



Booking Holidays & Travel

A CLB 4/5 Module with Online Assessment Tasks



This module includes:

- ✓ Module plan
- ✓ List of resources
- ✓ Ideas for skill-using tasks
- ✓ CLB 4 and CLB 5 Assessment Tasks
- ✓ Answer Keys
- ✓ Links to Online Assessment Tasks (Google Forms)

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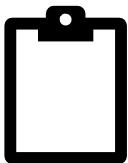
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TIES appreciates any feedback on these modules to guide future development. If you test this module in your class, please consider filling out [this brief survey](#).

NOTE: This module focusses on booking holiday spots around Alberta and area.

	Listening (CLB 4/5)	Speaking (CLB 4/5)	Reading (CLB 4/5)	Writing (CLB 4/5)
Real-World Task Goals	Understand information in simple commercials on travel.	Have a conversation as it relates to vacationing needs such as, asking for services, information about attractions, making requests for maps, brochures, etc.	Understanding information in traveling advertisements such as destinations, deals, services, amenities, etc.	Write a letter to a friend giving information about a vacation deal.
Context/ Background Information	Students should learn about: <ul style="list-style-type: none"> ❖ Services offered by traveling agencies. ❖ Government restrictions and requirements amidst COVID. 			
CLB Competency Areas and Features	<p>CLB 4</p> <p>Getting Things Done Understand short communication intended to influence or persuade others in familiar everyday situations. *Listening texts can be short, informal monologue, presentations, dialogues or instructions. *Monologues and presentations are short up to about 10 sentences.</p> <p>Comprehending Information</p>	<p>CLB 4</p> <p>Interacting with Others Use a range of courtesy formulas and some casual small talk in short, one-on-one or small group interactions.</p> <p>Sharing Information Give brief descriptions of personal experiences, situations or simple processes, such as getting goods and services.</p>	<p>CLB 4</p> <p>Getting Things Done Get information from short business or service texts (such as brochures, notices, form letters and flyers.) *Texts are sparse with clear organization. *Formatted texts are simple, with clear labels and may include forms, tables, schedules, directories, graphs, and short business brochures and flyers.</p>	<p>CLB 4</p> <p>Interacting with Others Convery short, personal, informal social messages on topics related to familiar everyday situations (such as invitations, thanks, updates, cancellations, and apologies). *Message is a few sentences or a short paragraph.</p>

	<p>Understand short descriptive or narrative communication on topics of personal relevance. * Monologues and presentations are relatively short (up to about 10 sentences).</p>	<p>*Sustains about 5 to 7 sentences with adequate connected discourse.</p>		
	Listening (CLB 4/5)	Speaking (CLB 4/5)	Reading (CLB 4/5)	Writing (CLB 4/5)
	<p>CLB 5</p> <p>Getting Things Done Understand the gist and some details in moderately complex communication intended to influence or persuade (such as simple advice, opinion or suggestions) in everyday personally relevant situations. *Monologues and presentations are up to about 5 minutes. * Listening texts can be short informal monologues, presentations, dialogues or small group interactions.</p> <p>Comprehending Information Understand descriptive or narrative monologues or</p>	<p>CLB 5</p> <p>Interacting with Others Participate in basic social conversations for some everyday purposes (such as expressing feelings; making, accepting or declining invitations; and engaging in small talk.)</p> <p>Sharing Information Give presentations about sequences of events; incidents in the past, present or future; or to describe scenes, pictures or daily routines. *Presentations are up to about 5 minutes.</p>	<p>CLB 5</p> <p>Getting Things Done Get information from simple to moderately complex business or service texts (such as public announcements, brochures, notices, business letters and flyers.) *Formatted texts are moderately complex and may include maps, forms, tables, schedules, directories, course calendars, and graphs.</p>	<p>CLB 5</p> <p>Interacting with Others Convey personal messages in short, formal and informal correspondence for a range of everyday social purposes (such as expressing or responding to invitations and feelings, or providing quick updates). *Message is about 1 paragraph.</p>

	presentations related to everyday, personally relevant topics. *Monologues and presentations are up to 5 minutes.			
Language Focus	<p>Pragmatics: Identify informal casual style registers; use appropriate non-verbal communication to indicate interest in communicative engagement & demonstrate polite turn-taking; using small-talk strategies, writing informal invitations, and registering purpose of formatted texts</p> <p>Grammar: simple past; past continuous, modals: would, could, might; comparatives & superlatives; 2nd conditional; descriptive adjectives; & giving suggestions & opinions</p> <p>Vocabulary: Vocabulary relates to vacations, accommodation, flight itinerary, facilities & amenities, etc.</p>			
	Listening (CLB 4/5)	Speaking (CLB 4/5)	Reading (CLB 4/5)	Writing (CLB 4/5)
Language and Learning Strategies	<ul style="list-style-type: none"> Recognizing and registering formal and informal parts of speech Listening for gist vs. detail (as it relates to new target language: vocabular & grammatical) 	<ul style="list-style-type: none"> Comprehension strategies to check listeners' understanding Learning to infer and predict meaning Maintaining strategies for self-correction Confirmation strategies, to make sure questions get addressed 	<ul style="list-style-type: none"> Skimming and scanning techniques to locate specific parts of text Research strategies & information collection Highlighting text to identify markers and relevant sections Recognizing various text formats: <ul style="list-style-type: none"> Google Travel Website 	<p>Pre-writing strategies:</p> <ul style="list-style-type: none"> Making lists of travelling necessities Note taking on researched information <p>Post-writing strategies:</p> <ul style="list-style-type: none"> Editing Spelling Capitalization Spacing Punctuation Parts of speech Vocabular appropriateness Clarity of expressed ideas

Assessment Task	Listen to a commercial and answer comprehension questions.	Role-play a conversation about an ideal getaway spot.	Read advertisements from Expedia to pick out facilities and accommodations and answer comprehension questions.	Inviting a friend on a getaway trip.

Instructor Resources

1. Language Companion: Stage Two. Driving in Canada. My Canada: page 32
 - <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion%2C%20CLB%205-8.pdf>
2. Government of Canada - Travel and Tourism
 - <https://travel.gc.ca/travelling/advisories>
 - <https://travel.gc.ca/travel-covid>
 - <https://travel.gc.ca/travel-covid/travel-restrictions/provinces>
 - <https://travel.gc.ca/travel-covid/travel-restrictions/flying-canada-checklist/covid-19-testing-travellers-coming-into-canada>
 - <https://travel.gc.ca/canadian-tourism>
3. Traveling Agencies in Calgary
 - Travel far and beyond – a traveling agency in Calgary:
<https://www.travelfarnbeyond.ca/contact-us>
 - Travel Alberta: <https://www.youtube.com/watch?v=mJhFtv5UTk8>
 - Marlin Travel: <https://www.marlintravel.ca/>
 - Sell Off Vacations: <https://www.selloffvacations.com/>

Listening Materials

4. Commercials
 - <https://www.youtube.com/watch?v=2Gfr1tDHHUg>
 - <https://www.youtube.com/watch?v=kQa40dvhamk> (original)
 - https://ssvs.yip.ca/o37/fc/63776031001/201405/1000/63776031001_3547416304001_pcc-3922657736361987892-268675-v2.mp4

Other

5. Other Materials
 - Travel Agency Commercial Video:
https://www.youtube.com/watch?v=7DT_G06SCE8
 - <https://www.expedia.ca/>
6. Expedia Commercials (good discussion starters)
 - <https://www.ispot.tv/ad/71bh/expedia-find-your-travel-companion-song-by-electric-guest>
 - <https://www.ispot.tv/ad/O28e/expedia-all-by-myself-featuring-rashida-jones>
 - <https://www.ispot.tv/ad/OyYu/expedia-travel-week-expedia-gets-you-out>

7. Funny Travel Commercial

- <https://www.youtube.com/watch?v=JJPvNS0FrAQ>

8. The Travel Lady

- <https://www.youtube.com/channel/UCQ53FCaTHmUvI7spNHlyaag>
- https://www.youtube.com/watch?v=quloqv-ropw&list=PLCh3bVa4zh29sBv585zkytL-lpLO_5xnU
- https://www.youtube.com/watch?v=q1BGIR2nSGU&list=PLCh3bVa4zh29sBv585zkytL-lpLO_5xnU&index=4

Grammar Resources

9. Simple past (review) & small talk

- <https://www.allthingsgrammar.com/past-simple-1.html>
- <https://www.allthingsgrammar.com/past-simple-2.html>
- <https://www.allthingsgrammar.com/past-simple-3.html>
- <https://www.teach-this.com/grammar-activities-worksheets/past-simple-regular-verbs> (some are free)
- <https://www.teach-this.com/images/resources/small-talk-techniques.pdf>
- <https://www.teach-this.com/functional-activities-worksheets/small-talk> (some are free)
- <https://www.youtube.com/watch?v=MI3S3kdkofo&t=43s>

10. Past Continuous (review)

- <https://www.teach-this.com/grammar-activities-worksheets/past-simple-vs-past-continuous> (some are free)
- <https://www.allthingsgrammar.com/past-continuous.html>
- <https://www.youtube.com/watch?v=liX95VS4a14>

11. Modals 'would'; 'would like', 'could'; 'might'; etc.; Giving Opinions & Invitations

- <https://www.teach-this.com/parts-of-speech-activities-worksheets/modal-verbs-speculation-deduction> (some are free)
- <https://www.teach-this.com/images/resources/who-is-it-2.pdf>
- <https://www.allthingsgrammar.com/may-and-might.html>
- <https://www.youtube.com/watch?v=BT3JbwlpQxU>
- <https://www.allthingsgrammar.com/would-like--would-like-to.html>
- <https://www.teach-this.com/functional-activities-worksheets/giving-opinions> (some are free)
- <https://www.teach-this.com/images/resources/our-opinions.pdf>
- <https://www.teach-this.com/images/resources/its-debatable.pdf>
- <https://www.teach-this.com/functional-activities-worksheets/invitations> (some are free)

12. Comparatives & Superlatives

- <https://www.teach-this.com/grammar-activities-worksheets/comparatives-superlatives> (some are free)
- <https://www.allthingsgrammar.com/comparatives.html>
- <https://www.allthingsgrammar.com/superlatives.html>
- <https://www.youtube.com/c/Esl-library/search?query=comparatives%20superlatives>

13. 2nd conditional (If I had the money, I would ...)

- <https://www.allthingsgrammar.com/second-conditional.html>
- <https://www.teach-this.com/grammar-activities-worksheets/second-conditional> (some are free)
- <https://www.teach-this.com/images/resources/i-think-you-would.pdf>
- <https://www.youtube.com/watch?v=71u-NoY4Ag8>

14. Adjectives

- <https://www.allthingsgrammar.com/adjectives-and-adverbs.html>
- <https://www.teach-this.com/parts-of-speech-activities-worksheets/adjectives> (some are free)

Warm-up Activity

Discussion Questions: The Construction Sector

1. What is your ideal vacation?
2. When was the last time you went on vacation?
3. What are some vacation destinations you would like to make plans for?
4. Do you usually book your own flight and accommodation? What do you do?
5. What is your favourite mode of travel? Do you prefer to travel by car, air, ship or rail? Why?
6. Watch the commercial using this link: <https://www.youtube.com/watch?app=desktop&v=JJpVNS0FrAQ> . Discuss with a partner or a group what happens. Do you think they will have a good flight? Why? Why not?
7. Substandard means that the quality is worse than the standard. Have you or anyone you know ever used a substandard airline or transportation company? What happened?
8. If you were rich, which place on Earth would you like to visit? Why?
9. A getaway is another way to say short trip. If you could get away somewhere, where would you go? Why there?



Accommodation:

accommodation (n)

/əˌkɑːməˈdeɪ.ʃən/

a place to live, work, stay, etc.

Book

Book (v)

/bʊk/

to arrange to have a seat, room, performer, etc. at a particular time in the future

Substandard:

Substandard (adj.)

/sʌbˈstændəd/

below a satisfactory standard

<https://dictionary.cambridge.org/dictionary/english/accommodation>

Vocabulary

The key vocabulary used in this modules' assessments are summarized in the chart below.

Instructors should pre-teach this vocabulary before implementing assessment tasks.

Accommodations	Cruise	Hospitality (industry)	Promotion
Adventure	Destination wedding	Island nation	Roaring (adj)
Agency/Travel agency	Experts	Itinerary	Spectacular
Amenities	Extended	Lush (adj)	Surfing
Boarding/lodging facility	Hawaii & Hawaiian Islands	Magnificent	Tropical forests
Book (v)	Honeymoon package	Personalized	Vast

Idiomatic Expressions:

First-hand information	Make or break memories
Spoil sport	Well-suited to your wallets

Differentiate between vacations and holidays.

