

2021-2022

MyFuture Program Feature Teacher Presents:

**Mrs. Lopiano's 2nd
Grade MyFuture Stars!**

Growing Financial Literacy in the Classroom



Background



Mrs. Lopiano is a 2nd grade teacher at Rappahannock County Elementary School. Her students were kindergarteners when the MyFuture program first started in January 2020.

In keeping with the MyFuture mission of teaching students financial skills and providing them with hands-on learning experiences throughout their primary and secondary school years, Mrs. Lopiano created an in-class financial literacy project which includes job creation, work salary, banking, spending, savings, a classroom store to purchase goods, and money recognition skills.

They Get Tactile!

With her own loose change, Mrs. Lopiano reviews coin values/recognition, addition and subtraction.

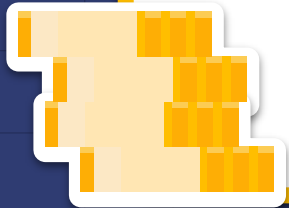
The students practice using different coins to come up with a specific value.



Count!
Sort!
Bravo!



Coin
counting,
adding and
subtracting



Review, Review, Review!



In-Class Jobs and Duties

At the beginning of Mrs. Lopiano's financial literacy project, students are assigned a job duty or a Community Contributor roll.

Upon completing classroom tasks through the week, students earn a weekly wage or salary. Students determine savings and spending goals.

Class Community Contributors Wages per week:

Electrician: .75

Teacher Assistant: .75

Waitstaff:

Breakfast: .50

Mail person: .50

Busser: .25

Materials Manager: .50

Lunch: .50

Custodian: .75 (buy broom!!!)

Busser: .25

Line Engineer: .75

Nurse: .75

Meteorologist: .50

Passage Assistant: .50

With their Earnings...

Every week students count their earnings and record this amount in a Spending and Saving log. They indicate how much money they have saved in their accounts, and determine how much money is still needed to reach their goals.



+



PAYDA +

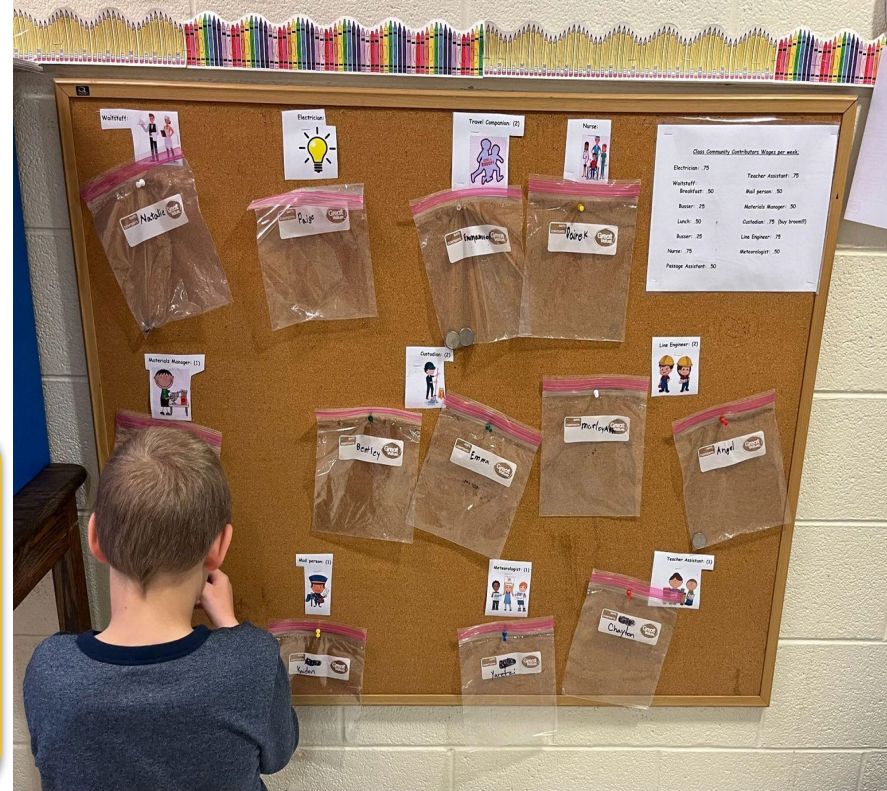
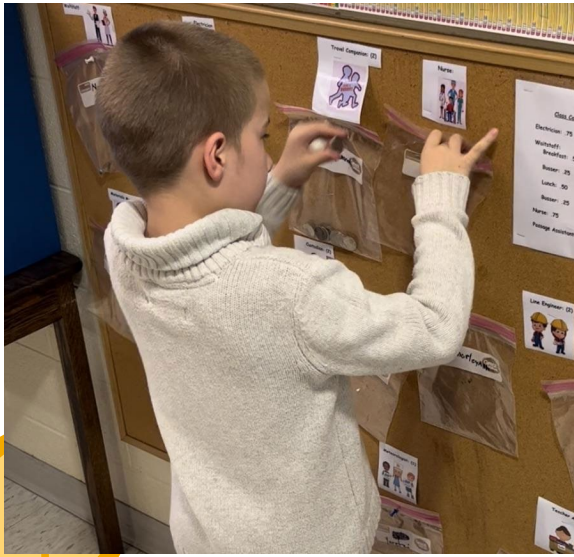
Y!



