

Cheyenne and Arapaho Tribes

COMPREHENSIVE ECONOMIC DEVELOPMENT STRATEGIES (CEDS) PLAN UPDATE & LONG-TERM MASTER PLAN DEVELOPMENT Phase 2 Summary | February 2022

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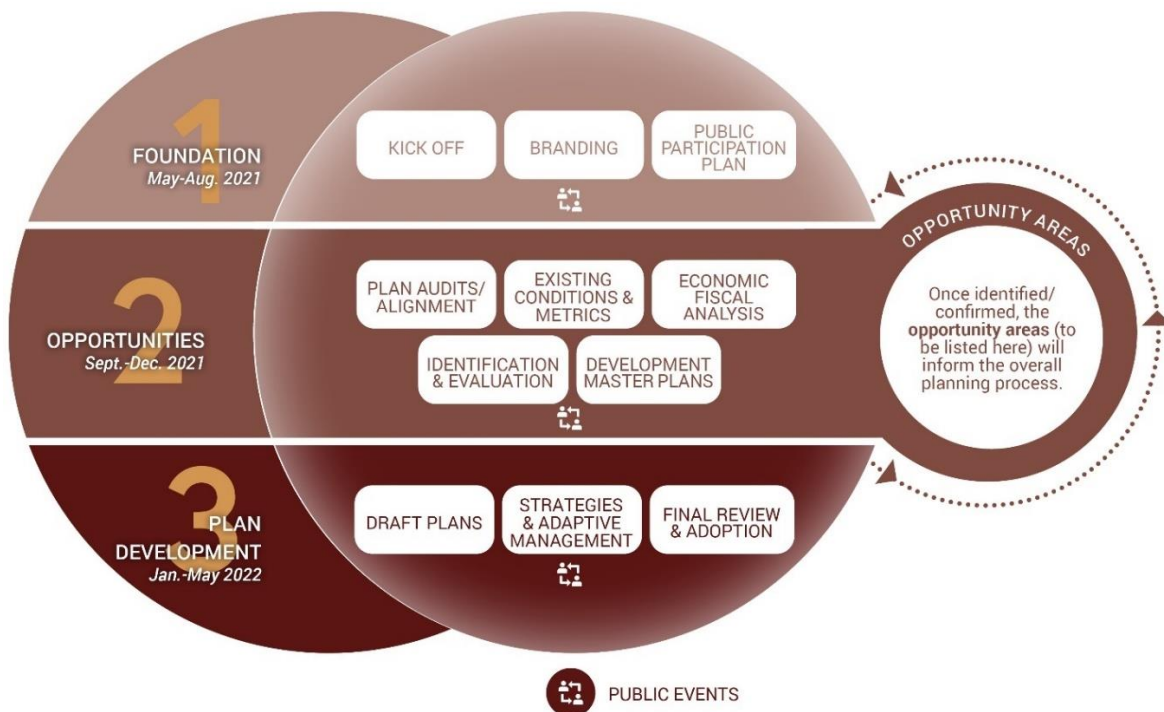
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Background

WHAT IS THE MASTER PLAN & CEDS PLAN UPDATE?

This planning process is expected to run through summer of 2022 and will engage the tribal community in defining a shared vision for the future of the Cheyenne and Arapaho Tribes. The Master Plan Update will look at all facets of community development and tribal investment, including but not limited to: land use and development patterns; major infrastructure and facilities planning; attraction of commercial development; land and natural resource allocation; transportation; parks and open space management; disaster preparedness, and regional coordination. The CEDS Plan Update will ensure the goals and recommendations within the Master Plan have an economically feasible roadmap to implementation and funding.

Project Timeline



WHO'S BEHIND THIS PROJECT?

This project is being done with the support from an Economic Development Administration (EDA) grant which allowed the Tribes to retain the firm [Logan Simpson](#), with assistance from three native-owned firm partners: [7 Directions Architects](#) and [Tepa Engineering](#).

The consultants' work is orchestrated by the EDA Grant Coordinator, Hannah Prairie Chief (email: hprairiechief@cheyenneandarapaho-nsn.gov; phone: 405.422.7620) and oversee by the CEDS Committee (see members below). The CEDS Committee plays a key role as they offer technical expertise and support throughout the planning process; they review and comment on the content of the plan as it develops; weigh in on the big decisions; enhance the plan with their technical expertise; and assist in staffing community events. Additionally, presentations and work sessions will be held with Tribal Legislators at each project phase to involve them in confirming and guiding the direction of the project.

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Phase 2 Summary | February 2022

CEDS Committee:

Name	Entity
1. Angela Blind	Roads and Transportation Program
2. Carrie Whitlow	Department of Education
3. Casey Peyton	Planning and Development and Tribal EPA
4. Christine Morton	Planning and Development
5. Damon Dunbar	C-A Housing Authority
6. Dayrah Elizondo	Executive Attorney Counsel
7. Erwin Pahmahmie Jr.	DREAMS Program
8. Gordon Yellowman	Language & Culture Program
9. Hannah Prairie Chief	Tribal EDA
10. Lorna Carter	Department of Business
11. Nathan Hart	Agriculture Program
12. Paul Fuentes	Office of Grants & Research
13. Samuel Riffel	Planning and Development
14. Teresa Dorsett	Department of Administration
15. Kimberly Goodbear	Office of Grants & Research

WHAT'S BEEN DONE TO DATE?

As illustrated in the project timeline on the previous page, Phase 2 was about 'opportunities.' These were identified by not only identifying **existing conditions**, conducting an **economic fiscal analysis**, and **auditing current plans and studies**, but also by hosting **public engagement activities** in which we asked Tribal members to 'think big' about what they saw as opportunities for the future of their communities. With this information in hand, the consultants were able to start drafting **preliminary concept plans**.

Phase 2 Public Event Series: Thinking Big

INTENT

To seek Tribal members' help in building communities and shaping housing opportunities in the Tribes' different land holdings, with attention given to the Concho, Clinton, and Canton reserves.

