



# Emerging Leaders

## The Leaders Digest

New York | Washington, DC

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## About Emerging Leaders

Emerging Leaders is an eight-month professional development program that transforms young professionals working in the public interest into invested nonprofit leaders. Participants develop the leadership capabilities, management skills, and confidence necessary to accelerate their careers, while generating tangible results and lasting value for their organizations and the nonprofit sector.

The program employs experiential learning and outside experts and speakers to build management skills, leadership competencies, and sector-specific knowledge. The following learning tracks are woven together:

- Hard Nonprofit Skills & Management Training
- Individualized Leadership-in-Action “Stretch” Goals
- Leadership Competencies – e.g., self-awareness, team dynamics
- Networking and Learning Conversations – periodic conversations with Princeton alumni in the Emerging Leaders Adviser Network as well as other leaders in the nonprofit and public sectors and alumni of the Emerging Leaders program
- Sector Trends – expert speakers and panels
- Facilitated Peer Support

Nonprofit professionals from any academic institution are welcome to apply.

## About Princeton AlumniCorps

Princeton AlumniCorps inspires and builds civic leadership among alumni across generations by engaging them in significant activities that influence and improve our society.

Through programs that engage alumni at every stage of their civic and professional lives, Princeton AlumniCorps builds the capacity of individuals and organizations to take shared action on public issues. Each year, nearly 200 people contribute their time and expertise to Princeton AlumniCorps – providing oversight for the organization as board and committee members, hosting events, running programs locally, and mentoring fellows. Headquartered in Princeton, New Jersey, AlumniCorps operates programs in seven communities across the United States.

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## **Program Leader**

### **Margaret Crotty**

Margaret Crotty has served in executive leadership roles in both the for-profit and not-for-profit sectors in the areas of education, technology, and training. She is currently the Executive Director of Partnership with Children ([partnershipwithchildrennyc.org](http://partnershipwithchildrennyc.org)), which serves New York City's most underserved children and works to stabilize and strengthen high-poverty public schools. In 2008, Margaret launched and ran Save the Children International's \$2 billion initiative to reduce child mortality in the developing world. Previously, she was the President and CEO of AFS-USA, which has provided intercultural exchanges for over 300,000 high school students since 1947. She also served as the VP and General Manager of a digital language education company, an independent business within the Reader's Digest Association, where she was brought in by the CEO to transform the business. Margaret spent seven years at the global corporation EF Education, the world's largest privately-held education company, and lived in Shanghai, Hong Kong and Paris. She was on the founding management team of EF's major online business and later served as President of EF's higher education business.

Margaret has also served as the Executive Director of a workforce development agency in New York City and Washington, DC. She has worked in Indonesia on two occasions, for McKinsey and Company and Save the Children. Margaret graduated with honors from Princeton University and earned an MBA from Harvard Business School. She serves on the boards of her Young Presidents Organization (YPO) chapter, the Glimpse Foundation, Princeton AlumniCorps, St. Mark's School of Harlem, and the Convent of the Sacred Heart. She is a Princeton Project 55 mentor and is a Special Advisor to Save the Children's EVERY ONE Campaign. Others would describe Margaret as interested, entrepreneurial, and energetic.



## **Program Designer, Washington, DC Lead Facilitator**

### **Hilary Joel**

Hilary Joel is an executive coach and management consultant with 25 years of experience across numerous industries. She is the founding principal of WJ Consulting, LLC ([www.wjconsulting.com](http://www.wjconsulting.com)). Hilary partners with the leadership and management of nonprofit organizations, businesses, and government agencies to help them advance toward their own definitions of professional and organizational success more deeply, quickly, and sustainably than they could on their own. WJ Consulting, which focuses primarily on nonprofit organizations, provides one-on-one coaching, leadership development, group facilitation and guidance in organizational effectiveness to nonprofit leaders, their teams, and their boards.

Before starting her own coaching and consulting firm, Hilary spent a dozen years with management consulting firms focused on corporate clients in a range of industries. Her responsibilities included strategic planning, business analysis, and implementing management best practices.

Hilary holds a BA degree in Economics from Princeton University and an MBA degree from Harvard Business School where she was a Baker Scholar. After receiving her MBA, she was chosen to be the first Charles M. Williams Research Fellow and co-authored 11 business school case studies and teaching notes on a variety of management issues. Hilary graduated from the ICF-accredited Georgetown Leadership Coaching Program, where she has subsequently served as a faculty observer. She is a Professional Certified Coach (PCC) with the International Coach Federation (ICF), and she is a certified administrator of Myers-Briggs type (MBTI) assessments and The Leadership Circle(T) 360-feedback profile. Hilary's passion for a strong nonprofit sector extends into her personal and volunteer life. She is a co-founder, Advisory Board member, and former Board Chair of Compass, a consortium of MBA alumni who provide pro bono management consulting to nonprofits. She also serves as Vice Chairman of the Board of CollegeTracks. Those who know Hilary well would describe her as positive, insightful, and proactive.