Vocabulary Resources:

1. Cambridge dictionary: <https://dictionary.cambridge.org/>
2. Teach This
 - <https://www.teach-this.com/functional-activities-worksheets/travel-transportation>
 - <https://www.teach-this.com/images/resources/holiday-plans2.pdf>
 - <https://www.teach-this.com/functional-activities-worksheets/holidays> (some are free)
 - <https://www.teach-this.com/functional-activities-worksheets/describing-places>
 - <https://www.teach-this.com/general-activities-worksheets/the-natural-world>
 - <https://www.teach-this.com/images/resources/at-the-beach-worksheet.pdf>

Pictographic (Flashcard) Resources:

1. ESL Library (Occupations & Jobs Flashcards) (Requires subscription)
2. Learning Chocolate – Travel Accessories
<https://www.learningchocolate.com/content/travel-accessories>

3. YouTube

- <https://www.youtube.com/watch?v=BaOmcx3WU-Y>
- <https://www.youtube.com/watch?v=illyGhiL2p8>
- <https://www.youtube.com/watch?v=EdjrhKFM2ww>
- https://www.youtube.com/watch?v=dxh-gfy_Rp0

Grammar

Students should review, learn and practice:

1. Simple past – to describe past experiences
 - I travelled across Asia in my youth.
 - We used to travel a lot.
2. Past continuous – to describe continued/extended experiences that occurred in the past
 - I was looking at travel ads.
 - We were browsing vacation packages.
3. Modals 'would'; 'could'; 'might' & Giving Opinions; etc. – to give opinions, make suggestions, speculations and make complaints
 - They should pay for overtime.
 - It might be a good idea to do some digging.
 - He shouldn't leave the equipment uncovered.
 - I think it would be nice to take a few days off.
4. Comparatives & Superlatives – to share personal preferences
 - That deal is better.
 - The vacation packages at this travel agency are the best.
5. 2nd conditional – to share hypothetical ideas
 - If I had the time, I would take a holiday.
 - If we were rich, we would buy expensive things.
6. Adjectives – to describe beautiful places using beautiful language
 - That landscape is absolutely magnificent.
 - The island is majestic.

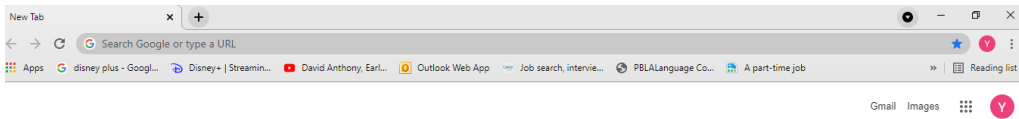
Reading & Speaking – IV. Create Your Dream Vacation Presentation

<https://www.marlintravel.ca/>

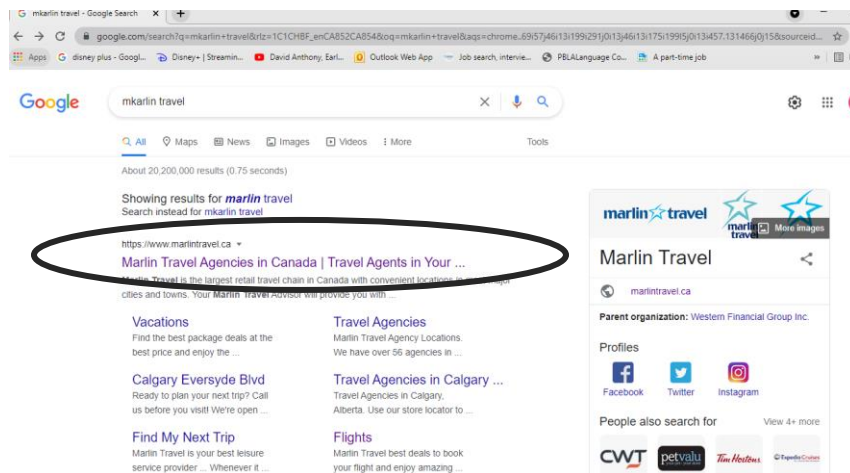
In this activity:

1. Students use one of the links above to use the website to pick out a desired destination and present it to the class.
2. The students should include the following:
 - Departure and arrival date
 - Flight information
 - Hotel information
 - Room information
 - Hotel & room amenities
 - Things they would do
3. Students can choose to do the presentation digitally using Microsoft Office or Google tools, or create a collage or poster.
4. The posters or presentations should include proper nouns and short descriptions.
5. Students should be encouraged not to read word for word, but either read off of cue cards or do it by memory.
 - ✚ Use the skill building activity to have students work on the second competency- Comprehending (listening) and Giving (speaking) Instructions.
 - Students may use the following structure:
 - Q: How do I do an online search for a _____ (traveling agency/vacations destination, etc.)
 - A: First, open a search engine and type, travel agency.
 - Then, click on the link.
 - After that, choose a filter to do your search. Etc.
 - ✚ This activity can be expanded to a writing activity, wherein students practice writing invitation letters and emails to family, friends, classmates, or instructors on this subject matter.
 - ✚ Students can also work on competency 2 in writing, by copying and taking notes on the information. See page 15 of this module.
6. Use [Appendix A](#) to train your students how to create a presentation using Google Docs.

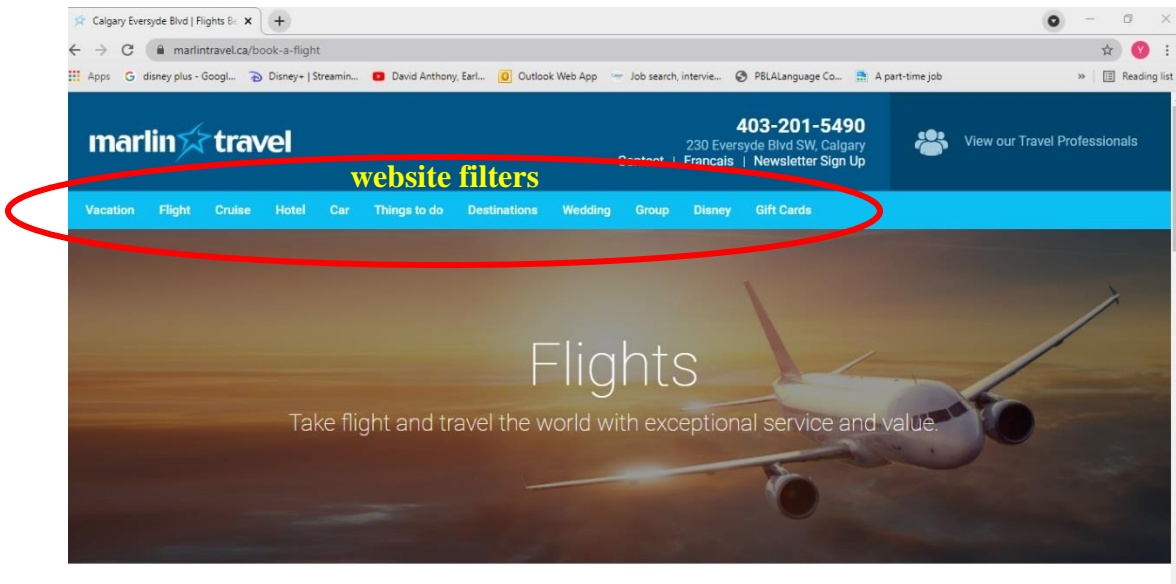
Activity Skill-building – Vocabulary & Instructions



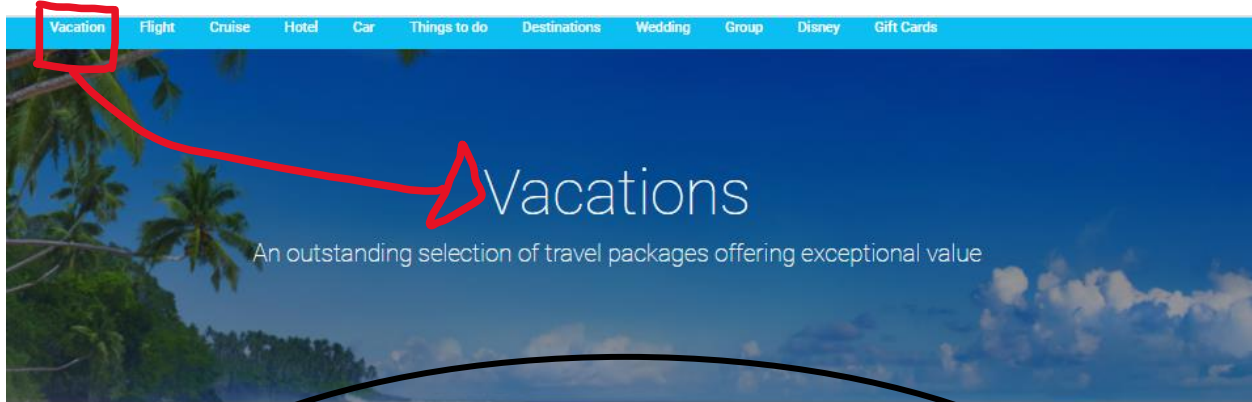
First, type, Marlin Travel, into search engine.



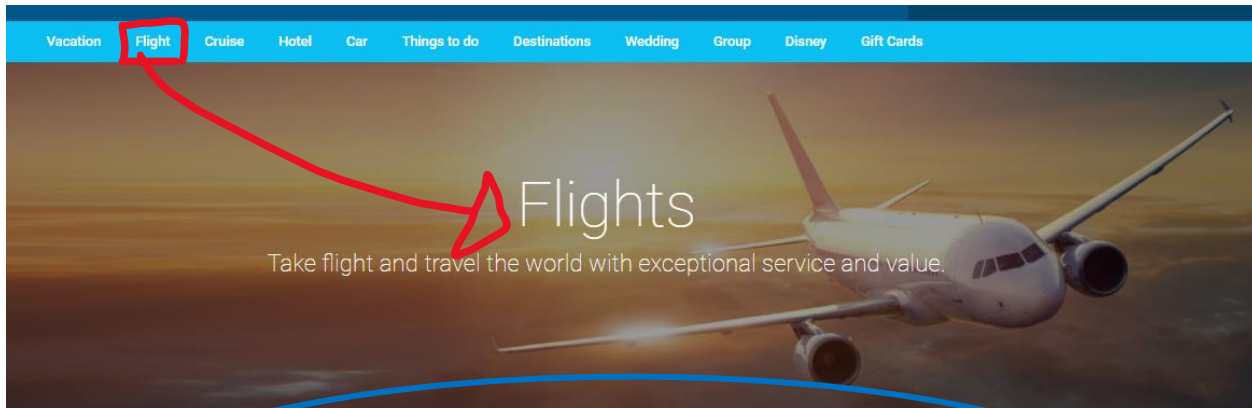
Second, click on the website link.



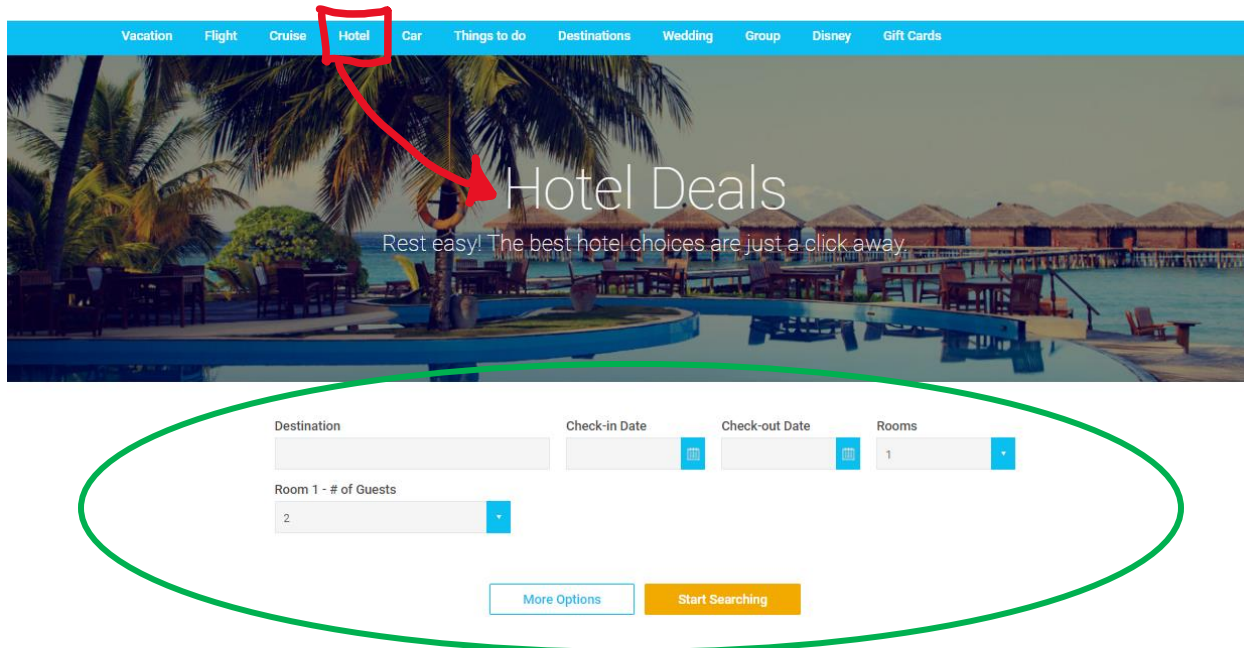
Third, use these website filters to specify your search.



