Community Resilience Toolkit Tool: Loca Loca

Local Resilience Assessment

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Community Resilience Toolkit 2.0

The Community
Resilience Toolkit 2.0
brings out your best
ideas for building
resilience where you
live.

The Community
Resilience Toolkit 2.0 is
a collection of online
tools to learn about the
local impacts of the
climate and energy
crisis, and what you can
do about them.

The *Toolkit* is designed for use by individuals, community groups, teachers, and municipalities.

For free copies of all the tools in the Community Resilience Toolkit 2.0, see rootedinresilience.org/t oolkit.

Rooted in Resilience's mission is to inspire and support you in building equitable, resilient communities.

Support this work and become a member of Rooted in Resilience!

Local Resilience Assessment

What this Tool Does

The Local Resilience Assessment Tool helps you:

- Explore what makes a place resilient
- Assess the resilience of your local systems
- Identify priority areas for improvement

Who Should Use this Tool

- Individuals
- Schools and training centers
- Community organizations
- Municipal planners

How to Use this Tool

The Local Resilience Assessment is a powerful tool for sparking discussion on the resilience of where you live.

Groups: First go over the definition of a resilient community, the concept of human rights, and the criteria for resilience, addressing any questions that come up.

Define the geographic area your group is assessing. This can be a region, city, town, or neighborhood. Keep it consistent.

Divide into small groups of no more than four people each. Assign each small group one of the systems to assess (food, water, etc.). Ask them to work together to rate the resilience of this local system.

When the group comes back together, ask about the discussions that arose, and go over the discussion questions. This is a great way to launch working groups on each topic!

What Makes A Community Resilient

Resilient communities make sure all residents can met their basic needs, even during tough times and emergency situations. They ensure access to the human rights of food, housing, education, medical care, social services, and opportunities to work.¹

Resilient communities use natural resources in a way that protects biodiversity, so there will be enough food and water for our children and grandchildren as well.

Criteria for Resilience

| Equity | Our community guarantees basic human rights for all regardless of race, gender, income, ability, and other factors. |
|---------------|--|
| Quality | Our basic goods and services are of good quality: healthy food, clean water, comprehensive health care, and convenient transportation. |
| Ecology | We use natural resources in ways that increase the earth's ability to keep producing them in the future. |
| Ownership | Our community controls key resources, for example publicly owned water rights. |
| Diversity | Our community values and protects biological and cultural diversity, and uses a diversity of systems to meet human needs. |
| Self-reliance | Our community provides and shares necessities in emergencies. |

Rating Resilience

This assessment is designed to spark discussions about how to build resilience in providing human rights in your community. There are no right or wrong answers. Rate on a scale of 0 to 4 to what extent you think the statements describe your region, city, or town:

- 4 = Almost always (close to 100%)
- 3 = Usually (about 75%)
- 2 = Sometimes (about 50%)
- 1 = Rarely (about 25%)
- 0 = Almost never (close to 0%)

In your assessments consider **all** residents in your area, including different ethnicities, languages, ages, incomes, physical abilities, and immigration status. No community will score perfectly. Then fill out the Research and Discussion Questions sheet.

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¹ United Nations Universal Declaration of Human Rights, adopted by the UN General Assembly in 1948.

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| Food | | 0 - 4 |
|---------------|---|-------|
| Equity | All residents have enough healthy food to eat every day. | |
| Quality | Fresh, organic, culturally appropriate food is convenient and affordable. | |
| Ecology | Our food is produced in ways that support biodiversity and replenish its sources (e.g. healthier soil, diversified farms, healthy fish stocks). | |
| Ownership | The community sets local food policies according to our needs. | |
| Diversity | We supply food in several ways, so if one system fails others continue. | |
| Self-reliance | Our community can supply and share food in prolonged emergencies. | |

| Water | | 0 - 4 |
|---------------|---|-------|
| Equity | All residents have enough water to meet basic needs. | |
| Quality | Our drinking water is clean and safe. | |
| Ecology | We source public drinking water locally and conserve as much as possible. There's enough left over for groundwater and local streams. | |
| Ownership | The community owns our water rights publically. | |
| Diversity | We source water in several ways, so if one system fails the others keep functioning. | |
| Self-reliance | Our community can supply and share water in prolonged emergencies. | |

| Energy | | 0 - 4 |
|-----------|---|-------|
| Equity | All residents have enough energy to meet basic needs. | |
| Quality | Our energy supply is stable and consistent. | |
| Ecology | Our energy comes from local renewable resources, and we conserve as much as possible. | |
| Ownership | We have public control over where our energy comes from and how much it costs. | |
| Diversity | We supply energy in several ways, so if one system fails others continue. | |

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| Self-reliance | Our community can supply and share energy in prolonged emergencies. | |
|----------------------------|--|-------|
| Transportation and Housing | | 0 - 4 |
| Equity | All residents can find quality affordable housing near jobs and schools. | |
| Quality | All residents can get where they need to via public transit or ride shares. | |
| Ecology | Our transportation is powered by local renewable energy. | |
| Ownership | We set local housing and transportation policies according to our needs. | |
| Diversity | Residents can get around in different ways, so if one system fails they can use another. | |
| Self-reliance | Our community can house displaced residents in prolonged emergencies. | |

| Jobs and Econo | nomy | |
|----------------|---|--|
| Equity | All residents have access to enough income to sustain a household. | |
| Quality | Our schools and training programs prepare students to solve problems and contribute to community well-being. | |
| Ecology | Our local and regional economy is based on sustainable use and re-use of our region's resources. | |
| Ownership | We regulate our economy to ensure high standards for safe working conditions, fair business practices, and environmental stewardship. | |
| Diversity | Our local economy is diversified enough so if one industry leaves, the economy as a whole can stay healthy. | |
| Self-reliance | When local businesses are hurt by a natural disaster, the community helps get them back on their feet to restore local jobs and income. | |

| Governance | | 0 - 4 |
|------------|---|-------|
| Equity | All residents have equal access to and influence on local government. | |
| Quality | All residents have access to good health care, education, and services. | |
| Ecology | Our local government effectively protects our local environment. | |
| Ownership | Our local government is accountable to the community. | |
| Diversity | Our local officials are representative of the communities they serve. | |

| Self-reliance | Our local government is prepared to deal with emergencies, and | |
|---------------|--|--|
| | neighbors are organized to help each other in times of need. | |
| | | |

Research and Discussion Questions 1. Which assessment questions did you find most difficult to answer? Why? Is there follow-up research you'd like to do on them?

| 2. Calculate the average scores for each system (food, water, etc). In which system did your city or town score an average of 3 or higher, meaning the resilience criteria are met most of the time? |
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| 3. In which systems did your city or town score an average of less than 3? Which system had the lowest resilience score? |
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| 4. What would it take to raise the resilience scores in your community? |
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