After the students are paid (real money!) they have to decide what they want to do with their earnings. They can choose to spend, save, or a combination of the two. Many choose to save for an ultimate goal item. Others choose to spend money in Mrs. Lopiano in-class store, which contains items to purchase at varying prices. If they do not earn wages for the week, they may not “shop.”



SAVING!



In-Class Bank

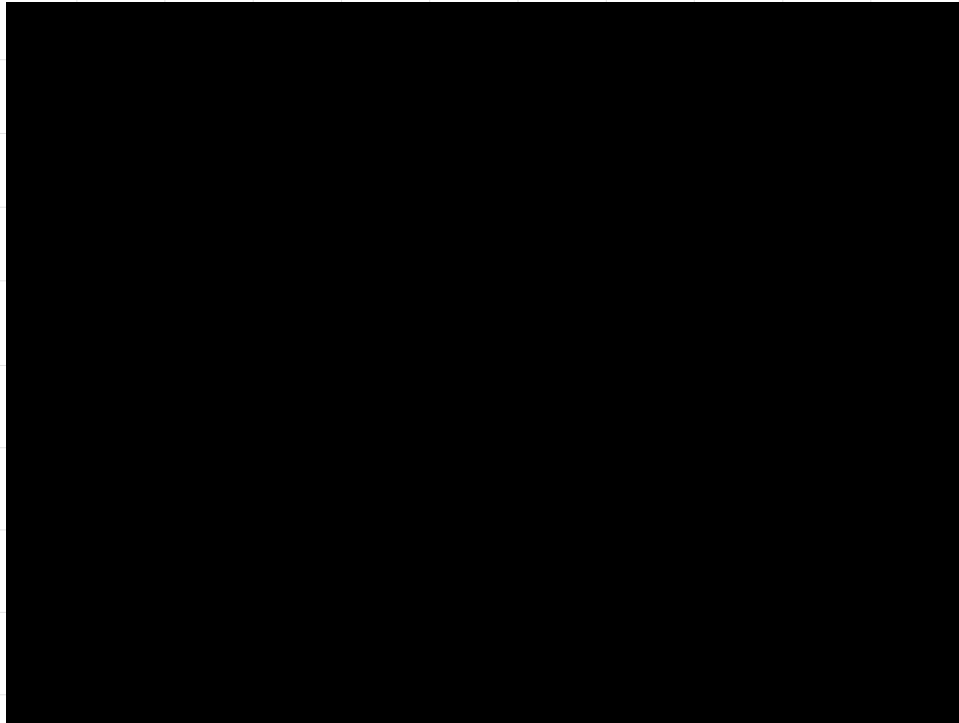
The Store!



Shop and/or Save!?



A shopper in Action!



Mrs. Lopiano's financial literacy program provides a fun method for students to learn financial skills and education.



Thank you to Mrs. Lopiano and her amazing group of 2nd grade superstars! Keep up the great work!