Finally, use these search filters to search for vacations.



Then, use these search filters to search for flights.



After that use the other search filters to search for hotels and more.

Now it is your turn! Search for your dream vacation on of the websites your teacher introduced. Take notes by filling out the chart below. Then use the information to do a presentation on your dream vacation. Create a poster or use a digital tool of your liking.

Destination:	
Departure Date:	
Arrival Date:	
Flight Information:	
Hotel Information:	
Room Amenities:	
Things to Do:	

Ideas for Skill-Using Tasks



Listening:

Instructors can use the video resources in the [Instructor Resources](#) to create comprehension questions and engage students in partnered, group or class discussions. The activities could turn into reading tasks, by providing students with transcripts. The activities could also be converted into writing tasks by having students take notes, write paragraphs, letters and emails.

- Instructors can use the links to travel agency promotional videos and others highlighted in the [Instructor resources](#) to have students listen so as to have discussions, answer comprehension questions and practice writing emails or letters to share details of learned content.



Speaking:

- Instructors can use the video resources in [Instructor Resources](#) to create space for class discussions where students share opinions thematic subject matter.
- Students can do research activities on workplace hazards or scenarios of injuries at home and work.
 - Students can create conversational dialogues about search for vacation deals, using websites, and role-play them for the class.
 - Students can watch videos in [Instructor resources](#) and in Vocabulary Resources to discuss information about vacationing spots and weekend getaways.
 - Writing activities can be created to reinforce language and practice interacting with others, giving instructions & sharing information.



Reading:

Instructors can use the posters, [See Instructor Resources](#), to create comprehension questions on their own or use the travel websites to adapt activities as it relates to booking holidays.

- Use government website to introduce important factors regarding safety protocols post pandemic.
- Use the Government of Canada - Travel and Tourism links in Instructor resources, to check the travel advisory for information on which places are recommended and which are not.

- Students can practice sharing this information in speaking and writing activities.
- Students could search for package deals or stay on Expedia and share the information in presentations, role-play or in writing.



Writing:

Students can write paragraphs, letters, emails or descriptions on information they learn on websites and in videos.

Students can do research on different vacation deals and share them oral presentations or in emails or letters.


- Students can practice reproducing information by researching different travel agencies, see [Instructor Resources](#), to create charts, lists, and notes on the subject matter.

Tips for Using Assessment Tasks

1. In this Module Plan, you will find the paper version of the Assessment Tasks. However, there are links to CLB 4 and CLB 5 Online Assessment Tasks (Google forms) for each skill.
2. For each Google Form assessment, you have a choice of **View** or **Make a Copy**. You must have a Google account to make copies of the assessments. To use it with your students, choose Make a Copy. Once you do so:
 - You can edit the copy. For example, you can change the header image.
 - You can view results of the assessments after students complete them.
3. The **Assessment Tasks for Receptive Skills** (Listening and Reading) are meant for the student to fill in after listening to audio or reading text.
 - You will need to send the Google Form to your students' Gmail accounts in order for them to complete the assessment.
 - The Forms have a built-in answer key. When you view "Responses" in your copy of the Google Form, you can see your students' answers and scores in the Individual Results of the Form.
 - You can send the results of the assessment to the student by clicking on "Release Score" at the top of the Individual Results. Before sending, you can add Individual Feedback at the bottom of the assessment to say whether they achieved the CLB level or not.
 - The student will receive an email and can view the form with their score and the feedback. If you want students to save it in portfolios, students can click on Print in their browser but choose "Save as PDF".
4. The Assessment Tasks for **Productive Skills** (Writing and Speaking) are "rubrics" meant to be filled in by the instructor, not the student.
 - Once you make a copy of the Form, you will need to "Send" the form to your own Gmail account.
 - You will then fill in the form for each individual student. Be sure the form does not have "Limit to 1 Response" checked under Requires Sign In or you will not be able to complete the form for multiple students.
 - You will find the completed rubric for each student in your copy of the Form (in Responses, under Individual). You can create a copy to send each student by clicking on "Print" then saving the document as a pdf or google doc.

CLB 4 Assessment Tasks

CLB 4 Listening Assessment: Understanding Travel Agencies and Promotions

TASK	Understanding Travel Agencies and Promotions
COMPETENCIES	Getting Things Done Comprehending Information
CRITERIA FOR SUCCESS	You must get 14 out of 20 to achieve CLB 4 on this task.
INSTRUCTIONS	Students listen to a promotional video from the traveling agency (see links below) and answer the multiple-choice, 'yes' 'no', 'true' 'false', fill-in-the-gap, and short-answer comprehension questions. https://www.youtube.com/watch?v=kQa40dvhamk (original) https://ssvs.yip.ca/o37/fc/63776031001/201405/1000/63776031001_3547416304001_pcc-3922657736361987892-268675-v2.mp4
ONLINE ASSESSMENTS 	CLB 4 Google Form Assessment: View Make a copy Audio File: HERE Audio File: HERE *Note: the audio file is already embedded into the Form.

CLB 4 Listening Assessment: Audio Transcripts

Travel Far and Beyond promotional video Transcript:

Located in Calgary, Travel Far and Beyond is a small travel agency offering full services and specializing in travel to Asia. In business since 1995, we bring to the industry over 3 decades of experience. Book flights, schedule trains, reserve hotels, plan tours, group travels, cruises, honeymoon packages and more all through our agency. We also handle documents for workers traveling to and from Asia and Europe. Let Travel Far and Beyond be the agency you recommend first to your friends and family.

Travel Agency Video Promotion Transcript:

Are you dreaming of enjoying a relaxing vacation, but don't know how to go about it? Or has your travel agency been ripping you off, but offering less than standard service? Traveling to a new place can be quite stressful, time-consuming and sometimes financially difficult. This is why you need to employ one of the best travel agencies who will handle all the groundwork involved with your trip and ensure you enjoy your journey to the maximum. Our team, with its years of experience helps our clients enjoy amazing vacations. They work very hard to remove all travel-related problems, allowing you to enjoy your trip with peace of mind. You'll have nothing to worry about, because we take care of it all including visa processing, planning your

meals, and everything in between with perfect accuracy to ensure you save as much money as possible! Contact us today and let us change your journey into a trip to paradise.



CLB 4 Listening Assessment: Understanding Travel Agencies and Promotions

Name: _____ Date: _____

TASK	Understanding Travel Agencies and Promotions
COMPETENCIES	Getting Things Done & Comprehending Information
CRITERIA FOR SUCCESS	You must get 14 out of 20 to achieve CLB 4 on this task.
INSTRUCTIONS	Listen to two travel agencies' promotions. Answer the multiple-choice, 'yes' 'no', 'true' 'false', fill-in-the-gap, and short-answer comprehension questions.

Travel Far and Beyond Questions:

- What is the purpose of this recording? (1 point)
 - It's a commercial for an airline company.
 - It's a promotion for a traveling company.
 - It's a commercial for a hotel in Calgary.
 - It's a promotion for a business that began operating in 1995.

- Which of the following are true and which are false? (6 points)

a) This company is called Travel Far.	True False
b) They have been in business for more than 20 years.	True False
c) They book flights for customers, but they don't complete the documents for workers. Workers have to do that on their own.	True False
d) They specialize in travel to Europe and Asia.	True False
e) This is a small traveling agency.	True False
f) Helping workers get their paper work organized is another service the agency offers.	True False

- Which of the following services does this company **not** offer? (1 point)
 - It reserves hotels.
 - It plans out honeymoon packages.
 - It makes personalized itinerary for customers.
 - It books flights and cruises.

- Complete the following sentence: The traveling agency wants their customers to _____ their family and friends about it first. (1 point)
 - tell
 - remember
 - share
 - introduce

Travel Agency Video Promotion Questions:

5. What is the company promoting? (1 point)
 - a) They are promoting a vacation package.
 - b) They are promoting flight deals.
 - c) They're promoting themselves.
 - d) They're promoting a traveling agency.

6. What services does this company offer? (1 point)
 - a) They offer less than standard service.
 - b) They offer the best services.
 - c) They do everything.
 - d) They work very hard.

7. Why should customers pick this travel agency? (1 point)
 - a) They should pick this agency because it's the best.
 - b) They should pick this agency because they take away all the difficulties that come with travelling.
 - c) They should pick this agency because they will fill out your visa applications.
 - d) They should pick this agency because getting ready for travel is too difficult.

8. What does this company do to make sure their customers are happy? Circle all that apply. (3 points)
 - a) They let you enjoy your holiday.
 - b) You won't have to worry about anything.
 - c) It will be time-consuming.
 - d) They have many years of experience.
 - e) They will save you money.

9. What are some examples of what this company takes care of for its customers? (2 points)

10. Complete the following sentence: The company wants you to contact them because they want to _____ your travel plans from whatever you've got planned to a trip into paradise. (1 point)
 - a) invite
 - b) make
 - c) change
 - d) create

General Question:

11. Which commercial, do you think, did a better job promoting their travel agency? Give a short explanation. (2 points)

Score: /20

Did you achieve CLB 4 on this task?

- Not Yet
- Yes

CLB 4 Listening Assessment Answer Key: Understanding Travel Agencies and Promotions

Travel Far and Beyond

1. B
2. A) FALSE; B) TRUE; C) FALSE; D)FALSE; E) TRUE; F) TRUE
3. C
4. A


Travel Agency Video Promotion:

5. C
6. C
7. B
8. A; B; E
9. They do visa processing and plan out meals.
10. C

General Question:

11. Answers will vary

CLB 4 Speaking Assessment Task: Banff Stays

TASK	Banff Stays
COMPETENCIES	Interacting with Others Sharing Information
CRITERIA FOR SUCCESS	Students must get “Yes” on the Holistic Criteria and 5 out of 7 on Analytic Criteria to achieve CLB 4 on this task.
INSTRUCTIONS	<p>Students will carry out a conversation with a partner on the topics covered in the role-play card.</p> <ul style="list-style-type: none"> • The students must share information about their respective accommodations, that includes names, prices, and amenities. • Students must share their opinions on what they like about their accommodation choice and why they like it. • Students must carry on the conversation for 2-3 minutes.
ONLINE ASSESSMENTS 	<p>CLB 4 Google Form Rubric: View Make a copy</p> <p>*Note: the instructor will fill in the rubric after the student completes the assessment.</p>

CLB 4 Speaking Role-play Card A: Banff Stays

Competencies: Interacting with Others & Sharing Information

Instructions: Use the information on this card to have a conversation with a friend about this amazing Lodge & Spa that you found in Banff. You think that it is beautiful and you would like to stay there one day. Use the language you learned in this unit to share your ideas and thoughts. Tell your listener what you like about the place you found and why you like it.

🔍 Enter Destination
 Banff, Alberta, Canada

📅 Select dates
 Jul. 7 - Jul. 8

👤 Travellers
 1 room, 1 guest



We have 5 rooms left at this price

Bow View Lodge

★★

CA \$173 ⓘ

per night
 CA \$192 total
 Includes taxes & fees

3.8/5 - Good!

[VIEW 995 REVIEWS](#)

Guests rated this property 4.1/5 for cleanliness.

