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s is a house of miracles
everything to the feet of Jesus

LAKEWAY
CHRISTIAN ACADEMY

HIGH SCHOOL CURRICULUM GUIDE

Equipping students to shape the future.



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ABOUT

MISSION STATEMENT

Partnering with families to provide a Christ-centered and academically challenging education, equipping students with a biblical worldview and a heart for Christ, that they may grow in wisdom, stature and in favor with God and man.

VISION STATEMENT

To prepare our graduates both spiritually and academically to become leaders who influence the world for Christ.

C.A.R.E VALUES

At the center of Lakeway Christian Schools (LCS) is Jesus. We place our trust, hope, and faith in Him and are dedicated to pursuing excellence in teaching, leading, and growing a generation of Christ followers in truth.

The following CARE values are the heartbeat of LCS. Our school community upholds to the following values:

CHRIST-CENTERED

We are Christ-centered in all that we are and in all that we do. We seek to create Christian environments where students can be introduced to the supremacy of Christ in all matters. We seek to establish all aspects of life and learning on the Word of God, leading to a firm commitment to Christ and His Kingdom. Our faculty and staff will seek to integrate Christian faith in all learning and doing, based on the supposition that all truth is God's truth with no contradiction between Holy Scripture and that which is revealed through creation.

ACCESSIBLE AND AFFORDABLE

Being Christ-centered, we follow Jesus's example of making Himself available to all that would come to Him. He did not set Himself aside for the most privileged or the most affluent, but rather was welcoming to all who wanted to hear. Therefore our goal is to provide an opportunity for Christian education to as many students and families as possible.

RELATIONALLY FOCUSED

Our desire is for each student to know Christ personally by faith. Additionally hearing His command to love one another, we seek to create a culture focused on godly relationships where both our faculty and students visibly demonstrate their love and value for one another. Finally, commit to being a witness of Christ's love to the world in all of our words and actions.

EQUIPPING EXCELLENCE

We believe that we are called to equip and develop students to possess a biblical worldview and a heart for Christ that they may grow in wisdom, stature, and in favor with God and man. Therefore, we believe that a commitment to excellence must motivate all that we do. This comes from a desire to do all things for God's glory. Thus, we dedicate ourselves to excellence in every area of our school system. It is our desire that each student develop a lifelong love of learning, impacting our world for the cause of Christ.

We thank you for the opportunity to partner with your family and trust that this Curriculum Guide will provide assistance with the course selection process for the 2023-2024 school year at Lakeway Christian Academy.



GRADUATION REQUIREMENTS

Students are required to earn 27 credits in the subject areas listed below. In addition to these course requirements, high school students are also responsible for accruing fifteen hours of community service and participating in at least two enrichment activities per year of enrollment.



4 BIBLE

Old & New Testament
Life of Christ

Foundations of Discipleship*
World Religions* Plus 1 Bible Elective

4 LANGUAGE ARTS

English I English III
English II English IV

4 MATH

Algebra | Geometry | Algebra II | Higher Mathematics

4 SOCIAL SCIENCE

Modern History Elective U.S. History
U.S. Government/Econ

3 SCIENCE

Biology | Physical Science | Chemistry

2 WORLD LANGUAGES

Two Consecutive years in Latin or Spanish

ELECTIVES

Two Credits in Fine Arts or Career and Technical Education courses. A total of four credits are required for electives overall. One half credit is required in Finance.

HEALTH AND PHYSICAL EDUCATION

One full credit is required in Health and one half credit in Physical Education



ENRICHMENT GRADUATION REQUIREMENTS

Lakeway Christian Schools provides an educational environment that enables our faculty and staff to influence the hearts and minds of our students. As we prepare our students to grow in wisdom, stature, and in favor with God and man, we partner with our families, community, and churches to help prepare our students for success in today's world. This is accomplished through academics, teaching with a biblical worldview, integrating the scripture into each of our courses, and providing students with enrichment activities that will cultivate students' need to seek wisdom beyond scholarship, develop as servant leaders, and be responsible citizens within their communities.

LCA students are required to attend all weekly chapels when present, complete 15 hours of community service, and be involved in at least two of the following extracurricular activities as a graduation requirement.

ATHLETIC TEAMS

FALL SPORTS

Cheerleading
Cross Country
Fishing
Football
Golf
Soccer (Girls)
Volleyball (JV, Varsity)

WINTER SPORTS

Cheerleading
Basketball (JV, Varsity)
Swimming
Wrestling

SPRING SPORTS

Baseball
Fishing
Golf
Soccer (Boys)
Softball
Tennis
Track & Field

PERFORMING ARTS

Color Guard
Concert Choir
Indoor Percussion Ensemble
Jazz Band
Marching Band
Theater
Winter Guard

PREFECT COMMITTEES

Academics
Admissions
Campus Pride
Community Service
School Spirit
Spiritual Life
Student Life

CLUBS

4H-Club
Audio Visual Production
Mock Trial Team
Robotics

SERVICE-ORIENTED HONOR SOCIETIES

National Honor Society
Math Honor Society
Latin Honor Society
Spanish Honor Society

NCAA DIVISION I AND II ELIGIBILITY REQUIREMENTS

To be eligible to play Division I and II collegiate sports, high school students must meet NCAA requirements. Students should register with the NCAA Clearing House during their junior year and complete registration at www.eligibilitycenter.org. When taking the ACT or SAT, it is the student's responsibility to have their scores sent directly from these testing services to the NCAA using Eligibility Center code "9999" as a score recipient.

Students considering college athletics should work closely with the School Counseling Department when selecting courses to ensure all NCAA requirements are met. The NCAA requires 16 credits in core courses for athletic eligibility for Division I and II. These core courses must be in the areas of English, Social Sciences, Math, and Science plus a fifth category which is essentially World Languages.

This link will provide the specific requirements:

[NCAA Eligibility Quick Reference Sheet](#)

COURSE OFFERINGS

BIBLE

Old and New Testament
Life of Christ & Life of the Apostles
Foundations of Christian Discipleship
World Religions
Fundamentals of the Faith

ELECTIVE COURSES

Major Covenants
The Great Commission

DUAL ENROLLMENT COURSES

Religion 101
Religion 102

ENGLISH

Literature and Composition I (Standard/Honors)
Literature and Composition II (Standard/Honors)
Literature and Composition III (Standard/Honors)
Literature and Composition IV (Standard)
AP Literature and Composition III

DUAL ENROLLMENT COURSES

English 101
English 201

CLASSICAL TRACK COURSES

Honors Rhetoric
Honors Senior Thesis

MATHEMATICS

Algebra I (Standard/Honors)
Geometry (Standard/Honors)
Algebra II (Standard/Honors)
Algebra III
Honors Precalculus
AP Calculus AB
Probability and Statistics

PHYSICAL EDUCATION AND HEALTH

Health and Wellness
Advanced Weightlifting and Conditioning
Weightlifting and Conditioning

SCIENCE

Biology I (Standard/Honors)
Physical Science (Standard/Honors)
Chemistry (Standard/Honors)
Physics (Honors)

ELECTIVE COURSES

Anatomy/Physiology
AP Biology
AP Chemistry
Biology II
Environmental Science

SOCIAL SCIENCES

Modern History (Standard/Honors)
Social Science Elective of Choice
US History (Standard/AP)
US Government and Economics (Standard/AP)

ELECTIVE COURSES

American Foundations
AP World History
History of Appalachia/Tennessee
Honors Introduction to Philosophy

CTE COURSES

Audio Visual/Production I, II
Foundations of Computer Science
Computer Science Principles
Culinary Arts I, II, III
Graphic Design I, II
Intro to Engineering
Principles of Manufacturing
Robotics
Welding I
Work Based Learning
Yearbook

FINE ARTS COURSES

Instrumental Music Arts

Concert Band
Percussion Ensemble

Visual Arts

Art Appreciation
Painting & Drawing
Advanced Art & Design
Theatre Arts

Vocal Music Arts

Concert Choir
Women's/Men's Chorus

GENERAL ELECTIVES

ACT Prep
Class Prep
Communication and Leadership Development
Peer Tutoring
Personal Finance (Required)

WORLD LANGUAGES

Honors Latin I, II
Dual Enrollment Latin I, II
Spanish I, II, III, IV

GRADING SYSTEM

A 90 - 100

C 70 - 79

F 64 AND

B 80 - 89

D 65 - 69

BELOW

GENERAL REQUIREMENTS FOR HONORS, DUAL ENROLLMENT (DE), AND ADVANCED PLACEMENT (AP) COURSES

Lakeway Christian Academy is committed to providing students with a rigorous academic experience that equips them to be life-long learners. In making decisions about advanced curriculum, we advise families to consider multiple factors. These factors include evaluation of a student's academic capacity, extra-curricular activities, family and church commitments, as well as teacher recommendation information. In the spirit of good stewardship, it is our desire that students have an academic schedule that meets their aptitude as well as nurtures their holistic development.

