Application to Enrol in a Victorian Government School

ELTHAM NORTH PRIMARY SCHOOL

This form has been designed to support students to apply for a place at a Victorian Government School. If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, may need to be completed to finalise enrolment.

Your child's right to enrolment

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit www.findmyschool.vic.gov.au

Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DETAILS

| Surname: | | | | | | |
|---|----------|---------|--------|----------|----------------|---------------|
| First Given Name: | | | | | | |
| Second Given Name: (if applicable) | | | | | | |
| Preferred First Name: (if applicable) | | | | | | |
| Date of Birth: (dd-mm-yyyy) | | Gender: | □ Male | □ Female | ☐ Self-describ | ped: |
| | | | | | | |
| Which year are you seeking to enrol this student? | | | | | | |
| □ Foundation (Prep) □ 1 □ 2 □ | □3 □4 □5 | □6 □ | 7 🗆 8 | □ 9 □ 10 | □ 11 □ | 12 □ Ungraded |

| Intended start date: | | | | | | | |
|--|--|-------------------|-----------------------------|---|--|-----------------------------------|-----------------|
| □ Day 1, Term 1 | | □ Other | (dd-mm-yyyy): | / | / | | |
| | | | (44),,,, | · · - | · · · · · · · · · · · · · · · · · · · | | _ |
| Are you seeking to enrol the stude | ent at this school full-time | ? | move to next se | ection) 🗆 N | lo | | |
| If No, how many days a week woul | d the student be attending | g this school | ? | - | | | |
| If No, provide reason you are seek | ing part-time enrolment: | | _ | | | | |
| | | | | | | | |
| | | D (| | | 4 | | |
| Other school name: | | Days / week: | | Has enrolme been accept | ted? |] Yes | □ No |
| Other school name: | | Days / week: | | Has enrolme been accept | | ∃ Yes | □ No |
| Do you live in the school's zone? | | | | /as | | lo. | |
| Go to www.findmyschool.vic.gov.au t | | | | | □ IN | | |
| If this school has multiple campus | es, what campus is the st | udent applyir | ng for? | | | | |
| Student's Permanent Re | esidence | | | | | | |
| Your child's permanent residence is the a | ddress where they spend the i | majority of their | days during the | school week. I | f they spen | d an equ | al amoun |
| of time at two addresses, both are considerations of time at two addresss. Please provid | dered their permanent addres | ss and your chi | ild will be entitle | d to enrol in th | ne designat | ed neigh | bourhood |
| know what evidence is required. | For more information, | please refer | to the Reside | ential Addres | s Checkli | ist, avai | ilable at |
| www.education.vic.gov.au/Documents/pa make enquiries to verify the information p | | | | | | | |
| Electoral Commission head office; check beople living at one residence, for examp | | | | ny regulations | /codes limi | ting the r | number o |
| No. & Street Address: | | | | | | | |
| Suburb: | | | | | | | |
| State: | | Pos | stcode: | | | | |
| How often does this student live a | t this address? | | | | | | |
| □ Always | □ Mostly | | | □ Balance | ed (50%) | | |
| If the student lives at another addr | • | ek nlease nro | ovide further d | | | ldress, v | who |
| Alana mandala sestita a sestita | | on, prodoc pr | | | _ | | |
| they reside with, and how many da | ays a week the student live | | | | | | |
| they reside with, and how many da | ays a week the student live | | | | | | |
| they reside with, and how many da | ays a week the student live | | | | | | |
| | ays a week the student live | | | | | | |
| Siblings | | es there: | ner as part of a m | nultiple family o | cohabitation | n or out-c | of-home- |
| Siblings A sibling is defined broadly and can inclu | de step-siblings and students | es there: | ner as part of a m | nultiple family c | cohabitation | n or out-c | of-home- |
| Siblings A sibling is defined broadly and can inclu | de step-siblings and students kinship care and permanent | es there: | ner as part of a m □ Yes | nultiple family o | | | |
| Siblings A sibling is defined broadly and can includer care arrangements, including foster care, | de step-siblings and students kinship care and permanent | es there: | ☐ Yes | □ No (mo | ve to next | section |) |
| Siblings A sibling is defined broadly and can inclucare arrangements, including foster care, Does the student have any sibling | de step-siblings and students kinship care and permanent | es there: | □ Yes | □ No (mo | ve to next | section sidentia dent |) |
| Siblings A sibling is defined broadly and can includer arrangements, including foster care, Does the student have any sibling to the student have any sibling to the student have any sibling to the student have any sibling the student have a sibling the student have a substitution have a substitution have a substitution have a substi | de step-siblings and students kinship care and permanent | es there: | ☐ Yes | □ No (mo | ve to next same res | section sidentia dent |) II |
| Siblings A sibling is defined broadly and can includer arrangements, including foster care, Does the student have any siblin Name | de step-siblings and students kinship care and permanent | es there: | ☐ Yes | □ No (mo Reside at address a | ve to next same res s the stu | sidentia dent Som |) Il netimes |
| Siblings A sibling is defined broadly and can includance arrangements, including foster care, Does the student have any sibling Name 1 | de step-siblings and students kinship care and permanent | es there: | ☐ Yes | □ No (mo Reside at address a □ Yes □ Yes | ve to next same res s the stu | sidentia dent Som Som | netimes |
| Siblings A sibling is defined broadly and can includer arrangements, including foster care, Does the student have any siblin Name 1 2 3 4 | de step-siblings and students kinship care and permanent | es there: | ☐ Yes | □ No (mo Reside at address a □ Yes □ Yes □ Yes | same resus the stu | sidentia dent Som Som | netimes netimes |
| Siblings A sibling is defined broadly and can includer arrangements, including foster care, Does the student have any sibling Name 1 2 3 4 OFFICE USE ONLY | de step-siblings and students kinship care and permanent ngs at this school? | residing togeth | ☐ Yes | □ No (mo Reside at address a □ Yes □ Yes □ Yes □ Yes | ve to next same res s the stu No No No | sidentia dent Som Som | netimes netimes |
| Siblings A sibling is defined broadly and can includance arrangements, including foster care, Does the student have any sibling Name 1 2 3 4 OFFICE USE ONLY Proof of the student's permanent | de step-siblings and students kinship care and permanent ngs at this school? | es there: | ☐ Yes | □ No (mo Reside at address a □ Yes □ Yes □ Yes □ Yes | same resus the stu | sidentia dent Som Som | netimes netimes |
| Siblings A sibling is defined broadly and can include care arrangements, including foster care, Does the student have any sibliny Name 1 2 3 4 OFFICE USE ONLY Proof of the student's permanent Eligible for enrolment: | de step-siblings and students kinship care and permanent ngs at this school? | residing togeth | ☐ Yes Current Year Level | □ No (mo Reside at address a □ Yes □ Yes □ Yes □ Yes | ve to next same res s the stu No No No | section sidentia dent Som Som Som | netimes netimes |