ACTIVITIES

Other than the CEDS Committee Meeting and Legislators' Meeting that take place during each phase of this project, key engagement activities involved a series of online webinars and an online questionnaire. To engage those unable to participate online, the questionnaire was also made available via a publication on the Cheyenne and Arapaho Tribal Tribune as well as at the Elders Conference.

Due to the ongoing COVID pandemic worsening in the Fall of 2021, an executive order was put in place that prevented us from having in person engagement activities like it was done during Phase 1. As such, this second phase was done mostly online (other than the printed questionnaires). However, Tribal members continued to demonstrate their commitment to the future of the Cheyenne and Arapaho Tribes.

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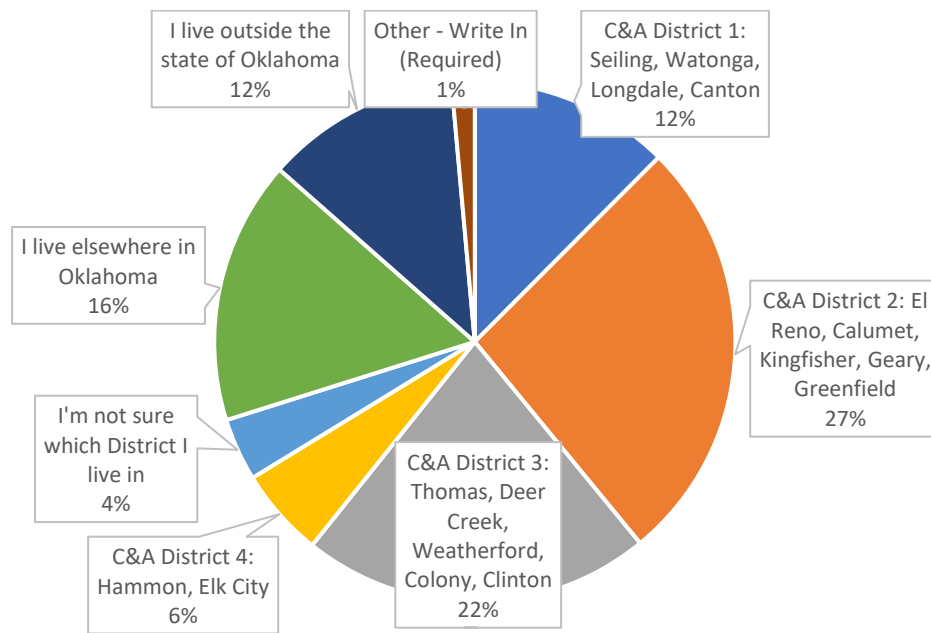
Below is a list of all the engagement activities that took place during phase 2 of the project:

Event	Location	Date	Participation
CEDS Committee Meeting	Online (via Zoom)	Oct 6/Nov 11	20
Legislators' Meeting #2	Online (via Zoom)	Oct 12	11
Defining and Shaping Housing Options for our Tribes	Online (via Zoom)	Oct 11-14	27
Building a Livable Community in CONCHO and Surrounding Areas	Online (via Zoom)	Oct 11-14	18
Building a Livable Community in CLINTON and Surrounding Areas	Online (via Zoom)	Oct 11-14	17
Building a Livable Community in CANTON and Surrounding Areas	Online (via Zoom)	Oct 11-14	27
Online Questionnaire Responses	Distributed via Facebook	Oct 15-Nov 4	347
Paper Questionnaire Responses	Distributed via the Tribal Tribune/ Elders Conference	Oct 15-Nov 4	152
			619 PARTICIPANTS

WHO WE HEARD FROM

Questionnaire respondents were asked a few demographic questions to help us understand the composition of contributing members and where further input may be needed. These questions help us ensure good representation during this planning effort.

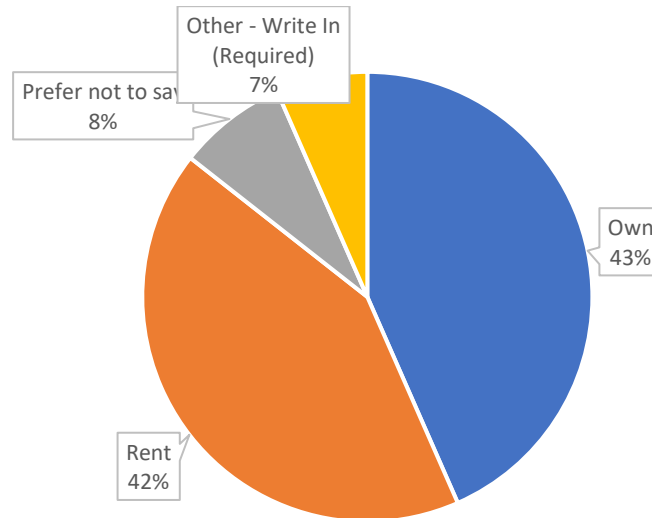
Please indicate the general location that you live in:



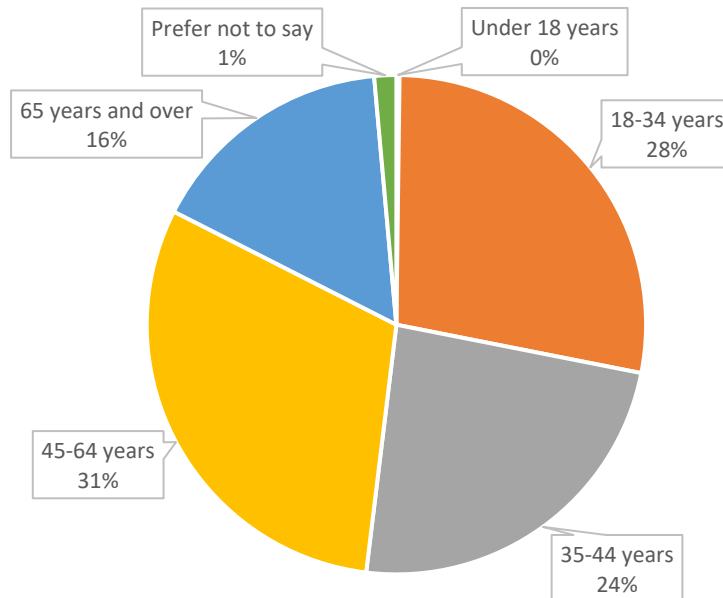
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Do you own or rent your home?



