

## WILDLIFE LEADER GUIDE



### "A Savior Who Suffers"

Easter – Week 3

#### BEFORE WILDLIFE:

1. **This is a VIDEO-BASED curriculum.** Make sure you have the ability to play the video links on either a television, computer, or tablet. There will be links and passwords to access the videos.

2. Select & prepare which session activities you will use.

#### **Please Note:**

*Some Activities require supplies, some of which are included in your Wildlife Kit. Some include pages that will need to be printed off ahead of time. If your group is interested in a Wildlife Kit, please contact your campus' Campus Life Pastor.*

**LESSON OVERVIEW:** Today the children will learn about the week leading up to Easter Sunday.

**Have children repeat:** “I can tell about the week leading up to Easter Sunday!”

## ACTIVITY 1

**WELCOME KIDS TO WILDLIFE**

**OPTIONAL ACTIVITY 1**

**SAY:** Hi everyone! Let’s do a fun activity!

**INSTRUCTIONS:** As children arrive, ask them to think about the best day of their whole life. Provide them art supplies to draw a picture of that day. You could suggest they draw a picture of a special birthday or holiday, or going to a fun place, such as the zoo. When pictures are completed, ask a few of the children to share about their best day ever.

\*If not completing the video + activity, ask an ice breaker question like “What is one of your favorite memories?”

# LEARN

[PLAY: Click Here To Play Video 1](#)

*Use this password to access this video:*  
200312

**SAY:** Jesus had fulfilled the most important part of his mission on earth. He had paid the ultimate price—his life—for our sin.

People would no longer have to offer sacrifices like they had since the time of Abraham and Moses. Jesus paid the price of sin once for all! And through that sacrifice, he had established the Kingdom of God.

**ASK:** “What was Jesus talking about when he compared the bread and wine to his body and blood?”

**ANSWER:** *His sacrifice on the Cross.*

# ACTIVITY 2

## OPTIONAL ACTIVITY 2

**SAY:** Jesus came to offer forgiveness of sins to everyone because he loves us.

Let's play a fun game called "Silly Pop-Ups" that helps us understand that Jesus came for and loves all kinds of different people!

### **INSTRUCTIONS:**

State a characteristic, such as, "Everyone who has a sibling," & have children who fit that description stand up & say "Jesus loves me!"

*Here are a few to get you started:*

- Everyone who has brown eyes and freckles
- Everyone who is wearing blue
- Everyone who has a dog, cat or fish
- Everyone who ate breakfast this morning
- Everyone who likes to read

*The longer you play, the more inclusive the characteristics should be (example "has a nose" or "likes ice cream").*

\*If not completing the video + activity, ask a question like “Who is someone Jesus loves?”

## RECAP GAME

### OPTIONAL ACTIVITY 2

**SAY:** Wow! We learned a lot today! Let’s share some of those things.

**INSTRUCTIONS:** Have children stand in a circle. Toss a ball. When a child receives the ball, have them share one thing they learned.

*\*You could also do this activity without the ball and simply have kids call out their ideas”*

\*This activity is good for children 5+, so you may want to skip this activity if the majority of your group is younger.

**Pray** with the group to end your time.