Advanced curriculum substantially exceeds content standards, learning expectations, and performance indicators to standard courses. Teachers of Honors courses model instructional approaches that facilitate maximum interchange of ideas among students to include independent study, self-directed research and learning, and appropriate use of technology. All Honors courses include multiple assessments and include a minimum of five of the following components:

1. Extended reading assignments that connect with the specified curriculum
2. Research-based writing assignments that address and extend the course curriculum
3. Projects that apply course curriculum to relevant or real-world situations
4. Open-ended investigations in which the student selects the questions and designs the research
5. Writing assignments that demonstrate a variety of modes, purposes, and styles
6. Integration of appropriate technology into the course of study
7. Deeper exploration of the culture, values, and history of the discipline
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application

Dual Enrollment and Advanced Placement (AP) courses are college-level courses taught in high school that afford students the opportunity to earn college credit in addition to a high school credit. In order to earn college credit for AP courses, a student must attain a specific score on a national standardized examination. Students enrolled in AP courses are responsible for the end of the year exam cost, which is automatically charged to their student account. In dual enrollment courses, students must earn at least a C in order for the credit to transfer to a college. These courses replicate the workload of an introductory college course; therefore, students should expect outside work that is more rigorous than Honor level classes. Students who wish to take Honors, DE, or AP courses must have departmental approval.

LCA CLASSICAL TRACK

LCA seeks to provide a comprehensive education for all students, whatever their interests may be. The high school curriculum is college preparatory in nature and ensures that students can be competitive wherever they may choose to attend college. Honors classes are available at all grade levels, with Advanced Placement and Dual Enrollment courses offered to qualified students

In addition to the standard course sequencing, students may elect to pursue the Classical Track Diploma. All of the courses listed within this sequence are available to any student at LCA, but when taken as a whole they provide a classical perspective to education. Classical education can be described as an approach to education that is rooted in the liberal arts and built on the three basic tools of learning: Grammar (knowledge), Logic (reasoning), and Rhetoric (communication and expression). Classes in middle and high school grades will particularly emphasize the tools of Logic and Rhetoric.

In order to qualify for the Classical Track Diploma, a student must take each of the following courses:

Middle School

- MS Latin A
- MS Latin B
- Logic

High School

- 4 or more years of Honors, DE, or AP Latin (based on course availability)
- Literature & Composition I - Honors
- Literature & Composition II - Honors
- AP English Literature & Composition
- English 101 & 201 Dual Enrollment (in partnership with Carson-Newman University)
- Honors Rhetoric
- Honors Senior Thesis

Any student who maintains a 3.0 GPA or higher in high school while earning all A's and B's in the Classical Track courses will be eligible to earn the Classical Track designation on his or her transcript and diploma. In addition, students who graduate with this designation are awarded a silver cord to be worn at graduation.

CORE SUBJECT COURSE LISTING

BIBLE

Old/New Testament
Life of Christ & Life of the Apostles
Foundations of Christian Discipleship
World Religions
Fundamentals of the Faith

ELECTIVE COURSES

Major Covenants
DE Religion 101
The Great Commission
DE Religion 102

MATHEMATICS

Algebra I (Standard/Honors)
Geometry (Standard/Honors)
Algebra II (Standard/Honors)
Algebra III
Honors Precalculus
Probability and Statistics
AP Calculus AB

ENGLISH

Literature and Composition I (Standard/Honors)
Literature and Composition II (Standard/Honors)
Literature and Composition III (Standard/Honors)
AP Literature and Composition III
Literature and Composition IV (Standard)

DUAL ENROLLMENT COURSES

English 101
English 201

CLASSICAL TRACK COURSES

Honors Rhetoric
Honors Senior Thesis

PHYSICAL EDUCATION AND HEALTH

Health and Wellness
Advanced Weightlifting and Conditioning
Weightlifting and Conditioning

SCIENCE

Biology I (Standard/Honors)
Physical Science (Standard/Honors)
Chemistry (Standard/Honors)
Honors Physics

ELECTIVE COURSES

Anatomy/Physiology
AP Biology
AP Chemistry
Biology II
Environmental Science

SOCIAL SCIENCES

Modern History (Standard/Honors)
Social Science Elective of Choice
US History (Standard/AP)
US Government and Economics
(Standard/AP)

ELECTIVE COURSES

American Foundations
AP World History
History of Appalachia/Tennessee
Honors Introduction to Philosophy

WORLD LANGUAGES

Honors Latin I, II
Dual Enrollment Latin I, II
Spanish I, II, III, IV

BIBLE

Four credits in Bible are required for graduation. Transfer students without previous Bible credit are required to take courses in accordance with grade level sequencing and are only responsible for earning credits per year of enrollment.

REQUIRED COURSES

	<u>GRADE</u>
Old and New Testament	9
Life of Christ & Life of the Apostles	10
Foundations of Christian Discipleship	11
World Religions	12
Fundamentals of the Faith*	*Required for incoming 11th and 12th graders
<u>Dual Enrollment Courses</u>	
DE Rel 101 Introduction to the Old Testament	11, 12
DE Rel 102 Introduction to the New Testament	11, 12
<u>Elective Courses</u>	
Major Covenants	11
The Great Commission	12

OLD AND NEW TESTAMENT | GRADE 9

This course is designed to immerse students in the narrative of the Old and New Testaments in order to gain understanding and knowledge of God's Word. This course relies heavily on the sequence of biblical history when compared to ancient history in order for students to see the validity of the Bible as a factual book. The main objectives are to (A) understand the Old and New Testament's place in the storyline of the Scripture; (B) survey the Testaments book-by-book, Old in first semester and New in second semester, observing key themes and doctrines with eyes and hearts focused on the promised Messiah; (C) navigate the literary, cultural, geographical, and historical dimensions; and (D) learn and implement the spiritual disciplines, such as prayer, Bible reading, memorization, and journaling.

- **Mandatory Freshman Course**

Semesters: 2 | Credits: 1

LIFE OF CHRIST & LIFE OF THE APOSTLES | GRADE 10

This course is a dual course where the first semester will look at the miracles and parables of Christ with the intention of diving deep into the spiritual aspect of one's life with Christ. Students will discover the calling of Christ in people's lives, how to pursue a relationship with Him, and how Christ is the true messiah for all mankind. The second semester will investigate the spreading of the gospel through the use of his Apostles in the early days of Christianity as they carried out their mission. Students will learn the stories of the triumphs and hardships faced by the apostles, understand the cultural context of the book of Acts, and be able to describe the growth of the early Church. Learning methods will include using VR headsets to follow the journeys of the apostles, reenactments of scenes depicted in Acts, and cultural background studies to determine how the apostles interacted with different people groups throughout Judea, Samaria, and the ends of the earth.

- **Mandatory Sophomore Course**

Semesters: 2 | Credits: 1

FOUNDATIONS OF CHRISTIAN DISCIPLESHIP | GRADE 11

Life is so busy with so many distractions. How do students prioritize and make sure they continue to grow in godliness? This is a practical discipleship course designed to help students experience God and assist them in their personal walk with the Lord. The course challenges students to grow into a deeper relationship with the Lord, with other believers, and how to interact and engage with the world in which we live. Special attention is given to the teachings of Christ, His interaction with His disciples, and the spiritual disciplines within the early Church. Spiritual disciplines include the importance of daily Bible reading, prayer, worship, evangelism, service, stewardship, fasting, solitude, journaling, learning, and making disciples. Scripture memory, quizzes, essays, projects, and tests are given to evaluate progress and student mastery.

- **Mandatory Junior Course**

Semesters: 1 | Credits: .5

MAJOR COVENANTS | GRADE 11

This course studies the 7 Major Covenants in the Bible. At the beginning of this course, students travel through the Old Testament to gain a clear picture of the chronology, structure, and framework, while examining the 6 Major Covenants that distinguish Christianity from all other religions - God's active pursuit to redeem mankind. This is an in-depth study of the Edenic Covenant (Genesis 1-2), the Adamic Covenant (Genesis 3), the Noachic Covenant (Genesis 5-9), the Abrahamic Covenant (Genesis 12), the Mosaic Covenant (Exodus), and the Davidic Covenant (2 Samuel 7). At the end of the course, students are shown how God proves Himself faithful through each of these covenants by providing the 7th Major Covenant, the New Covenant. The New Covenant embodies the life, teachings, and redemptive work of the Lord Jesus Christ as seen in the Gospels and in the Book of Hebrews. Scripture memory, quizzes, essays, projects, and tests are given to evaluate progress and student mastery.

- Prerequisite: **Foundations of Christian Discipleship**

Semesters: 1 | Credits: .5

WORLD RELIGIONS | GRADE 12

An in-depth look into the major and minor religions as they pertain to regions of the world. Students will be exposed to many different beliefs with the overarching goal to be able to discern and recognize the differences of each religion when compared to Christianity.

