| Study design dot point - (Unit 1) | Topic | Level of newness |
|--|-------------------|--|
| An overview of the roles of the parliament and the courts and their relationship in law-making | Legal foundations | Medium - 'The roles' has been added to this dot point. The relationship between the parliament and the courts has been retained. |
| the elements of the offence possible defences possible sanctions trends and statistics in relation to the offence in Victoria and in one other Australian jurisdiction the possible impact of the offence on individuals and society. | Proving guilt | Medium - The previous third sub-dot point, 'the role of statute law and common law in developing the elements of the offence and the defences', has been simplified to 'possible sanctions'. The 'trends and statistics' sub-dot point now specifies that is must be an other 'Australian' jurisdiction to be studied. |
| The difficulties faced by different groups in the criminal justice system, such as First Nations people, young people, culturally and linguistically diverse people, people with mental health issues, and people with disabilities | Sanctions | High - This is a brand new dot point |
| Sentencing practices in one other Australian jurisdiction | Sanctions | Low - 'Australian' added to make this dot point more specific. |
| Factors considered in sentencing | Sanctions | Low - Rephrased from "factors considered by judges in sentencing" |

| Study design dot point - (Unit 2) | Topic | Level of newness |
|--|-----------------|--|
| the rights protected by the law the elements required to establish liability the limitation of actions possible defences possible remedies | Civil liability | Low - The previous third sub dot-point, 'the role of statute law and common law in developing the elements and defences', has been altered to 'possible remedies'. |
| The difficulties faced by different groups in the civil justice system, such as First Nations people, people of low socioeconomic status, young people, and people in regional, rural and remote areas | Remedies | High - Brand new dot point |
| The meaning and development of human rights, including the significance of the Universal Declaration of Human Rights | Human rights | High - Brand new dot point, but somewhat similar to the old dot point 'he influence of international declarations and treaties on the protection of rights in Australia' |
| One human rights issue in Australia and in relation to that human rights issue: the nature and development of the human right the laws that apply to the human right in Australia possible conflicting attitudes possible reforms to the protection of the human right in Australia one case study in relation to the human rights issue, in which an individual or group has influenced the protection of the right. | Human rights | High - Brand new dot point, however last sub-dot point is similar to old and removed dot point, "one Australian case that has had an impact on the protection of rights in Australia". |

| Removed study design dot points | Topic | Context |
|--|-----------|--|
| (Unit 1 - AOS 3) Two recent criminal cases and for each case: an overview of the charges and the central facts of the case courts that may be or were involved sanctions that could be or were imposed and their appropriateness factors that may be or were taken into consideration in sentencing possible avenues of appeal the extent to which the principles of justice could be or were achieved | Sanctions | This dot point has been removed, however, there is still a mention of 'criminal cases from the past four years' in the blurb of the AOS as well as in the key skills so it is likely that VCAA still expects students to have some form of knowledge but this knowledge is no longer as prescribed and specific. |
| (Unit 2 - AOS 2) Two recent civil cases and for each case: an overview of the claim and the central facts of the case dispute resolution bodies that may be or were involved methods of dispute resolution and their appropriateness remedies that could be or were awarded and their appropriateness possible avenues of appeal the extent to which the principles of justice were or could be achieved | Remedies | This dot point has been removed, however, there is still a mention of 'civil cases from the past four years' in the blurb of the AOS as well as in the key skills so it is likely that VCAA still expects students to have some form of knowledge but this knowledge is no longer as prescribed and specific. |
| (Unit 2 - AOS 3) The influence of international declarations and treaties on the protection of rights in Australia | Rights | Removed, but now covered somewhat by 'the meaning and development of human rights, including the significance of the 'Universal Declaration of Human Rights' |
| (Unit 2 - AOS 3) The approach adopted by one other country in protecting rights | Rights | Removed and not replaced |
| (Unit 2 - AOS 3) Possible reforms to the protection of rights in Australia | Rights | Removed but somewhat replaced by the new and more specific sub-dot point "possible reforms to the protection of the human right in Australia". |