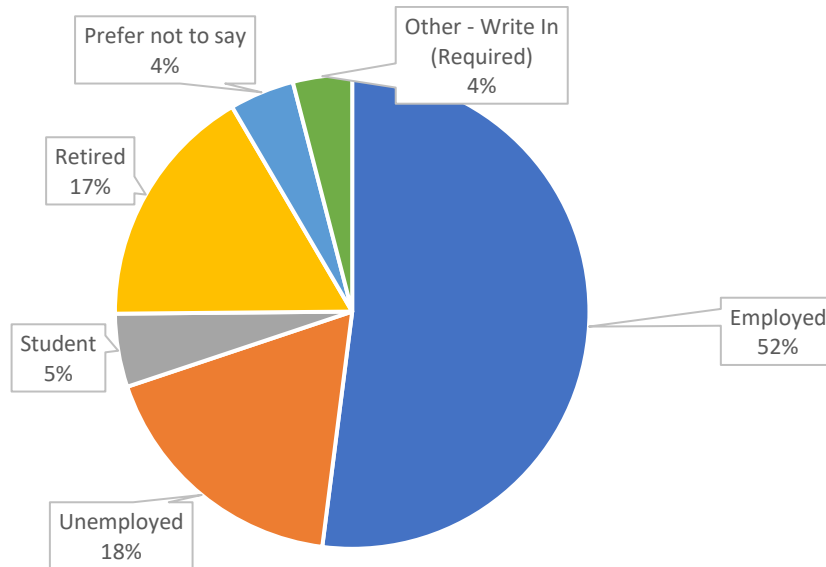
What's your age group?



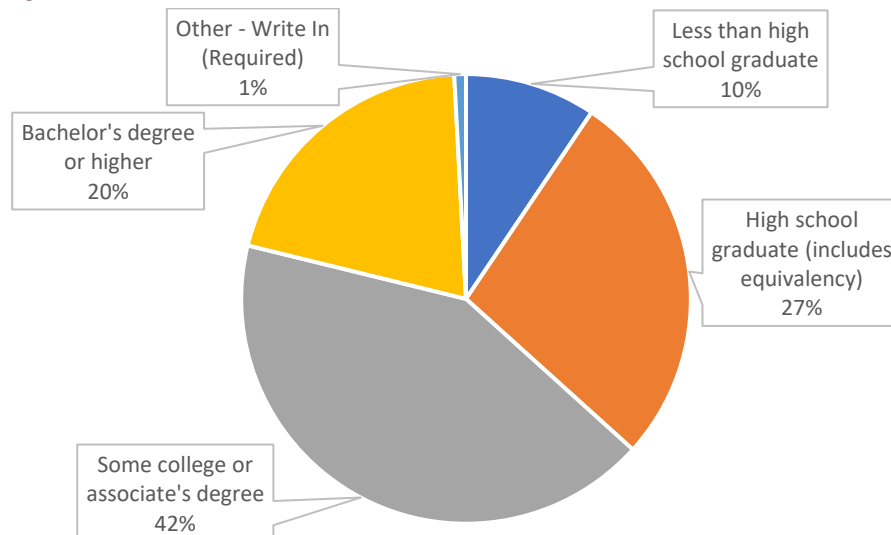
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What's your employment status?



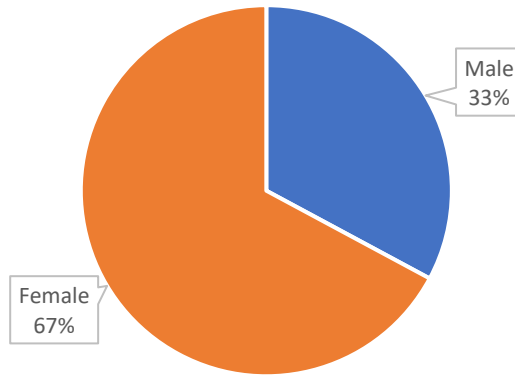
What's your education level?



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What's your gender?



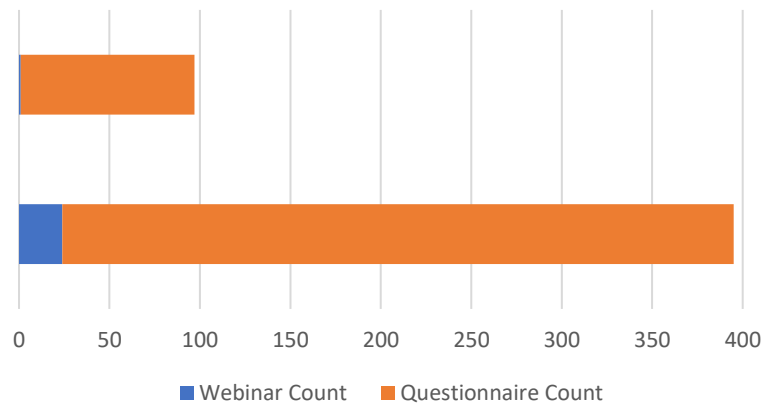
WHAT WE HEARD

All questions asked in the webinar were also asked in the online and printed questionnaires. As such, questions will indicate the count received via the webinar and/or questionnaire.

1. Please select the type of **spatial arrangement** you would prefer for housing developments in the Tribes' land holdings:

CONVENTIONAL DEVELOPMENT: creates a typical suburban development pattern that maximizes individual lots size but does not allow for preservation of natural features, open space, agriculture, or wildlife corridors.