- **Mandatory Senior Course**

Semesters: 1 | Credits: .5

DE REL 101: INTRODUCTION TO THE OLD TESTAMENT | GRADE 11.12

This course introduces students to the writings of the Old Testament. It situates Old Testament texts in their various historical, social, religious, and theological contexts, gives attention to the diverse literary genres that the Old Testament comprises, and considers various scholarly approaches to interpreting the books of the Old Testament. The course familiarizes students with the content of the Old Testament, including the major figures and events in it. In this course, students will also consider the modern-day relevance of the Old Testament. **Dual Enrollment courses costs \$166 per credit hour for tuition with a \$10 per hour tech fee. This is an amount owed to Carson-Newman that is separate from and in addition to anything owed to Lakeway. Students may apply for the dual enrollment grant that pays up to \$500 for the first two DE classes. This covers the tuition at C-N for a DE 3 credit hour class. There will be an additional \$30 technology fee charged to the student's C-N account.**

- Prerequisite: **Old Testament, New Testament, or Fundamentals of Faith**

Semesters: 1 | Credits: .5

DE REL 102: INTRODUCTION TO THE NEW TESTAMENT | GRADE 11.12

This course introduces students to the writings of the New Testament. It situates New Testament texts in their various historical, social, religious, and theological contexts, gives attention to the diverse literary genres that the New Testament comprises, and considers various scholarly approaches to interpreting the books of the New Testament. The course familiarizes students with the content of the New Testament, including the major figures and events in it. In this course, students will also consider the modern-day relevance of the New Testament. Dual Enrollment courses costs \$166 per credit hour for tuition with a \$10 per hour tech fee. This is an amount owed to Carson-Newman that is separate from and in addition to anything owed to Lakeway. Students may apply for the dual enrollment grant that pays up to \$500 for the first two DE classes. This covers the tuition at C-N for a DE 3 credit hour class. There will be an additional \$30 technology fee charged to the student's C-N account.

- Prerequisite: **Old Testament, New Testament, or Fundamentals of Faith**

Semesters: 1 | Credits: .5

FUNDAMENTALS OF FAITH | GRADE 11. 12

This course is a required course incoming juniors and seniors who are new transfers to our school. This course is a survey of the foundations of the faith. Students will be introduced to basic concepts of the Christian faith taking students through the metanarrative of the Christian faith: Creation, Fall, Redemption, Re-Creation.

- **Mandatory Course for incoming Juniors and Seniors**

Semesters: 1 | Credits: .5

THE GREAT COMMISSION | GRADE 12

This class explores the life of Christ and how His Word was brought to different places and the people who set the stage for the work of the Holy Spirit. We will also study parts of the world where Christ and the power of his Gospel is being made full.

- Prerequisite: **Old Testament, New Testament, or Fundamentals of Faith**

Semesters: 1 | Credits: .5

ENGLISH

Four credits in English are required for graduation.

REQUIRED COURSES

Literature and Composition I (Standard/Honors)
Literature and Composition II (Standard/Honors)
Literature and Composition III (Standard/Honors)
AP Literature and Composition
Literature and Composition IV (Standard)

GRADE

9
10
11
11, 12
12

Dual Enrollment Courses

English 101
English 201

11, 12
11, 12

Classical Track Courses

Honors Rhetoric
Honors Senior Thesis

11
12

Honors courses are differentiated from regular courses through extended breadth and depth. An emphasis is placed upon more rigorous materials as well as assignments that necessitate higher-level critical thinking skills. Students wishing to participate in the honors level or dual enrollment English courses must demonstrate the following criteria:

- **A desire for challenging reading and effective communication:** students must read regularly both inside and outside of school and demonstrate an appreciation of the importance of both oral and written communication skills.
- **Active class participation: students must commit to contribute in class, even when it isn't their natural strength.** Observations, interpretations, and perspectives shared in class are invaluable in thinking, communicating, and learning.
- **An ability to use the written word in a well-organized and thoughtful manner**
- **Self-motivation, independent work, and taking initiative:** advanced students accomplish major tasks outside of class with minimal direct intervention or scheduling by the teacher.
- **Appreciation of thinking and reading critically:** students must commit to the development of their skills in the study of texts. These students are expected to go beyond plot summary and theme recognition in their reading and analysis.
- **Commitment to coming to class prepared:** the value of interactions in class as well as the thought process involved in answering critical questions in textual analysis can be accrued only to the degree that the student has completed the preparatory reading and thinking.

LITERATURE AND COMPOSITION I | GRADE 9

This course is an introduction to literary analysis, composition, and critical thinking. Students will survey a wide variety of short stories, poetry, novels, and nonfiction, including Homer, Poe, and Shakespeare. Students will continue to build skills in grammar, writing structure, research, argument, and editing. In reading and working through the elements of challenging literature from a Christian worldview, students will develop greater analytical skills and be challenged to interact with themes and morals in the stories from a Christian perspective. Students will write grammatically correct, cohesive essays based on assigned texts. They will become familiar with MLA formatting, how to avoid plagiarism, and the basics of analytical writing. A focus on learning basic presentation skills necessary to express their Christian views will be incorporated.

- Honors Prerequisite—**At least a B average in preceding English course and teacher recommendation**

Semesters: 2 | Credits: 1

LITERATURE AND COMPOSITION III | GRADE 11

In Literature and Composition III, students will survey American literature to explore the nature of humanity and the nature of God. Themes in American literature will be analyzed in relation to our nation's development. Continued development of critical reading skills will be fostered as students work through texts from American literature from a Christian worldview. Students will write expository and persuasive essays in MLA format, avoiding plagiarism.

- Prerequisite—**Literature and Composition II**

Semesters: 2 | Credits: 1

LITERATURE AND COMPOSITION III HONORS | GRADE 11

This course consists of a survey of American fiction and nonfiction from colonial to modern times. Students will analyze a variety of works from each era from historical, literary, and Biblical perspectives. As a supplement to the adopted anthology, students will study several American classics, including novels and drama. Students will practice writing in the four modes—narration, description, exposition, and persuasion—with special emphasis on the development of a clear prose style. Students will also be required to produce a research paper. Summer reading may be a prerequisite to this course. This course fulfills the Classical Track requirement and may be followed by Composition 101 and Composition 201 in the senior year.

- Prerequisite—**Maintained a minimum of "B" average in Literature and Composition II Honors and/or teacher recommendation from English II**

Semesters: 2 | Credits: 1

LITERATURE AND COMPOSITION II | GRADE 10

Literature and Composition II surveys literature and explores the differing ways humans have understood the world from ancient to modern times. Students will continue to build skills in analysis, composition, research, and editing, with a special emphasis on critical reading. Communication skills will be fostered in sharing opposing points of view in group discussion as students work through the themes of world literature from a Christian worldview. Emphasis will be placed on writing cohesive essays in MLA format and develop greater understanding of plagiarism.

- Prerequisite: **Literature and Composition I**
- Honors Prerequisite—**At least a B average in preceding English course and teacher recommendation.**

Semesters: 2 | Credits: 1

AP LITERATURE AND COMPOSITION | GRADES 11,12

This course consists of a critical survey of American fiction and nonfiction from colonial to modern times. Students will analyze a variety of works from each era from historical, literary, and Biblical perspectives. As supplemental to the adopted anthology, students will study several American classics, including novels and drama. Writing in the four modes—narration, description, exposition, and persuasion—with special emphasis on the development of literary and rhetorical skills required by the AP Literature and Composition exam will be practiced throughout the course term. (Exam scores will be reported to colleges of the student's choice and may fulfill up to a full year of college English credits.) Students will also be required to produce a college-level research paper. Summer reading may be a prerequisite to this course. This course fulfills the Classical Track requirement and may be followed by Composition 101 and Composition 201 in the senior year. **Students are required to take this exam and are responsible for the associated cost.**

- Prerequisite—**English Honors II and/or DE 101/201**

Semesters: 2 | Credits: 1

HONORS RHETORIC | GRADE 11

As an elective, this course is a prerequisite to seniors on the Classical Track who will be completing the Senior Thesis in the spring. Rhetoric will begin with a study of the origins of classical rhetoric, with an emphasis on developing logical thinking skills and a compelling personal writing style. Students will employ the appeals of the rhetorical triangle to develop persuasive arguments in preparation for semester-long research for the senior thesis. Students will analyze the rhetorical techniques of famous rhetors who have shaped society throughout history. An emphasis on recognizing fallacies and propaganda techniques will equip students to discern hidden agendas in others' communication and to avoid simplistic arguments of their own.

- Prerequisite—**successful completion of either AP Literature or English III Honors.**

Semesters: 1 | Credits: .5

DE ENGLISH 101 | GRADE 11, 12

Composition 101 offers qualifying seniors to receive credit through Carson-Newman University through the study and application of college-level rhetorical skills. An emphasis on developing clear argumentative prose and compelling narrative will culminate in a research paper requiring literary analysis. Although primarily composition based, Composition 101 will require college-level reading skills and critical thinking. Students must exhibit exemplary work habits. *Regular attendance is a requirement to maintain credit in the course; students whose absences, excused or unexcused, exceed 27% will not receive college credit. Dual Enrollment courses costs \$166 per credit hour for tuition with a \$10 per hour tech fee. This is an amount owed to Carson-Newman that is separate from and in addition to anything owed to Lakeway. Students may apply for the dual enrollment grant that pays up to \$500 for the first two DE classes. This covers the tuition at C-N for a DE 3 credit hour class. There will be an additional \$30 technology fee charged to the student's C-N account. Juniors and/or Seniors taking this course are required to take DE English 201 in the Spring.*

- Prerequisite—**Successful completion of either AP Literature, Literature and Composition Honors III, or teacher recommendation from Literature and Composition III**