Select a room



Standard Room, 1 King Bed with Sofa bed, Mountain View

Mountain view

Bed details

1 King Bed and 1 Double Sofa Bed

Sleeps

Sleeps 3 people (including up to 2 children)

Room details

1 King Bed and 1 Double Sofa Bed

172-sq-foot room with mountain views

Internet - Free WiFi

Entertainment - 32-inch TV with cable channels

Food & Drink - Mini-fridge and coffee/tea maker

Sleep - Hypo-allergenic bedding, blackout drapes/curtains, and bed sheets

Bathroom - Shower/tub combination, free toiletries, and a hair dryer

Practical - Phone and iron/ironing board (on request)

Comfort - Daily housekeeping and heating

Accessibility - Wheelchair accessible

Need to Know - No cribs (infant beds) available

Non-Smoking



Standard Room, 1 King Bed with Sofa bed, Mountain View

Non-refundable ⓘ

Free WiFi

23% off

CA \$234

CA \$181

per night

CA \$201 total

Includes taxes & fees

CLB 4 Speaking Role-play Card B: Banff Stays

Competencies: Interacting with Others & Sharing Information

Instructions:

Use the information on the back of this card to have a conversation with a friend about this amazing Lodge that you found in Banff. You think that it is beautiful and you would like to stay there one day. Use the language you learned in this unit to share your ideas and thoughts. Tell your listener what you like about the place you found and why you like it.

🔍 Enter Destination
Banff, Alberta, Canada

📅 Select dates
Jul. 7 - Jul. 8

👤 Travellers
1 room, 1 guest



We have 5 rooms left at this price

Banff Caribou Lodge and Spa

★★★★

CA \$186 ⓘ

per night
 CA \$207 total
 Includes taxes & fees

4.0/5 - Very good!

[VIEW 2,190 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.

Select a room



Corner Suite with Spa Bath

Mountain view

Bed details

1 King Bed

Sleeps

Sleeps 3 people (including up to 2 children)

Room details

1 King Bed

500-sq-foot room with mountain views

Layout - Separate living room

Relax - Indoor private spa tub and fireplace

Internet - Free WiFi

Entertainment - Flat-screen TV with cable channels

Food & Drink - Refrigerator, coffee/tea maker, and room service (limited hours)

Sleep - Premium bedding and bed sheets

Bathroom - Private bathroom, shower/tub combination, free toiletries, and a hair dryer

Practical - Safe and iron/ironing board

Comfort - Daily housekeeping

Accessibility - Wheelchair accessible



Corner Suite with Spa Bath

Non-refundable ⓘ

📶 Free WiFi

P Parking included

15% off

ⓘ CA \$338

CA \$287

per night
 CA \$319 total
 Includes taxes & fees



CLB 4 Speaking Assessment: Banff Stays

Competencies: *Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 7 on analytic criteria.

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
You completed the requirements of the task.			
Analytic Criteria		Not Yet	Yes
You spoke clearly and with good fluency.			
You shared your opinions and thoughts.			
You stated facts accurately.			
You gave enough details.			
You used the grammatical structures you learned in this unit mostly accurately.			
You used the topic vocabulary & expressions mostly correctly.			
You opened, maintained and closed the conversation.			

Comments:

You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 4 on this task?

Not Yet

Yes



CLB 4 Speaking Assessment: Banff Stays

Competencies: *Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “Yes” on holistic (*) and 5 out of 7 on analytic criteria.

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
You completed the requirements of the task.			
Analytic Criteria		Not Yet	Yes
You spoke clearly and with good fluency.			
You shared your opinions and thoughts.			
You stated facts accurately.			
You gave enough details.			
You used the grammatical structures you learned in this unit mostly accurately.			
You used the topic vocabulary & expressions mostly correctly.			
You opened, maintained and closed the conversation.			


Comments:

You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 4 on this task?

- Not Yet
- Yes


CLB 4 Reading Assessment Task


TASK	Booking on Expedia
COMPETENCIES	Getting Things Done
CRITERIA FOR SUCCESS	You must get out of to achieve CLB 4 on this task.
INSTRUCTIONS	Students read the information in the Expedia flier and answer the multiple-choice and short-answer comprehension questions.
ONLINE ASSESSMENTS 	CLB 4 Google Form Assessment: View Make a copy


CLB 4 Reading Assessment Text: Booking on Expedia


✕ Bundle Deals


Hotel + Flight Flight + Car Hotel + Car Flight + Hotel

 Enter origin
YYC - Calgary Intl.

 Enter destination
Victoria, British Columbia, Canada

 Select flight dates
Fri., Aug. 13 - Sun., Aug. 22

 Travellers
1 room, 3 travellers

 Preferred class
Economy

✕ Travellers

Room 1

Adults ⊖ 1 ⊕

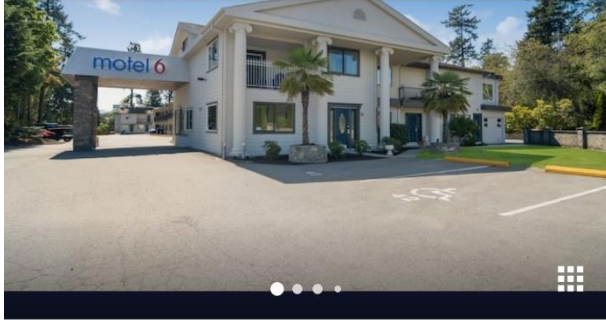
Children ⊖ 2 ⊕
(0-17 years old)

Child 1
10 years old ▾

Child 2
14 years old ▾

Search

← Saanichton



Motel 6 Saanichton, BC - Victoria Airport

★★

\$724

Aug. 13 - Aug. 22 (9 nights)

Per person (hotel + flights)

1 room, 3 travellers

4.0/5 - Very good!

[VIEW 415 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.

✓ Free cancellation

Popular amenities

- Free WiFi
- Pet-friendly
- Air conditioning
- Parking available
- 24/7 front desk

Select a room



Deluxe Suite, 2 Queen Beds, Accessible, Non Smoking

2 queen beds

Free cancellation before Thu., Aug. 12

Trip savings

+\$40

Per person (all nights)
We have 3 rooms left

Book

× All amenities

Popular amenities

- Free WiFi
- Pet-friendly
- Air conditioning
- Parking available
- 24/7 front desk

Property amenities

Internet

Available in all rooms: Free WiFi

Available in some public areas: Free WiFi

Parking and transportation

Self parking on site (CAD 5 per day)

Extended parking on site (CAD 65 per week)

Wheelchair-accessible parking available

Family friendly

Microwave

Refrigerator

Conveniences

No elevators

Guest services

24-hour front desk



Deluxe Room, 2 Queen Beds, Non Smoking, Kitchenette

2 queen beds

Free cancellation before Thu., Aug. 12

Trip savings

+\$66

Per person (all nights)
We have 5 rooms left

Book



CLB 4 Reading Assessment: Booking on Expedia

Name: _____ Date: _____

TASK	Booking on Expedia
COMPETENCIES	Getting Things Done
CRITERIA FOR SUCCESS	You must get 14 out of 20 to achieve CLB 4 on this task.
INSTRUCTIONS	Read the information in the flier and answer the multiple-choice, 'true' and 'false', and short-answer comprehension questions.

Page 1 Questions:

1. What kind of information is this? Circle all that apply. (2 points)
 - a) It's a traveling itinerary.
 - b) It's a flight ticket.
 - c) It's information about a flight and a car rental.
 - d) It's information on hotel and flight.
2. Where is this traveler going? (1 point)
 - a) The traveler is going to Calgary.
 - b) The traveler is going to Toronto.
 - c) The traveler is going to Victoria.
 - d) The traveler is booking an Economy ticket to Calgary.
3. How many people are travelling with this traveller? (1 point)
 - a) Just the traveller
 - b) 3 people
 - c) 2 people
 - d) 1 person
4. How is the traveller getting to the final destination? (1 point)

Flier Questions:

5. What is the purpose of the information in this text? (1 point)
 - a) It's about accommodation choices.
 - b) It's about room service.
 - c) It's about property amenities.
 - d) It's about a room.

6. How much is the flight and room for this travelling family? (1point)

7. Which are true of the amenities and which are false? (7 points)

- | | | |
|--|------|-------|
| a) They offer free parking. | True | False |
| b) They offer free Wi-Fi. | True | False |
| c) They have fridges and microwaves in all the rooms. | True | False |
| d) All the rooms have kitchenettes. | True | False |
| e) They offer room service. | True | False |
| f) They don't allow animals in their facility. | True | False |
| g) They have air-conditioning and front-desk services. | True | False |

8. If the traveller isn't planning on preparing meals, which room might they choose? (2 points)

9. Which room would the traveller choose if the traveller wants to save more money? (2 points)

10. What conveniences does this facility offer? (2 points)

Score: /20


Did you achieve CLB 4 on this task?

- Not Yet
 Yes

CLB 4 Reading Assessment Answer Key: Booking on Expedia

1. A; D
2. C
3. C
4. They're flying there.
5. A
6. It'll cost \$2172.
7. A) FALSE; B) TRUE; C) TRUE; D) FALSE; E) FALSE; F) FALSE; G) TRUE
8. They might choose the Deluxe Suite.
9. They would choose the Deluxe Room.
10. The facility has 24-hour front desk services.

CLB 4 Writing Assessment Task

TASK	A Getaway to Sylvan Lake
COMPETENCIES	Interacting with Others
CRITERIA FOR SUCCESS	Students must get “Yes” on the Holistic Criteria and 5 out of 7 on Analytic Criteria.
INSTRUCTIONS	Students will read the information in the flier and write a letter or email to a friend asking the friend to join them on a short getaway to Sylvan Lake.
ONLINE ASSESSMENTS 	CLB 4 Google Form Assessment: View Make a copy CLB 4 Google Form Rubric: View Make a copy



CLB 4 Writing Assessment: A Getaway to Sylvan Lake

Name: _____ Date: _____

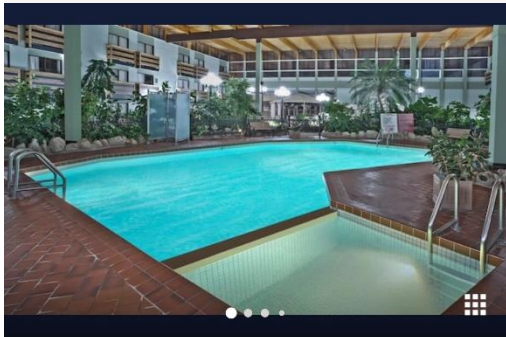
COMPETENCY: Interacting with Others

INSTRUCTIONS: Imagine! You want to book a short getaway and you want to invite your friend to come with you. Look at the information in the flier. Write a letter to your friend describing the facility and the amenities. Talk about what you love about it and how you would love your friend to join you. Include a greeting, closing and signature.

Enter Destination
Sylvan Lake, Alberta, Canada

Select dates
Aug. 20 - Aug. 23

Travellers
1 room, 1 guest



Baymont by Wyndham Red Deer

★★★

CA \$85

per night
CA \$282 for 3 nights
Includes taxes & fees

3.7/5 - Good!

[VIEW 997 REVIEWS](#)

Guests rated this property 3.9/5 for cleanliness.



Suite, 1 Queen Bed, Non Smoking (One-Bedroom)

City view

Top family-friendly amenities

- ✓ Microwave
- ✓ Extra beds/cribs

Popular amenities

- Pool
- Free WiFi
- Breakfast included
- Parking included
- Pet-friendly
- Air conditioning
- Restaurant
- Gym
- Business services
- Bar
- Laundry
- Housekeeping
- 24/7 front desk
- Hot tub



Option 1

Non-refundable ⓘ

- Free WiFi
- Breakfast included
- Parking included

CA \$107

per night
CA \$357 for 3 nights
Includes taxes & fees

A large rectangular area with a blue border containing 25 horizontal black lines for writing.



CLB 4 Writing Assessment: A Getaway to Sylvan Lake

Competencies: Interacting with Others

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) criteria and 5 out of 7 Analytic Criteria

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
Followed instructions and completed the task.			
Analytic Criteria		Not Yet	Yes
You wrote details about the facility.			
You gave reasons for inviting your friend.			
Your grammar was mostly accurate.			
Your capitalization was correct.			
Your spelling was correct.			
You wrote so the reader could understand.			
You wrote a letter with a greeting, a paragraph, a closing and a signature.			

You did this well:	Next time, try:

Did you achieve CLB 4 on this task?

Not Yet

Yes



CLB 4 Writing Assessment: A Getaway to Sylvan Lake

Competencies: Interacting with Others

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) criteria and 5 out of 7 on Analytic Criteria

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
Followed instructions and completed the task.			
Analytic Criteria		Not Yet	Yes
You wrote details about the facility.			
You gave reasons for inviting your friend.			
Your grammar was mostly accurate.			
Your capitalization was correct.			
Your spelling was correct.			
You wrote so the reader could understand.			
You wrote a letter with a greeting, a paragraph, a closing and a signature.			


You did this well:	Next time, try:

Did you achieve CLB 4 on this task?

