English Literature & Composition II - Regular Sophomores

The Lakeway Christian Academy English Department is excited to share information about the Summer Reading Program, an effort to encourage ongoing learning and student growth beyond the confines of the school year. By participating in the Summer Reading Program, students actively combat the educational regression that naturally occurs over the summer months. Reading over the summer months is an important opportunity for students to stay engaged and to develop a lifelong commitment to reading and learning.

The Lakeway English Department requires all students to read at least one book over the summer. The titles were selected with the purposes of student engagement and preparation for the coming year. Families will find the specific information for the tenth grade attached to this letter. The books cover a variety of genres, topics, difficulty, and length. It is mandatory that Honors and AP English students read both books on the attached list for these classes and complete the accompanying assignments for them. Students in Regular English will choose any book from the attached list and complete the assignment for Regular English. All books are available for purchase in stores and online, as well as through the public library.

Students must complete and turn in a hard copy of their summer reading assignment word document by the first day of the first week of school. After this time, teachers will incorporate activities into their lessons that address the required summer reading. Note that though all assignments are due in hard copy, online document submissions will be made in class through Turnitin, our school's plagiarism detection service.

Plagiarism is a very serious issue in the academic world. Sometimes labeled as "literary theft," plagiarism is defined by the Council of Writing Program Administrators (WPA) as follows: "In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source." This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers. As Christians, we are called to a high standard of living. "Be holy, because I am holy," our Heavenly Father commands us. Students are expected to know and abide by the above definition of plagiarism. This definition is binding on any and all writing assignments students may complete for any class, whether it be formal or informal. Written work should reflect the individual student's ideas and writing; if ideas are shared between students, those ideas should be cited in an individual's papers.

Thank you for continuing to invest in reading and education. Remember, the most important part of Summer Reading is that you enjoy it! The attached books contain fantastic stories and interesting characters. Have a great summer and happy reading!



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English Literature & Composition II and AP English Literature Reading List 2023-2024

Lakeway Christian Academy Secondary School

Summer Reading for the 2023-2024 School Year – Regular Classes

The Adventures of Sherlock Holmes	Doyle	ISBN: 9780199536955
Great Expectations	Dickens	ISBN: 9780553213423
Murder Must Advertise	Sayers	ISBN: 9780061043550
Journey to the Center of the Earth	Verne	ISBN: 9780553213973
The Sword Bearer	White	ISBN: 9780877845904
Eragon	Paolini	ISBN: 9780375826696
Gulliver's Travels	Swift	ISBN: 9781853260278
The Hunchback of Notre Dame	Hugo	ISBN: 9781593081409
The Great Divorce	Lewis	ISBN: 9790007672386

<u>Summer Reading for the 2023-2024 School Year – Honors Classes</u>

The PearlSteinbeckISBN: 9780199536955Cyrano de BergeracRostandISBN: 9780553213423

<u>Summer Reading for the 2023-2024 School Year – AP English Literature Class</u>

The Tragical History of Doctor Faustus Christopher Marlowe ISBN: 9780486282084
Crime and Punishment Dostoevsky ISBN: 9781840224306

*Assignment for Regular Classes

Once you have chosen your novel, do the following:

Create a dialectical journal as you read. See the example of a two-column dialectal journal below. A dialectical journal is a method of note taking which requires thoughtful analysis of a chosen text. For your journal, you will choose a theme. You will find a *Huge List of Common Themes* at https://literarydevices.net/a-huge-list-of-common-themes/; simply copy and paste the url address into your web browser. Using the list, identify a dominant theme that you find in the book of your choice. Then, identify 20 quotes throughout your novel that support, reveal, or clarify the theme. Be sure to place quotation marks around your quote and provide the page number on which the quote is found. Then provide commentary to discuss how the quote reveals the theme.

You must complete this assignment as a Word document which you will turn in on the first day of class in hard copy (printed copy) for a grade. You will also upload your assignment into Turnitin, a program that will screen for plagiarism. You must use complete sentences. You will be graded on grammar, spelling, and punctuation.

Here is an example:

Text Evidence	Commentary
"They were going to look at war, the red	From the beginning of the text, Henry sees war as a noble cause, often confusing heroism with a Greek-god like status. However,
animal — war, the blood-swollen god"	once he sees war, he realizes it doesn't hold the glory he once dreamed of. In this passage, Crane emphasizes what the war is: "the
(Crane 23).	red animal" and "the blood-swollen god." The repetition and use of metaphor emphasize the danger the war holds to not only Henry but
(From <i>The Red Badge</i> of <i>Courage</i> by Stephen	also the reader.
Crane)	

Once we return in August, we will use our notes to begin the practice of analyzing a theme in a work of fiction. Please don't wait until the end of the summer to do your reading. Above all, choose the work that you find most compelling.