Semester: 1 | Credit: .5 | College Credit: 1

DE ENGLISH 201 | GRADE 11, 12

Composition 201 offers seniors who have successfully completed Composition 101 to receive credit through Carson-Newman University through the study and application of college-level literary analysis skills. An emphasis on learning the literary process will culminate in a research paper requiring literary analysis. Although primarily literature based, Composition 201 will refine composition skills required in Composition 101 and will place special emphasis on developing writer's voice. Students must maintain exemplary work habits and regular attendance. *Students whose absences, excused or unexcused, exceed 27% will not receive college credit. Dual Enrollment courses costs \$166 per credit hour for tuition with a \$10 per hour tech fee. This is an amount owed to Carson-Newman that is separate from and in addition to anything owed to Lakeway. Students may apply for the dual enrollment grant that pays up to \$500 for the first two DE classes. This covers the tuition at C-N for a DE 3 credit hour class. There will be an additional \$30 technology fee charged to the student's C-N account.*

- Prerequisite—**At least a B average in DE 101**

Semester: 1 | Credit: .5 | College Credit: 1

HONORS SENIOR THESIS | GRADE 12

As an elective, this course represents the culmination of the Classical Track for qualifying seniors who have successfully completed Honors Rhetoric and its prerequisites. With the assistance of the English Department and other mentoring departments, students will develop a sustained line of reasoning which defends a thesis of their choice. Topics are subject to approval. The completed thesis will consist of 18-20 pages of independent research, with a minimum of 12 sources, to be delivered as a formal presentation of 20-25 minutes before a panel of judges comprised of faculty from Carson-Newman University and select members of the business community. *Please note that this course is a spring elective open only to seniors in the Classical Track who have successfully completed Honors Rhetoric.*

- Prerequisite—**Successful completion of Honors Rhetoric and either AP Literature or DE English 201**

Semesters: 1 | Credits: .5

LITERATURE AND COMPOSITION IV | GRADE 12

In Literature and Composition IV, students will survey British literature and world authors as contemporaries to explore the differing ways humans have understood God and humanity from centuries past in Western culture and those around the world. Using literature as a foundation, students will continue to build analysis and research skills from a Christian worldview. We as Christians please our Creator by using the tools He has given to understand, create, and communicate meaning in this world. Students will develop their writing process through peer editing and revision. Students will be proficient in MLA formatting and analytical writing skills for long papers, avoiding plagiarism, and will also practice shorter timed essays in preparation for standardized testing and university expectations.

- Prerequisite— **Literature and Composition III**

Semesters: 2 | Credits: 1

ELECTIVES LISTING

Graduation Guidelines:

Two Career and Technical Education (CTE) or Fine Arts credits

One semester of Finance

Two consecutive years in chosen World Language

For all advanced level classes, acceptance is conditional upon instructor recommendation.

CTE COURSES

Audio Visual/Production I
 Audio Visual Production II
 Foundations of Computer Science
 Computer Science Principles
 Culinary Arts I
 Culinary Arts II
 Culinary Arts III
 Graphic Design I, II
 Intro to Engineering
 Principles of Manufacturing
 Robotics
 Welding I
 Work Based Learning
 Yearbook

OPEN TO GRADES

9, 10, 11, 12
 10, 11, 12
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FINE ARTS COURSES

Instrumental Music Arts

Concert Band 9, 10, 11, 12
 Percussion Ensemble 9, 10, 11, 12

Visual Arts

Art Appreciation 9, 10, 11, 12
 Painting & Drawing 9, 10, 11, 12
 Advanced Art & Design 10, 11, 12
 Theatre Arts 9, 10, 11, 12

Vocal Music Arts

Chamber Choir 9, 10, 11, 12
 Men's/Women's Chorus 9, 10, 11, 12

GENERAL ELECTIVES

ACT Prep Course 10, 11, 12
 Class Prep 9, 10, 11, 12
 Communication and Leadership Development 10, 11, 12
 Personal Finance (Required) 12
 Peer Tutoring 9, 10, 11, 12

CAREER AND TECHNICAL EDUCATION

COURSES

AUDIO VISUAL/PRODUCTION I

This is a foundational course for students interested in digital video production. Students will learn the elements involved in basic video production, script writing, camera operations, short film production and video editing. Course content provides a broad-based exposure to audio, video, and produce video productions. Projects will include but not limited to PSA's, commercials, games, short films. Students will learn through creative means how to communicate using mix media that honors God.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

AUDIO VISUAL/PRODUCTION II

AV Production II will expand on the topics and skills taught in AV Production I. Students will gain the knowledge and ability to prepare, produce and edit online shows, podcast and commercials. This course will focus on growing the students AV portfolio in productions on multiple mediums. Students will learn how to further their creative abilities to communicate using mix media that honors God.

- Prerequisite—**Audio Visual Production I**
- Grade Level: **10, 11, 12**

Semesters: 2 | Credits: 1

FOUNDATIONS OF COMPUTER SCIENCE

Foundations of Computer Science is a course that exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as HTML, CSS, JavaScript and Python® to create apps and develop websites and learn how to make computers work together to put their design into practice. This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students will gain knowledge on how to honor God in their ability to navigate technology as informed digital citizens with a Christian worldview.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

COMPUTER SCIENCE PRINCIPLES

Computer Science Principles is a second level course that builds on the concepts and fundamentals learned in Foundations of Computer Science. Students will have the ability to grow their knowledge in web development, Python® automation and computer science algorithms. The course projects will revolve around real world application giving the students the ability to build a portfolio of projects. Projects will range from advanced website development, database management, Python® automation for daily task and learning new frameworks and libraries to enhance their skills. Students will grow their knowledge of how God uses technology to connect the Christian community through applications.

- Prerequisite—**Foundation of Computer Science**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

CULINARY ARTS I

Culinary Arts I equip students with the foundational knowledge and skills to pursue careers in the culinary field as a personal chef, caterer, executive chef, and food and beverage manager. Upon completion of this course, proficient students will have knowledge in the components of commercial kitchen safety and sanitation, history of the foodservice industry, careers, nutrition, culinary math, recipe basics, proper kitchen tools and equipment, and kitchen staples. Students will gain knowledge of nutrition and the understanding how to best care for their temple

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

CULINARY ARTS II

Culinary II allows students to build on their knowledge of the food service industry and continue to advance their culinary skills. At the end of this course, proficient students will have a working knowledge of commercial kitchen safety and sanitation, menu planning, food presentation and garnishing, purchasing and inventory, advanced cooking principles, and food preparation. Students will gain the knowledge of careers in the culinary field as a prep cook, line cook, catering assistant, and many other entry-level food and beverage industry career paths. This course gives students the opportunity to further showcase the skill that God has given them in the kitchen.

- Prerequisite—**Culinary Arts I**
- Grade Level: **10, 11, 12**

Semesters: 2 | Credits: 1

CULINARY ARTS III

Culinary III is the capstone for culinary arts. This course will continue to build on components learned in earlier courses. Students will further their knowledge of safety and sanitation, food presentation, and basic food preparation skills. At the end of this course, students will also have a working knowledge of advanced breads, shellfish and seafood, beef and poultry, advanced dessert sauces, and advanced pastries and desserts. Students will also have the opportunity to plan a menu and understand the proper form of professionalism in and out of the kitchen. Students will keep a portfolio throughout this course to document their studies and growth in the culinary field. This course gives students the opportunity to further the skill and passion that God has given them in the kitchen.

- Prerequisite—**Culinary Arts II**
- Corequisite: **A \$75 participation fee is associated with the course**
- Grade Level: **11, 12**

Semesters: 2 | Credits: 1

GRAPHIC DESIGN I

Students will gain knowledge of basic principles of design to include elements of spatial relationships, photo editing skills, vector illustration, and logo design. Students will explore the Adobe computer programs, such as Illustrator, Photoshop, and InDesign. Fall semester will focus on learning Adobe Illustrator, while Spring Semester will focus on learning Photoshop and InDesign. Through this course students will learn more on how to use creative means to honor God and communicate the Good News.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

GRAPHIC DESIGN II

Students will learn how to glorify God through more advanced design programs and projects. Students will learn Adobe Photoshop, creating photo manipulated artwork, mastering professional editing skills, and learning typography. This course will challenge the student's creativity and design ability.

- Prerequisite—**Graphic Design**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

INTRO TO ENGINEERING

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on-projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work. Students will grow in the ability and knowledge of design so that God, the ultimate designer, can be glorified.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

PRINCIPLES OF MANUFACTURING

Course is designed to provide students with exposure to various occupations in the Advanced Manufacturing career cluster and gain a holistic view of the advanced manufacturing industry. Students will complete all core standards, as well as standards in two focus areas. Throughout the course, they will develop an understanding of the general steps involved in the manufacturing process and master the essential skills to be an effective team member in a manufacturing production setting. Course content covers basic quality principles and processes, blueprints and schematics, and systems. Upon completion of this course, proficient students will advance from this course with a nuanced understanding of how manufacturing combines design and engineering, materials science, process technology, and quality, in addition to earn OSHA certification. Upon completion of the Principles of Manufacturing course, students will grow in the ability of design and to glorify God as the ultimate creator and designer.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

ROBOTICS

Students will practice the technical and soft skills required to design, build, and program a fully functioning robot. VEX robotics equipment and C++ programming language will be the primary tools used in this class. This course will build on engineering principles and practices established in the Intro. to Engineering course as students implement and then communicate their ideas through written and spoken word. It will not be required to participate on the LCA competitive robotics team in order to take this course. The class will be geared towards enriching any student who has met the prerequisites with the knowledge and skills needed to succeed in robotics and engineering. Ultimately, this course aims to help students appreciate the patterns we find in the universe through a scientific and spiritual perspective as they glorify God, the ultimate Designer and Creator, with robotics.

