

Geography Foundation

Geography

Geography Foundations

Grade(s) 1 (suitable 2 3 4)



About the Course

Discover the earth's continents, the changing seasons, latitude and longitude, map-making, and topographical features.



Placement & Combining Tips

All students in Grade 1 should take this course. Students in Grades 2-3 who have never studied geography may also benefit, though they could likely work at a faster pace.



Scheduling

Geography Foundations

GRADE	MIN.	xWK	MORN.	TEACH.	TOPIC(S)	BOOK(S)
1	15	2	*	<input type="checkbox"/>	Geography Foundations	Elementary Geography (Selections), Me on the Map, What Makes Day and Night, The Reasons

Sample Weekly View

Day 1	Day 2	Day 3	Day 4	Day 5
Geography		Geography		



Planning & Prep

LINKS: Click text or scan the QR code in the top corner of the lesson plan pages to view online resources associated with the lessons.

Responsibility for previewing all links rests with the teacher. All links were checked at the time of publication; however, websites change frequently and may contain objectionable content. Please report broken links by contacting us through our website.

- Remember to look ahead to see what simple supplies will be needed.

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How To Teach



Overview

The steps below are generally true for most geography lessons. Sometimes several lessons might build together or focus on a particular area (like Map Work).



Introduce

Through questions, observations, an activity, or recalling the last lesson, introduce the topic for the day.



Read

Read and narrate from the assigned book.



Practice

This can include things like demonstrations and map-making.



Map Work

This includes things like answering questions on the map or making your own maps.

Sample



Term 1

WEEK 1 ☐ O1 Shape of Earth
Lesson 01 Elementary Geography

☞ GATHER SUPPLIES
orange or styrofoam ball, pen or marker

→ READ, NARRATE, & DISCUSS
Lesson 1-2 p.3-6 "Sun, Moon, and" - "fourth lesson."

→ DEMONSTRATE
Using ball or orange, demonstrate the activity from p.6.

WEEK 1 ☐ O2 Shape of Earth cont'd
Lesson 02 Elementary Geography

☞ GATHER SUPPLIES
globe, a small object like a toy car

→ RECAP
What did you read last time?

→ OBSERVE
Place the car or small object on the globe and start spinning the globe slowly. If you continue to do this, are there times you cannot see the object? If so, when?

→ READ, NARRATE, & DISCUSS
Lesson 4 p.11-12 "We cannot go" - "a globe and."

WEEK 2 ☐ O3 The Earth Turns
Lesson 03 What Makes Day & Night

→ RECAP
What did you read last time?

→ DEMONSTRATE
Can you spin a ball on your finger? Try it.

→ READ, NARRATE, & DISCUSS
p.6-15 "We all live" - "day and night."

Sample

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Click THIS text or scan the QR code for links.



Term 1

WEEK 2 ☐ O4 The Earth Turns
Lesson 04 What Makes Day & Night

🔗 GATHER SUPPLIES
lamp

→ RECAP
What did you read last time?

→ READ, NARRATE, & DISCUSS
p.16-24 "Imagine you" - "from night to day."

WEEK 3 ☐ O5 Sunrise and Sunset
Lesson 05 What Makes Day & Night

→ RECAP
What did you read last time?

→ READ, NARRATE, & DISCUSS
p.24-30 "You can see" - "the planet earth."

WEEK 3 ☐ O6 Build a Model
Lesson 06

🔗 GATHER SUPPLIES
blocks, legos, or other objects

→ RECAP
What did you read last time?

→ MODELING DAY
Use blocks, legos, or other objects to make a model of a room (bedroom, classroom, etc.), making sure to orient the model so that it is parallel to the room. See picture for an example.

→ VIEW
∞ Image Links: Room Model, Model Showing Orientation

→ NOTE
Keep model for next and other future lessons or take a picture so you can easily rebuild it.

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Examination

Term 1

GRADE 1

- Tell what happens when you try to flatten out something that is round, like the Earth or an orange. (How does the Earth's roundness make it hard to draw a flat map?)
- Build a model of a room in your home.

Sample