

Classical Academy High School

Board of Directors Meeting



**Tuesday, May 20, 2014
4:00 p.m.**

**The Classical Academies Online Cafe
390 West Valley Parkway
Escondido, California 92025**



CLASSICAL ACADEMY HIGH SCHOOL

Board of Directors Meeting

Tuesday, May 20, 2014 at 4:00 pm

Online Café 390 West Valley Parkway, Escondido, CA 92025

AGENDA

1. Executive Session (Closed Meeting)
 - Employment Review – Executive Director
 - Facility Construction Update
2. Report from Executive Session
3. Open Public Meeting
4. Review and Approval of Past Minutes
 - Meeting of March 25, 2014
5. Correspondence
 - Written
 - Oral – 2 minute maximum per speaker
6. Treasurer's Report
 - Financial Report – March 2014
 - Budget 2014/2015
7. New Business
 - Local Control Action Plan
 - Board Calendar 2014/2015
 - Advocacy Day in Sacramento
8. Old Business
 - Enrollment Information
 - Strategic Plan & Design
9. Adjournment - Next Meeting Tuesday, August 26, 2014

“Partnering With Parents For Quality Education”

A California Public Charter School Serving North County San Diego Since 1999
Accredited by the Schools Commission of the Western Association of Schools and Colleges WASC



CLASSICAL ACADEMY

-HIGH SCHOOL-

BOARD OF DIRECTORS

Date	March 25, 2014	Called to Order	6:05 pm
Board Members Present:	Cynthia Selbrede, Cameron Curry, Patricia Huerta, & Mark Reardon		
Board Members Absent:	Frances Overstreet		
Staff Members Present:	Cameron Curry, Steve Nelson, Sandra Reeve, Sonia Ryan, Jordon Harris, Janine Swearingin, Marcy Cashin, and Mark Kalpakgian		
Note taker:	Karen Namy		

Agenda: March 25, 2014

Report on Executive Session

None

Approval of Minutes

Motion	Moved	Second	Vote	Passed	Denied
Approval of the January 28, 2014 meeting minutes	Cameron Curry	Mark Reardon	4-0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Correspondence

Written: None Presented

Oral: None Presented

Treasurer's Report

Sandra Reeve, Director of Finance, gave the Board a report on the finances for January 31, 2014. She discussed deferrals and explanation of cash along with the monthly fees. It was noted that payroll will not be done in-house with the new Abila software in place and will be a cost savings. She assured the board that even with the new program in place, there will be a check and balance system in place for accountability.

Motion	Moved	Second	Vote	Passed	Denied
To accept the January financial report as presented	Patricia Huerta	Mark Reardon	4-0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

New Business

Presentation on Student Leadership by Janine Swearingin.

Presentation on Strategic Plan Draft by Mark Kalpakgian.

CCSA Conference Update by Cameron Curry

Facility & Construction Update by Steve Nelson

High School Facility: Demo is completed. Studs will be going up in a week, and the rooms are taking shape, with plumbing and electrical to follow. Hallway details are impressive. Plans include an exposed stairway which will be a double wide, similar to the HS musical style. The hallway will serve as a hug and creates a convergence with one wall straight and the other curved. It will serve as the hub of people passing each other. Design details include numerous skylights



CLASSICAL ACADEMY

-HIGH SCHOOL-

and cut outs allowing for natural lighting. Completion schedule is slated for August 16th, but the contractor is waiting for 5 major trades that need to meet that deadline; waiting for that precise date. Steve has had discussions of a back-up plan should that date not become reality. He is working on the contingency plan and spoken with various entities that can make that happen regarding lease extensions, etc.

Enrollment Update by Cameron Curry

Cameron submitted a report to the board stating that enrollment is up by 4 students. This number is a mix of Classical Academy On-Line, and 4-Day Studio Program and 5-Day Studio Program. This is a County/Grade Level report as of 3.1.2014.

Old Business

None

Meeting Adjourned 6:05 pm

Next meeting scheduled for Tuesday, May 20, 2014 at 4:00 pm.

Classical Academy High School
Financial Statements
March 31, 2014

Classical Academy High School, Inc.**Balance Sheet**

as of March 31, 2014

		<u>Mar 14</u>
ASSETS		
Current Assets		
Checking/Savngs		
Cash in County Treasury	9110	1,284,949.24
PWB - Pacific Western Bank II	9121	386,766.86
Petty Cash	9131	<u>1,325.83</u>
Total Checking/Savngs		1,673,041.93
Accounts Receivable		
Accounts Receivable	9201	<u>1,025.99</u>
Total Accounts Receivable		1,025.99
Other Current Assets		
Prepaid Expenditures	9330	110.55
Security Deposit (Rent)	9332	19,666.60
Bond Project Funds	9341	10,037,728.29
Bond Payments Reserve	9343	2,108,181.26
Capitalized Interest Reserve	9344	1,486,260.00
Bond Issuance Costs	9345	<u>218,908.95</u>
Total Other Current Assets		13,870,855.65
Total Current Assets		<u>15,544,923.57</u>
Fixed Assets		
Land - New Facilities	9410	2,496,000.00
Building Improvements	9434	116,682.66
Accum depreciation - LH	9437	(12,939.00)
Equipment	9440	140,823.73
Furniture and Fixtures	9441	6,612.99
Textbooks	9443	5,387.23
Accum Depreciation - Equip	9445	(79,205.00)
Accumulated Depreciation - F&F	9446	(4,334.00)
Building-New Facilities	9451	<u>8,071,027.85</u>
Total Fixed Assets		10,740,056.46
Other Assets		
Due From Coastal	9311	2,879.93
Due From TCA	9312	6,770.08
Due From NCEF	9313	1,068.07
Due from ASB	9314	734.42
Due from TCA (Bond)	9346	<u>832,434.74</u>
Total Other Assets		843,887.24
Total ASSETS		<u><u>27,128,867.27</u></u>