- Prerequisite—**Intro to Engineering**
- **Corequisite: A \$100 participation fee is associated with the course for Robotics team participants only**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

WELDING I

This course is designed to provide students with entry-level skills required in the various metal working occupations. Areas to be covered include oxygen-acetylene gas welding, tungsten inert gas (TIG), metallic inert gas (MIG), stick electrode arc welding processes, spot welding, drafting and blueprint reading, sheet metal forming processes, metal working power tools and hot and cold metal fabrication. Students will learn to design, fabricate, and glorify God with the works of their hands.

- Prerequisite—**Principals of Manufacturing and OSHA Certification**
- Corequisite: **A \$100 participation fee is associated with the course**
- Grade Level: **10, 11, 12**

Semesters: 1 | Credits: .5

WORK BASED LEARNING

Lakeway Work Based Learning program is to provide you structured, age-appropriate experiences on campus which prepare students for the workforce and post-secondary education after graduation from high school. The course will provide students with relevant workforce experience that will be impactful in making decisions concerning their future career. The course will provide students with employability skills on real jobs, reinforce basic skills in communications and human relations, empower students to think critically, and assist them in developing good work habits. This course is another beneficial step in the Calling Prep process to help students explore how God has wired them and what skills they possess.

- Grade Level: **12**

Semesters: 1 | Credits: .5

YEARBOOK

In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism and digital design skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. Students capture all that our school does in a year and how God is working on our campus through our many different activities.

- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

INSTRUMENTAL MUSIC ARTS

CONCERT BAND (BRASS/WOODWINDS)

The Concert Band is available to all high-school woodwind and brass instrumentalists who have previously completed three or more years of band. High School percussionists will take "Percussion Ensemble" in place of this course. This course prepares students for the study and performance of quality wind ensemble music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills. Concert Band is a preparatory class for the audition-based Symphonic Band but is not a required prerequisite if student qualifies immediately for a higher-level course of study. Several evening concerts throughout the school year are a requirement of this course. All students who are in the Concert Band are required to participate in any and all activities the class may perform as a group, this includes but is not limited to Marching Band, Pep Band, Concerts, and Festivals. *This course meets graduation requirement of one semester in either Physical Fitness or Weightlifting.*

- Prerequisite—**Advanced Middle School or Audition**
- Corequisite: **After school rehearsal and performances. A \$175 participation fee is associated with the course**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

PERCUSSION ENSEMBLE

Percussion Ensemble is a class designed to promote and develop musical performance on various percussion instruments. Including but not limited to snare drum, drum set, timpani, marimba, and percussion instruments from other cultures. The students will study and apply percussion performance concepts, to several different styles of music, from classical to music of native origin. All high school students who are in the Percussion Ensemble are required to participate in any and all activities the class may perform as a group, this includes but is not limited to Marching Band, Pep Band, Indoor Drumline, Percussion Ensemble Performances, Concert Band Concerts, and Festivals. Students will be divided by ability and assigned to accompany either the Concert Band or the Symphonic Band for concerts and festivals. Percussionists selected to accompany the Symphonic Band are required to be in current and on-going private instruction with an instructor approved by the directors. *This course meets graduation requirement of one semester in either Physical Fitness or Weightlifting.*

- Prerequisite—**One or more years participating in band as a percussionist (depending on grade), or by audition**
- Corequisite: **After school rehearsal and performances. A \$175 participation fee is associated with the course**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

VISUAL ARTS

ART APPRECIATION

In Christ, we create! In this course, students will learn about different art styles and movements throughout history. This course will challenge the students to create art using a variety of different mediums and techniques to create original art in the style of famous artists.

- Prerequisite — **None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

PAINTING AND DRAWING I

God is the Creator of all things and in making us in his image has given us each a measure of creativity and appreciation for beauty. In this course, students will endeavor to impart additional knowledge of art and skills so that God may be glorified in our creativity. This course is balanced with studio practice, drawing, painting, and advanced techniques over a variety of different mediums.

- Prerequisite—**Art Appreciation**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

ADVANCED ART& DESIGN

Students wishing to stretch their creativity and build up their art and design portfolio will find that opportunity through this course. Students may wish to hone their design work in the Adobe programs, experiment with more advanced painting or drawing techniques, or do a little bit of both. This is designed to challenge and prepare each student for their future career or college course.

- Prerequisite — **Art Appreciation and one semester of Painting & Drawing**
- Grade Level: **11, 12**

Semesters: 1 | Credits: .5

PERFORMING ARTS

THEATER ARTS

This course is designed to offer students the opportunity to enhance their communication skills with drama. Students will learn and demonstrate proficiency in characterization, diction, memorization, and concentration for theater performances. Study and deliver monologues and scene work from traditional, modern, and biblical sources. Students will perform one-act plays, full-length productions, and other in class projects.

- Prerequisite — **None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

VOCAL MUSIC ARTS

CONCERT CHOIR

Concert choir is designed to allow students to study and perform a wide variety of intermediate to difficult sacred and secular choral literature in a variety of styles and historical periods. Emphasis will be placed on an intermediate degree of musicianship, music literacy skills, and performance skills; individually and in the ensemble. The concert choir is for students who love to sing, worship the Lord, and work hard to increase their God-given talent and knowledge of music and the Lord. Individual practice and evening/weekend performance are also required. Students may take this class multiple times throughout their career at Lakeway.

- Prerequisite—**Audition Required**
- Corequisite - **A \$50 participation fee is associated with the course**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

MEN'S/WOMEN'S CHORUS

Men’s Chorus and Women’s Chorus are designed for beginning choral students who wish to study and perform a wide variety of sacred and secular choral literature of easy to medium difficulty in a variety of styles. Emphasis will be placed on vocal technique, intonation, music literacy, and ear training, as well as understanding the importance of attitude and individual responsibility within the group. Previous choral music experience is not a prerequisite. Students may take this class multiple times throughout their career at Lakeway.

- Prerequisite—**None**
- Corequisite - **A \$50 participation fee is associated with the course**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

GENERAL ELECTIVES

ACT PREP

It is well understood that success on standardized tests can make a significant impact on the opportunities available to students following a secondary education. Students will spend the entirety of this course developing the understanding and skills necessary for them to do their best on the ACT. The course will begin with general tips and guidelines for succeeding on all portions of this specific standardized test. Then, as the course progresses, students will have opportunities to work with their instructor to first investigate which concepts from the test challenge them and then improve on these identified concepts. As students progress and improve on their ACT skills and knowledge, the course will include discussions on character building and success from a Biblical Worldview. The primary goal of this course is to provide students with more possibilities to pursue any path down which God directs them when they leave LCA.

- Prerequisite—**Successful completion of Geometry and English I**
- Grade Level: **10, 11, 12**

Semesters: 1 | Credits: .5

CLASS PREP

Class Prep provides a quiet, structured setting for students to study and prepare to assist in mastery of course material. This is a non-bearing credit course.

- Prerequisite—**None**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 or 2 | Credits: 0

COMMUNICATION & LEADERSHIP DEVELOPMENT

This class will emphasize skills such as communication, goal setting, and establishing foundational qualities of ethics and morality. Through multiple public speaking activities, mock interviews, budgeting activities, and various other collaborative group projects, students will have the opportunity to experience growth in the areas of self-confidence, motivation and reflection. The students will also investigate leadership techniques that will allow them to develop their own leadership style to impact our school, community, and ultimately the world for Christ.

- Prerequisite—**None**
- Grade Level: **10, 11, 12**

Semesters: 2 | Credits: 1

PEER TUTORING

Understanding that God gives each individual unique gifts and talents, peer tutors help facilitate student learning by helping to clarify specific course content and promote the use of appropriate study strategies so that as a community of learners, we may all grow in mastery of a subject. Tutors may consult with faculty for course resources, guidance, and direction in their tutoring work. Grades will be given by the supervising teacher based upon study assignments, performance on assigned tasks, demonstrated responsibility and attitude, and attendance.

- Prerequisite—**Prior instructor approval; Minimum of 3.0 GPA. Proficient in at least one core subject**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

PERSONAL FINANCE

Personal Finance will focus on personal financial planning concepts and principles that provide a basis for avoiding financial mishaps. The course will help students build sound foundations in financial responsibility and decision making; analyze personal needs, wants, and goals; identify sources of income, saving, and investing; understand banking, budgeting, record-keeping, insurance, and credit card debt. The source for this curriculum will be Foundations in Personal Finance by Dave Ramsey. Students are taught to glorify God through their financial endeavors. **This course is required for graduation.**

- Prerequisite—**None**
- Grade Level: **12**

Semesters: 1 | Credits: .5

MATHEMATICS

Students must earn 4 total credits of mathematics, three of which must be Algebra I, Geometry, and Algebra II. Upon completion of these courses, students are placed in a higher level based on their performance in prerequisite classes.

