



AOD Primary Prevention, including Risk & Protective Factors.

What is **Primary Prevention?**



Actions aimed at preventing illness by maintaining and/or enhancing the wellbeing of the general population that can be targeted at whole of community, sub-groups of the population at risk, or targeted groups showing early signs/behaviours linked to AoD issues.

What are risk factors?



Risk factors increase the likelihood of frequent or excessive drug use. Exposure to risk factors does not mean a person is certain to use drugs, or develop a drug problem, but the chance is higher when they are exposed to several risk factors.

What are protective factors?

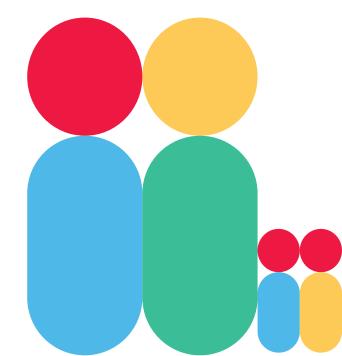


Protective factors reduce the likelihood of a person initiating drug use and then using them frequently or excessively. The presence of protective factors moderates the influence of risk factors and lowers the chance of a person engaging in drug use.

Resilience



When things go wrong, resilience emerges as the capacity to still find determination and reason to cope with the situation despite all odds, and more often than not, to find ways through. Resilient individuals and communities are inclined to see and react to problems as opportunities for growth.



Examples of risk and protective factors

Environment

Domain Risk Factors Protective Factors What works Mental health issues · Knowledge of harms/health • Access to community support beliefs that support low-risk Negative peer services including AOD and influence AOD use Mental Health Favourable personal Community AOD and Mental Involvement in programs Health support services supporting skill building, social and peer attitudes towards alcohol and connection and positive peer and other drug use adult relationships Individual/ · Personality traits, Engagement in positive family, such as sensation peer, community and school seeking activities Parental supply of Sense of belonging/ · Access to positive parenting and alcohol connectedness to family programs to support teenagers. Favourable parental Parental supervision Parent education attitudes towards Quality parent-child Access to community family and relationships child support services alcohol use · Family alcohol and · Parental involvement and drug issues support Clear boundaries and rule Family conflict Cultural norms setting inc alcohol Cultural norms Access to supervised recreational • Participation in supervised Attending recreational activities unsupervised parties activities Poor peer · Development of positive peer Youth Peer Support and relationships and adult relationships Mentoring Programs Lack of positive Increased access to community adult rolemodels support services and supervision · Low academic Sense of belonging/ • Evidence-based school drug connectedness to school education programs achievement Low attachment · Evidence-based drug Activities to encourage parent to school education and community engagement • Workforce training and skills Early school leaving in schools development opportunities School to workforce transitioning programs High availability · Sense of belonging/ Increased access and promotion of AOD in the connectedness to community of community support services Community building activities Programs to increase social community Low attachment to · Positive role models, including and community connection e.g. around AOD Peer Support, Mentoring and community Lack of engagement Volunteering Programs · Access to community support • Access to supervised recreational in supervised services Community activities with adults activities and peers Availability of • Price of alcohol (through • Responsible Service of Alcohol Training alcohol a minimum unit pricing, or • Alcohol Harm Minimisation Plans Lack of safe through taxation • Good management of alcohol • High-risk Settings Management community spaces **Broader** provision and promotion

Safe community recreation

spaces

Safe Community Space Projects

- inc catering for diverse groups