



The Himalayan Decision Part 1

Introduction of Decision Quality

Appropriate Time: 45 minutes

- (10-minute video #1, 20-minute breakout, 15-minute report out)

Lesson Overview:

Students watch the Himalayan Decision film in 2 parts – the initial challenge (part 1) and the resolution (part 2).

In between, the students have a break-out session where they decide in their group what they would do and report back their solution.

Students then learn about Decision Quality by 1) experiencing the Decision Demonstration, 2) Watching a video that introduced the Decision Chain, 3) having the teacher connect the chain to a personal decision experience and then relate the chain to the Himalayan Decision.

Lesson Objectives:

- Students experience a fun and challenging situation of group decision making.
- Students present their decision and reasoning to the class.
- The diversity of decisions and the differing approaches of the students are revealed by the different approaches and solutions in the room
- Students are positioned to learn more about Decision Quality and have already begun to interact and have fun together.

Materials Needed:

- Projector of Himalayan Decision Video Part 1 <https://youtu.be/Lu3KFtKkMNI>
- Chart paper for each table to capture discussions for presenting to larger group
- Student Workbooks open to page 4

Instructions:

1. Instruct the class that they will be watching a 10-minute film that presents a decision situation.
2. In their workbooks, students will individually write what they would have decided to do and why.
3. Divide students into small groups and instruct them to share their reactions with each other. Each group will present their decision to the rest of the class when time is up.





4. Each group will be responsible for presenting what they would do and why they made this decision.
5. Each group will also provide a quantitative rating to indicate the group's confidence in the decision, as a percentage from 0 to 100%, with 100% being absolute confidence.
6. Monitor the groups to see where they are and when to complete the session – typically around 20 minutes. If a group finishes early, maybe test their thinking. Encourage they practice their presentation and to capture their notes on the chart paper.
7. Call the class back to attention and ask each group to share what it would have done in the situation.

Debrief:

WE'LL SEE WHAT THE HIMALAYAN STUDENTS ACTUALLY DID LATER. NEXT, WE'RE GOING TO LEARN MORE ABOUT HOW TO MAKE BETTER DECISIONS.

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| <i>Decision Information</i> | <p>Don't tell the students the following specifics until they ask so they practice gathering relevant information.</p> <p>15 students</p> <p>2 leaders</p> <p>1 local guide</p> <p>Took 4 days trekking with horses from Kathmandu to tiny village</p> <p>10 days left in the scheduled trip</p> <p>About 3-hour hike by local on alternative route from village to Tal</p> <p>Tiny village has no electricity</p> <p>Only 1 satellite phone</p> <p>\$10,000 emergency fund</p> |
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