REQUIRED COURSES

GRADE

Algebra I (Standard/Honors)	8, 9
Geometry (Standard/Honors)	9, 10
Algebra II (Standard/Honors)	10, 11
Algebra III	11, 12
Honors Precalculus	11, 12
AP Calculus AB	12
Probability and Statistics	12

ALGEBRA I | GRADE 8, 9

In this course students learn that consistency of mathematical truths demonstrates the orderliness, precision, and consistency of God. It aims to deepen and extend student understanding built in previous courses by developing fluency in solving linear equations, inequalities, and systems. These skills are extended to solving quadratic equations, exploring linear, quadratic, and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data. Our spiritual focus is based on Leviticus 19:35, 36 which allows us to take today's world and place it in God's perspective.

- Prerequisite: **Successful completion of Pre-Algebra**
- Honors Prerequisite: **At least a B average in Pre-Algebra and teacher recommendation**

Semesters: 2 | Credits: 1

GEOMETRY | GRADE 9, 10

This course consists of major concepts including Geometry Foundations, Logic & Reasoning, Constructions, Coordinate Geometry, Triangles, Polygons, Quadrilaterals, Right Triangles, & Trigonometry, Circles, Solids, and Transformations, all taught from a Biblical Worldview.

- Prerequisite: **Successful completion of Algebra I**
- Honors Prerequisite: **At least a B average in Algebra I course and teacher recommendation. Transfer students may be required to take a departmental assessment for placement.**

Semesters: 2 | Credits: 1

ALGEBRA II | GRADE 10, 11

This course reviews the concepts and skills mastered in Algebra I and uses them as a foundation for more advanced applications and problem solving. The course introduces right triangle trigonometry, conic sections, and logarithmic functions, while expanding knowledge of analytic geometry. Additional topics include exponential functions, radical and rational equations, systems of equations, inequalities, matrices, and complex numbers. Use of a graphing calculator is an integral part of the course. The goal of Algebra II is to develop a greater appreciation and understanding of God's creation through the study of the precise order of mathematics. Students are taught that mathematics is revealed by God in His Word and that the correct use of mathematics glorifies God.

- Prerequisite: **Successful completion of Geometry**
- Honors Prerequisite: **At least a B average in Geometry and teacher recommendation. Transfer students may be required to take a departmental assessment prerequisite for placement**

Semester: 2 | Credit: 1

ALGEBRA III | GRADE 11, 12

This course includes a study of functions and graphs, solutions of equations and inequalities, properties of polynomials, rational, exponential and logarithmic functions. The student will be able to show depth of understanding of the real number system; work with linear equations and inequalities; examine various graphs and functions; investigate exponents, polynomials, roots and radicals; explore rational expressions; solve quadratic equations and inequalities; study inverse, exponential, and logarithmic functions. Algebra 3 is designed to help students to be prepared for collegiate courses in mathematics that they will need to take in the future, bridging the gap between Algebra 2 and graduation. Our spiritual focus is based on Leviticus 19:35, 36 which allows us to take today's world and place it in God's perspective.

- Prerequisite: **Successful completion of Algebra II**

Semester: 2 | Credit: 1

HONORS PRECALCULUS | GRADE 11, 12

Pre-Calculus firms a student's Algebra and Geometry abilities while developing trigonometry foundations which will allow for integrating algebra with geometry and trigonometry. In order to succeed, the precalculus student needs to complete as many practice problems from the textbook as possible. This provides the student ample opportunity to practice the skills needed to succeed and to build speed and confidence in those abilities. If the course is satisfactorily completed in the junior year of school, it is normally expected the student will continue with a calculus course their senior year.

- Prerequisite: **At least a B average in Algebra II and teacher recommendation. Transfer students may be required to take a departmental assessment prerequisite for placement**

Semesters: 2 | Credits: 1

AP CALCULUS AB | GRADE 12

AP Calculus is a mathematics honors course for the senior student with aspirations of a challenging college career with a math/science direction. Emphasis is placed on understanding the foundations of calculus, its functions in everyday life, and the curricular requirements of the AP Calculus AB framework. The course begins with a review of pre-calculus concepts to ensure an adequate foundation of necessary skills. The prerequisite to this course is mastery of a pre-calculus course or passing a placement test. The student needs a strong foundation in algebraic concepts. Other concepts that will be taught are limits, derivatives, and integrals. *In addition, this course seeks to prepare students to successfully complete the AP Calculus AB exam in May. All students are required to take this exam and are responsible for the associated cost.*

- Prerequisite: **Successful completion of Pre-calculus and teacher recommendation**
- Corequisite: **Students are required to take this exam and are responsible for the associated cost.**

Semesters: 2 | Credits: 1

PROBABILITY AND STATISTICS | GRADE 12

Probability and statistics emphasizes working with data and statistical thinking. The goal of this course is to give students an understanding of the main ideas of statistics and useful skills for working with data. Students study methods and unifying ideas of data analysis, random sampling and randomized comparative experiments, sampling distribution, and the language of probability. The primary goal is two-fold: to instill in students an appreciation of the Creator through His order and to teach students to analyze in the light of His principles.

- Prerequisite: **Successful completion of Algebra II**

Semesters: 2 | Credits: 1

PHYSICAL EDUCATION AND HEALTH

Students must earn 1.5 total credits in physical education and health to meet graduation requirements.

SEQUENCE OF COURSES

Health and Wellness
 Weightlifting and Conditioning
 Advanced Weightlifting and Conditioning

OPEN TO GRADES

9
 9, 10, 11, 12
 9, 10, 11, 12

HEALTH AND WELLNESS

This course emphasizes the need for students to be aware of and improve their personal health. It is a course designed to make students more aware of personal health and how to maintain it during their life. Topics discussed include chapters on drug abuse, tobacco abuse, physical fitness, emergency care, CPR, diseases and others as time allows. This one of the most practical and relevant courses offered. Students will gain deeper understanding of viewing themselves as a temple of the Holy Spirit (I Corinthians 6:19-20).

- Prerequisite: **None**
- Corequisite - **All students are required to purchase and wear LCA PE uniforms**
- Grade Level: **9**

Semesters: 2 | Credits: 1

WEIGHTLIFTING AND CONDITIONING

This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decision, and problem solve. Students will demonstrate the ability to follow directions as well as the knowledge of physical fitness concepts principles, and strategies to improve their overall health and performance. This course will train at a high intensity level.

- Prerequisite: **None**
- Corequisite - **All students are required to purchase and wear LCA PE uniforms**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

ADVANCED WEIGHTLIFTING AND CONDITIONING

This course will train at a high intensity level and is designed for students that are participating in athletic competition. The course for male student athletes will begin at 7:30 am each day. Female only section will meet during regular school hours. Students will demonstrate the ability to follow directions as well as the knowledge of physical fitness concepts principles, and strategies to improve their overall health and performance. This course will train at a high intensity level.

- Prerequisite: **None**
- Corequisite - **All students are required to purchase and wear LCA PE uniforms**
- Grade Level: **9, 10, 11, 12**

Semesters: 1 | Credits: .5

SCIENCE

Science requirements for graduation are three years of science in the following order: Biology, Physical Science, and Chemistry.

REQUIRED COURSES

Biology I (Standard/Honors)
 Physical Science (Standard/Honors)
 Chemistry (Standard/Honors)

Elective Courses

Anatomy/Physiology
 AP Biology
 AP Chemistry
 Biology II
 Environmental Science
 Honors Physics*

OPEN TO GRADES

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BIOLOGY I | GRADE 9

Biology I is an introductory course into the study of life. This class allows students to gain an understanding of biology which will assist them in making Scriptural decisions related to biological concepts, including controversial issues. Students study topics in the foundations of biology, scientific method, biochemistry, genetics, cytology, ecology, and evolution. Labs are designed to develop skills and to reinforce content. Questions will emphasize the development of critical thinking skills and problem solving. This course is taught from the perspective of the order of God's universe and based on the premise that all things were created by God (Psalm 8:3-4, 19:1-7) and that all things belong to God. Also, God's word is truth, and conveying truth and applying stewardship to what we have been given are important aspects of our lives as disciples (Genesis 1:28).

- Prerequisite: **None**
- Honors Prerequisite: **Teacher Recommendation**

Semesters: 2 | Credits: 1

BIOLOGY II | GRADES 10, 11, 12

Biology II is designed to enhance the understanding of concepts and principles of Biology by allowing students to study more deeply God's creation. Students will study the classifications of living things beginning with organisms that are microscopic and progressing through plants and animals. The course will focus on the structure and function of organisms and their relationship to their environment. When studying the Animal Kingdom students will learn how systems work together to make up the human body and how God created man in His own image (Genesis 1:26-27). Labs will feature activities that will reinforce concepts learned in the classroom and allow students to use problem-solving skills as they correlate to biological topics. The course will provide students a greater understanding of God's nature and their relationship with Him.

- Prerequisite: **Biology I**

Semesters: 2 | Credits: 1

PHYSICAL SCIENCE | GRADE 10

Physical Science is designed to introduce the fundamental concepts of the scientific method, scientific measurement, and the metric system. Students will learn introductory concepts from chemistry and physics in preparation for higher level science courses with labs designed to develop skills and reinforce content. Ultimately, students will gain a deeper appreciation for the order in God's universe that is based on the premise that all things were created by God and belong to Him.

