# Program Outcomes

### **Spiritual Component**

Develop a sense of hope, persistence and achievement motivation.

Encourage a positive belief/value system. Foster a sense community belonging.

### **Physical Component**

Develop self-discipline & self-care. Strengthen communication skills. Develop the ability to act independently. Develop a positive supports.

### **Emotional Component**

Develop ability to express feelings.

Develop a healthy sense of identity.

Develop an emotional awareness.

Develop empathy and caring for others.

#### **Mental Component**

Develop an understanding of historical trauma.

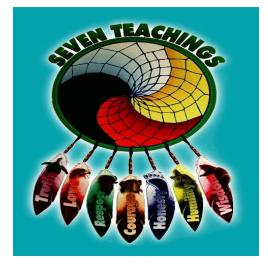
Understand anger and triggers for anger.

To take personal responsibility.

Develop problem solving skills.

Develop an internal focus of control.

Abandon irrational beliefs.



### Kanaweyimik Child & Family Services Inc.

Box 1270 91-23rd Street West Battleford, SK S0M 0E0

Phone: (306) 445-3500 Toll Free: 1-888-445-5262 Fax: 306-445-2533

Website: www.kanaweyimik.com

Office Hours: Monday — Friday 8:30am — 5:00pm

### Men's group

Wednesdays 9:30 am to 12:30 pm

### **Ladies Group**

Thursdays 1:00 pm to 4:00 pm An Elder is present in all groups.





# WARRIOR PROGRAM

## **Intergenerational Trauma Recovery**



### **Program Description**

The In Search of Your Warrior program (men), the Spirit of a Warrior program (women) and TAPWE Youth Warrior programs were designed by Native Counselling Services of Alberta.

The programs are designed to assist individuals who are caught in the cycle of historic-trauma informed behaviour.

The warrior metaphor calls to mind a powerful archetype that is equally meaningful for men and women. The act of searching for an inner Warrior refers participants to find and follow a spiritual healing path – a way of seeking the good life. The program is similar to finding your inner child when on a healing journey.

The program is founded in holistic Aboriginal philosophy; the belief that all things are inter-connected and that for sustainable change to occur, an individual must engage the physical, mental, emotional and spiritual aspects of self in the changing/learning/healing process.

The Seven Teachings are engrained throughout the program. Reawakening the traditional values and teachings as a way of life.

### **Process**

The process includes daily smudging, frequent ceremonies (chose and led by the Elder), and sessions that encourage participants to explore core issues that underlie violent behaviours.

In this process, the participants identify their own cycle of historic traumainformed behaviour and then can develop skills that will enable them to live a positive and healthy lifestyle.

The program employs a highly kinaesthetic and experiential learning process.

The program sessions employ the rules and process of the sharing circle.

### **Program Goals**

Assist individuals to better understand their personal inter-generational cycle of trauma informed behaviour.

To build knowledge and skills that will reduce and eventually eliminate trauma-informed behaviour.

To facilitate the participants' connection and commitment to their life-long healing journey.

### What you need to know:

Regular attendance is important for you to gain full benefit from the programs.

Any disclosures of child abuse will be reported to appropriate authorities.

Confidentiality is strictly enforced.

### Referral Process

- 1. Contact Kanaweyimik Child & Family Services and meet with the Program Facilitator.
- 2. Probation ordered attendance.
- 3. Social Services referral to program.

# Winter Season Eldership, Place of achievement, reflection, deep connection to spimiluality and understand of life University of projection of the White Nation. Spirit animal put there by my teaching is the white Call bufful ownama brought to Native people the sacred ripe and a way of prayers. Therefore we say it is the place of the redom and selfishness. The place of perioding lower. The place of perioding lower. The place of perioding lower. The place of perioding lower the place of the stored with an Eggle relater at the storegoing of the stored place of the