



## Himalayan Decision Part 2

**Appropriate Time: 40 minutes**

### Learning Outcomes:

Students will be able to:

- Identify and explain the key elements of a good decision.
- Understand that a decision is only as strong as the weakest link.
- Understand the gap between typical decision behavior and quality decisions.

### Materials Needed:

- Himalayan Decision Video Part 2 <https://youtu.be/v70DvZd9Ytc>
- Himalayan\_Decision\_Slides.pptx for projection  
<https://docs.google.com/presentation/d/1WAI7kFFtc-GrkVN7YaqxSBJ6eNORipWxAINUHEurrhk/edit?usp=sharing>
- Student Workbooks open to page 7

### Instructions:

- Discuss with the whole class what makes the Himalayan Decision difficult. Use the discussion to motivate the reason for a framework that helps to handle the complexity presented by decisions.
- Ask students to describe the key sources of uncertainty and the main values that were important for the Himalayan decision.
- Present the slides for the Himalayan decision for how to improve the decision further – students will see a decision tree again. At this time, they only need to understand what is going on and how the tree summarizes a lot of information and helps to identify key questions to investigate.
- Highlight for students how much the decision was improved through further exploration of the areas for improvement that came from looking closer at the elements of the decision.
- Show the last 5-minute segment of the film.

### Debrief:

*GREAT JOB PUTTING YOURSELVES IN THOSE TREKKERS' SHOES. MAKING PERSONAL DECISIONS AND DECISIONS AS A GROUP ARE LEARNED SKILLS THAT TAKE PRACTICE AND CAN BE IMPROVED.*