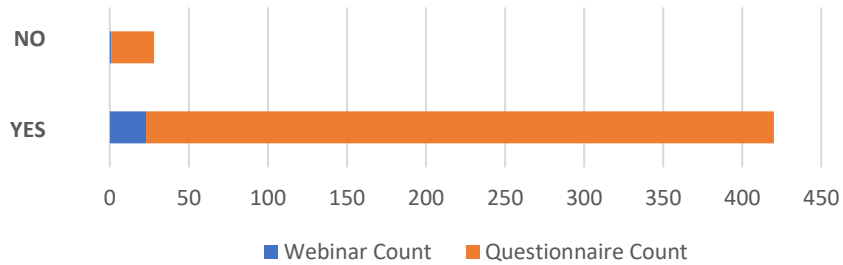
CONSERVATION DEVELOPMENT: creates a more rural character to housing development with the same number of units/acres as conventional development while preserving open space, natural features, and wildlife corridors.



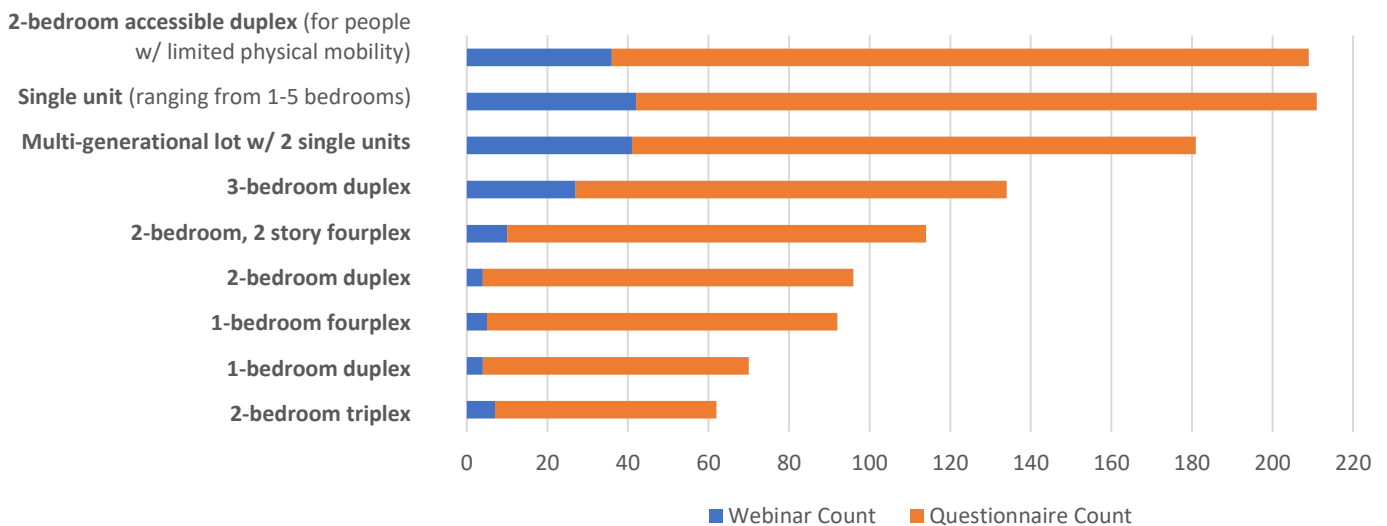
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2. Would you like to see the **Cheyenne and Arapaho culture (e.g., traditional tipis) expressed through unique designs** as part of developments on Tribal lands?



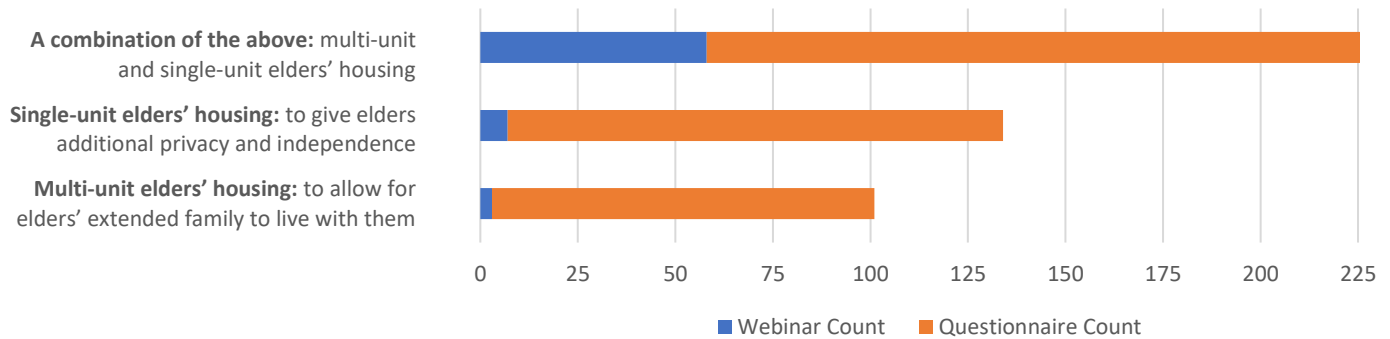
3. Please select the **housing types** that you believe are needed in the Tribes' land holdings.



