

Teaching Assistant Level 3



Course Overview

A Teaching Assistant works in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of a learner undertaking a Teaching Assistant apprenticeship is to support the class teacher in enhancing a pupil's learning either via groups or individually.

Duration

18 to 21 months

Course Contents

During your apprenticeship you will develop the knowledge, skills, and behaviours through the 11 mandatory modules shown below:

YOU WILL ALSO ACHIEVE Level 2 Qualifications in English & Maths (if not already achieved)

11 Mandatory Modules:

- 1 How Pupils Learn and Develop**
Understand the need to provide feedback, comprehend appropriate levels of learning resources and recognise different stages in development through school.
- 2 Technology**
Recognise the importance of using the appropriate technology to support children's learning through school.
- 3 Assessment for Learning**
Understand the need to observe, record and report on pupils participation, understand the schools assessment procedures, be familiar with assessment materials used.
- 4 Curriculum**
An appropriate knowledge of the curriculum and context you are working in so that you can work to the best of standards.
- 5 Keeping Children Safe in Education**
Understand current statutory guidance including 'Keeping Children Safe in Education', understanding the importance of sharing relevant information.
- 6 Independent Learning Strategies**
Developing strategies to support independent learning, using appropriate vocabulary to ensure understanding, embed effective behaviour management strategies.
- 7 Building Strategies**
Developing strategies to support independent learning, using appropriate vocabulary to ensure understanding, embed effective behaviour management strategies.
- 8 Adding Value to Education**
Praise; provide constructive and specific feedback and support pupils, helping them to achieve their maximum potential socially, emotionally and academically.
- 9 Equality, Diversity and Inclusion**
Keep pupils at the centre of everything, promote community cohesion and cultural diversity encompassing a full understanding of the school's ethos.
- 10 Professional Standards**
Demonstrate professional relationships, be diplomatic, a positive role model, optimise learning opportunities, demonstrate a willingness to learn and improve.
- 11 Teamwork and Collaboration**
Working collaboratively and constructively with the whole school team, engage professionally as appropriate with the whole school team.

End Point Assessment (EPA)

The EPA enables you to prove your competence in the role of a Teaching Assistant and will be facilitated by an independent End Point Assessment Organisation who will decide if you have achieved (based on the standards).

- **Practical Observation with Questions & Answers**
- **Professional Discussion supported by portfolio of evidence**