



Accessibility Plan

May 2022

Document Quality Control

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1. The Purpose and Direction of the College's Plan: Vision and Values

- Wyke Sixth Form College has the highest ambitions for all its students including those with disabilities and additional needs and expects them to participate fully in all aspects of College life.
- Wyke Sixth Form College makes all students feel welcome irrespective of their status, ethnicity, religion, sexual orientation or ability.

2. Views of Those Consulted During the Development of the Plan

- Students with disabilities/additional needs are highly satisfied with the physical environment of the college and are confident that the college makes reasonable adjustments to meet the needs of disabled students.
- The college seeks feedback from parents and other stakeholders in relation to the accessibility of the site. Parents and carers also express high levels of satisfaction with the environment and are confident in the college's response to individual needs.
- The college engages the support and expertise of an external specialist assessor for access arrangements and we commit to making specific adjustments to the access of the buildings and resources where required.
- The college's Head of ALS is a member of the College Leadership team and is able to influence change and implement action plans that are required for individual students' needs.

3. The Main Priorities in the College's Plan

3.1 Increasing the extent to which students with additional needs can participate in the curriculum

- The Head of ALS will inform subject teachers of students with special educational needs and any special arrangements that individual students will need during the course and in any assessments/exams.
- These reasonable adjustments will be arranged so that there is equal opportunity for the identified student(s) to participate in the college curriculum.

3.2 Improving the physical environment of the college to increase the extent to which students with disabilities can take advantage of and participate in education

- The college is constructed to enable anyone with a physical disability or mobility issue full and unrestricted access to all areas. For example, the whole site has level and flat access and main doors to all buildings are fully automated.
- All of the college buildings; Oak, Ash, Wilson and Elm, have lifts which are accessible to wheelchair users or those with limited mobility. Lift fobs are issued to anyone requiring one.
- There are two mobile buildings on the college site; B-Mobiles and M-Block, which also have flat and level access.
- All rooms and offices are accessible; chairs are available when queuing outside when required.
- The courtyard area has suitable access for wheelchair users. All outside areas are accessible due to their flat and level nature.
- There is an appropriate toilet near or in all of these areas.
- Emergency evacuation procedures are appropriate for all candidates and individual escape plans are created for all members of the college community who require them.
- The Head of ALS liaises with the Exams Officer regarding any issues concerning individuals during examinations.
- The Head of ALS will take the lead in making access applications to the JCQ based on their close knowledge of the needs of students under their care. All examination

concessions are recorded in college systems and supported by evidence which is available in student files.

4. Future Considerations

4.1 Development of the site

- The college will aim to ensure that any planned developments will have flat and level access to all areas, to enable members of the college community with disabilities and mobility issues to navigate the site without restriction.
- Wherever necessary, ramp access will be provided to temporary buildings during and beyond the period of construction.
- All primary entrances and exits will continue to be automated.
- Internal and external doorways will be sufficient to provide wheelchair access and are in line with current accessible design.

5. Accessibility Plan

	Action	Person Responsible	Review Date
1.	Head of ALS and Head of Premises to continue to liaise in relation to the college build and site developments to ensure continued accessibility.	JXL/AW	Dec 2022
2.	Students and other stakeholders to continue to be consulted in relation to the site developments and accessibility.	JXL/CH	Dec 2022
3.	Specific students individual needs to be fully considered and reasonable adjustments implemented where required.	JXL	Dec 2022
4.	Head of ALS and Head of Premises to continue to liaise with Senior Leaders around site accessibility and curriculum delivery.	JXL/AW/Senior Leadership Team	Dec 2022