## **Yael C. Sivi**

### **New York Lead Facilitator**

Yael C. Sivi is a senior consultant and executive coach with over twelve years experience working in Fortune 1000 companies and public sector/governmental agencies on projects relating to individual and team effectiveness. Her focus is on helping leaders and teams create environments that promote engagement and growth. She is the co-founder and managing partner of Collaborative Coaching LLC ([www.collaborative-coaching.com](http://www.collaborative-coaching.com)). Yael has worked on numerous global and domestic assignments in the role of executive coach, team coach/facilitator, curriculum designer, trainer, and presenter. Her corporate clients have included many Fortune 1000 organizations in financial services, pharmaceutical, high-tech, and retail industries. Yael has also worked extensively with the United Nations over the past decade and some of her consulting projects have included launching the UN's first mentoring program for junior professionals; delivering mentor/mentee workshops to hundreds of participants; delivering generational and gender-awareness workshops; conducting team-based interventions and individual coaching. She has also consulted with not-for-profit boards of directors on team effectiveness and she has supported not-for-profits such as Settlement House in New York on the facilitation of their annual organizational retreat.

Yael's areas of expertise include emotional intelligence, team collaboration, conflict management, virtual teamwork, mentoring, as well as diversity and inclusion. Yael has been a faculty member at the annual Securities Industry Institute at Wharton Business School for the past five years, and has served as a speaker at conferences such as Forté Foundation's Women's MBA Conference and the National Multicultural Institute, in addition to engagements within client companies. Yael holds a Master of Science in Social Work from Columbia University with an emphasis in industrial social work. She earned her BA in Urban Studies at Macalester College. She has been trained as a coach through the Coaches Training Institute and has done additional training in team coaching, conflict resolution, and Gestalt psychotherapy. Yael also has a part-time private psychotherapy practice in New York City. Others would describe Yael as warm, curious, and reflective.



## **Washington, DC Alumni Leader**

### **Elizabeth Lindsey**

Elizabeth Lindsey is Chief Operating Officer of Groundswell ([www.groundswell.org](http://www.groundswell.org)), a Washington, DC-based nonprofit, and a member of the first cohort of Emerging Leaders to complete the program. Groundswell helps communities leverage their collective market power for good by pooling their demand for needed services and linking them with businesses that drive local economic opportunity and sustainability. Elizabeth is responsible for overseeing the day-to-day operations and programmatic priorities of Groundswell. Elizabeth also represents the organization with critical local and national partners and leads Groundswell's local fund development efforts. Before joining Groundswell, Elizabeth served as Policy Advisor in the D.C. Department of Employment Services (DOES), where she spearheaded the agency's efforts to link D.C. residents with careers in emerging industries. While at DOES, Elizabeth developed DC's first on-the-job training program in health care and green jobs and helped to guide the implementation of Capital Health Careers, a program that provides training in allied health fields to hundreds of area residents. From 2007 until 2009, Elizabeth led New Jersey's small, minority and women business development initiatives as the New Jersey Associate Assistant State Treasurer for Economic Development.

Elizabeth received her Master Degree in Public Affairs and Urban and Regional Planning from the Woodrow Wilson School at Princeton in 2007, and completed a BA in French and History from Swarthmore College in 2002. She and her husband, Jonathan Rothwell '09, fell in love and were engaged and married at Princeton. They were featured in the February 3, 2010 Princeton Alumni Weekly article "Tigers in Love" and bought their first home in Southwest DC. People who know and love Elizabeth describe her as passionate, dedicated, and vivacious.

# New York Emerging Leaders



## Malena Attar

Malena joined Good Grief for the opening of its first satellite center in Princeton, NJ, in January 2013. Good Grief's mission is to normalize grief in our communities through education, advocacy, and year-round grief support programs for grieving children, teens, and adults. Good Grief provides unlimited, free peer support programs for grieving children and families after the death of a mom, dad, brother, or sister. Good Grief is a place to share challenges and build hope among people who understand. Malena's role as Development and Outreach Coordinator combines her passion for community engagement and the advocacy needed to ensure that no child ever has to grieve alone.

Malena was born in Argentina, has studied abroad in Mexico, and feels a strong connection to her Latin American roots. She has worked in Princeton for the past ten years supervising a thriving local business and currently volunteers for NAMI Mercer and for Good Grief as a Group Facilitator. She graduated from Rutgers University in New Brunswick with a BA in Psychology and minors in Sociology and Spanish. Those close to Malena would describe her as driven, compassionate and community-oriented. More information on Good Grief can be found at [good-grief.org](http://good-grief.org).



## Katie Brennan

Since October 2013, Katie has served as the Assistant Director of Henry Street Settlement's Jobs-Plus Program, a place-based model to increase the earnings and employment of public housing residents. In this capacity, she oversees the program's "Community Support for Work" component, which aims to strengthen social ties among residents and community stakeholders, and manages a team of Community Coaches. Henry Street Settlement ([www.henrystreet.org](http://www.henrystreet.org)) has served Manhattan's Lower East Side since 1893, and provides social services, arts programming, and health care to a combined 50,000 per year. Prior to working at Henry Street, Katie worked at the New York City Housing Authority's Office of Resident Economic Empowerment, coordinating services for Lower East Side public

housing residents, and at the East River Development Alliance, managing a financial counseling and eviction prevention program. Katie is a 2005 graduate of Princeton University, with a degree in anthropology and Latin American Studies. Those who know her well might describe her as creative, dedicated, and independent.