LIABILITIES

Current Liabilities

Accounts Payable

Accounts Payables	9500	31,089.32
Accrued Payables	9502	194,745.28
Accrued Payroll	9561	(1,277.04)
Accrued STRS	9562	14,009.61

See Accountants' Compilation Report

Classical Academy High School, Inc.**Balance Sheet**

as of March 31, 2014

		<u>Mar 14</u>
Accrued PERS	9563	11,361.41
Accrued P/R Fed-State Taxes	9564	26.01
Accrued H&W Med Benefits	9565	(3,616.81)
Accrued FICA/Medicare	9568	(223.14)
Sales Use/Tax	9599	<u>551.62</u>
Total Accounts Payable		246,666.26
Due to Accounts		
Due To Coastal	9611	500,276.18
Due To TCA	9612	204,645.99
Due to ASB	9614	<u>730.00</u>
Total Due to Accounts		<u>705,652.17</u>
Total Current Liabilities		952,318.43
Long Term Liabilities		
Bonds Payable	9664	<u>25,175,000.00</u>
Total Long Term Liabilities		<u>25,175,000.00</u>
Total LIABILITIES		26,127,318.43
EQUITY		
Beginning Net Assets		
Desig. Economic Uncertainties	9770	127,639.00
Facilities Reserves	9799	<u>508,112.49</u>
Total Beginning Net Assets		635,751.49
Net Income		
		<u>365,797.35</u>
Total Net Income		<u>365,797.35</u>
Total EQUITY		1,001,548.84
LIABILITIES & EQUITY		<u><u>27,128,867.27</u></u>

See Accountants' Compilation Report

Classical Academy High School, Inc.

Statements of Income

for the month ended March 31, 2014 and year to date

		<u>Mar 14</u>	<u>Jul 13 - Mar 14</u>
Revenue			
Prop 30 EPA	8012	291,859.00	621,247.00
Gen Purpose Ent - State Aid	8015	242,732.00	1,494,549.00
Gen Purpose Ent-State Aid P/Y	8016	(5,229.00)	52,883.00
In-Lieu Property Tax	8096	281,318.38	1,587,422.52
Advanced Placement Test Fee	8290-03	-	1,350.00
Mandated Cost Reimbursment	8550	-	24,952.00
State Lottery Revenue	8560	-	23,426.44
State Lottery Revenue-P/Y	8561	-	19,999.85
Student ID Maintenance	8590-10	148.13	148.13
Common Core Grant 2013/14	8590-14	-	119,975.00
Prop 39 Energy Clean Act	8590-15	51,702.00	51,702.00
Categorical Block Grant P/Y-NEW	8591	-	(41,697.00)
Leadership Income	8699-01	-	0.01
Leadership - Student Store	8699-02	90.00	5,934.75
Yearbook Income	8699-04	(1,338.88)	35,921.12
Scrip Income	8699-05	-	16.91
Field Trip Income	8699-06	-	368.00
Fundraising Events Income	8699-07	-	304.00
Lost Book Recovery Income	8699-09	-	610.20
Donation Income	8699-12	220.00	6,475.09
Rental Income	8699-13	2,050.00	13,698.33
Volunteer Hours	8699-20	250.00	1,175.00
Rebates	8699-22	24.88	958.70
CAHS-Shirts	8699-30	-	210.00
Academic League	8699-46	-	609.42
Music/Drama Income	8699-50	13,859.00	25,940.87
Choir Income	8699-51	25.00	3,890.00
Athletics- Dance Team	8699-53	10.00	5,013.90
Athletics- Football	8699-54	-	10,464.50
Athletics- Volleyball	8699-55	150.00	3,940.00
Athletics- Track & Field	8699-56	-	45.50
Athletics- Cross Country	8699-57	-	430.00
Athletics- Soccer	8699-58	540.00	540.00
Athletics- Cheer	8699-59	-	643.00
Robotics	8699-60	-	1,155.00
Athletics- Swim	8699-61	1,290.00	1,364.00
Athletics- Basketball	8699-63	60.00	85.00
Media Income	8699-64	-	1,245.00
Art Income	8699-65	-	4,430.00
Athletics- Dance Troupe	8699-67	90.00	5,743.69
Athletics- Surf	8699-68	-	82.00
Athletics- Baseball	8699-71	-	(25.00)
Athletics- Waterpolo	8699-72	-	1,188.00
Athletics- Softball	8699-73	50.00	50.00
Transcripts-Docufide	8699-94	-	25.00