- Not Yet
- Yes

CLB 5 Assessment Tasks

CLB 5 Listening Assessment

TASK	Understanding Travel Agencies and Promotions
COMPETENCIES	Getting Things Done Comprehending Information
CRITERIA FOR SUCCESS	You must get 23 out of 33 to achieve CLB 5 on this task.
INSTRUCTIONS	Students listen to 3 promotional video recordings from 2 traveling agencies and 1 airline company (see links below) and answer the multiple-choice, 'yes' 'no', 'true' 'false', fill-in-the-gap, and short-answer comprehension questions. https://www.youtube.com/watch?v=2Gfr1tDHHUg https://www.youtube.com/watch?v=kQa40dvhamk https://www.travelfarnbeyond.ca/contact-us (These are the sources for the audios.)
ONLINE ASSESSMENTS 	CLB 5 Google Form Assessment: View Make a copy Audio File: HERE Audio File: HERE Audio File: HERE *Note: the audio file is already embedded into the Form.

CLB 5 Listening Assessment: Audio Transcript

Travel Far and Beyond promotional video Transcript:

Located in Calgary, Travel Far and Beyond is a small travel agency offering full services and specializing in travel to Asia. In business since 1995, we bring to the industry over 3 decades of experience. Book flights, schedule trains, reserve hotels, plan tours, group travels, cruises, honeymoon packages and more all through our agency. We also handle documents for workers traveling to and from Asia and Europe. Let Travel Far and Beyond be the agency you recommend first to your friends and family.

Travel Agency Video Promotion Transcript:

Are you dreaming of enjoying a relaxing vacation, but don't know how to go about it? Or has your travel agency been ripping you off? But offering less than standard service traveling to a new place can be quite stressful, time-consuming and sometimes financially difficult. This is why you need to employ one of the best travel agencies who will handle all the groundwork

involved with your trip and ensure you enjoy your journey to the maximum. Our team, with its years of experience helps our clients enjoy amazing vacations. They work very hard to remove all travel-related problems, allowing you to enjoy your trip with peace of mind. You'll have nothing to worry about, because we take care of it all including visa processing, planning your meals, and everything in between with perfect accuracy to ensure you save as much money as possible! Contact us today and let us change your journey into a trip to paradise.

Hawaii Vacation Guide – WestJet Vacations Promotion Transcript:

There are so many ways to experience Hawaii and so many versions of the Perfect Hawaii experience. So how do you know where to go? On Oahu you'll find incredible beaches including those at Waikiki and the famous North Shore. The surfing and the shopping are both world-class and can be enjoyed by beginners and experts alike. While the food here puts delicious on the plate, every time. From roaring waterfalls to secluded tidal pools, Oahu is a joy to discover. For some people, it's enough to just save Maui. If you've been there, you know that Maui is truly Hawaii with something for everyone. Relax, take it slow and take it all in, or play and party till the sun comes up. If you haven't been, well, then the island vacation you've always dreamed about is waiting for you on Maui. If your idea of Hawaii comes from the movies then you're familiar with Kawaii. More movies are filmed here than any other Hawaiian island. Spectacular sunsets, lush tropical forests, and amazing beaches are just part of Kauai charm. The people in the hospitality are sure to keep you coming back. Hawaii Island is often called the Big Island. And from snorkeling at Kealahou Bay to stargazing at Mauna Kea, Hawaii Island offers up a vast array of experiences as diverse as its stunning landscapes. How cool is Hawaii Island? Well, lava chasing is actually a thing here! Try it when you visit Hawaii Volcanoes National Park. With so many unique and magical experiences here, you may just have to make more than one trip! Oahu. Maui. Kauai. And Hawaii Island. Everyone's got their favorite, and the best way to know is to go. In Hawaii, it all comes down to, what kind of perfect are you looking for?



CLB 5 Listening Assessment: Understanding Travel Agencies and Promotions

Name: _____ Date: _____

TASK	Understanding Travel Agencies and Promotions
COMPETENCIES	Getting Things Done & Comprehending Information
CRITERIA FOR SUCCESS	You must get 23 out of 33 to achieve CLB 5 on this task.
INSTRUCTIONS	Listen to two travel agencies' promotions. Answer the multiple-choice, 'yes' 'no', 'true' 'false', fill-in-the-gap, and short-answer comprehension questions.

Travel Far and Beyond Questions:

- What is the purpose of this recording? (1 point)
 - It's a commercial for an airline company.
 - It's a promotion for a traveling company.
 - It's a commercial for a hotel in Calgary
 - It's a promotion for a business that began operating in 1995.
- Which of the following is true and which are false? (6 points)

a) This company is called Travel Far.	True	False
b) They have been in business for more than 20 years.	True	False
c) They book flights for customers, but they don't complete the documents for workers. Workers have to do that on their own.	True	False
d) They specialize in travel to Europe and Asia.	True	False
e) This is a small traveling agency.	True	False
f) Helping workers get their paper work organized is another service the agency offers.	True	False
- Which of the following services does this company **not** offer? (1 point)
 - It reserves hotels.
 - It plans out honeymoon packages.
 - It makes personalized itinerary for customers.
 - It books flights and cruises.
- Complete the following sentence: The traveling agency wants their customers to _____ their family and friends about it first. (1 point)
 - tell
 - remember
 - share
 - introduce

Travel Agency Video Promotion Questions:

5. What is the company promoting? (1 point)
 - a) They are promoting a vacation package.
 - b) They are promoting flight deals.
 - c) They're promoting themselves.
 - d) They're promoting a traveling agency.

6. What services does this company offer? (1 point)
 - a) They offer less than standard service.
 - b) They offer the best services.
 - c) They do everything.
 - d) They work very hard.

7. Why should customers pick this travel agency? (1 point)
 - a) They should pick this agency because it's the best.
 - b) They should pick this agency because they take away all the difficulties that come with travelling.
 - c) They should pick this agency because they will fill out your visa applications.
 - d) They should pick this agency because getting ready for travel is too difficult.

8. What does this company do to make sure their customers are happy? Check all that apply. (3 points)
 - a) They let you enjoy your holiday.
 - b) You won't have to worry about anything.
 - c) It will be time-consuming.
 - d) They have many years of experience.
 - e) They will save you money.

9. What are some examples of what this company takes care of for its customers? (2 points)

10. Complete the following sentence: The company wants you to contact them because they want to _____ your travel plans from whatever you've got planned to a trip into paradise. (1 point)
 - a) invite
 - b) make
 - c) change
 - d) create

Hawaii Vacation Guide Questions:

11. What is the purpose of this commercial? (1 point)
- a) This commercial introduces a traveling agency.
 - b) It introduces a vacation package.
 - c) This commercial introduces one popular state as a vacation destination.
 - d) It talks about the company and explains all the services they offer to customers.
12. How many places at this destination does this company promote? (1 point)
- a) 3
 - b) 4
 - c) 5
 - d) 1
13. Which of the following can vacationers do on Oahu? Circle all that apply. (2 point)
- a) Party until the sun comes up
 - b) Go to the beaches and take trips to waterfalls and tidal pools
 - c) Visit museums
 - d) Go shopping and surfing
14. Which Hawaiian island is for everyone? (1 point)
- a) Oahu
 - b) Maui
 - c) Kauai
 - d) Hawaii Island
15. Which of the following is true and which are false? (5 points)
- a) Of all the Hawaiian islands, Kawaii is the island where many movies have been filmed. **True False**
 - b) Oahu is often called the Big Island. **True False**
 - c) Kawaii is known for its amazing beaches and lush tropical forests. **True False**
 - d) Hawaii Island offers a large number of different experiences like lava chasing and stargazing. **True False**
 - e) Waikiki and North Shore are located in Kauai. **True False**
16. Which of the following words does the presenter use to describe this vacation destination? (1 point)
- a) Delicious
 - b) Roaring
 - c) Magical
 - d) tropical

General questions:

17. Which company would you choose? Give a short explanation. (2 points)

18. Which commercial, do you think, did a better job promoting their travel agency? Give a short explanation. (2 points)

Score: /33


Did you achieve CLB 5 on this task?

- Not Yet
- Yes

CLB 5 Listening Assessment Answer Key: Understanding Travel Agencies and Promotions

1. B
2. A) FALSE; B) TRUE; C) FALSE; D) FALSE; E) TRUE; F) TRUE
3. C
4. A
5. C
6. C
7. B
8. A; B; E
9. They do visa processing and plan out meals.
10. C
11. C
12. B
13. B & D
14. B
15. A) TRUE; B) FALSE; C) TRUE; D) TRUE; E) FALSE
16. C
17. Answers will vary.
18. Answers will vary.

CLB 5 Speaking Assessment Task

TASK	Banff Stays
COMPETENCIES	Interacting with Others Sharing Information
CRITERIA FOR SUCCESS	Students must get “Yes” on the Holistic Criteria and 5 out of 7 on Analytic Criteria to achieve CLB 5 on this task.
INSTRUCTIONS	<p>Students will carry out a conversation with a partner on the topics covered in the role-play card.</p> <ul style="list-style-type: none"> • The students must share information about their respective accommodations, that includes names, prices, and amenities. • Students must share their opinions and explain what they like about the accommodations they found and why. • Students must carry on the conversation for 2-3 minutes.
ONLINE ASSESSMENTS 	<p>CLB 5 Google Form Rubric: View Make a copy</p> <p>*Note: the instructor will fill in the rubric after the student completes the assessment.</p>

CLB 5 Speaking Role-play Card A: Banff Stays

Competencies: Interacting with Others & Sharing Information

Instructions: Use the information on this card to have a conversation with a friend about this amazing Lodge & Spa that you found in Banff. You think that it is beautiful and you would like to stay there one day. Use the language you learned in this unit to share your ideas and thoughts. Tell your listener what you like about the place you found and why you like it.

🔍 Enter Destination
 Banff, Alberta, Canada

📅 Select dates
 Jul. 7 - Jul. 8

👤 Travellers
 1 room, 1 guest



We have 5 rooms left at this price

Bow View Lodge

★★

CA \$173 ⓘ

per night
 CA \$192 total
 Includes taxes & fees

3.8/5 - Good!

[VIEW 995 REVIEWS](#)

Guests rated this property 4.1/5 for cleanliness.

Select a room



Standard Room, 1 King Bed with Sofa bed, Mountain View

Mountain view

Bed details

1 King Bed and 1 Double Sofa Bed

Sleeps

Sleeps 3 people (including up to 2 children)

Room details

1 King Bed and 1 Double Sofa Bed

172-sq-foot room with mountain views

Internet - Free WiFi

Entertainment - 32-inch TV with cable channels

Food & Drink - Mini-fridge and coffee/tea maker

Sleep - Hypo-allergenic bedding, blackout drapes/curtains, and bed sheets

Bathroom - Shower/tub combination, free toiletries, and a hair dryer

Practical - Phone and iron/ironing board (on request)

Comfort - Daily housekeeping and heating

Accessibility - Wheelchair accessible

Need to Know - No cribs (infant beds) available

Non-Smoking



Standard Room, 1 King Bed with Sofa bed, Mountain View

Non-refundable ⓘ

Free WiFi

23% off

CA \$234

CA \$181

per night
 CA \$201 total
 Includes taxes & fees

CLB 5 Speaking Role-play Card B: Banff Stays

Competencies: Interacting with Others & Sharing Information

Instructions: Use the information on the back of this card to have a conversation with a friend about this amazing Lodge that you found in Banff. You think that it is beautiful and you would like to stay there one day. Use the language you learned in this unit to share your ideas. Tell your listener what you like about the place you found and why you like it.

Enter Destination
Banff, Alberta, Canada

Select dates
Jul. 7 - Jul. 8

Travellers
1 room, 1 guest



We have 5 rooms left at this price

Banff Caribou Lodge and Spa

★★★★

CA \$186

per night
CA \$207 total
Includes taxes & fees

4.0/5 - Very good!

[VIEW 2,190 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.

Select a room



Corner Suite with Spa Bath

Mountain view

Bed details

1 King Bed

Sleeps

Sleeps 3 people (including up to 2 children)

Room details

1 King Bed

500-sq-foot room with mountain views

Layout - Separate living room

Relax - Indoor private spa tub and fireplace

Internet - Free WiFi

Entertainment - Flat-screen TV with cable channels

Food & Drink - Refrigerator, coffee/tea maker, and room service (limited hours)

Sleep - Premium bedding and bed sheets

Bathroom - Private bathroom, shower/tub combination, free toiletries, and a hair dryer

Practical - Safe and iron/ironing board

Comfort - Daily housekeeping

Accessibility - Wheelchair accessible



Corner Suite with Spa Bath

Non-refundable

Free WiFi

Parking included

15% off

CA \$338

CA \$287

per night

CA \$319 total

Includes taxes & fees



CLB 5 Speaking Assessment: Banff Stays

Competencies: *Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 7 on analytic criteria.