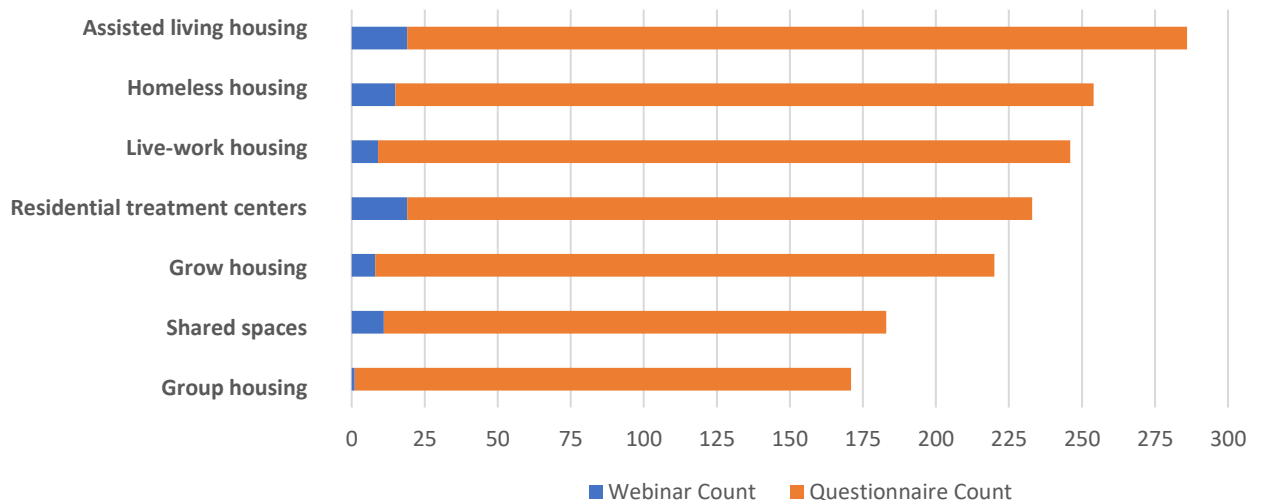
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4. Please select the **elders' housing types** that you believe are needed in the Tribes' land holdings.



5. Please select **other general housing considerations** that you believe are needed in the Tribes' land holdings.



DESCRIPTIONS:

- **Assisted living housing:** to provide medical support for those in need of assisted living services, irrespective of age.
- **Homeless housing:** may include different options, ranging from shelters, transitional housing, permanent supportive housing, and affordable housing.
- **Live-work housing:** for each household to have a work area (e.g., office, craft studio, workshop, etc.) right in/or by their home.
- **Residential treatment centers:** live-in health care facilities that provide therapy for substance use disorders, mental illness, or other behavioral needs.
- **Grow housing:** initially built as a 1-2 bedroom units but with the foundation/space to add other 2 other bedrooms as needed or once feasible for families.
- **Shared spaces:** incorporating shared community spaces (workshop, computer room, prayer hall, etc.) into housing developments.
- **Group housing:** typically provides each person their own bedroom/bathroom but with shared communal spaces (living space, kitchen/dining, etc.). Some examples of group housing types include shelters for youth, women, or men.

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A write in option was provided along with this question about housing considerations that are needed in the Tribes' land holdings. The following are selected topics and quotes that were commonly provided by respondents:

1. Design and architectural features, including:

- "The hope is that the house will be bigger, more practical, and can accommodate more people."
- "I hope my house can be warm in winter and cool in summer."
- "Energy efficient housing."
- "Natural gas for cooking/heating instead of propane. Fireplace is a must in case electricity goes out."
- "Fences for toddlers who run to the road."
- "Possibly a wooden fence separating the front yard spaces for privacy reasons."
- "Water treatment faucets to help global warming (no more plastic bottles). Save money too."
- "Handicap access, service animals for those with special needs."
- "Wheelchair accessible sidewalks and family bathrooms."

2. Additional housing types and housing price considerations, including:

- "I want to own my own house and I'm still renting it."
- "I would like to see the Tribes develop nice rental homes for tribal families. Don't limit the income either as many tribal families are stuck renting because they don't qualify for housing assistance and get stuck in the cycle. Everyone deserves affordable housing."
- "Low-income housing for single parents with children; low-income housing for elders."
- "Apartment complex for low-income families."
- "Adults only. No children housing."
- "Real need for apartments. A lot of people paying rent to motel rooms."
- "More elder homes." "Housing for grandparents. Housing for grandkids."
- "I was wondering why don't we turn the Western Hotel into assisted living apartments for the elderly who live alone or in dire need of a safe warm loving place. It would create a lot of jobs for tribal members they can better their education or if not give them a chance to become CAN/CMA nurses, cooks so they can learn a trade to help take care of the elders."
- "Low income and near job training and/or places of employment."
- "Transportation connections/services around the house must be good or it will be a disaster."

3. Public safety and emergency considerations, including:

- "Will need more law enforcement for housing on tribal lands."
- "Strengthen the personal safety of community personnel and enhance community security forces."
- "Security system."
- "Fire station."
- "Emergency storm shelter with stocked hygiene products, blankets."
- "All housing areas should have storm shelters, preferably above ground for elder/disabled access. These should be large enough to include wire cages for pets."

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4. Maintenance, cleanliness, and hygiene considerations, including:

- "Without the harm of pests."
- "Monthly home maintenance. This also helps with senior checkups, people who are not handy. Not everyone owns a ladder or a drill. Cleaning services, laundry availability. If you've never owned a home or had to take full

responsibility of one, a house can quickly turn to seed."

- "Help out of district tribal members that are buying their own homes. Help with roof, plumbing, and or electrical... help us progress."
- "Communal laundromat room."

5. Accessible internet, technology, and educational services, including:

- "Internet provided or at a reduced cost."
- "Please include free shared municipal WIFI with outdoor and indoor coverage."
- "Computer access."
- "Libraries."
- "... as I think on education and children, I would go further than the library and ask that a devoted computer lab be built separately to allow for school children and adults (job seekers, information access, etc.) who need internet and printer capability. This would greatly benefit the community

and with some broadband developments coming down, it may fit well with that effort."

- "Fun and educational events for different age groups in the community."
- "While living in the rental homes offer home buying classes along with credit and financial classes."
- "Career Building Office; Credit Score Revision Office."
- "Childcare for those using transit for doctor appointments."

6. Public transit services, including:

- "Offer days where a transit service can come pick up residents and take them to the grocery store, post office, or doctor appointments."