See Accountants' Compilation Report

Classical Academy High School, Inc.**Statements of Income**

for the month ended March 31, 2014 and year to date

		<u>Mar 14</u>	<u>Jul 13 - Mar 14</u>
Testing Fees	8699-96	15,867.00	16,699.00
Total Revenue		<u>895,767.51</u>	<u>4,105,188.93</u>
Expense			
Certificated Salaries 1000			
Teachers' Salaries	1100	122,313.27	976,295.23
Sub-Teachers Salaries	1101	2,805.00	11,275.00
Pupil Services	1200	10,156.66	87,922.46
Certificated Administration	1300	17,328.00	163,908.66
Certificated Admin- Curriculum	1302	<u>2,770.42</u>	<u>27,433.78</u>
Total Certificated Salaries 1000		<u>155,373.35</u>	<u>1,266,835.13</u>
Classified Salaries 2000			
Instructional Aide	2100	7,669.59	74,932.06
Classified Support Salaries	2200	26,107.10	224,933.53
Classified Administration	2300	1,645.29	1,645.29
Clk, Tech, & Office Salaries	2400	18,106.34	172,216.07
Other Classified Salaries	2900	<u>2,222.22</u>	<u>17,777.76</u>
Total Classified Salaries 2000		<u>55,750.54</u>	<u>491,504.71</u>
Employee Benefits 3000			
STRS - Certificated	3101	11,426.28	91,711.55
PERS - Classified	3202	7,193.92	61,063.06
FICA/Medicare - Certificated	3301	3,070.48	26,172.65
FICA/Medicare - Classified	3302	4,514.48	41,363.98
H&W Benefits-Certificated	3401	20,480.88	194,917.28
H&W Benefits - Classified	3402	6,309.77	50,445.22
Unemployment Ins-Certificated	3501	-	7,604.38
Workers Comp - Certificated	3601	2,838.36	24,428.33
Workers Comp - Classified	3602	<u>1,026.93</u>	<u>9,345.42</u>
Total Employee Benefits 3000		<u>56,861.10</u>	<u>507,051.87</u>
Books & Supplies			
Textbooks 4100			
Textbooks	4100	-	11,080.27
Textbooks - Other	4100-01	145.74	11,487.82
Textbooks - Math	4100-02	-	2,990.29
Textbooks - History	4100-04	-	252.42
Textbooks - Science	4101	-	209.41
Textbooks - Chemicals	4101-01	-	192.51
Textbooks - Biology	4101-03	-	203.02
Textbooks - Physics	4101-04	-	524.51
Textbooks - Science- other	4101-05	-	<u>2,768.21</u>
Total Textbooks 4100		<u>145.74</u>	<u>29,708.46</u>
Books Other Than Textbooks	4200	(26.95)	10,042.66
Inst'l Material & Supplies 4300			
Instr'l Mat & Sup- General	4300-01	7.48	13,260.33
Global Art Supplies	4300-05	28.57	6,165.05
Instr'l Mat. & Supplies - Labs	4300-06	1,129.03	4,849.55

See Accountants' Compilation Report

Classical Academy High School, Inc.

Statements of Income

for the month ended March 31, 2014 and year to date

		<u>Mar 14</u>	<u>Jul 13 - Mar 14</u>
Academic League Supplies	4300-20	-	103.95
Instr'l Supplies-Synthetic Bio	4300-21	660.20	660.20
Total Inst'l Material & Supplies	4300	1,825.28	25,039.08
Office Material & Supplies	4301	2,126.70	17,294.31
Janitorial/Maint. Supplies	4302	3,227.79	20,466.01
Fundraising Mat. & Supplies	4304	-	600.00
Field Trip Mat. & Supplies	4305		
Music Mat. & Supplies -	4305-01	463.62	6,816.13
Music Mat. & Supplies - Choir	4305-02	105.00	3,830.66
Total Field Trip Mat. & Supplies	4305	568.62	10,646.79
Student Store	4306-01	-	816.48
Books & Supplies	4307		
Books & Supplies	4307	-	797.01
Football	4307-01	-	32,304.21
Volleyball	4307-02	1,314.00	3,074.61
Track & Field	4307-03	1,181.62	1,232.52
Cross Country	4307-04	-	828.57
Soccer	4307-05	141.80	4,597.33
Cheer	4307-06	170.61	2,280.89
General Athletics	4307-07	-	4,024.08
Dance Team	4307-08	-	1,812.67
Golf	4307-09	482.49	533.39
Swim	4307-11	1,519.56	1,877.20
Basketball	4307-13	30.00	6,781.14
Baseball	4307-15	5,237.71	10,181.00
Dance Troupe	4307-16	473.38	4,515.46
Softball	4307-17	545.10	601.45
Water Polo	4307-18	-	5,481.49
Total Books & Supplies	4307	11,096.27	80,923.02
Meals	4311	284.22	3,733.47
Robotics	4317	1,074.95	5,301.64
Fuel	4320	364.75	2,377.37
NonCap F&E	4400		
NonCap F&E - Equipment -	4402	-	91,393.50
NonCap F&E - Equipment - Other	4403	-	43,601.78
NonCap F&E - F&E Tables & Chairs	4404	335.94	9,505.59
NonCap F&E - Other	4405	-	9,941.47
Total NonCap F&E	4400	335.94	154,442.34
Services & Other Operating Exp	5000		
Dues & Subscriptions	5300	60.00	26,800.51
Insurance	5400	-	21,553.72
Total Services & Other Operating Exp		60.00	48,354.23
Travel Expenses	5200		
Travel & Conferences	5201	4,811.98	18,164.00
Auto Allowance	5203	100.00	800.00
Travel & Conference- Leadership	5205	-	430.00