- Prerequisite: **Successful completion of Biology and Algebra I**
- Honors Prerequisite: **At least B average in Biology and teacher recommendation from Biology and Math**

Semesters: 2 | Credits: 1

CHEMISTRY | GRADE 10, 11, 12

Students will understand the chemical makeup of God's creation from the subatomic to the molecular scale. This course teaches how different chemicals behave in differing conditions or when combined together. Students will engage in hands-on laboratory work integrated throughout the course in order to engage in how the concepts learned in class are observed in everyday life. Students will develop an appreciation for the intricacy, order, and complexity with which God created His universe.

- Prerequisite: **Successful completion of Physical Science**
- Honors Prerequisite: **At least B average in Physical Science and teacher recommendation from Physical Science and Math**
- 10th Grade Honors Prerequisite: **At least B average in Honors Geometry and Honors Biology as well as teacher recommendation from Biology and Math**

Semesters: 2 | Credits: 1

ENVIRONMENTAL SCIENCE | GRADE 10, 11, 12

In this course students with an interest in science will study patterns and processes in the natural world and how human activity affects these processes. In Genesis 1, God commanded man to have dominion by knowing and taking responsibility for the Earth. Students will understand current environmental problems by analyzing the physical, biological, and chemical processes that are foundational to these problems. This course will equip students with the skills needed to address the environmental issues we are facing today by analyzing phenomena with the scientific process. The ultimate goal of this course is to guide students in knowing how we as Christians can best care for this great and fragile Creation.

- Prerequisite: **Successful completion of Biology**

Semesters: 2 | Credits: 1

ANATOMY & PHYSIOLOGY | GRADE 10, 11, 12

This course is designed to provide an opportunity to investigate the human body, its structure, function and how the human body reacts to external stimuli throughout everyday life. Through dissections, students will learn the structure and function of the parts of the human body, along with its systems. Students engage in investigations to understand and explain the behavior of the human body in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. This course will emphasize that we all have been created fearfully and wonderfully by our Creator, and the human body showcases God's intricate design.

- Prerequisite: **Successful completion or currently enrolled Chemistry**

Semesters: 2 | Credits: 1

AP BIOLOGY | GRADE 11, 12

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. *In addition, this course seeks to prepare students to successfully complete the AP Biology exam in May. All students are required to take this exam and are responsible for the associated cost.*

- Prerequisite: **At least a B average in Honors Biology and Honors Chemistry. Teacher recommendation for Biology and Math**

Semesters: 2 | Credits: 1

AP CHEMISTRY | GRADE 11, 12

This is a college level course in chemistry for preparation to seek credit and/or appropriate placement for college chemistry courses.

Students participate in the inquiry process with advanced laboratory periods integrated throughout the course in order to gain a deeper, more practical understanding of chemistry concepts introduced in junior chemistry. This course uses manipulative and technological tools, apply basic mathematical concepts, use basic statistical concepts, and apply mathematical and scientific knowledge and skills to solve quantitative, qualitative, spatial, and analytic problems with the scientific method. *In addition, this course seeks to prepare students to successfully complete the AP Chemistry exam in May. All students are required to take this exam and are responsible for the associated cost.*

- Prerequisite: **At least a B average in Honors Chemistry and Algebra II. Teacher recommendation from Chemistry and Math**

Semesters: 2 | Credits: 1

HONORS PHYSICS | GRADE 11, 12

Physics teaches about matter and energy and their relationship. Students will predict motion based on analysis of forces acting on a given system and engage in laboratory activities that provide an opportunity to observe and then calculate physics concepts in the practical world. Students will explore the equations that are used to describe the behavior of the universe, understand what the equations mean and how they are used, and make implications to God's nature through this investigation. This course analyzes nature to understand the behavior and orderliness in God's universe based on the premise that all things belong to God.

- Honors Prerequisite: **At least B average in Physical Science or Chemistry and Algebra II Teacher recommendation from Physical Science or Chemistry and Math.**

Semesters: 2 | Credits: 1

SOCIAL SCIENCE

Social sciences requirement for graduation is four years of science in the following order:
Modern History, choice of one social science course, US History, US Government/Economics, .

REQUIRED COURSES

Modern History (Standard/Honors)
Social Science Elective of Choice (Standard/Honors/AP)
US History (Standard/AP)
US Government and Economics (Standard/AP)

Elective Courses

American Foundations
AP World History
History of Appalachia/Tennessee
Honors Introduction to Philosophy

OPEN TO GRADES

9
10
11
12
10, 11, 12
10, 11, 12
10, 11, 12
10, 11, 12

MODERN WORLD HISTORY | GRADE 9

This course guides students through the story of history, starting with The Enlightened Age and continuing to the present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. Students will engage in-depth study on various world revolutions in search of liberty, the Industrial Revolution, World Wars I and II, and the Cold War Era.

- Prerequisite: **None**
- Honors Prerequisite: **Teacher Recommendation**

Semesters: 2 | Credits: 1

AMERICAN FOUNDATIONS | GRADE 10, 11, 12

This course will study the foundations of the United States from the colonial period through the Federalist Era, including the years from 1500-1800. Emphasis will be placed on the cultural and political events and ideas that became the foundations of the new country. This will include aspects of life for the "common man" and the intellectual history of ideas that formed the nation. Reading, writing, and discussion will be essential requirements for participation in the course.

- Prerequisite: **Successful completion World History I or Modern World History**

Semesters: 2 | Credits: 1

HISTORY OF APPALACHIA/TENNESSEE | GRADE 10, 11, 12

A chronological study of major events in the history of Appalachia, from the settlements and cultures of Native Americans through the arrival and settlements of people of European descent. The course will evaluate how biblical teachings influenced the development of the Appalachian region. In depth emphasis will be given to early explorers (pioneers) opening regions to the west and how these events were important to Tennessee becoming the 16th state. An in depth look at the history of Tennessee from 1796-present will be provided.

- Prerequisite: **Successful completion World History I or Modern World History**

Semesters: 2 | Credits: 1

INTRODUCTION TO PHILOSOPHY (HONORS) | GRADE 10, 11, 12

This course will study the major philosophies and philosophers of western civilization. The course will begin with ancient Greek philosophy, move through the Middle Ages, and progress through the modern era through the present. Philosophers such as Socrates, Descartes, and Sartre will be discussed along with many others. Special emphasis will be placed on analysis of ideas from a biblical Christian worldview as philosophers' ideas are examined using primary sources.

- Honors Prerequisite: **Successful completion World History I or Modern World History and Teacher Recommendation**
- Grade Level: **10, 11, 12**

Semesters: 2 | Credits: 1

AP WORLD HISTORY | GRADE 10, 11, 12

AP World History is an introductory college-level course. Students will cultivate their understanding of world history from c. 1200 CE to the present through the analysis of historical sources, crafting historical arguments as they explore humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. *In addition, this course seeks to prepare students to successfully complete the AP World History exam in May. All students are required to take this exam and are responsible for cost associated.*

- Prerequisite: **Successful completion of Honors History and teacher recommendation**

Semesters: 2 | Credits: 1

AP US HISTORY | GRADE 11, 12

This course will survey American History from 1492 to modern times, from the “discovery” and settlement of the New World to the recent past. The course will provide students with an understanding of the major themes in American history and train students to analyze historical evidence to analyze historical events and express their understanding through critical thinking and writing. *In addition, this course seeks to prepare students to successfully complete the AP US History exam in May. All students are required to take this exam and are responsible for cost associated.*

- Prerequisite: **Successful completion of Honors History and teacher recommendation**

Semesters: 2 | Credits: 1

US HISTORY | GRADE 11, 12

A chronological study of the major events in the history of the United States, from the culture of the Native Americans to the early days of the Trump presidency. The course helps students see the past through the corrective lens of a biblical worldview. It leads students to evaluate people, events, and movements from biblical teaching, giving special attention to the rise and growth of secularism. The course also leads students to propose solutions to social problems based on biblical teaching.

- Prerequisite: **Successful completion of World History II**

Semesters: 2 | Credits: 1

AP MACROECONOMICS | GRADE 12

Advanced Placement Macroeconomics includes an analysis of basic economic concepts revolving around scarcity, measurement of economic performance, national income and price determination, the financial sector, inflation, unemployment and stabilization policies, economic growth and productivity, and international trade and finance. Macroeconomics emphasizes critical thinking skills, the use and interpretation of complex graphic representations, and writing skills. *In addition, this course seeks to prepare students to successfully complete the AP US Macroeconomics exam in May. All students are required to take this exam and are responsible for cost associated.*

- Prerequisite: **At least a B average in US History and teacher recommendation**
- Corequisite: **AP US Government**

Semesters: 1 | Credits: .5

AP US GOVERNMENT | GRADE 12

Advanced Placement U.S. Government and Politics is an introductory college-level course. Students will engage in an in-depth study of the structure and functions of the United States Government and the American political system. Traditional instruction, research, analysis and interpretation of graphs and data, and group and individual problem solving and writing activities will be employed. The course will provide students with a working knowledge of American government and politics. *In addition, this course seeks to prepare students to successfully complete the AP US Government exam in May. All students are required to take this exam and are responsible for cost associated.*

- Prerequisite: **At least a B average in US History and teacher recommendation**
- Corequisite: **AP Macroeconomics**

Semesters: 1 | Credits: .5

ECONOMICS | GRADE 12

Students will explore macroeconomics and microeconomics from the viewpoint of the individual consumer, the small business owner, and the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. There is also emphasis on the role of a Christian in the economy including stewardship and personal finance.