- "Transit rides to doctor appointments."
- "Transit availability."

7. Leisure, entertainment, and recreational facilities or services, including:

- "Ensure that there are children play venues and the elderly leisure chatting venues."
- "Walking trails."
- "Gym facilities."
- "Utilize the natural areas with walking/biking trails, also have a pond area for migrating birds."
- "Community pool."
- "Walking path for walks, exercise room, game room."

- "Sports courts."
- "Game room/lounge."
- "Space for communal exercise and therapeutic plan for exercise and rehab program."
- "Outdoor park with grills, etc. Garden area."
- "More alcohol/drug free safe zone recreational buildings for our children."

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8. Additional facilities and landscaping considerations provided as amenities, including:

- "Add tipi grounds."
- "Greenery (flowers, plants) around the house is very important."
- "A reliable lawn crew that'll help take care of the landscape year-round."

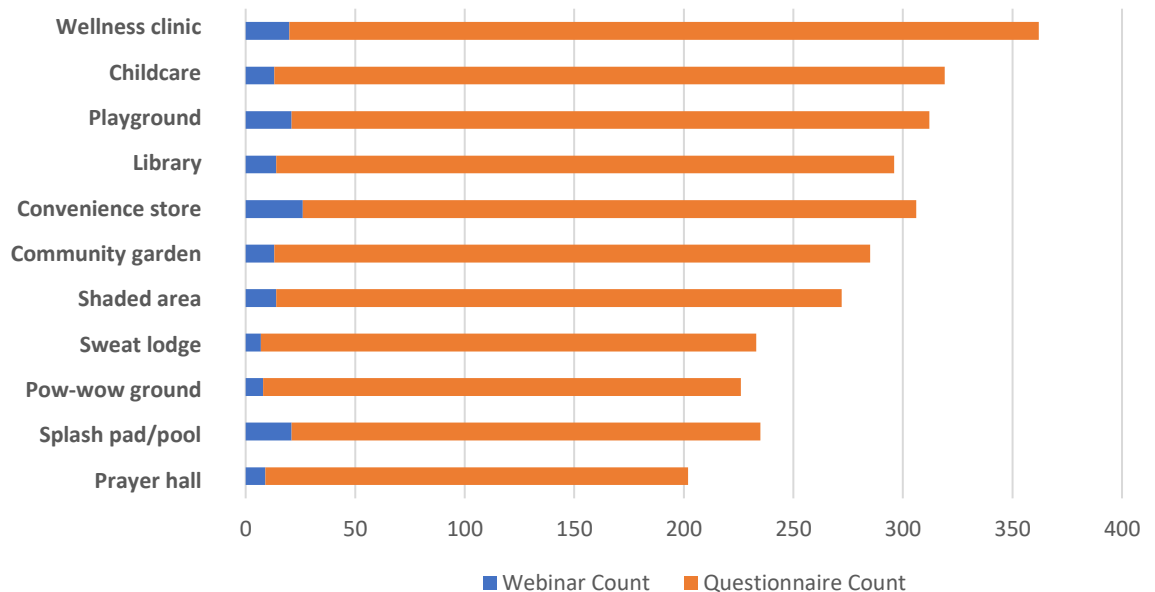
9. Community services provided through housing developments, including:

- "...Housing and services for our elders, people with disabilities, and children with special needs."
- "Temporary housing for tribal members who are having home renovations or loss of utilities due to weather conditions."
- "C&A Boarding for children in ICW Custody. A home away from home for our children in the system. They can go to the local schools, stay and be protected on the Reservation. Be looked after by tribal matron's like they do at Riverside Indian Boarding school."
- "It would be nice to have housing for foster families that take in sibling sets."
- "Transitional housing for those getting out of incarceration and for those who are making an effort to get off of substance and better their selves for their families."
- "Give choices to convicted felons to have housing also because many of us have children that we kept in our custody that deserve a better home too that would be passed down from their parents!"
- "To help homeless like a three-month apartment stay until they find something."
- "Drug and Alcohol Prevention Centers with a 24-hour Hotline."
- "Substance abuse is prevalent in most communities; we need more substance abuse facilities to help those who need help getting back on their feet after completing a program. Too many tragedies have occurred because of substance abuse."
- "Sober living homes, transitional housing for tribal members completing treatment, group homes for adolescents who need out of home placement, and safe homes for people coming out of domestic violence relationships."
- "Housing assistance to tribal members that do not live in tribal jurisdiction." I'm an elder and would like to move to Concho to be closer to my sister."
- "A communal kitchen for large dinners for families that are needed for parties or funerals, etc."
- "A place where the elders could cook and have family over like for holidays with their family close to their homes."
- "Pets allowed."
- "A community Church."
- "Cultural center for handmade items to be sold."
- "Native American Church Grounds. Sweat Lodge Grounds."

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6. Which **community spaces** would you like to have incorporated as part of Tribal housing developments?



A write in option was provided along with this question. The following are selected topics and quotes that were commonly provided by respondents:

1. Storm and tornado shelters, including advance warning systems for incoming storms and bad weather.

2. Leisure and entertainment places, including:

- "Lake, pond, or some type of natural freshwater outlet."
- "Walking trails."
- "Picnic area with pavilion and open ground space."
- "Game room/lounge."
- "Community health spa."
- "Garden space."
- "Movie theater, fishing pond."
- "More ways to help everyone be happier and friendlier. More social events. Beading classes, language, and exercise."

3. Recreational and athletic facilities, including:

- Gyms and sports fields.
- Indoor recreation center that has sports courts, game rooms, bathrooms, and meeting rooms for events.
- "... pool table, table tennis, indoor track/pool, weightlifting, basketball
- court, racquet ball, gym, exercise equipment, air hockey, game boards, darts, volleyball, badminton, etc. to stay healthy and keep our children off the streets from doing alcohol/drugs. Alcohol/drug free safe place!"