See Accountants' Compilation Report

Classical Academy High School, Inc.
Statements of Income

for the month ended March 31, 2014 and year to date

		Mar 14	Jul 13 - Mar 14
Mileage	5210	-	1,263.01
Total Travel Expenses 5200		4,911.98	20,657.01
Operations & Housekeeping 5500			
Janitorial Services	5501	4,336.07	26,802.59
Trash Disposal	5502	326.84	3,438.13
Landscaping	5503	-	3,202.46
Utilities - SDG&E	5504	7,369.21	72,695.04
Utilities - Water	5505	298.02	4,093.92
Pest Control	5506	-	525.00
Facilities Maint-Carpet Clean	5508	-	200.00
Other Maint Exp	5510	673.40	23,238.03
Total Operations & Housekeeping 5500		13,003.54	134,195.17
Rental, Leases & Housekeeping 5600			
Rentals	5601	1,320.05	10,284.63
Building Repairs & Maint Agrmnt	5603	-	2,106.30
Copier-Usage	5605-01	3,068.39	21,322.08
Copier Lease	5605-02	2,186.39	20,028.42
Building Lease	5606	43,376.00	370,309.00
Building Improvement	5607	345.15	10,082.50
Other Equipment Repairs	5608	-	(885.00)
Other Maint Repairs	5609	555.96	2,832.60
Building rental	5610	500.00	1,315.00
Site Improvements	5611	-	1,253.28
Total Rental, Leases & Housekeeping		51,351.94	438,648.81
Consult. Serv. & Operation Exp 5800			
Track C Electives 5801			
Track C Electives	5801	-	180.00
Total Track C Electives 5801		-	180.00
Field Trip Expense 5808			
Field Trip Expense:5808-99 · Field	5808-99	657.00	8,398.69
Total Field Trip Expense 5808		657.00	8,398.69
Fundraising Expense	5809	-	75.00
Awardees & Recognition	5810	258.39	1,443.10
Music Programs 5811			
Music Expenses	5811	-	380.00
Music Expenses:5811-01 ·	5811-01	1,630.00	7,205.81
Music Expenses:5811-02 · Choir	5811-02	910.00	2,844.42
Total Music Programs 5811		2,540.00	10,430.23
Robotics	5817	50.08	4,610.15
Academic League Services	5820	120.00	1,400.98
Accounting Services	5825	375.00	3,110.00
Advertising/Community Marketing 5826	5826	500.00	2,536.02
Audit	5827	-	3,998.00
Bank Service Fees	5828	30.79	674.06
Consultants - Other	5837	4,857.50	46,189.00
Consultants - Staff Develop	582	490.00	4,186.74

See Accountants' Compilation Report

Classical Academy High School, Inc.**Statements of Income**

for the month ended March 31, 2014 and year to date

		<u>Mar 14</u>	<u>Jul 13 - Mar 14</u>
Contracted Serv. - Other	5849	5,797.00	20,811.57
Fingerprinting/FBI-DOJ	5851	98.00	1,474.00
Late Fees & Finance Charges	5852	28.81	285.75
Legal Expense	5853	-	8,155.15
Payroll Services	5855	930.39	8,833.28
Printing & Reproduction	5856	8,093.82	28,322.19
Property Tax Assessment	5857	-	9,471.47
SDCOE - Retirement Expense	5859	-	1,764.00
SDCOE - SIS Expense	5860	1,746.86	5,774.93
Security System/Services	5862	-	18,363.00
Computer Software	5863	-	1,477.97
Licensing & Permits - Other	5864-02	-	(4,475.87)
Bottled Water	5865	221.35	1,920.88
Sports Consultants 5870			
Football	5870-01	-	15,944.68
Volleyball	5870-02	125.00	12,221.97
Track & Field	5870-03	300.00	414.00
Cross Country	5870-04	-	847.60
Soccer	5870-05	2,572.69	8,927.44
Cheer	5870-06	-	1,082.00
General Athletics	5870-07	-	500.00
Dance Team	5870-08	-	410.00
Golf	5870-09	400.00	697.00
Swim	5870-11	846.00	1,264.00
Basketball	5870-13	330.93	9,097.23
Surf	5870-14	-	801.52
Baseball	5870-15	1,008.00	2,470.51
Dance Troupe	5870-16	65.00	12,928.00
Softball	5870-17	128.00	185.00
Water Polo	5870-18	-	5,992.34
Total Sports Consultants 5870		<u>5,775.62</u>	<u>73,783.29</u>
Consult. Serv. & Operation Exp	5873	-	22,834.33
NP Tech Serv.	5874	-	1,047.82
Facility Lease LLC	5897	13,316.67	93,923.37
Miscellaneous Expenses	5899	30.45	434.35
Total Consult. Serv. & Operation Exp		<u>45,917.73</u>	<u>381,433.45</u>
Communications 5900			
Communications	5900	-	51.88
Postage & Delivery	5901	-	2,915.70
Telephone Expense	5902	2,729.10	22,647.59
Cell Phone Expense	5903	1,421.96	13,440.61
Internet - Web Services	5904	3,427.32	31,405.35
Total Communications 5900		<u>7,578.38</u>	<u>70,461.13</u>
Capital Outlay 6000			
Depreciation Expense	6900	<u>1,321.00</u>	<u>11,889.00</u>
Total Capital Outlay 6000		<u>1,321.00</u>	<u>11,889.00</u>

See Accountants' Compilation Report

Classical Academy High School, Inc.
Statements of Income
for the month ended March 31, 2014 and year to date

		<u>Mar 14</u>	<u>Jul 13 - Mar 14</u>
Other Outgo 7000			
Interest Expense	7438	-	<u>7,336.91</u>
Total Other Outgo 7000		-	<u>7,336.91</u>
Total Expense		<u>413,152.87</u>	<u>3,739,759.05</u>
Net Ordinary Income		482,614.64	365,429.88
Other Revenue/Expense			
Interest Income	8660	-	<u>367.47</u>
Total Other Revenue/Expense		-	<u>367.47</u>
Net Income(Loss)		<u><u>482,614.64</u></u>	<u><u>365,797.35</u></u>

See Accountants' Compilation Report



CLASSICAL ACADEMY HIGH SCHOOL

Board Report Local Control Action Plan (LCAP)

Background:

Classical Academy High School, as an LEA Charter School, is implementing Education Code Sections 52-62, 52069, and 47606.5 requiring LEA's to prepare a 3-year educational plan based on their authorized charter by providing opportunities for consultation and comment by teachers, principals, administrators, other school personnel, parents, and students when developing and updating their LCAP (Local Control Action Plan) the "driving document" behind the State's LCFF (Local Control Funding Formula) now in effect across the State of California. LCAPs will be prepared or updated, approved by their governing board and submitted to their authorizing agency by June 30th of each year for review.