## Alexandra Hallock

Alexandra (Allie) Hallock is the New York Program Manager for Taproot Foundation, a nonprofit that makes business talent available to qualified organizations that work to improve society and the New York City community-at-large. Taproot's mission is to lead, mobilize and engage professionals in pro bono service that drives social change. Allie joined Taproot Foundation in 2010 as an AmeriCorps VISTA fellow and has since grown through the organization as Program Associate, Associate Program Manager, and now Program Manager. In her current role, Allie oversees Taproot Foundation New York's programs. Allie works closely with dozens

of nonprofit executives and business professionals, awarding 60 grants per year, providing daily oversight to a portfolio of over 30 active grants, and managing program activities that provide capacity building support to hundreds of NYC nonprofits. Allie graduated from Hamilton College in Clinton, NY with a BA in Economics in 2008. In 2013, Allie completed the Fellowship for Emerging Leaders Program at NYU Robert F. Wagner's Research Center for Leadership in Action. In her spare time, she enjoys volunteering with iMentor and taking advantage of all that New York City has to offer. Those who know Allie well would describe her as fun-loving, focused, and resourceful.





## Flor Hunt

Flor Hunt is currently a Regional Advocacy Officer at the International Planned Parenthood Federation-Western Hemisphere Region (IPPF/WHR) in New York, [www.ippfwhr.org](http://www.ippfwhr.org). She leads regional advocacy strategies to promote the sexual rights of youth, including the right to comprehensive sexuality education and youth-friendly sexual and reproductive health services. Since joining IPPF/WHR in January of 2009, Flor has worked with IPPF's Member Associations in Latin America and the Caribbean conducting workshops and trainings to plan and implement national advocacy projects on issues such as sexual violence, comprehensive sexuality education, and safe and legal abortion. Flor currently serves on the Secretariat of the Mesoamerican Coalition for Comprehensive

Sexuality Education, a civil society group of over 40 NGOs from Mexico and Central America, which advocates for the inclusion of comprehensive sexuality education in public schools. Flor holds a MPA from Princeton University's Woodrow Wilson School (2008). In 2001 she earned her BA in International Development Studies from the University of California, Berkeley. She is bilingual in English and Spanish, is fluent in Portuguese, and speaks intermediate French. People would describe Flor as adventurous, loyal, and passionate.



## Jasmine Jeffers

Jasmine Jeffers is the Outreach Coordinator at Princeton AlumniCorps ([www.alumnicorps.org](http://www.alumnicorps.org)), where she is responsible for the development of new strategies for alumni outreach and reengagement. In her role, she creates programming that renews alumni excitement about her organization's commitment to civic engagement. Previously, Jasmine served as Development Associate for the New York Common Pantry, the largest emergency food provider in New York City. At the Pantry, she managed the organization's institutional grants and donor stewardship efforts. Before that, Jasmine was a Princeton Project 55 fellow at New Heights NYC, a youth development organization that provides intensive academic support for student-athletes from low-income neighborhoods. Jas-

mine is a Brooklyn resident who is devoted to improving opportunities for her fellow New Yorkers. Jasmine graduated from Princeton University in 2011 with an A.B. in English. In her spare time, she can be found perfecting her pie crust recipe or attempting to finish a New York Times crossword puzzle. Others would describe her as persistent, creative, and engaging.



## Daniel Kent

Daniel Kent currently serves as the Director of Contract Administration at Lantern Community Services (LCS). LCS is a permanent supportive housing operator providing case management and employment services to over 1200 clients at 14 locations throughout New York City. LCS is funded by government contracts with city, state, and federal agencies, and Daniel is responsible for ensuring services and housing are provided in compliance with funding agency standards. He is also involved in developing performance assessment and quality improvement systems, including the design of data collection systems to track client outcomes and a comprehensive staff training and development system. Daniel received a Bachelor of Arts degree from University of Vermont in 2010 with a Sociology major and Economics minor. In 2014, he

received a Masters of Public Administration Degree from the University of Vermont, with a focus on complex governance systems. Daniel was born and raised in Vermont, where his family still resides. Having debated competitively in his youth, Daniel is now actively involved as a debate judge in the New York Urban Debate League. His other interests include community organizing, cooking, biking and live music. Professionally, Daniel aspires to develop systems that expand government and nonprofit agency capacity to encourage policy decisions that address the needs of vulnerable populations. Those who know Daniel well describe him as critical, creative, and optimistic.



## **Tolu Lanrewaju**

As the Workforce Innovation Fund Manager at the Newark Workforce Investment Board, Tolu leads the five-member project team that focuses on data analytics, performance management, technology, and customer service. Tolu previously served as a consultant at TEAM Charter Schools for the USDE-funded Project Share. Before that, she served as TEAM's Foundation and Government Reporting Specialist. Tolu's experience includes the writing and management of over ten million dollars in grant funding. Tolu completed her undergraduate studies at Princeton University and received her Master of Public Health from Rutgers University. Those who know Tolu well would call her respectful and respectable. The best –and fastest – way to make Tolu smile is to talk about basketball or travels

to foreign lands.