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4. Computer lab and small business development center, including:

- "Stand-alone building with computers and printing capability."
- "Small business development center to teach tribal members to use tax advantages when incorporating on tribal lands."
- "Business to business opportunities with other tribes/nations."

5. Public safety and security considerations, including:

- "Police support and emergency boxes."
- "Security close by and motion lights camera monitoring."
- "Prevent alcohol or drug users from entering facilities."
- "Well-lit parking areas."

6. Additional types of community spaces mentioned by at least one respondent included the following:

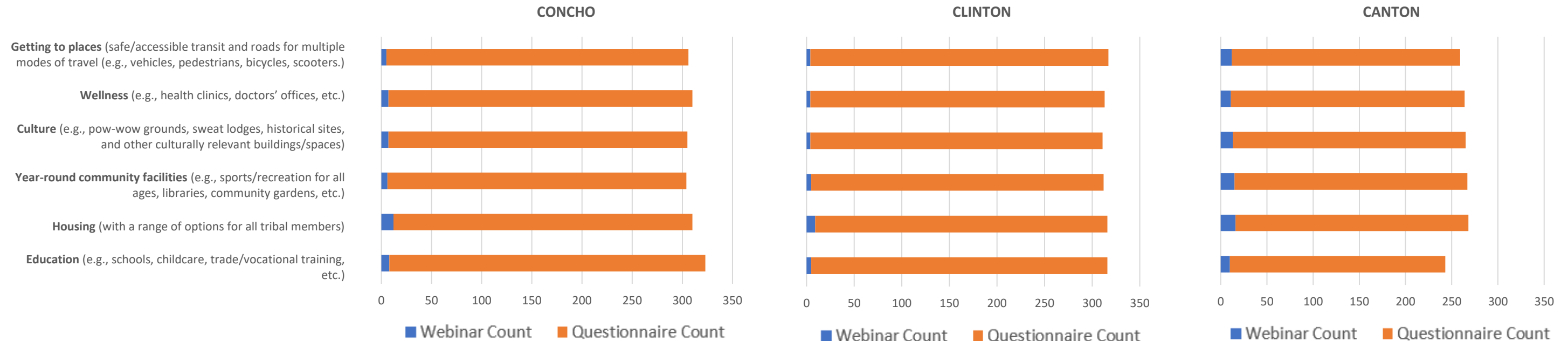
- Public transportation access
- Laundromat
- Food pantry
- Grocery store
- Tribal store
- Homeless shelter
- Urgent care / small health clinic
- Church with kitchen and reception rooms
- Funeral chapel

The last series of questions explore what livability can look like for the Concho, Clinton, and Canton Reserves. Livable communities, or livability, is a well understood concept in urban areas, but less so in rural areas and on tribal lands. Given the unique culture and sovereignty of the tribes, livability can be different for each tribal community. The goal of livability is that one can conveniently and safely access all they need for their daily lives, right in their communities.

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7. Which of the following **SOCIAL ELEMENTS** do you believe are most important to improve livability in each reserve?



ADDITIONAL SOCIAL ELEMENTS TO CONSIDER... The following are selected topics and quotes commonly provided by respondents:

A. Community events and cultural considerations, including:

- "More community-based events. Block Parties, BBQ'S."
- "I think all of these reserves need much improvement in housing, employment and sociological interaction."
- "Need more social and wellness for elders."
- "More preservations of tribal costumes and other bead work in an environment heated and cooled building. If someone wants their costume to be preserved for future children or youth to look."
- "Historical markings teaching about these reserves."

B. Recreational opportunities and facilities, including:

- "Separate walking/bike paths that are paved and handicap accessible. Solar lights along the paths so people can be safe if they want to exercise at night or early in the mornings. Permanent restroom facilities along the paths."
- "Sidewalks."
- "Softball field, parks, golf course, bike trails."
- "Healthy food and demo lessons, more exercise programs for the elderly and others."

C. Community services and facilities, including:

- "Access to local health care."
- "Christian church, sweat lodge, pow wow facility, good schools and recreation center."
- "Separate sweat lodge area."
- "Clean restrooms at the pow wows."
- "Sober living facility."
- "Courses to teach youth to maintain pets, example: feed, bath, water, exercise."
- "More parks! Splash pad! Youth building! Pod!"
- "Have a building or an area for tutoring when schools are closed (e.g., during the pandemic)."
- "Museums for this area's past dancers and music."

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- “Thomas, Custer, Weatherford areas needs more tribal offices and services— we are always left out...”
- Support “Canton...: there are not many job opportunities in this area; our people tend to lean more on drugs and alcohol; poverty is high in this area.”

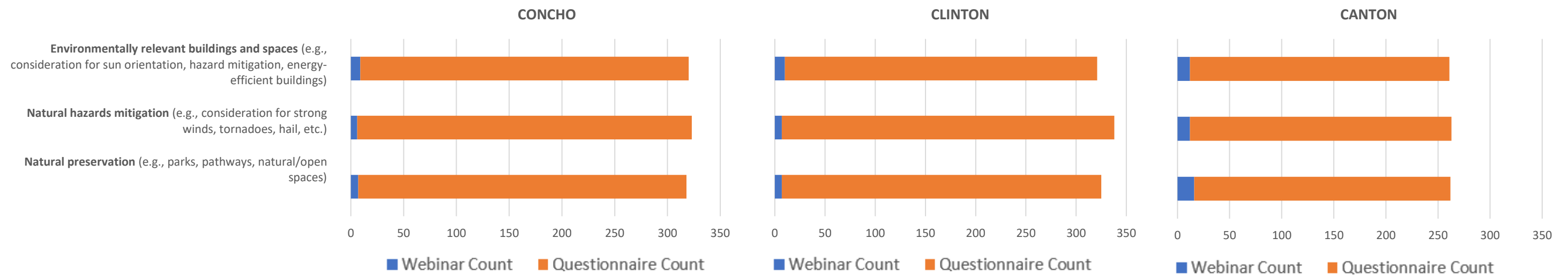
D. Transportation infrastructure and transit accessibility, including:

- “Accessible transport and accessibility.”
- “I live in Oklahoma City. I deeply appreciate the C/A buses!”
- “Assistance with bicycles for independent job workers/seekers or to get where they need to go –medical, etc., if no bus or OHR available.”