Report:

The attached LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP is organized into three sections:

- 1) Stakeholder Engagement
- 2) Goals and Progress Indicators
- 3) Actions, Services and Expenditures

CAHS has addressed the specific instructions in the State Board of Education-adopted LCAP template providing information for the three sections within the LCAP using the TCA strategic plan as the basis for their priorities, built from the current authorized charter by Escondido Union High School District.

Action Required by the Board:

Action on this item is required. Classical Academy High School is requesting that you approve their first LCAP for the 2014-2015 school year. This is the first year of a three-year plan. Prior to June 30, 2015 the school will update the plan and submit for your approval moving forward into the next school year.


Cameron Curry
Executive Director

May 9, 2014



THE CLASSICAL ACADEMIES

- ESCONDIDO | VISTA | OCEANSIDE | ONLINE -

Local Control Accountability Plan 2014-2015 (1st of 3 year implementation plan)

SITE: Classical Academy High School

Charter Number: 0759

LEA Oversight District: Escondido Union High School District

Contact Person: Cameron Curry

Title: Executive Director

Email: ccurry@classicalacademy.com

Phone: (760) 480-9845

SECTION ONE: Stakeholder Engagement

INVOLVEMENT PROCESS	IMPACT ON LCAP
Parents- Annual Satisfaction Survey Dec. 2013	Identified conditions of learning, pupil outcomes and engagement goals 1-8
Community- Fall Business Forums 2013	Identified pupil outcomes and engagement goals for future employees 3,4,5,6,8
Staff- Feedback regarding weekly Friday updates and department reviews Spring 2013/2014	Identified conditions of learning, pupil outcomes and engagement goals 1-8
Community- District, County, State and CCSA updates and recommendations 2013/2014	Assisted with conditions of learning, pupil outcomes and engagement State priorities 1-8
Middle and High School student input at bimonthly Youth Summit meetings held with Executive Director 2013/2014	Identified conditions of learning, and engagement goals 1, 2, 3, 5, 6, 7
Community 2030 Strategic Plan Committee Spring 2014	Identified conditions of learning, pupil outcomes and engagement goals 1-8

SECTION TWO: Goals and Progress Indicators

Eight State Priorities Addressed:

1. Basic Conditions (teacher quality, instructional materials, facilities, staff training)
2. Implementation of State Standards (Common Core, Next Generation Science Standards, History-social studies, VAPA, PE, Health)
3. Parent Involvement (Parent training, workshops, support, coordination)
4. Pupil Achievement (State and local assessments (ie: math placement tests), MAP)
5. Pupil Engagement (what kids are doing and using- technology, project-based, on-term goal-setting)
6. School Climate (mission, values, school safety, health, sports, ASB, Labs, C'Lectives, extra-curricular activities)
7. Course Access (scaffolding for struggling students- in-depth study for high achievers, alternative ways to access curriculum/content, special needs access to core, EL access)
8. Other Pupil Outcomes (Community services, GRIT, Character development, 21st century skills acquisition)

3 categories of LCAP: 1) Conditions of Learning- 1, 2, 7 2) Pupil Outcomes- 4,8 3) Engagement- 3,5,6

Identified Need and Metric (tool of measurement: qualitative or quantitative)	GOAL	Annual Update: Progress Review	What will be different/improved for students? (based on identified metric)			Related to State and Local Priorities (Identify specific state priority 1-8. For school priorities in statute must be identified (Conditions of learning, Pupil outcomes, Engagement, each finding may be linked to more than 1 priority)
			Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Quantitative- End of Course Pass Rates for H.S., CAHSSE Passage Rate	1. Raise Student academic performance 9-12		75% of students will show increase in academic performance based on pre-post assessments	85% of students will show increase in academic performance based on pre-post assessments	95% of students will show increase in academic performance based on pre-post assessments	2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access
Quantitative-	2. Raise performance		Expand	Implement	Convene	1. Basic Conditions

Pay Scale and Evaluation process Posters/ Signage	expectations, accountability and pay for teachers and staff while preserving and strengthening the core values of the organization		Leadership Institute to all staff members Convene compensation committee Provide common new-hire training in core values	revised salary schedule for all classifications of TCA staff Provide common new-hire training in core values	training in core values for all staff including new hires	6. School Climate
Quantitative- Annual Facilities report	3. Maintain and procure facilities to support current programming and future growth in alignment with the core elements of The Classical Academies		Develop map of student population and anticipated growth areas Initiate work to identify potential sites	Procure site(s) for expansion	Procure site(s) for expansion	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Qualitative- Department Surveys	4. Coordinate efforts across all departments focused on strategic priorities		Evaluate current level of coordination Develop communication tool to use between and across sites and departments	Implement communication tool across and between sites/ departments	Implement tool across and between sites/ departments Evaluate effectiveness of strategy	1. Basic Conditions 2. Implement State Standards 6. School Climate
Quantitative- Agendas, minutes, etc.	5. Collaborate with local and regional partners to increase awareness of TCA programs and share best practices across charter community		Initiate partnerships, meet-ups, and shared practices across North San Diego County Charter Schools	Expand partnerships, meet-ups, and shared practices across San Diego, Riverside, and San Bernardino County Charter Schools	Expand partnerships, meet-ups, and shared practices across California and Western US Charter Schools	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Quantitative- Documentation of programming , minutes of meetings, etc.	6. Prepare students for college, career and life, including internship and job shadow opportunities 9-12 and improved transitions Middle to High School, High School to College/Career		Establish Job Shadow and/or internship opportunities for 7-12 students Communicate transitions Elm to Middle, Middle to HS, and HS to College/Career	Expand Job Shadow and/or internship opportunities for 7-12 students Strengthen transitions Elm to Middle, Middle to HS, and HS to College/Career	Enhance Job Shadow and/or internship opportunities for 7-12 students Strengthen transitions Elm to Middle, Middle to HS, and HS to College/ Career	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Quantitative- Documentation of programs and surveys	7. Enhance student ability to create College and Career goals 9-12		Establish Job Shadow and/or internship opportunities for 7-12 students Communicate transitions Elm	Establish Job Shadow and/or internship opportunities for 7-12 students Communicate transitions Elm	Establish Job Shadow and/or internship opportunities for 7-12 students Communicate	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access