PARENT/CARER DETAILS

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents or carers about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

Enrolling Adult 1

| Enrolling Addit 1 | | | | | |
|--|---------------------|------------------------|-----------------------|----------------|------------|
| Surname: | | | | | |
| First Given Name: | | | | | |
| Contact Mobile Number: | | | | | |
| Contact Home Phone: | | | | | |
| Contact Email Address: | | | | | |
| Correspondence Address: | | | | | |
| Student lives with Adult 1: | □ Always | ☐ Mostly | ☐ Balanced | (50%) □ Occa | asionally |
| Adult 1 Relationship to Student: | □ Parent □ Relative | □ Step Pare | ent □ Foster Pa | | Family |
| Enrolling Adult 2 | | | | | |
| Surname: | | | | | |
| First Given Name: | | | | | |
| Contact Mobile Number: | | | | | |
| Contact Home Phone: | | | | | |
| Contact Email Address: | | | | | |
| Correspondence Address: | | | | | |
| Student lives with Adult 2: | ☐ Always | ☐ Mostly | ☐ Balanced (50%) | ☐ Occasionally | □ Never |
| Adult 2 Relationship to Student: | □ Parent □ Relative | ☐ Step Parent ☐ Friend | ☐ Foster Parent☐ Self | ☐ Host Family | |
| Declaration Information is collected and handled www.education.vic.gov.au/Pages/sch | | | Privacy Policy, avail | able here: | |
| Please also refer to the Victorian Gov health information in schools: <u>www.ee</u> | | | | | rsonal and |
| I/We confirm that: | | | | | |
| I am/We are the person/peo The information in this form I/We agree to authorise this | is true and c | orrect. | | ure. | |
| Signature of Enrolling Adult: | | | Date: | // | |
| Signature of Enrolling Adult (if applica | able): | | Date: | 111_ | |