## **Mariesa Lea**

Mariesa Lea has been working for Princeton in Asia (PiA) since 2010 and is currently PiA's first Director of Development. PiA ([www.piaweb.princeton.edu/](http://www.piaweb.princeton.edu/)) is a non-profit, Princeton University affiliated organization with a 115-year history of promoting cross-cultural understanding and building bridges between the U.S. and Asia. PiA arranges fellowships with Asian host organizations in the fields of education, international development, journalism and business for recent graduates of U.S. colleges and universities. PiA has a notably engaged Board of Trustees, an active base of alumni and friends numbering over 3,500, a \$5 million endowment to support its programs, and an annual operating budget of approximately \$850,000. Mariesa grew up in British Columbia, Canada and played for the Princeton Women's Ice Hockey team at Princeton University. At Princeton, Mariesa majored in Economics with a certificate in Political Economy. After graduation in 2009, Mariesa

went to East Timor as a Princeton in Asia fellow, where she worked in agricultural development and with young farmers to create agribusinesses. After living in East Timor for a year she returned to Princeton to work for the Princeton in Asia headquarters. Mariesa's friends would describe her as joyful, hardworking, and committed.



## **May Mark**

May Mark is the Program Manager for the Aspiring Principals Program at New Leaders ([newleaders.org](http://newleaders.org)). New Leaders is a national nonprofit that develops transformational school leaders and designs effective leadership policies and practices for school systems across the country. Since 2012, May has been coordinating and managing the work of cross-functional teams that design and execute the Aspiring Principals Program. May also serves and supports the nine program cities that execute Aspiring Principals Program locally. She ensures the cities implement the program with fidelity to the national model while meeting local needs. She is a passionate advocate for educational opportunity for all students. May is a 2008 graduate of Brown University with a concentration in Education Policy and History. In her free time, you can find May planning her next trip, sampling authentic cuisine, or reading the NY Times. May is driven, witty, and reliable.



## Kyle Newsome

Kyle is the Assistant School Leader of Students and School Support Director at the only KIPP high school in Newark, NJ. He has been nominated for the 2014 TEAM Schools IMPACT Award. In 1998, he graduated from Rutgers University in New Brunswick, NJ with a B.A. in Communication. Before joining the TEAM Schools family, Kyle held the capacity of Supervisor for Bonnie Brae School & Residential Treatment Center in Basking Ridge, NJ. There he was able to grow an extensive background in implementing behavior modification and positive redirection for emotionally challenged and at risk youth and their families. He also collaborated with local, mental health, and other support service agencies. Kyle has been working with children since 1991 in Frank H.

Morrell High School in Irvington, NJ. He helped run a program mentoring students in high school and local grade schools for mentoring, tutoring and peer building exercises. His love of music landed him an opportunity at Daddy's House Recording Studio in Manhattan, NY. He went from intern to 2nd engineer, as well as administrative assistant. Kyle is an alumnus of the Prudential Young Entrepreneurs Program in Newark, NJ. He has a great ability to multi-task various program and project responsibilities. He's very hard working, self-motivated, and has high expectations for himself and others.



## Camila Pazos

Camila Pazos is Special Assistant to the President at Echoing Green ([www.echoinggreen.org](http://www.echoinggreen.org)) and has been with the organization for a year and a half. Echoing Green's mission is to unleash next generation talent to solve the world's biggest problems. Since 1987, Echoing Green has provided nearly 600 social entrepreneurs working in over forty countries with \$33 million in start-up funding, customized support services, and access to a global network of champions. In her role as Special Assistant, Camila provides project, research, and administrative support to President Cheryl Dorsey. Camila is also

responsible for managing the Echoing Green Board of Directors. Before joining Echoing Green, she worked at the Center for Entrepreneurship and Innovation and the Department of Global and Environmental Health at the University of Florida. Camila graduated from the University of Florida with a Master's degree in Sustainable Development Practice (MDP) and holds a graduate certificate in Public Health. She also received a B.S. in Psychology and a B.A. in Sociology from the University of Florida. Camila was born and raised in Colombia and has lived in the US for fourteen years. While receiving her master's, Camila did her fieldwork in Botswana and was lucky to camp along the beautiful Okavango River Delta. Three adjectives to describe Camila are positive, driven, reliable.



## Sarah Twardock

Sarah Twardock is the Admissions and Development Associate at Mt. Carmel-Holy Rosary School, which is one of six Catholic elementary schools that comprise the newly launched Partnership for Inner-City Education network. In this role, Sarah manages the school's marketing, development, admissions, and enrollment initiatives. Outside of work, Sarah coordinates volunteers as the Hope for New York Team Leader for World Vision, and she is currently the leader of her community group with Redeemer Presbyterian Church, as well as a member of the Fellows' Support subcommittee of the Princeton AlumniCorps NYC Steering Committee. She also likes to spend time with her family—her parents, who still live in Summit, NJ, where she grew up, and her twin brother,

who currently lives a two-minute walk away from her apartment in Manhattan. Sarah graduated cum laude from Princeton University with an AB in English in 2011, and she plans to apply to business school with an eye towards developing more hard skills in the fields of social marketing, impact investing, and nonprofit management. Sarah's friends and family describe her as being conscientious, compassionate, and down-to-earth.





## **Laura Walsh**

Laura Walsh is the Program Director for Grand Street Settlement's Teen Pregnancy Prevention Program. She has been with Grand St. Settlement since December 2011 in different roles, eventually becoming Program Director in April 2013. Grand Street Settlement expands opportunities for low-income families and individuals by providing culturally relevant services that support community-building, advocacy, self-determination and an enriched quality of life. The Teen Pregnancy Prevention Program is part of the youth services department and is a replication of the Carrera Adolescent Pregnancy Prevention Model. The idea is that by providing students with a comprehensive approach to prevent teen pregnancy students will make positive decisions about their overall

health because they have the tools to value themselves. Laura graduated from St. John's University in May 2011 with a Bachelor of Science in Childhood Education and a concentration in Sociology. Laura is a licensed teacher for New York State. She is also currently pursuing her Master's Degree in Special Education from St. John's University. She uses these skills in the workplace to ensure that effective curriculum and facilitation is being presented to her participants every day. Laura grew up in New York with her mom (a first generation immigrant from Brazil) her dad (an Irish American), and her two older siblings. Three adjectives to describe Laura would be driven, dedication, and compassionate.