- Prerequisite: **Successful completion of US History**
- Corequisite: **US Government**

Semesters: 1 | Credits: .5

US GOVERNMENT | GRADE 12

Students will learn about essential features of American government, from its historical and scriptural foundations to detailed analysis of its inner workings. Students will examine an overview of changes and developments in our government with an emphasis on the U.S. Constitution and current events. Students will understand state and local governments with a Christian worldview to help them think scripturally and critically about governmental issues.

- Prerequisite: **Successful completion of US History**
- Corequisite: **Economics**

Semesters: 1 | Credits: .5

WORLD LANGUAGES

World Languages requirement for graduation are two consecutive years in one of the following:
Latin and Spanish

COURSES

Honors Latin I, II, III, IV
Spanish I, II, III
Dual Enrollment Latin I,II

OPEN TO GRADES

9, 10, 11, 12
9, 10, 11, 12
11,12

HONORS LATIN I

This course will instruct Latin for first year students of the language. The course will introduce basic vocabulary, the basic language, and syntax. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization. Students will have mastered: perfect system passive indicative of all four conjugations, active and passive subjunctive (all tenses) of all four conjugations, imperative mood and vocative case, 4th declension neuter nouns, 3rd declension adjectives of one & three terminations, and nine irregular adjectives, regular and irregular comparison of adjectives and adverbs, pronouns: 3rd person personal, demonstrative, intensive, and reflexive, syntax: apposition, adjectives used as nouns, purpose clauses, exhortations, deliberative questions, and objective & partitive genitive.

Honors Latin I will be a continuation of the Middle School Latin sequence. Students will begin Third Form Latin.

- Prerequisite: **None**
- **Honors Latin I is required for Classical Track**
- Grade Level: **8, 9, 10, 11, 12**

Semesters: 2 | Credits: 1

HONORS LATIN II

Students learn additional vocabulary, more complex language structures and syntax in order to be able to read more challenging passages in Latin. Language structures and syntax are developed through the study of literary passages. Students continue to explore as they study Roman life and Rome's contribution to our civilization. Students will have mastered: relative and interrogative pronouns, defective verbs, participles, infinitives and their use, gerunds and gerundives, deponent verbs, irregular verbs, indefinite pronouns, purpose clauses, and sequence of tenses.

Honors Latin II will be a continuation of the Middle School Latin sequence. Students will begin Fourth Form Latin.

- Prerequisite: **Successful completion of Honors Latin I/Latin A or equivalency test**
- **Honors Latin II is required for Classical Track**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

DUAL ENROLLMENT LATIN I,II

Latin I

This course is designed as the first of two Latin courses in which students engage fun and interesting texts from some of the most famous and influential classical authors: Caesar, Cicero, Virgil, Livy, Catullus, Ovid, and Pliny. The two courses also engage texts relevant to Christianity, including the New Testament in Latin (i.e., Jerome's Vulgate), Pliny's letter in 110 CE to the emperor about early Christians, and the later Roman empire's official edicts that seek to remove pagan worship. These courses are focused on (1) improving comprehension skills through translation and on (2) understanding the world behind and within texts. Students will read both adapted (i.e., altered for easier comprehension) and unadapted (i.e., unchanged from manuscript traditions) texts, and helpful aides will be provided when appropriate. The approach of this course reflects Carson-Newman's commitment to faith and learning within a liberal-arts context.

Dual Enrollment Latin I will be offered Fall semester. Dual Enrollment Latin II will be offered Spring semester.

- Prerequisite: **Successful completion of Honors Latin II or equivalency test**
- **Required for Classical Track**
- **Grade Level: 11, 12**

Semesters: 1 | Credits: 1

SPANISH I

This course will instruct Spanish through the methodology of Comprehensible Input through Storytelling for first year Spanish learners. The course will highlight comprehensible vocabulary in context, with appropriate grammar instruction. Students will develop the ability to communicate about themselves and their immediate environment. This communication will be evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. Students will also be introduced to points of culture that will give meaning to words and customs, as opposed to merely defining them. For middle school students in grade 8, this credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA) and counts toward fulfilling the world languages requirements of the high school diploma. It also counts toward the total number of credits required for graduation.

- Prerequisite: **None**
- Grade Level: **9, 10, 11, 12**

Semesters: 2 | Credits: 1

SPANISH II

This course will continue to instruct Spanish through the methodology of Comprehensible Input through Storytelling. Students will be exposed to additional resources with reading short novels and partaking in discussions of culturally relevant topics. Students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to read Spanish text, communicate orally and in writing.

- Prerequisite: **Successful completion of Spanish I or equivalency test**
- Grade Level: **9, 10, 11, 12**

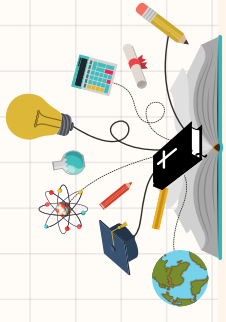
Semesters: 2 | Credits: 1

SPANISH III (INDEPENDENT STUDY)

This course will continue to instruct Spanish through the methodology of Comprehensible Input through Storytelling. Students will be exposed to reading short novels and partaking in discussions of culturally relevant topics and projects. Students will practice Spanish verb tenses in the context of their writing and discussions. Students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to read Spanish text, communicate orally and in writing.

- Prerequisite: **Successful completion of Spanish II or equivalency test**
- Grade Level: **10, 11, 12**

Semesters: 2 | Credits: 1



FOUR YEAR ACADEMIC PLANNER

GRADUATION REQUIREMENTS	9TH	10TH	11TH	12TH
BIBLE*	Old & New Testament	Life of Christ	Foundations of Discipleship [^]	World Religions [^]
LANGUAGE ARTS	Literature & Composition I	Literature & Composition II	Literature & Comp III or AP Comp III	Literature & Comp IV, AP Comp III, or DE 101 & 201
MATHEMATICS	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Higher	Algebra III or Higher
SOCIAL SCIENCE	Modern World History	Social Science Elective	US History	US Govt & Econ
SCIENCE	Biology	Physical Science or Chemistry	Chemistry or Physics	Science Elective Optional
WORLD LANGUAGES	Honors Latin I or II Spanish I or II	Honors Latin I or II Spanish I or II	Honors Latin II or DE Latin Spanish II or III	Honors Latin II or DE Latin Spanish II, III, IV
ELECTIVES: 2 credits in Fine Arts or Career and Technical Education	Student Choice	Student Choice	Student Choice	Finance Student Choice
HEALTH AND PHYSICAL EDUCATION: Health and Wellness and 1 semester of Weightlifting required	Health and Wellness	Weightlifting (if requirement has not been met)	Weightlifting (if requirement has not been met)	Weightlifting (if requirement has not been met)
ENRICHMENT ACTIVITY 1	✓	✓	✓	✓
ENRICHMENT ACTIVITY 2	✓	✓	✓	✓
CHURCH SERVICE HOURS - 5	✓	✓	✓	✓
COMMUNITY SERVICE HOURS - 5	✓	✓	✓	✓
SCHOOL SERVICE HOURS - 5	✓	✓	✓	✓
CLASSICAL TRACK	Honors Lit & Comp I Honors Latin I	Honors Lit & Comp II Honors Latin II	AP Lit & Comp III DE Latin I & Rhetoric	DE English 101 & 201 DE Latin II & Senior Thesis

*Required for every year of enrollment

[^] Bible Electives to include Major Covenant, Great Commission, DE Religion 101, or DE Religion 102 are required



ENRICHMENT TRACKER

LCA students are required to attend all weekly chapels when present, complete 15 hours of community service, and be involved in at least two of the following extracurricular activities as a graduation requirement.

ATHLETICS

FALL SPORTS	9TH	10TH	11TH	12TH
CHEERLEADING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CROSS COUNTRY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FISHING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FOOTBALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GOLF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCCER (GIRLS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VOLLEYBALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WINTER SPORTS	9TH	10TH	11TH	12TH
CHEERLEADING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BASKETBALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SWIMMING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRESTLING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SPRING SPORTS	9TH	10TH	11TH	12TH
BASEBALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FISHING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GOLF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCCER (BOYS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOFTBALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TENNIS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TRACK & FIELD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMING ARTS

	9TH	10TH	11TH	12TH
COLOR GUARD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONCERT CHOIR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INDOOR PERCUSSION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
JAZZ BAND	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MARCHING BAND	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
THEATER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WINTER GUARD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PREFECT COMMITTEES

	9TH	10TH	11TH	12TH
ACDEMICS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADMISSIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CAMPUS PRIDE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMUNITY SERVICE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCHOOL SPIRIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPIRITUAL LIFE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STUDENT LIFE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CLUBS

	9TH	10TH	11TH	12TH
4H-CLUB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AUDIO VISUAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MOCK TRIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ROBOTICS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SERVICE HONOR SOCIETIES

	9TH	10TH	11TH	12TH
NATIONAL HONOR SOCIETY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH HONOR SOCIETY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LATIN HONOR SOCIETY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPANISH HONOR SOCIETY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>