

Become a Trustee

2023-24

"We are looking for Trustees who share our values and demonstrate a passion for improving the lives of the young people and families in East Leeds."

- Emma Jackson, Chair of Trustees





Welcome

to the Brigshaw Learning Partnership

The Brigshaw Learning Partnership (BLP) is a multi-academy trust educating around 3,000 young people in East Leeds. For over a decade our team has worked together to ensure the children in their care can enjoy a rich and fulfilling education.

We are one team with one goal, committed to our vision to provide a transformative education from 2-18, with the majority of our primary pupils going on to attend Brigshaw High School. This presents a unique opportunity for us to offer a powerful cradle to career journey for our children.

We are looking to recruit Trustees who are committed and passionate about the local community as well as the children and young people in our area.

Our Values

EQUALITY We are one team with one goal. We are one team with one goal, unapologetically ambitious for all in the belief that every child can achieve, regardless of their background or socio economic status. We work

RESILIENCE We give 100% effort.

We give 100% effort. We don't make excuses or give up when it's hard, embracing challenges as opportunities for growth. We know success is achieved incrementally. INTEGRITY We do the right

thing, well.

We are open about our successes and areas for growth and take responsibility to become better, every day.

with each other and for

each other.





Foreword from our Chair of Trustees

Dear candidate,

Are you interested in supporting our schools and making a real difference?

We are looking to recruit new Trustees from across various industries who can bring their talents and experience into our community to support our young people.

We believe there is something very special about the Brigshaw Learning Partnership. It is a truly inclusive and close-knit community, the foundations of which are based on a commitment to shared values and an ethos where everyone is supported to learn, work, and grow.

By welcoming children from the start of their education through to seeing them graduate from our Sixth Form, we have a unique opportunity to shape their school journey and make this as powerful as it can be. We take this responsibility seriously; our schools and our staff are united behind a common commitment to improving outcomes and raising aspirations for all students in the communities we serve.

We are looking for Trustees who share our values and demonstrate a passion for improving the lives of the young people and families in East Leeds. The role will enable you to use your skills, knowledge and expertise in shaping the strategic direction of the Brigshaw Learning Partnership. Being a Trustee offers you the opportunity for professional development and personal growth in a role that is incredibly rewarding.

We have created this pack so that interested applicants can get an understanding of what it means to be a Trustee at Brigshaw Learning Partnership, how you will help young people around you, and support our schools to be as effective as possible.

If this sounds like the right opportunity for you, please do read on for more information on what this would entail.

You can also express your interest in the role by *clicking this link*.

Thank you,

Emma Jackson, Chair of Trustees



Our Schools

Our seven schools are based in the East Leeds and Castleford area.

We aim to establish great schools that develop knowledge, character and cultural capital to prepare children to become valued members of their community.

For over a decade, our schools have collaborated to ensure all children have access to high standards of education, guidance and support. In 2016, our schools cemented this collaboration further through the formation of The Brigshaw Learning Partnership (BLP), a Multi-Academy Trust.

Our Local School Committees

The Trust governance structure has Local School Committees overseeing our schools. The Local School Committee are accountable to the Trust Board for ensuring that the Headteachers fulfil their responsibilities for educational outcomes for children and young people; safeguarding; and health & safety of their school. In other areas, they provide a crucial challenge and support role by monitoring school outcomes.

Our Schools

Click the school link below to view their website:

- Brigshaw High School (Including Sixth Form)
- Allerton Bywater Primary School
- Kippax Ash Tree Primary School
- Kippax Greenfield Primary School
- Kippax North Primary School
- Methley Primary School
- Swillington Primary School

"The Brigshaw Learning Partnership is rooted in its community and as a Trustee I feel we can make a positive difference"

> - Neil Clephan Chair of Standards & Curriculum Committee



The Role Overview

Are you interested in supporting schools and making a real difference to the community?

Members of the trust board should collectively possess the qualities, skills, and experience required to make both strategic decisions and to monitor the BLP's performance. As far as possible, they should also reflect the community served by the BLP.

Ideally our new trust board members will have skills in one or more of the following areas: education; finance; HR; business or operations management. Above all else we're looking for enthusiasm and a commitment to making a difference to our children. The role is voluntary, but comes with ample rewards such as supporting your community and having an impact on the education of the children.

How does being a Trustee benefit you?

- A chance for you to give something back and make an impact.
- Develop skills in a professional board environment.
- Gain access to training, resources, and experiences that are transferable to your professional life.
- Use your own professional expertise and skill-set to support the work of the school.

"Becoming a Trustee is a good way to meet and work with a wide range of professionals bringing different perspectives with common purpose, continuing personal development and giving back."

> - Ann-Marie Spry, Vice Chair of the Board & Vice Principal at Leeds City College





"The Brigshaw Learning Partnership provides strong support for leaders. Leaders, including governors and the trust, have an accurate view of the school's strengths and are clear about the areas to focus on to make it even better."

- Ofsted, 2023

What Trustees Do

The role of the trust board is to determine strategy, and to direct, control, scrutinise, and evaluate the BLP's affairs so as to ensure its continuity and sound health as a provider of education. Whether you're an experienced Trustee or wanting to take your first step at board level, we want to hear from you.

The expected time commitment is **5** *Board meetings per year* plus time to attend committees relevant to your skill set or attend meetings with school leaders.

"Having joined with no prior connection, I really do feel part of the 'community' after getting to know our schools and students. Despite no background in education, I have contributed with my commercial experience helping to support our fantastic central team, who have a truly exciting vision for the trust"

> - Stuart McDougall, Chair of the Finance, Audit, Risk and Resource Committee

How to Apply

For more information please visit our website or to register your interest please email or click this link to access our Trustee Expression of Interest Form and a member of the BLP Governance Team will be in touch.

The full specification of the role

For full details of the role as Trustee at the Brigshaw Learning Partnership, **Please** click the link to view the Trustee Role Description.

Get in touch

If you have any further questions, please contact us:

trust-office@brigshawtrust.com

0113 287 8900



Critical Questions	Answers			
Why do we exist?	Our mission is to provide a cradle to career education that allows our children to enjoy lives of choice and opportunity.			
How do we behave?	 Our shared ambition is underpinned by a commitment to our values of equality, integrity and resilience. <i>Integrity:</i> We always do what is right, and do it well We do what we say we will do. We do what we say we will do. We are open about our successes and areas for growth and take responsibility to become better, every day. We have a shared moral purpose that enables us to deliver on our commitments. <i>Resilience:</i> We give 100% effort. We don't make excuses or give up when it's hard We embrace challenges as opportunities for growth. We know success is achieved incrementally. We are unapologetically ambitious for all and work hard so that every child can achieve, regardless of their background or socio economic status. <i>Equality:</i> We are one team with one goal. We know that together we are greater than the sum of our parts. We work together to overcome difficulties. When one of us succeeds, we all do. We consider our impact on others and treat every interaction as an opportunity. We stand shoulder to shoulder. 			
What do we do?	We play an anchor role in our community by establishing great schools that develop knowledge, character and cultural capital to prepare children for lives of choice and opportunity.			
How will we succeed?	bilding Belonging Building Belonging As a community anchor, providing calm, orderly schools, underpinned by strong relationships and nurturing partnerships that support children and families.	Cradle to Career Curriculum that is coherent, knowledge-rich and builds cultural capital from nursery, through to A level	Growing Our People Or People And	Effective Operations Allow school leaders to focus on improving the quality of education in their schools

Interested in Becoming a Trustee?

You can express your interest in the role **by clicking this link**.