## **Scott Welfel**

Scott Welfel is a Skadden Fellow/Staff Attorney at the New Jersey Institute for Social Justice. His fellowship is focused on removing barriers to employment for veterans and individuals with criminal records. In addition to supporting the policy work of the Institute in these areas, he assists individuals with criminal records in restoring their driver licenses, expunging their records, applying for certificates of rehabilitation, appealing denials of occupational and professional licenses, and general employment law issues related to their criminal records. Scott received his J.D. cum laude from New York University School of Law in May 2013, where he was a student advocate at the Federal Defender Clinic. Prior to law school, he taught at North Star Academy Charter School in

Newark as a Princeton Project 55 Fellow, worked as a field organizer in Ohio, Pennsylvania, Indiana, Kentucky, and Colorado on President Obama's first presidential campaign, and coordinated the Abandoned Properties Project for the City of Newark. He received his undergraduate degree in Philosophy from Princeton University in 2006. He is admitted as an attorney to the state bars of New Jersey and New York.



## **Jordan Wesley**

Jordan Wesley is a Licensed Social Worker and Site Coordinator for Comprehensive Development, Inc (CDI). CDI removes barriers that prevent low income and first-generation college students from graduating high school and finding successful careers. Based on a successful 20-year partnership with Manhattan Comprehensive Night and Day School, CDI partnered with two additional public high schools in 2011 and 2012. Jordan started in 2012 as a Career Advisor and was promoted in 2013 to lead CDI's programming at the High School for Health Professions and Human Services. She oversees the work of full-time College and Career Advisors and part-time program staff. She is responsible for collaborations with NYC Department of Education administra-

tion and teaching staff as well as corporate volunteers and community-based partners. As a member of the school-based team, Jordan supports students through individual and group work. Jordan earned a Bachelor's degree in Social Work from Abilene Christian University (2007). Jordan went on to complete her Masters in Social Work (2009) and a Master of Arts in Christian Ministry (2010) both from ACU. As a life-long learner and lover of communities, Jordan is passionate about empowering groups of people to effect change. You can find her at PTA meetings, community supported agricultural movements, or volunteering to teach future nonprofit leaders at Columbia University and at a small university in Swaziland. Those who know Jordan best describe her as ambitious, compassionate and mindful.



## Kate Wood

Kate Wood is in her first year as the Director of Development at Partnership with Children ([www.partnershipwithchildren.org](http://www.partnershipwithchildren.org)), a New York City-based nonprofit that strives to ensure that public school education is effective for children in high-poverty communities by creating and maintaining a healthy, safe, and supportive learning environment for every child. To accomplish this, Partnership with Children brings teams of Master's level social workers into the most underserved schools to provide trauma-informed counseling, crisis intervention, school-wide services, and family and community outreach. In her role, Kate oversees Partnership with Children's fundraising efforts, focusing special attention on institutional giving, major donors, strategic planning and communications. With a passion for improving opportunities for young people, she has over eight years of fundraising and program experience in the youth development sector. Prior to joining the Partnership team, Kate led the institutional giving program at AFS-USA, Inc., a leading international exchange organization, with emphasis on growing their signature diversity scholarship program, Faces of America. Kate holds a Bachelor of Arts from Colgate University (2005), where she studied Political Science and Spanish Literature. A native Michigander by way of California, she loves to hike, run, walk and wander, in both new and familiar places. Kate's friends would describe her as an empathetic and pragmatic consensus builder.

## Washington, DC Emerging Leaders



## Senate Alexander

In August 2013, Senate became the Program Director at Wonders Child Care located in Chevy Chase, Maryland ([www.wonderschildcare.org](http://www.wonderschildcare.org)). Senate was hired to be the head of Wonder's newest program, Little Falls. When Senate arrived at Wonders he brought with him 8 years of experience in the education industry and a genuine love of teaching. Senate currently resides with his wife Moriah and their two beautiful children Shawn (age 4) and Seniah (age 1) Alexander in Gaithersburg, Maryland. The family enjoys traveling, reading, and playing games together. In 2010 Senate graduated from Temple University in Philadelphia, Pennsylvania. While at Temple Senate played on the Temple football team and was a double major in Elementary Education and Political Science. In addition to all of his other responsibilities at Temple, Senate was also a mentor in the Big Brother Big Sister program and an assistant teacher at the YMCA. Senate is currently completing his law degree at American University Washington College of Law. Once he graduates Senate hopes to put his knowledge of the law to help social entrepreneurs and nonprofits with their legal issues. His ultimate professional goal is start a chain of high quality Charter Schools that focus on teaching students essential life skills. Three adjectives that would describe Senate are passionate, hardworking and ambitious.