			to Middle, Middle to HS, and HS to College/Career	to Middle, Middle to HS, and HS to College/Career	transitions Elm to Middle, Middle to HS, and HS to College/ Career	8. Other Pupil Outcomes
Qualitative- feeling tone of campuses, infusion into lessons, discipline, workshops	8. Infuse 8 Keys, Living Above the Line throughout school culture and expand school leadership opportunities for 9-12 students.		Provide training in K-8, Living Above the Line for Staff, Parents and Students Utilize 8 Keys in community Post reminders throughout sites	Students provide training in K-8, Living Above the Line for Staff, Parents and Students Utilize 8 Keys in community Post reminders throughout sites	Students training in K-8, Living Above the Line for Staff, Parents and Students Utilize 8 Keys in community Post reminders throughout sites	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Quantitative- \$ in Foundation, Site reports of engagement, Annual Parent Surveys	9. Through parent and alumnae partnerships raise our community engagement, utilize resources, expand foundation, and increase partner satisfaction.		Develop active parent forum to enhance parent and alumnae engagement through service, funds, advocacy	Enhance active parent forum to enhance parent and alumnae engagement through service, funds, advocacy	Provide a model of an active parent forum to enhance parent and alumnae engagement through service, funds, advocacy for others to replicate	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Qualitative- Surveys	10. Provide professional development to all staff and parents in areas that will directly impact student achievement, including but not limited to school culture, understanding and meeting/surpassing state standards (CC, NG), using data to meet goals, and enhancing learning through the use of technology.		PD for staff and parents in State Standards including Common Core Connections between 21 st Century Skills Assessments Data-driven education	PD for staff and parents in State Standards including Common Core Connections between 21 st Century Skills Assessments Data-driven education	PD for staff and parents in State Standards including Common Core Connections between 21 st Century Skills Assessments Data-driven education	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Quantitative- Purchase Orders Staffing Schedules	11. Provide resources to support students across academic and social needs including human resources, digital resources, and non-digital resources.		Identify needs by department Create/Update Job Descriptions Purchase resources as identified	Identify needs by department Create/Update Job Descriptions Purchase resources as identified	Identify needs by department Create/Update Job Descriptions Purchase resources as identified	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access
Qualitative- Surveys	12. Provide robust Learning Management System (LMS) (replacing wiki's) for grades 9-12.		Develop needs assessment Explore Options Contract for system	Implement new LMS include training, staff support, parent education	Further implement new LMS include training, staff support, parent education	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate

						7. Course Access
Quantitative-Purchase Orders	13. Contract Services for online options for Special Education, Multiple Languages, Common Core, STEM, ELD, and Next Gen Science.		Identify needs to support special populations Contract for services	Contract for services Evaluate services	Contract for services as needed	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access
Quantitative-Job Descriptions/ Personnel	14. Provide curriculum writers to develop Standards aligned, iNACOL, CLRN, and A-G aligned curriculum.		Hire curriculum writers Train writers Train staff for effective implementation	Hire curriculum writers Train writers Train staff for effective implementation	Hire curriculum writers Train writers Train staff for effective implementation	1. Basic Conditions 2. Implement State Standards 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access
Quantitative-Course Descriptions, Schedules, Maps	15. Provide multiple options for all students 9-12 including Studio and On-Line options		Evaluate current program options Survey parents/ students for enhancements Develop matrix of differentiated services	Implement multiple options for all students Provide parent/staff training in options Continue to evaluate	Implement multiple options for all students Provide parent/staff training in options Continue to evaluate	1. Basic Conditions 2. Implement State Standards 3. Parent Involvement 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Pupil Outcomes
Quantitative-Site Safety Plans, PO's, Agendas	16. Enhance Campus Safety procedures and practices		Evaluate and update campus safety plans Implement best practices in campus safety	Evaluate and update campus safety plans Implement best practices in campus safety	Evaluate and update campus safety plans Implement best practices in campus safety	1. Basic Conditions 3. Parent Involvement 5. Pupil Engagement 6. School Climate 8. Other Pupil Outcomes

SECTION THREE: Actions, Services, and Expenditures

A. Identify actions and services support these actions are provided for **ALL** students.

Actions and Services	What actions/services are provided in each year? What are the anticipated expenditures for each action?			Related to goal? (Identify specific goal from Section 2)
	Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
Develop standard baseline of expected teacher knowledge of digital learning and digital literacy. (Tech Dept)	Identify a baseline of knowledge	Provide training to full -time staff	Expand training to all staff	1,2,4, 6, 10, 11, 12, 13, 14, 15
Students will become proficient in cloud-based creation suites (Google apps/ Office 365, etc.) (Tech Dept)	Explore services and trainings for 9-12 students	Train 9-12 students	Train 9-12 students	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15
Provide highly qualified technology team members to support site (Tech Dept)	Hire at ratio of at least 1:1 (one tech per each site)	Evaluate ratio and support per site	Evaluate ratio and support per site	1,2,4,5,7,10,11,16

