholding a child's wellbeing and academic progress, as well as fulfilling safeguarding responsibilities.
5. All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
6. Everyone in the school community should understand that the emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.
7. Each pupil will receive the necessary behavioural support according to their specific needs.
8. Good behaviour will be acknowledged and rewarded and rules will be consistently applied. Where sanctions and punishments are exercised, they should be proportionate to the misdemeanour and in line with the individual school's Behaviour (or Relationships) Policy.
9. Any kind of violence, threatening behaviour or abuse will be taken very seriously.
10. Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to staff who will act upon the information in a timely fashion and in line with the school policies.
11. In cases of very challenging pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible special educational needs and disabilities will be considered. Comprehensive support will be given before or alongside disciplinary measures – exclusions and expulsions will be used only as a last resort where other measures fail, or pupils are put at risk.