## Margaret Arbuthnot

Margaret works as a Program Officer and Project Manager for World Wildlife Fund, splitting her time between the US-based Market Transformation program and the global WWF Market Transformation Initiative (<http://worldwildlife.org/initiatives/transforming-business>). She helps her teams develop and implement strategies for reducing the environmental and social impacts of commodity production, through the use of sustainability certifications, corporate procurement commitments, and influencing public policy and financial institutions. Focal commodities include palm oil, timber, tuna, beef, and several others whose production is a leading global driver of deforestation, habitat destruction, and biodiversity loss. Prior to her two-and-a-half years at WWF, Margaret held a variety of conservation-related positions at the White House Council on Environmental Quality, the U.S. Fish & Wildlife Service, and Environmental Defense Fund, where she was a Princeton Project 55/High Meadows Fellow from 2007-2009. Her professional expertise ranges from endangered species habitat restoration to water policy to rights-based fisheries management to corporate sustainability. Margaret graduated *magna cum laude* with a bachelor's degree in Anthropology from Princeton (2007) and holds a Master of Environmental Management from the Yale School of Forestry & Environmental Studies (2011), where she was a Doris Duke Conservation Fellow and President of the Forestry Club and Yale Chapter of the Society for Conservation Biology. She is motivated, enthusiastic, and a proud native Washingtonian.



## Suhad Babaa

Suhad Babaa is the Director of Programming at Just Vision ([www.justvision.org](http://www.justvision.org)), an organization dedicated to increasing media coverage and support for Palestinian and Israeli civilians working to end the occupation and conflict through unarmed means. With the team for three years, today Suhad oversees Just Vision's educational and community outreach efforts across the United States, Israel, and the Occupied Palestinian Territories and formulates Just Vision's US-based outreach strategy, working closely with community leaders, educators and students across the country. Previously, Suhad joined the Faculty for Israeli-Palestinian Peace (FFIPP) on a delegation to the region. While living in Deheisheh

Refugee Camp and Sahknin, she worked with a number of civil society organizations including the Applied Research Institute Jerusalem and Sahknin Summer Youth Camp. In 2006, Suhad worked in the Republic of Korea for a nongovernmental organization focused on the demilitarization of the peninsula. Suhad graduated with honors from the University of Pennsylvania in 2007, where she received a BA in Politics, Philosophy, and Economics. She was raised in Southern California along with her four siblings. She currently resides in Washington, DC with her partner. Three words that describe her are: compassionate, quirky, and bold.



## Mary Kate Chaath

Mary Kate leads the Mid-Atlantic Region for the U.S. Fund for UNICEF in Washington, DC ([www.unicefusa.org](http://www.unicefusa.org)). Mary Kate joined the U.S. Fund for UNICEF as Senior Major Gifts Officer in May 2013 to develop a major gifts fundraising strategy with an annual goal of raising more than \$1.1 million from donors in the Mid-Atlantic states with a focus in the Washington, DC metro area. She develops and executes strategies to cultivate, solicit and steward \$10,000+ gifts to support UNICEF's work to save children's lives from a portfolio of high-net-worth donors and prospects as well as overseeing special events and local educational events for donors. Mary Kate is also responsible for the development and management of the Mid-Atlantic Regional Board. She creates the vision for the Regional Board by coaching and guiding board members to fundraise, advocate, and educate on behalf of the U.S. Fund for UNICEF. Prior to working at the U.S. Fund for UNICEF, Mary Kate worked

with a number of non-profit organizations focused on international development and humanitarian aid in the Middle East since 2004 and has since worked in both Qatar and Gaza. Mary Kate graduated from American University with a degree in International Studies in 2004. In her free time, Mary Kate likes to experiment in the kitchen, read Arabic (translated) fiction, travel and explore new cities through art and design. Friends, family and colleagues have described her as intuitive, ethical and innovative.



## Rebecca Crawford

Rebecca is the Program Assistant at the Center for Health and Gender Equity (CHANGE) in Washington DC. Since April 2013, she has provided programmatic support for CHANGE in pursuit of its mission advocating for the sexual and reproductive health and rights (SRHR) of women and girls within US foreign policy. Her work includes research and publication development, social media and website management, and grant writing and reporting. Previously, Rebecca worked at Plan International USA as the Corporate Relations Intern and at UNESCO Bangkok as an intern in the HIV Prevention and Health Promotion Unit. Rebecca has always been a woman on the move, living in and travelling to different U.S. cities and countries – though she will always consider Southern California home. She graduated from Princeton University in 2012 with an A.B. in Politics and a certificate in

Global Health and Health Policy. Looking toward the next important step in her career in international SRHR, Rebecca plans to pursue a Masters of Public Health in the fall of 2015. Currently, she spends much of her free time exploring the DC and NY food and music scenes. Friends and family describe Rebecca as resilient, empathetic, and vivacious.



## Theola DeBose

After 11 years as a reporter and editor with *The Washington Post*, Theola joined DC Public Charter School Board (PCSB) in 2012 as Director of Communications. There, she manages four staff and the Board's external affairs, which include media relations, digital communications, government relations, philanthropic relations and grassroots outreach. The nation's capital was an early pioneer of charter schools, which are publicly funded but privately run schools. Now, 44%, or nearly 37,000 DC public school students, attend charters and PCSB is considered one of the leading charter school authorizers in the nation. At *The Washington Post*, Theola was an award-winning journalist writing on a variety of topics from the Haiti earthquake and Iraq war to education in DC. Outside of work, Theola sings with SongRise, Washington DC's all-female social-justice a cappella group, and is a mom of three. Theola received her A.B.

in Religion from Princeton University in 1996 and her Masters in Journalism (M.J.) from the University of California at Berkeley Graduate School of Journalism in 1999. Those who know her well say she is committed, well-read, and has a great sense of humor.