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
You completed the requirements of the task.			
Analytic Criteria		Not Yet	Yes
You spoke clearly and with good fluency.			
You shared your opinions and thoughts.			
You stated facts accurately.			
You gave enough details.			
You used the grammatical structures you learned in this unit mostly accurately.			
You used the topic vocabulary & expressions mostly correctly.			
You opened, maintained and closed the conversation.			

Comments:

You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 5 on this task?

Not Yet

Yes



CLB 5 Speaking Assessment: Banff Stays

Competencies: *Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 7 on analytic criteria.

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
You completed the requirements of the task.			
Analytic Criteria		Not Yet	Yes
You spoke clearly and with good fluency.			
You shared your opinions and thoughts.			
You stated facts accurately.			
You gave enough details.			
You used the grammatical structures you learned in this unit mostly accurately.			
You used the topic vocabulary & expressions mostly correctly.			
You opened, maintained and closed the conversation.			


Comments:

You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 5 on this task?

- Not Yet
- Yes


CLB 5 Reading Assessment Task


TASK	Booking on Expedia
COMPETENCIES	Getting Things Done
CRITERIA FOR SUCCESS	You must get 22 out of 31 to achieve CLB 5 on this task.
INSTRUCTIONS	Students read the information in the Expedia flier and answer the multiple-choice and short-answer comprehension questions.
ONLINE ASSESSMENTS 	CLB 5 Google Form Assessment: View Make a copy


CLB 5 Reading Assessment Text: Booking on Expedia


✕ Bundle Deals


Hotel + Flight Flight + Car Hotel + Car FI

 Enter origin
YYC - Calgary Intl.

 Enter destination
Victoria, British Columbia, Canada

 Select flight dates
Fri., Aug. 13 - Sun., Aug. 22

 Travellers
1 room, 3 travellers

 Preferred class
Economy

✕ Travellers

Room 1

Adults ⊖ 1 ⊕

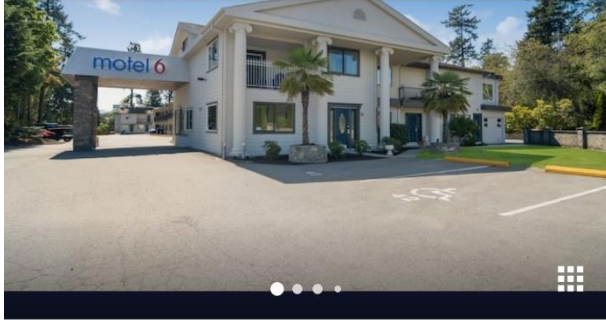
Children ⊖ 2 ⊕
(0-17 years old)

Child 1 ⌵
10 years old

Child 2 ⌵
14 years old

Search

← Saanichton



Motel 6 Saanichton, BC - Victoria Airport

★★

\$724

Aug. 13 - Aug. 22 (9 nights)

Per person (hotel + flights)

1 room, 3 travellers

4.0/5 - Very good!

[VIEW 415 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.

✓ Free cancellation

Popular amenities

- Free WiFi
- Pet-friendly
- Air conditioning
- Parking available
- 24/7 front desk

Select a room



Deluxe Suite, 2 Queen Beds, Accessible, Non Smoking

2 queen beds

Free cancellation before Thu., Aug. 12

Trip savings

+\$40

Per person (all nights)
🔥 We have 3 rooms left

Book

× All amenities

Popular amenities

- Free WiFi
- Pet-friendly
- Air conditioning
- Parking available
- 24/7 front desk

Property amenities

Internet

Available in all rooms: Free WiFi

Available in some public areas: Free WiFi

Parking and transportation

Self parking on site (CAD 5 per day)

Extended parking on site (CAD 65 per week)

Wheelchair-accessible parking available

Family friendly

Microwave

Refrigerator

Conveniences

No elevators

Guest services

24-hour front desk



Deluxe Room, 2 Queen Beds, Non Smoking, Kitchenette

2 queen beds

Free cancellation before Thu., Aug. 12

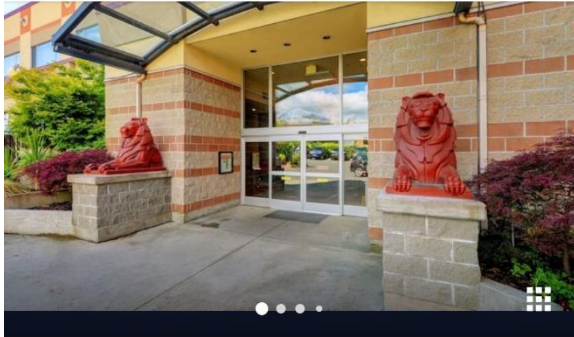
Trip savings

+\$66

Per person (all nights)
🔥 We have 5 rooms left

Book

← Victoria



Red Lion Inn and Suites

★★★

\$901

Aug. 13 - Aug. 22 (9 nights)

Per person (hotel + flights)

1 room, 3 travellers

4.1/5 - Very good!

[VIEW 1,432 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.

✓ Free cancellation



Suite, 1 King Bed with Sofa bed, Kitchenette

1 king and 1 sofa bed

Free cancellation before Thu., Aug. 12

Trip savings

+\$97

Per person (all nights)
We have 2 rooms left

[Book](#)



Standard Room, 2 Double Beds

2 double beds

Free cancellation before Thu., Aug. 12

Trip savings

+\$0

Per person (all nights)
We have 5 rooms left

[Book](#)

✕ All amenities

Popular amenities

- Free WiFi
- Air conditioning
- Business services
- Laundry
- 24/7 front desk
- Parking included
- Restaurant
- Bar
- Housekeeping

Property amenities

Internet

Available in all rooms: Free WiFi

Available in some public areas: Free WiFi

Parking and transportation

Free self parking on site

Wheelchair-accessible parking available

24-hour roundtrip airport shuttle (surcharge)

Airport shuttle at scheduled times

Limo/town car service

Food and drink

1 restaurant

1 bar

Things to do

Billiards/pool table

Family friendly

Laundry facilities

Microwave

Refrigerator

Conveniences

ATM/banking services

Elevator

Front-desk safe

Guest services

24-hour front desk

Daily housekeeping

Dry cleaning service

Laundry facilities

Luggage storage

Tour/ticket assistance

Wedding services



CLB 5 Reading Assessment: Booking on Expedia

Name: _____ Date: _____

TASK	Booking on Expedia
COMPETENCIES	Getting Things Done
CRITERIA FOR SUCCESS	You must get 22 out of 31 to achieve CLB 5 on this task.
INSTRUCTIONS	Read the information in the Expedia flier and answer the multiple-choice and short-answer comprehension questions.

Page 1:

1. What kind of information is this? Circle all that apply. (2 points)
 - a) It's a traveling itinerary.
 - b) It's a flight ticket.
 - c) It's information about a flight and a car rental.
 - d) It's information on hotel and flight.
2. Where is this traveller going? (1 point)
 - a) The traveler is going to Calgary.
 - b) The traveler is going to Toronto.
 - c) The traveler is going to Victoria.
 - d) The traveler is booking an Economy ticket to Calgary.
3. How many people are traveling with this traveller? (1 point)
 - a) Just the traveler
 - b) 3 people
 - c) 2 people
 - d) 1 person
4. How is the traveller getting to the final destination? (1 point)

Flier 1:

5. What is the purpose of the information in these texts? (1 point)
 - a) They're about accommodation choices.
 - b) They're about room service.
 - c) They're about property amenities.
 - d) They're about a room.

6. What are the price differences for the flight and room for this travelling family? (1 point)
- It would cost them \$724 to stay at Motel 6 and \$901 to stay at Red Lion Inn.
 - It would cost them \$724 to stay at Motel 6.
 - It would cost them \$2172 to stay at Motel 6 and \$2703 to stay at Red Lion Inn.
 - It would cost them \$901 to stay at Red Lion Inn.
7. Which are true of the amenities at Motel 6 and which are false? (7 points)
- | | | |
|--|-------------|--------------|
| a) They offer free parking. | True | False |
| b) They offer free Wi-Fi. | True | False |
| c) They have fridges and microwaves in all the rooms. | True | False |
| d) All the rooms have kitchenettes. | True | False |
| e) They offer room service. | True | False |
| f) They don't allow animals in their facility. | True | False |
| g) They have air-conditioning and front-desk services. | True | False |
8. If the traveller isn't planning on preparing meals and doesn't care about the price, which room might they choose? Choose the best answer. (1 point)
- They might choose the Deluxe Suite at Motel 6.
 - They might choose the Standard Room at Red Lion Inn and Suites.
 - They might choose the Suite at Red Lion Inn and Suites.
 - They might choose either the Deluxe Suite at Motel 6 or the Standard Room at Red Lion Inn and Suites.
 - The might choose the Deluxe Room with a kitchenette at Motel 6.
9. Which room might the traveler choose at Motel 6 if the traveler wants to save more money? (2 points)
10. What conveniences does Motel 6 offer? (2 points)

Flier 2:

11. If the traveler wanted to be closer to the beach which accommodations would they choose? (1 point)
- The Red Lion Inn and Suites
 - Motel 6

12. What amenities does Red Lion Inn offers that Motel 6 doesn't. Circle all that apply. (3 points)

- a) Free Wi-Fi
- b) Housekeeping
- c) Free parking
- d) Air conditioning
- e) Microwaves and refrigerators in all the rooms
- f) Laundry

13. If the traveler doesn't care where they stay, they only care about saving more money, which facility and room would they choose? How do you know that? (3 points)

14. Which of the following are true and which are false? (5 points)

- | | | |
|---|-------------|--------------|
| a) The standard room with two beds offers no extra savings. | True | False |
| b) Motel 6 offers less amenities. | True | False |
| c) The suite at the Red Lion Inn comes with 2 double beds and a kitchenette. | True | False |
| d) The two facilities got the same cleanliness rating. | True | False |
| e) The deluxe room with a kitchenette at Motel 6 gives a higher savings than the suite at the Red Lion Inn. | True | False |

Score: /31


Did you achieve CLB 5 on this task?

- Not Yet
- Yes

CLB 5 Reading Assessment Answer Key: Booking on Expedia

1. A; D
2. C
3. C
4. They're flying there.
5. A
6. C
7. A) FALSE; B) TRUE; C) TRUE; D) FALSE; E) FALSE; F) FALSE; G) TRUE
8. D
9. They might choose the Deluxe Room.
10. The facility has 24-hour front desk services.
11. A
12. B; C; & F
13. They would choose Motel 6 in the room with the kitchenette, because the flight and accommodation is cheaper and there are more trip savings.
14. A) TRUE; B) TRUE; C) FALSE; D) TRUE; & E) FALSE

CLB 5 Writing Assessment Task

TASK	A Getaway to Sylvan Lake
COMPETENCIES	Interacting with Others
CRITERIA FOR SUCCESS	Students must get “Yes” on the Holistic Criteria and 5 out of 7 on Analytic Criteria to achieve CLB 5 on this task.
INSTRUCTIONS	Students will read the information in the flier and write a letter or email to a friend asking the friend to join them on a short getaway to Sylvan Lake. They must describe the accommodations and talk about why they like it.
ONLINE ASSESSMENTS 	CLB 5 Google Form Assessment: View Make a copy CLB 5 Google Form Rubric: View Make a copy



CLB 5 Writing Assessment: A Getaway to Sylvan Lake

Name: _____ Date: _____

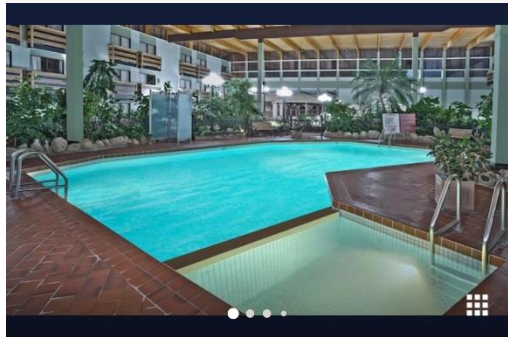
COMPETENCIES: Interacting with Others

INSTRUCTIONS: Imagine! You want to book a short getaway and you want to invite your friend to come with you. Look at the information in the fliers. Write a letter to your friend describing the facilities and the amenities. Talk about what you love about each one. Ask your friend to help you choose. Include a greeting, closing and signature.

