



Barcelona Bound

Approximate Time: 45 minutes

Lesson Objectives:

Students review a complex situation that requires an important decision. They assign discrete tasks within their groups to gather information efficiently. Then they calculate a weight and rate table together to come to a definitive conclusion. Practicing the logical math aspect of the decision cycle helps reinforce the depth of the tools they're learning for quality decision-making.

Materials Needed:

- ☐ Barcelona Bound video
- ☐ Student Workbooks open to page 26
- ☐ Barcelona Bound Venues handout
- ☐ Barcelona Bound handout

Instructions:

1. Describe an overview of the Riekes Center music group's trip.
2. Watch the video.

Option A:

- Assign Facilitators to role play being venue managers using the Barcelona Bound Venues handout. They can either be more expansive than necessary to challenge the students in discerning only relevant information, or they can just hand over the facts. Choose an option based on your time available and your perceived abilities of your students.
- In small groups, complete the exercise in the Student Workbook by asking the Facilitators (venue managers).

Option B:

- Give the students the Barcelona Bound handout
- In small groups, complete the exercise in the Student Workbook by consulting the handout.

Debrief:

HOW WELL DID THE "DIVIDE AND CONQUER" TACTIC WORK AND WHY? IS THERE A RISK DOING THIS?

WHAT ARE YOUR CONCLUSIONS ABOUT WHICH BANDS PLAY IN WHICH VENUES? DO ALL THE GROUPS AGREE?