## Allison Grossman

Since June 2012, Allison Grossman has served as a Senior Legislative Associate at RESULTS and RESULTS Educational Fund ([www.results.org](http://www.results.org)), a grassroots anti-poverty advocacy organization. She leads RESULTS' legislative and advocacy strategies on global education and economic opportunity, including coordinating with grassroots volunteers across the country and advocating directly with Capitol Hill and the U.S. Administration. Allison has over seven years of policy experience in Washington, DC, on international development and global health policy issues, including working with the advocacy teams at Save the Children, Global Action for Children, and American Jewish World Service. She started her career as an

Eisendrath Legislative Assistant with the Religious Action Center of Reform Judaism. In 2011, Allison graduated from the Johns Hopkins University with an M.A. in governmental studies and in 2006 from the University of Arizona with a B.A. in political science. In her free time, Allison reviews concerts for a local music website, experiments with new ice cream recipes, and daydreams about the day she will own a dog. Those who know her often describe her as dedicated, strategic, and extremely organized.



## Felicia Jones

Felicia is described by her peers as compassionate, authentic, and visionary. Felicia began her career as a special education paraeducator and later transitioned to becoming a special education full inclusion classroom teacher where she wrote and implemented individualized education plans. After working directly with students, Felicia transitioned into the role of Parent Educator. As a Parent Educator, she served as a liaison between the public school system and parents. Operating from a needs-based assessment, Felicia designed and implemented programs based on parent requests, chaired IEP meetings, and managed the day to day operations of the early childhood preschool education program (PEP). While serving in this role, Felicia was a *Girls on the Run Coach*. During the summers, Felicia worked as an Extended School Year

(ESY)Coordinator for PEP. As an ESY Coordinator, Felicia managed the daily operations of the program, supervised teachers and paraeducators, and ensured that IEP education and related services were in compliance. Felicia has been working at DC Promise Neighborhood Initiative (DCPNI) for eight months as the K-5 Academic Services Manager. The mission of DCPNI is to increase the number of children who complete their education from cradle to college and enter adulthood as productive participants in the 21st – century economy and in the civic life of their communities. Felicia is responsible for the management and quality assurance of all partners who serve the students in grades Pre-K – 5 in the footprint as well as parent engagement. Felicia holds a Bachelor of Science in Family Science and a minor in Public Health from the University of Maryland, College Park and a Masters of Science in Special Education, Mild - Moderate Disabilities from Johns Hopkins University.



## **Meredith Kimball**

Meredith has worked at the Results for Development Institute (R4D) since June 2011 and focuses on a variety of health systems issues, including health financing and the promotion of Universal Health Coverage through the Joint Learning Network, private sector health innovations through the Center for Health Market Innovations, and the improvement of primary health care systems through the Primary Health Care Performance Initiative. Over the last 8 months, she has also been playing an advisory role to the BID Learning Network, which is modeled after the Joint Learning Network and aims to improve immunization coverage rates across Africa. R4D is a non-profit organization based in Washington, DC whose mission is to unlock solutions to tough development challenges that prevent people in low- and middle-income countries from realizing their full potential. Using multiple approaches in multiple sectors including Education, Health, and Market Dynamics, R4D supports the discovery and implementation of new ideas for reducing poverty and improving lives around the world. Meredith received her bachelor's degree in Biology and Neuroscience from Princeton University and her Masters in Public Health from the University of North Carolina at Chapel Hill. She loves to run, dabbles with the guitar, has recently become interested in photography, and enjoys discovering new places. Her friends would describe her as thoughtful, creative, and understanding.



## **Katherine Klausing**

Katherine Klausing manages the operations of the Community Power Program at Groundswell, helping schools, houses of worship, nonprofit organizations and small businesses switch to affordable clean energy. To date, Groundswell has helped communities complete \$10 million in people-powered clean energy projects, in turn saving participants over \$1 million on their electric bills and reinvesting \$1.5 million in communities. Katherine leads the clean energy purchasing process by facilitating competitive bids with energy suppliers, as well as managing partners, vendors, and data systems. Katherine has served in a variety of roles for Groundswell including program management, grant writing and development, board relations and communications. Most recently, she co-managed Groundswell's work in energy

efficiency for institutional buildings, and previously directed the organization's transition to a new identity and brand. Prior to joining Groundswell, Katherine published research on Chinese criminal law through her work for an international law firm in Beijing. Her previous experience also includes community outreach for a D.C. advocacy group and government relations for a trade association. Outside the office, Katherine is an avid reader and a taco enthusiast. On the weekends you can usually find her racing her bicycle across the Mid-Atlantic. Friends would describe her as dedicated, fun-loving and inquisitive. Katherine holds a BA in interdisciplinary studies: communications, legal studies, economics, government and philosophy from American University. She graduated with honors in 2010.