Enter Destination
Sylvan Lake, Alberta, Canada

Select dates
Aug. 20 - Aug. 23

Travellers
1 room, 1 guest



Baymont by Wyndham Red Deer

★★★

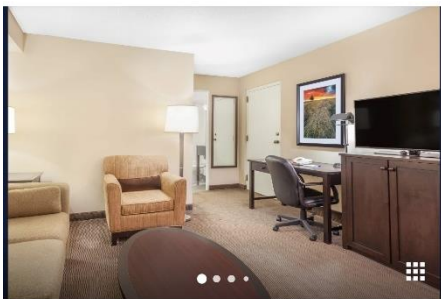
CA \$85

per night
CA \$282 for 3 nights
Includes taxes & fees

3.7/5 - Good!

[VIEW 997 REVIEWS](#)

Guests rated this property 3.9/5 for cleanliness.



Suite, 1 Queen Bed, Non Smoking (One-Bedroom)

City view

Top family-friendly amenities

- ✓ Microwave
- ✓ Extra beds/cribs

Popular amenities

- Pool
- Free WiFi
- Breakfast included
- Parking included
- Pet-friendly
- Air conditioning
- Restaurant
- Gym
- Business services
- Bar
- Laundry
- Housekeeping
- 24/7 front desk
- Hot tub



Option 1

Non-refundable ⓘ

- Free WiFi
- Breakfast included
- Parking included

CA \$107

per night
CA \$357 for 3 nights
Includes taxes & fees

Sylvan Lake, Alberta, Canada

Aug. 20 - Aug. 23

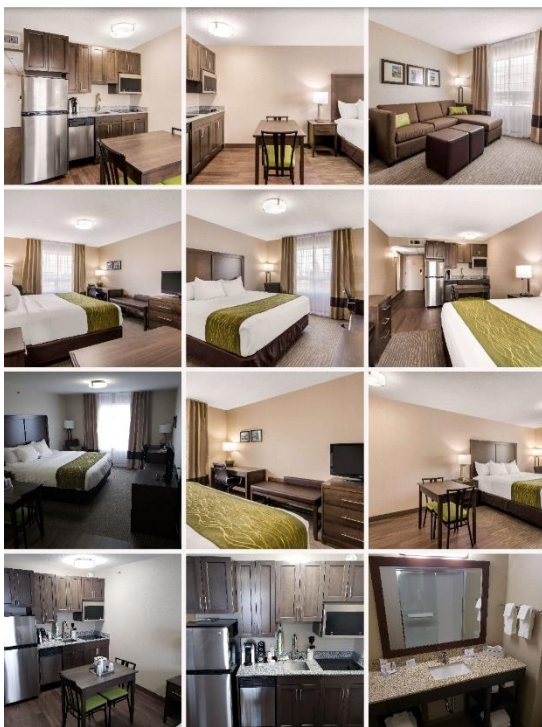
1 room, 1 guest

Top family-friendly amenities

- ✓ Waterslide
- ✓ Microwave
- ✓ Extra beds/cribs

Popular amenities

- Pool
- Free WiFi
- Breakfast included
- Parking included
- Pet-friendly
- Air conditioning
- Gym
- Business services
- Laundry
- Housekeeping
- 24/7 front desk
- Hot tub



Comfort Inn & Suites Red Deer

★★★

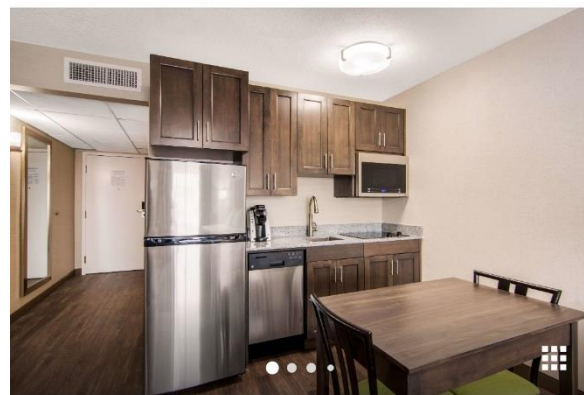
CA \$114

per night
 CA \$380 for 3 nights
 Includes taxes & fees

4.1/5 - Very good!

[VIEW 327 REVIEWS](#)

Guests rated this property 4.2/5 for cleanliness.



Non Smoking Suite, 1 King Bed, Kitchen

Option 1

Non-refundable ⓘ

- Free WiFi
- Breakfast included
- Parking included

CA \$127

per night
 CA \$425 for 3 nights
 Includes taxes & fees

[Price details](#)

We have 4 rooms left

[Reserve](#)

It only takes 2 minutes

A large rectangular area with a blue border containing 25 horizontal black lines for writing.



CLB 5 Writing Assessment: A Getaway to Sylvan Lake

Competencies: Interacting with Others

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) criteria and 5 out of 7 analytic criteria

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
Followed instructions and completed the task.			
Analytic Criteria		Not Yet	Yes
You wrote details about each facility.			
You gave reasons for inviting your friend.			
Your grammar was mostly accurate.			
Your capitalization was correct.			
Your spelling was correct.			
You wrote so the reader could understand.			
You wrote a letter with a greeting, a paragraph, a closing and a signature.			

You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 5 on this task?

Not Yet

Yes



CLB 5 Writing Assessment: A Getaway to Sylvan Lake

Competencies: Interacting with Others

Name: _____ Date: _____

Criteria for Success: "Yes" on holistic (*) criteria and 5 out of 7 on analytic criteria

How did you do?

Holistic Criteria	Student Check (✓)	Not Yet	Yes
Followed instructions and completed the task.			
Analytic Criteria		Not Yet	Yes
You wrote details about the facility.			
You gave reasons for inviting your friend.			
Your grammar was mostly accurate.			
Your capitalization was correct.			
Your spelling was correct.			
You wrote so the reader could understand.			
You wrote a letter with a greeting, a paragraph, a closing and a signature.			

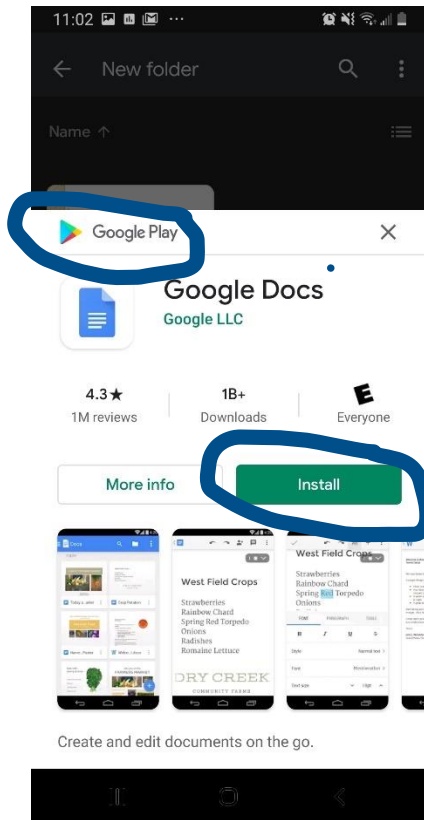
You did this well:	Next time, try:
--------------------	-----------------

Did you achieve CLB 5 on this task?

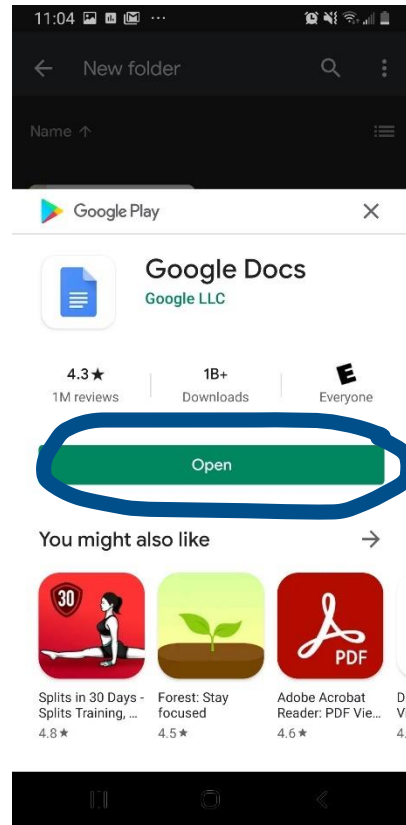
- Not Yet
- Yes

Appendix A – Using Google Docs

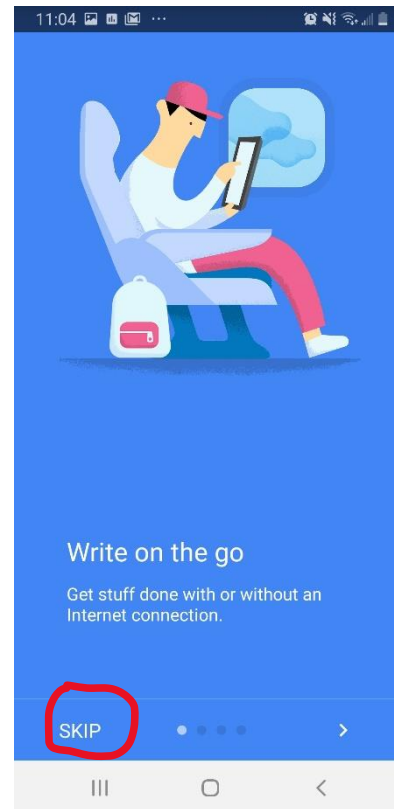
Instructions On How To Download Google Docs And Use It To Create A Presentation



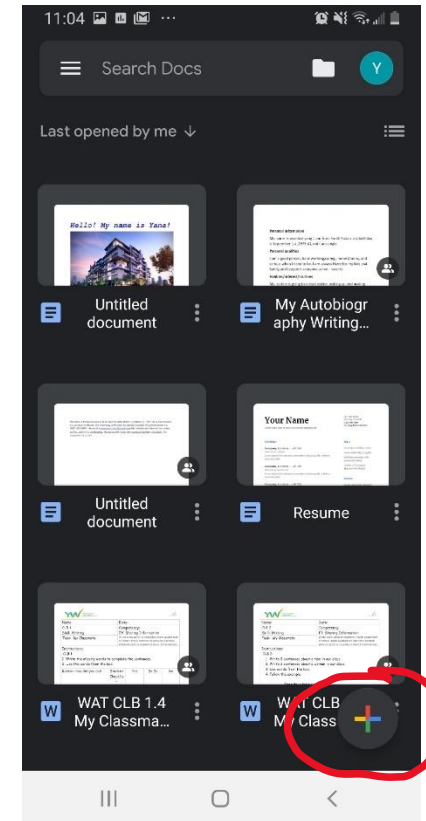
Open Google Play. Type 'Google Docs' and click,



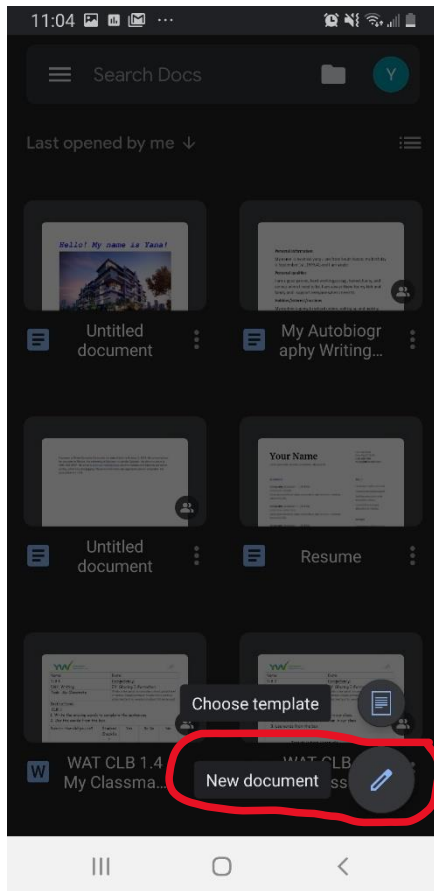
Click, 'Open'.