9-12 students will grow academically. Students will show growth as measured on CAHSEE passage, CASPP, and/or End of Course Exams.	Provide subject area staff development and or common core staff development	Develop curriculum maps for all areas	Evaluate and assess curriculum maps	1,3,4,5,6,7, 8, 10, 11, 12, 13, 14, 15
Revise the hiring process, pay scale, and evaluation process.	Develop new interview questions and establish consistent hiring procedures, edit and update improved job descriptions	Revise pay scale based on feedback from compensation committee.	Develop process to include peer and student feedback in teacher evaluation process.	1, 2, 16
Hire and train teacher leaders.	Determine application and interview process for teacher leadership positions	Hire and train teacher leaders through Leadership Institute	Evaluate teacher leader application, interview, and training process.	1, 2, 10
9-12 grade students prepare for college and career using computer-based readiness solution.	Train staff in Naviance or other college and career program	Implement Naviance with 50% of freshmen	Implement Naviance with 60% of freshmen and sophomores	1, 6, 7, 8, 9, 10, 11, 13, 14, 15
Develop a freshman readiness/transition program.	Research and implement Link Crew Create ELA Readiness Committee	Continue to implement Link Crew Write ELA Readiness Assessments	Continue to implement and assess Link Crew Implement ELA Readiness Assessments	1, 6, 7, 8, 9, 10, 11, 13, 14, 15
Align curriculum instruction to Common Core standards, Next Gen Science, California State Standards, and 21 st Century Learning.	Provide professional development in Common Core standards, Next Gen Science, California State Standards, and 21 st Century Learning.	Align Current curriculum maps to Common Core standards, Next Gen Science, California State Standards, and 21 st Century Learning.	Align online courses to CAHS curriculum maps.	1, 10, 11, 13, 14
Work with community partners and local charter schools to develop a North County College Fair	Establish partnership with North County charter schools.	Conduct needs assessment to select colleges to invite to participate	Implement and assess North County Charter School College Fair.	5, 6, 7, 8, 9, 15
Work with community partners to develop a career fair for 9-12.	Develop partnership with North County businesses, like Escondido COMPACT.	Conduct needs assessment and surveys to determine which careers to highlight at career fair.	Implement and assess a career fair for students.	5, 6, 7, 8, 9, 11, 15
Work with community partners to develop internships with local businesses for 9-12 th grade students.	Develop partnership with North County businesses, like Escondido COMPACT.	Conduct needs assessment and surveys to determine which business to offer internships.	Implement and assess internship opportunities for students.	1, 5, 6, 7, 8, 9, 11, 15
Research and develop a Learning Management System (LMS).	Assess staff, student, and parent needs and explore options.	Purchase, pilot and assess LMS.	Implement LMS for all 9-12.	1, 11, 12, 14
Promote student community by increasing participation rate in CAHS, clubs, athletics, student organizations and activities.	Promote activities through "draft day", "club rush", "open House", etc	Hold a all school carnival where student organizations can promote and raise money for their activity.	Determine correlation between academic achievement and participation in extracurricular activities.	1, 8, 10, 11, 15

B. Identify actions and any services that support these actions that will serve low-income, English Learners, Foster Youth and pupils Redesignated as fluent English Proficient.

Actions and Services	What actions/services are provided in each year? What are the anticipated expenditures for each action?			Related to goal? (Identify specific goal from Section 2)
	Year 1: 2014-2015	Year 2: 2015-2016	Year 3: 2016-2017	
For Low Income: Free/Reduced Lunch students will be provided tutoring in core subject areas of English, Math, History, and Science, which may include use of technology at home. Homework support/coaching will be extended beyond the school day for 7-to-7 support. (a la Cyber Café)	Offer Monday Learning Labs to provide additional tutoring time.	Offer MLL and after school Learning Labs	Continue to offer MLL and after school Learning Labs	1, 2, 4, 6, 7, 8, 10, 11, 12, 13, 14, 15
	Hire a math tutor to be available during study hall.	Make math tutor available during all study halls.	Hire Science, Technology, Engineering and Math (STEM) and Humanities tutors for all study hall periods 4 days of the week.	1, 2, 5, 6, 7, 8, 11, 13, 15, 16
	Establish extended hours for up to 3 days a week at our Escondido location.	Establish extended hours for up to 3 days a week at our Escondido and Oceanside locations.	Continue offering extended hours for up to 3 days a week at our Escondido and Oceanside locations.	1, 3, 5, 6, 7, 8, 11, 13, 15, 16
For Foster Youth: Foster Youth will be provided optional educational experiences at a free or reduced rate of charge and access to counselor as needed	Develop Link Crew Program and advertise counseling services	Promote participation in CAHS clubs, sports, and summer school.	Hold Parent Information & Education (PIE) nights that support Foster Youth Guardians.	1, 4, 5, 6, 7, 8, 11, 12, 15
For English Learners: EL's will be provided an appropriate ELD curriculum and parents will be invited to PIE nights throughout the year to increase their awareness of best in-home practices to support student learning. On-line English language program will be provided to all ELL's to support the student and their families in developing English fluency in a timely manner.	Establish an English Learner Support course.	Establish Link Crew support for EL students.	Offer free or reduced summer school	1, 2, 6, 7, 8, 11, 12, 13, 14, 15, 16
	Increase options for multi-language options for online.	Continue offering online multi-language options.	Continue offering online multi-language options	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
	Complete needs assessment for online ELD program	Research online ELD program	Purchase and implement an online ELD program	4, 5, 6, 7, 9, 11, 12, 13, 15
For Redesignated fluent English Proficient: Redesignated EL's will have access to note-taking and other personal strategies developing academic language in core areas of math, English, history and Science.	Develop, create, and launch skills based workshops to teach study skills for students	Provide recorded and translated skills based workshops	Continue developing and offering recorded and translated skills based workshops	1, 2, 3, 5, 6, 7, 8, 11, 12, 13, 14, 15

C. Description of the increase in the LCAP year apportioned to the school on the basis of the number of concentration of low income, foster youth and English learner students. Description of how the school is expending these funds in the LCAP year. The description includes and justifies the use of any funds in a charterwide manner.