## **Sudipti Kumar**

Sudipti is currently the Director of Development and Lead Analyst, District Studies at the National Council on Teacher Quality ([www.nctq.org](http://www.nctq.org)), where she has been for the past year and a half. The organization advocates for reforms in a broad range of teacher policies at the federal, state and local levels in order to increase the number of effective teachers. Sudipti develops and oversees the fundraising strategy for the organization. She also manages NCTQ's district studies which involve deep dives into specific school districts to better understand the policies that affect teacher quality. Prior to this role, Sudipti worked at the New York City Department of Education and with the Boston Teacher Residency in program management roles. She also taught mathematics at both the high school and elementary level in Boston and New York. Sudipti received her M.P.A in social policy from Columbia University and her B.S. in

marketing and finance from New York University.



## **Kathryn Lusk**

Kathryn Lusk is a five-year veteran of building playgrounds and community with KaBOOM! and managed forty-five projects as a Project Manager en route to her current role as Associate Director of Project Management. KaBOOM! works toward the goal that all children get the balanced and active play they need to become healthy and successful adults. Kathryn works with her team at KaBOOM! to find opportunities to motivate volunteers to bring play into the lives of children. She is responsible for directly supervising six Project Managers, managing the schedule of the project management team, allocating staffing resources to projects and tracking and reporting outcomes for playground builds. Kathryn came to KaBOOM! after serving as a Team Leader with AmeriCorps National Civilian Community Corps based in Sacramento, CA and teaching English as a Peace Corps Volunteer in Guizhou, China. She is a Cer-

tified Playground Safety Inspector and earned a bachelor of arts in government from Dartmouth College in 2004. She is dedicated to volunteerism, asset based community development, effective management of scarce resources and healthy children. Those who know her well describe Kathryn as dependable, articulate and authentic.



## **Adam Thocher**

Adam Thocher joined the Association for Healthcare Philanthropy ([www.ahp.org](http://www.ahp.org)) as the Director of Member Services in December 2012. The Association for Healthcare Philanthropy is a nonprofit organization dedicated to connecting health care fundraisers to the resources and tools that they need. At AHP he is responsible for building a culture of service for AHP members, improving opportunities for member engagement and enhancing communications and information technology systems. An active member of the Arlington, Virginia community, Adam is the President of the Board of Directors for the Clarendon Alliance ([www.clarendon.org](http://www.clarendon.org)), a nonprofit organization dedicated to economic development in Arlington's original downtown. In addition he serves as the

President of the Clarendon-Courthouse Civic Association, a neighborhood located in the heart of Arlington's entertainment district. In his free time Adam enjoys endurance and mountain bike racing events, cultivating an awesome beard and travelling without the help of technology. His race team has completed more than 12 events from 24-72 hours in length since 2010. Adam holds a Bachelor of Arts in Political Science from Michigan State University.



## **Andrew Trueblood**

Andrew is the Deputy Chief of Staff at DC's Office of the Deputy Mayor for Planning and Economic Development. He has helped coordinate housing policy across various DC agencies, including DCHD, DCHFA and DCHA. In he leads DMPED's economic intelligence program, which includes market monitoring, operational analysis, and data reporting. Prior to joining DC Government Andrew spent three years at the Consumer Financial Protection Bureau where he created an analytics team to model consumer risk for financial institutions. Before CFPB, he was at Treasury's Community Development Financial Institution Fund standing up an the Capital Magnet Fund for affordable housing and assisting with the New Markets Tax Credit program. Prior to his federal government service, Andrew worked on redevelopment planning and finance for the

DC Housing Authority. Andrew holds a Masters in City Planning from MIT and a B.A. from Princeton's Woodrow Wilson School of Public and International Affairs.





## **Dana Weinstein**

Dana Weinstein is the Investments and Impact Manager for Partners for the Common Good, a national Community Development Financial Institution (CDFI). PCG partners with other mission-driven lenders to provide access to capital for low-income people and places, helping to finance projects that build healthy and strong communities across the country and around the world ([www.pcgloanfund.org](http://www.pcgloanfund.org)). She is also the Impact Manager for the Community Development Bankers Association, the national trade association of Community Development banks ([www.cdbanks.org](http://www.cdbanks.org)). In these roles, Dana is responsible for recruiting investment and grant capital and managing the social impact initiatives of the two organizations. Previously, she was the Public Policy & Communications Associate for PCG and CDBA as a Princeton AlumniCorps Project 55 Fellow. Dana graduated *summa cum laude* from Princeton University with an AB in Politics in 2012. Currently, she Co-Chairs the Princeton AlumniCorps DC Steering Committee and volunteers with the DC Earned Income Tax Credit Campaign and the Online Hotline of RAINN. Friends and colleagues have described Dana as passionate, insightful, and conscientious.



## **Sarabeth Zemel**

Sarabeth Zemel is a program manager at the National Academy for State Health Policy (NASHP), a non-profit policy research organization. She joined NASHP in 2008, and works on health coverage and access issues, including state implementation of the Affordable Care Act and Medicaid coverage for youth involved in the juvenile justice system. She currently serves as the project director of State Refor(u)m, a NASHP-led online learning network for health reform implementation. Prior to joining NASHP, Sarabeth worked at several consumer health advocacy organizations in the DC area. Before moving to Washington, DC, Sarabeth grew up and lived in Washington State, and is currently planning a wedding in her native Pacific Northwest for later this year. Sarabeth holds a BA in anthropology from the University of Washington and a JD from the Seattle University School of Law (2004). She is reliable, loyal, and driven.



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