| Study design dot point - (Unit 3 AOS 1) | Edrolo & VCAA topic | Level of newness |
|--|--|--|
| The rights of an accused, including the right to be tried without unreasonable delay, the right to silence and the right to trial by jury | Key Concepts | Medium - The 'right to silence' has replaced the 'right to a fair hearing' |
| The rights of victims, including the right to give evidence using alternative arrangements , the right to be informed about the proceedings, and the right to be informed of the likely release date of the offender | Key Concepts | Low - The right to give evidence using alternative arrangements' has replaced 'the right to give evidence as a vulnerable witness' to reflect changes to legislation. 'Offender' has replaced 'accused', for accuracy. |
| The role of Victoria Legal Aid and Victorian community legal centres in assisting an accused and victims of crime | The principles of justice during a criminal case | Low - Victims of crime added |
| The roles of key personnel in a criminal trial, including the judge or magistrate , the jury, and the parties | The principles of justice during a criminal case | Low - Roles' has replaced 'responsibilities' and magistrates explicitly listed |
| The need for legal practitioners in a criminal case | The principles of justice during a criminal case | Medium - Responsibilities of legal practitioners in a criminal case used to be covered in earlier dot point. This is now it's own standalone dot point |

| Study design dot point - (Unit 3 AOS 2) | Edrolo & VCAA topic | Level of newness |
|--|---|---|
| The roles of key personnel in a civil trial, including the judge or magistrate (including the role of case management), the jury, and the parties | The principles of justice during a civil case | Low - Roles' has replaced 'responsibilities' and magistrates explicitly listed. The role of case management is included in this dot point but removed as its own dot point. |
| The need for legal practitioners in a civil case (new) | The principles of justice during a civil case | Medium - Responsibilities of legal practitioners in a civil trial used to be covered in earlier dot point. This is now it's own standalone dot point |
| The purposes and appropriateness of institutions used to resolve disputes, including Consumer Affairs Victoria, the Victorian Civil and Administrative Tribunal and the courts | The principles of justice during a civil case | Low - Courts explicitly added as institutions |

| Study design dot point - (Unit 4 AOS 1) | Edrolo & VCAA topic | Level of newness |
|--|---|---|
| The law-making powers of the state and Commonwealth parliaments, including exclusive, concurrent and residual powers | Parliament and the Australian Constitution | Low - Rephrase to combine two dot points |
| Factors that affect the ability of parliament to make law, including - the bicameral structure of parliament - international pressures - the representative nature of parliament | Parliament and the Australian Constitution | Medium - The factors that affect the ability of parliament to make law has been moved from AOS2 to AOS1 of Unit 4. Bicameral structure of parliament used to be examined as a means by which the Australian Constitution acts as a check on parliament. International pressures is new phrasing, but presumably similar to the old dot point on international treaties. The representative nature of parliament has moved from AOS 2. |
| The means by which the Australian Constitution acts as a check on parliament in law-making, including: -the role of the High Court in protecting the principle of representative government - the separation of the legislative, executive and judicial powers - the express protection of rights | Parliament and the Australian Constitution | Medium - In protecting the principle of representative government' has replaced 'in interpreting the Australian Constitution', indicating the scope of the sub-dot-point is now narrower, and limited to focus on sections 7 and 24 of the Constitution. Similar to the old dot point 'the significance of one High Court case interpreting sections 7 and 24 of the Australian Constitution' in AOS 1 of Unit 4 |
| Features of the doctrine of precedent including binding precedent, persuasive precedent, and the reversing, overruling, distinguishing, and disapproving of precedent | The Victorian courts and the High Court in law-making | High - The doctrine of precedent was and still is covered under factors that affect the ability of court to make law (moved from AOS2 to AOS1 though). This particular dot point about types of precedent is brand new though. |

| Study design dot point - (Unit 4 AOS 2) | Edrolo & VCAA topic | Level of newness |
|---|-----------------------|--|
| One recent Victorian Law Reform Commission inquiry relating to law reform in the civil or criminal justice system | Law reform | Medium - Inquiry' now specified, indicating the focus should be on the inquiry rather than the reform. Also, 'in the civil or criminal justice system' now specified, indicating that the inquiry must be related to law reform in the system rather than law reform in general. |
| Reasons for constitutional reform | Constitutional reform | Brand new dot point |
| The requirement for the approval of the Commonwealth houses of parliament and a double majority in a referendum | Constitutional reform | Medium - Dot point moved from AOS1 and 'the approval of the Commonwealth houses of parliament' added as a requirement to consider in relation to referendums |
| Factors affecting the success of a referendum | Constitutional reform | Brand new dot point |
| The significance of the 1967 referendum about First Nations people | Constitutional reform | High - Similar to the old dot point 'the significance of one referendum in which the Australian people have protected or changed the Australian Constitution' but now explicitly needs to be the 1967 referendum, and explicitly the question re First Nations people |
| Possible future constitutional reform, including reform to establish a First Nations Voice in the Australian Constitution | Constitutional reform | Brand new dot point |
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