E. Housing availability, including:

- “Housing should help out of district tribal members as well.”
- “I would consider moving to Oklahoma if the Tribes offered affordable, clean housing.”
- “I believe our youth need to have an actual hand in building up these communities. Like Habitat for Humanity. Help build your own home. In the same manner, help build your home and all that is in your community. They need the opportunity to learn a trade in the process. This will give them pride and a skill that will carry them through life.”
- “Kingfisher area would be very beneficial for new housing assistance.”
- “Why not build housing in Hammon? There’s a lot of people still living in one house due to lack of housing options.”

8. Which of the following **ENVIRONMENTAL ELEMENTS** do you believe are most important to improve livability in each reserve?



ADDITIONAL ENVIRONMENTAL ELEMENTS TO CONSIDER... The following are selected topics and quotes commonly provided by respondents:

A. Protecting and enjoying natural resources, including:

- “Plenty of woods and fresh running waters.”
- “Flowers, green plants on grounds.”
- “Community parks that are inviting to visitors.”

B. Harnessing the benefits of renewable energy and energy efficient construction, including:

- “More Solar Power.”
- “Energy-efficiency is important however it must work with what type of environment these buildings will be. Especially if wind is a constant then wind turbines, or if sun is a constant, then solar panels.”
- “All of these places could use energy efficient buildings and features (windows, appliances, etc.)”

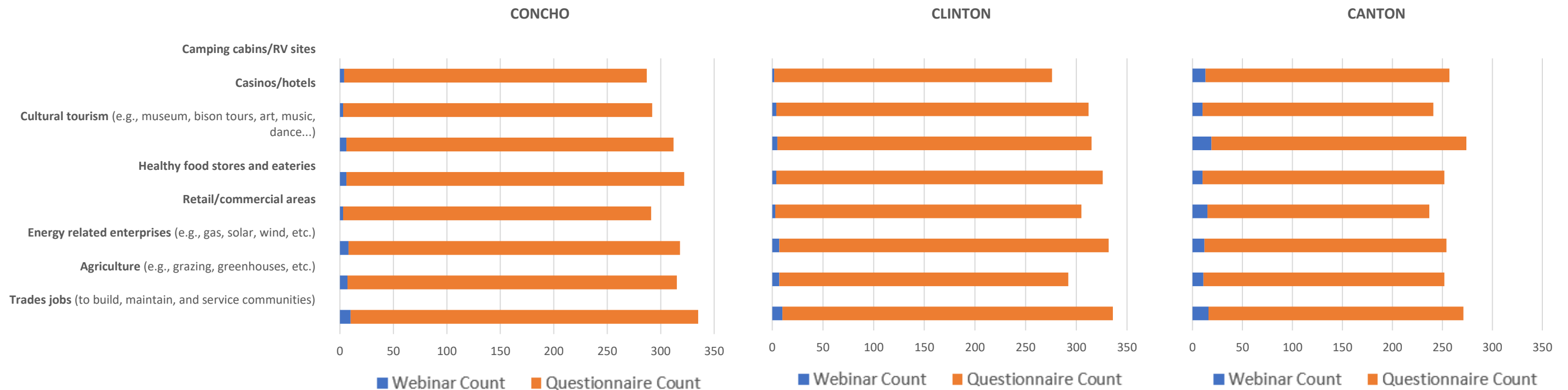
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C. Public safety and emergency considerations for extreme weather events, including:

- “Backup storm/tornado/ice safe buildings with kitchens/food pantries including clothes/coats/shoes/blankets (used/new) and with beds/cots/mats with generators and medical/oxygen supplies.”

9. Which of the following **ECONOMIC ELEMENTS** do you believe are most important to improve livability in each reserve?



ADDITIONAL ECONOMIC ELEMENTS TO CONSIDER... The following are selected topics and quotes commonly provided by respondents:

A. Business development and job skills training, including:

- “Small business development center for tribal member LLC/S-Corp/C-Corp. Address registration, legal form, mailing address, etc. on tribal land.”
- “Better funding rules for tribal members to attend school/votech!”
- “Please help us inmates that are being released with good paying jobs, trades, and homes even if it is a mobile home/RV/camper. We want to have a job and a home to look forward to and helps us progress.”

B. Economic development opportunities, including:

- Canton: “The lake is a huge deal in the summertime to not have anything like this! Definitely need cabins/ RV sites by or around the lake.”
- Canton: “We have the land base, with a nice pond just west of Lucky Star. We don’t have any land being farmed there, why not build a nice RV/Cabins and tent park similar to a KOA there. Build a small, nice pool and nice shower/bathroom facilities!”
- “Canton Marina!”
- “I think these are all valuable elements needed in all communities being considered. And Casinos have been a good economic revenue generator but with more diversity in the items above, it may be lesser of a priority going forward.”
- “Convention Center for sports!”
- “Gift shops—cultural items displayed and for sale.”
- “Store to sell tribal items.”
- “It would be nice to see tribal Hotel, gift shop/trading post and small casino located all in same vicinity/proximity within each other.”

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- “Having these available off the interstate, with accommodations and charging a night, weekly, monthly fee.”

C. Management of buffalo meats, including:

- “Make
- buffalo meats more accessible.”
- “Make the sharing of the buffalo meats more transparent not so secretly administered.”
- “Have the process for receiving bison meats more tribal friendly.”
- “Plant canola and alfalfa to feed tribal animals.”

~The End~

Thank you to everyone that has participated so far!

*For more information on this project and for future involvement opportunities (during Phase 3),
please visit: www.cheyenneandarapaho-nsn.gov/project/planning-development-ceds/*