Classical Academy High School is committed to supporting low income, foster youth and English learners enrolled in our public school of choice. We support both the students and their parents through academic tutoring, counseling, parental training, providing extended learning opportunities outside the walls of the school, differentiated learning based on the strengths of each child and designated ELD curriculum options. Personal strategies developing strong academic language will be provided and may provide additional note-taking support utilizing both technological and non-technology supports for students redesignated as English proficient in the core areas of math, English, history and science. Students and their parents who are designated as low income, foster youth, or English learners will have first priority to the additional support offered however, if any student or family needs these types of additional support the school will provide them as long as resources are available.

- D. Demonstration of how the actions, services, and expenditures from LCFF funding detailed for low income, foster youth and English learners in the LCAP provide for increased or improved services for these students in proportion to increase in funding provided for such student that year. A description of how proportionality standards is met using a quantitative or qualitative description is included. A description of how Ed. Code 42238.07 in the 13/14 year is included.

Classical Academy High School will use both quantitative and qualitative means to measure its success in the support of low income, foster youth, and English learners. Classical Academy High School will use 2013-14 as our base year to gather data on these students including end of course grades, CAHSEE pass rates, and use of optional services/programs. Moving forward we will use qualitative data from student and parent surveys, personal experiences and participation in programming as well as quantitative data including State assessments, writing samples, end of course assessments and records of participation in support programming such as tutoring opportunities to determine the success of the program and how best to enhance/revise further support as we move into the following years.

2014-2015

Reviewed and Approved by Parent Advisory Committee: _____.

2015-2016

Reviewed and Approved by Parent Advisory Committee: _____.

2016-2017

Reviewed and Approved by Parent Advisory Committee: _____.

2014-2015

Reviewed and Approved by the Board of Trustees: _____.

2015-2016

Reviewed and Approved by the Board of Trustees: _____.

2016-2017

Reviewed and Approved by the Board of Trustees: _____.

Submitted to Oversight District (for review only): 14/15_____ 15/16_____ 16/17_____



THE CLASSICAL ACADEMIES

Partnering with Parents

Draft

The Role of the School Board:

- We are a policy making board overseeing the charter school.
- We provide leadership in reviewing and creating policy and procedures to support the charter school.
- We provide leadership in overseeing the academic and financial programs for the charter school.
- We provide leadership and feedback for the Executive Director in his role to lead the charter school.

Governing Board Calendar 2014-2015

Escondido K-12

2950 S. Bear Valley Parkway
Escondido, CA 920258
760-546-0101

Tuesday, August 27, 2014
Tuesday, December 9, 2014
Tuesday, January 27, 2015
Tuesday, March 24, 2015
Tuesday, May 26, 2015

Oceanside K-8

4183 Avenida de la Plata
Oceanside, CA 92056
760-631-4020

Tuesday, August 27, 2014
Tuesday, December 9, 2014
Tuesday, January 27, 2015
Tuesday, March 24, 2015
Tuesday, May 26, 2015

The meeting dates are subject to change, but prior notice will be given to the Board and to the public in the event that this happens. Meetings start at 4:00 p.m.

All meetings are hosted at the Academies Online Café located at 390 West Valley Parkway, Escondido, California 92025.

If you should have any questions or require additional information, please contact the school and ask to speak with Cameron Curry, the Executive Director.



CLASSICAL ACADEMY

HIGH SCHOOL

Current Enrollment Count by County/Grade level as-of 05/01/2014

Grade	4 - Day Studio Program	5 - Day IS Program	Classical Academy Online	Totals
9	<u>165</u>	<u>9</u>	<u>38</u>	<u>212</u>
10	<u>168</u>	<u>4</u>	<u>33</u>	<u>205</u>
11	<u>172</u>	<u>4</u>	<u>30</u>	<u>206</u>
12	<u>99</u>	<u>4</u>	<u>14</u>	<u>117</u>
Totals	<u>604</u>	<u>21</u>	<u>115</u>	<u>740</u>

Budget: 750

Variance: -10



CLASSICAL ACADEMY HIGH SCHOOL

Board Report 2014 Strategic Plan and Design

Background:

To guide The Classical Academies' organization from March 2009 - 2014, senior leaders met with facilitator Malcolm Avner and formulated a 5-Year Strategic Plan. With the expiration of the Board-approved 2009 plan, Executive Director Cameron Curry tasked Mark Kalpakgian to work with employees, senior leaders, parents, and community members to create a long-term 20-year strategic plan and design. The formulation of this new plan culminated in a one day planning session on March 10, 2014, in collaboration with 33 leaders and parents of The Classical Academies.

Report:

The attached 2014 Strategic Plan and Design is divided into three main sections:

- 1) Core elements of The Classical Academies including:
 - Mission, Vision, Values, Motto, 8-Keys of Excellence, Culture Points
 - Educational Vision, Technology Vision, class size expectations, and the organization's understanding of "Classical Education"
- 2) Plan to stimulate progress through the following means:
 - A big audacious goal to drive the organization's strategic direction
 - Four organization-wide strategic goals/tactics to help achieve the audacious goal
- 3) 1-5 year SMART Goals organized in the new state Local Control Accountability Plan (LCAP) categories

Action Required by the Board:

Approve the 2014 Strategic Plan and Design and it will be distributed to our community and posted on The Classical Academy website.


Cameron Curry
Executive Director

5/12/2014