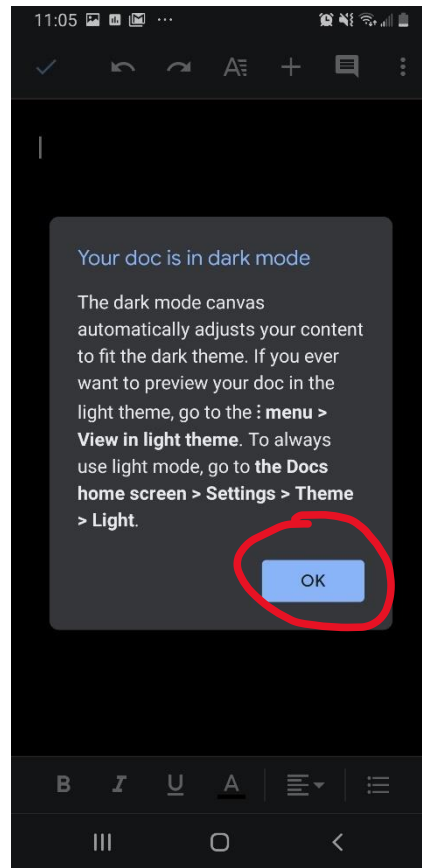
If this message comes up, click, 'Skip'.



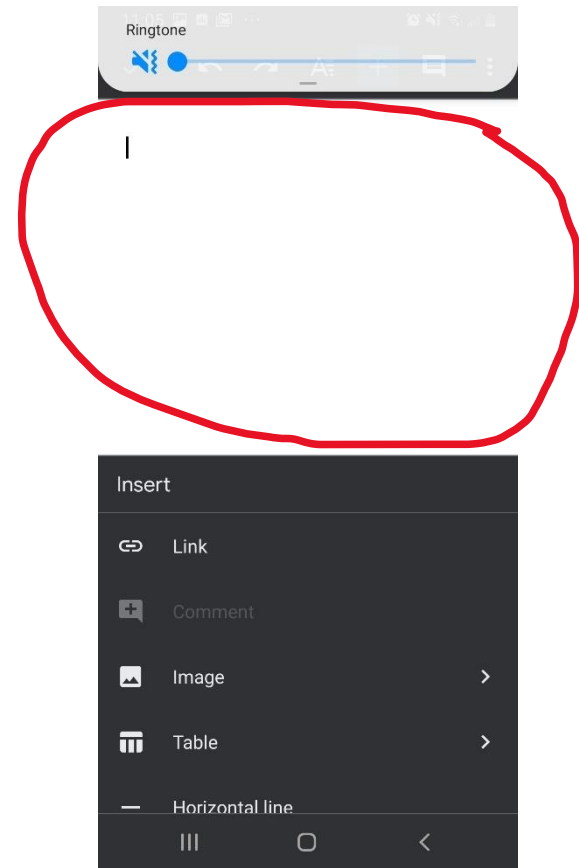
Now you are in your Google Docs! Click on the plus sign to create a new file.



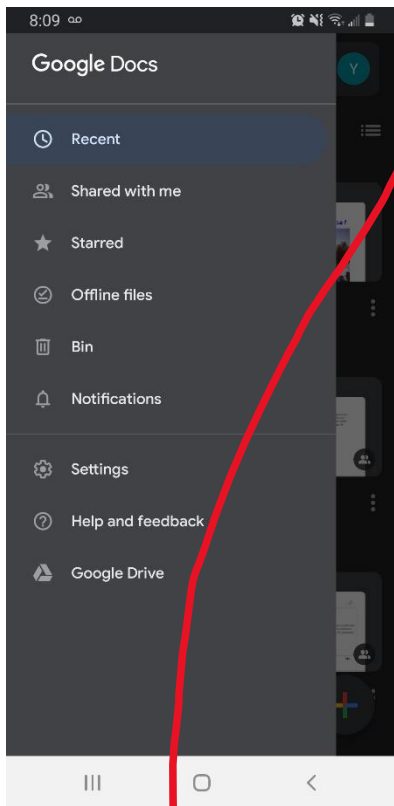
Choose, 'New Document' and click once.



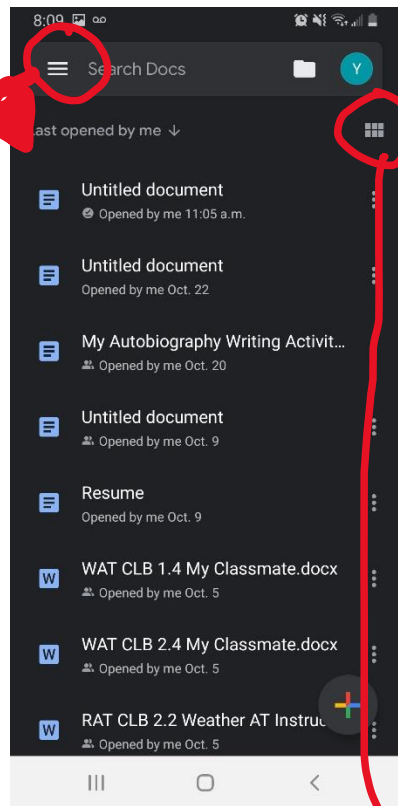
If this message comes up, just click, 'OK'.



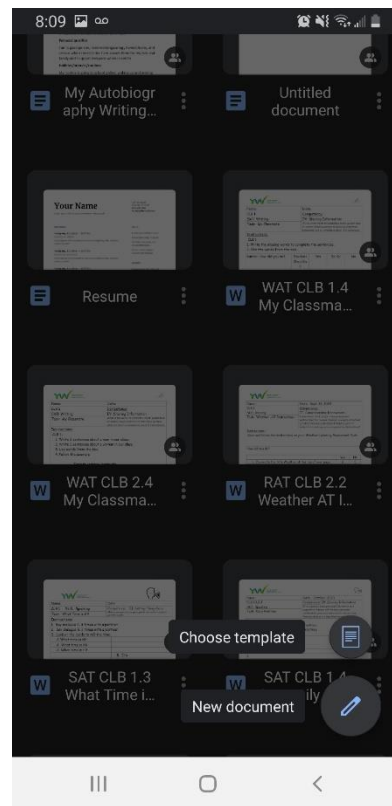
Type your information here.



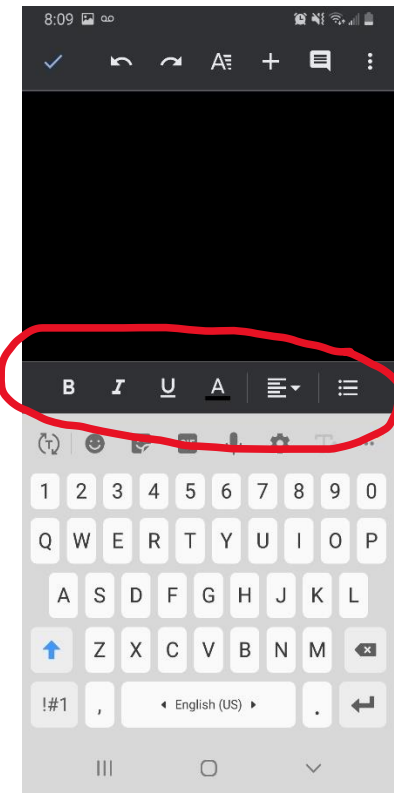
This menu comes up if you click here.



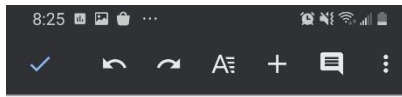
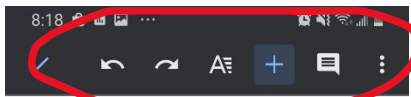
This is the list view of your Google Docs.



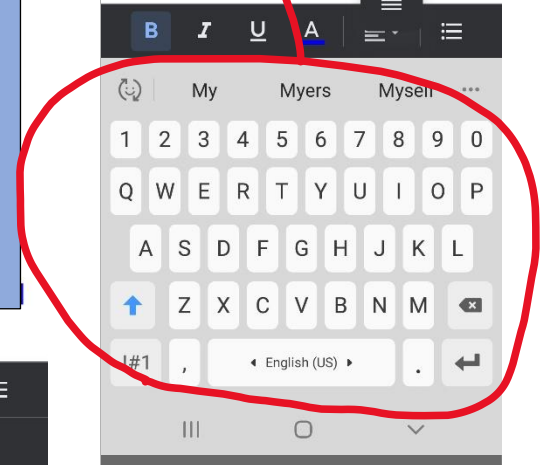
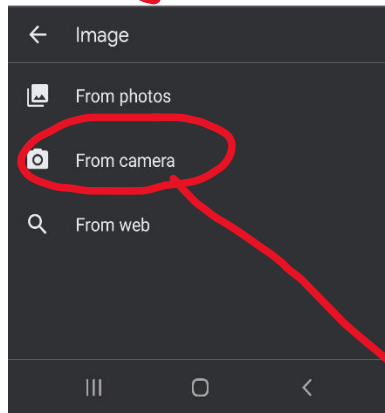
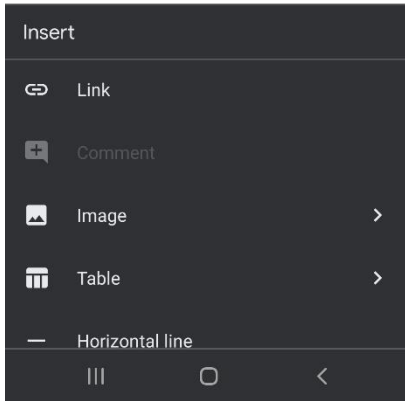
This is the grid view of your Google Docs.



Use these tools to bold, italicise, underline or change font color of your text.



These are images on your device!!

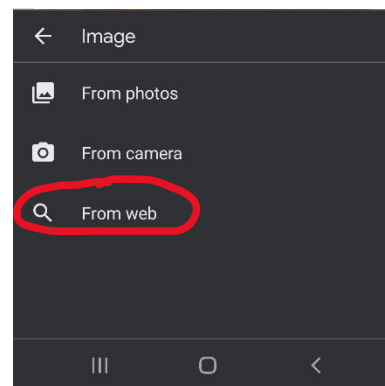
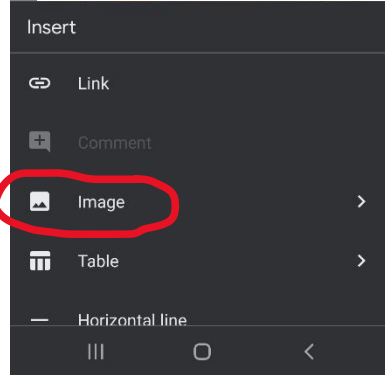
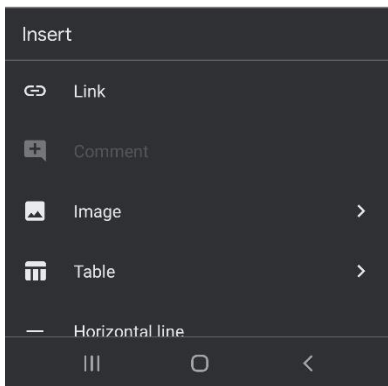
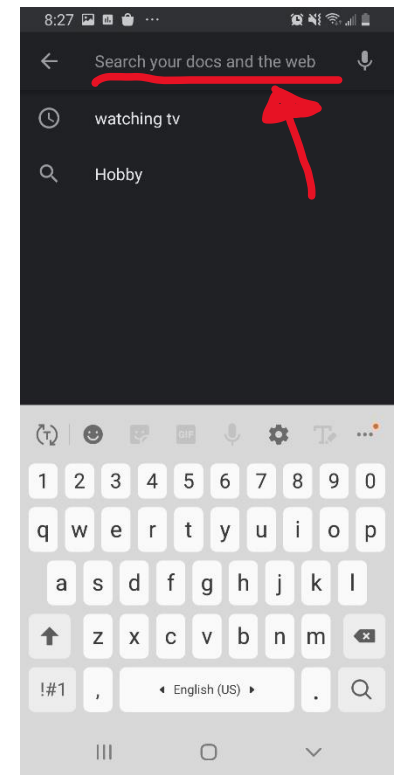
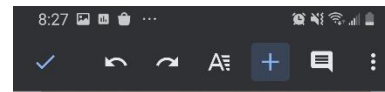
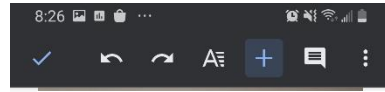
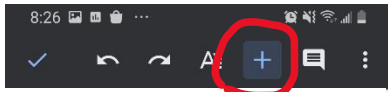


Use these tools to go back and forward in your text, change font, insert images and comments. Click on 'Image' to insert pictures.

Choose where you want to select your photos from.

Click on 'From photos' to select an image you want. Tap on it once.

Under the picture, type your next title or heading. Push on the left arrow to go to the next line. Tap on the 5th tool to change the location of your text.



Click on the plus sign on top to insert another image.

Click on 'Image' again.

This time select 'From web' to search the internet for the image you want to search for.

Type your heading or topic in the search window on top here. Look through the images and select one you like. Tap on it once to insert it into your document.
Then repeat!