

Board of Directors Special Teleconference Meeting

The Classical Academy, Inc.
Coastal Academy Charter School, Inc.



The Classical Academy
Classical Academy Middle School
Classical Academy High School
Classical Academy Online
Classical Academy Vista
Coastal Academy
Coastal Academy High School

**Tuesday, February 26, 2019
5:00 pm**

Classical Academy High School
207 E. Pennsylvania Ave
Escondido, California 92025



Board of Directors Special Meeting

1

The Classical Academy, Inc. and Coastal Academy Charter School, Inc.

Tuesday, February 26, 2019 at 5:00 pm
Classical Academy High School
207 E. Pennsylvania Ave, Escondido, CA 92025

BOARD AGENDA

*** Unless otherwise noted, all agenda items apply to both corporations, The Classical Academy, Inc. and Coastal Academy Charter School, Inc.*

#	Agenda Item	Presenter	Action Item
1	Open Public Meeting	Mark Reardon, Board President	
2	Correspondence: Written / Oral – 2 minutes		
New Business			
3	Approve Spending Plan for Low-Performing Students Block Grant	Jalyn Hall, Director of Instructional Leaders	Yes

TELECONFERENCE INFORMATION

760-520-6806; Access Code: 8505#

2 Board Members will be calling in from the following locations:

#	Address	City, State	Country
1	Bldg 14120	Camp Pendleton, CA 92055	USA
2	Hampton Inn Oklahoma City-I-40 E. (Tinker Air Force Base) 1833 Center Dr., Conference Room	Midwest City, OK 73110	USA

<https://classicalacademy.com/board/board-meetings-agendas-2019/>



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Board Report

Low Performing Students Block Grant

Background:

All public schools in California have received additional funds to increase the academic performance of students identified as low performing. Each school receives the funds based on the number of students who match the criteria. The criteria is as follows:

- Students are not LCFF eligible and are not Special Education students
- Student scores at level 1 in both ELA and Math
- Student scores at level 1 in either ELA or Math and a level 2 in the other subject area
- Student scores at a level 1 in either ELA or Math and receives a not valid score in the other subject area

The Classical Academy 140 students identified Funds received: \$276,643.00	Classical Academy High School 33 students identified Funds received: \$65,209.00	Coastal Academy 157 students identified Funds received: \$310,236.00
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Report:

The Classical Academy

1. Summarize how the funds will be used to increase or improve evidence-based services for pupils identified

The Classical Academy has identified a need to improve their English Language Arts and math curriculum in order to have a strong Tier 1 program for all students including those who are low performing. The funds from the Low Performing Student Grant will be used to purchase and implement new Common Core aligned ELA instructional materials. It will also be used to purchase and implement supplemental instructional materials for Mathematics. Funds will be used for professional development to increase teacher's capacity in the following areas: proficiency with the new curriculum/instructional materials, differentiating instruction to meet the needs of all learners, understanding data and using it to improve instruction.

2. How will the effectiveness of the evidence-based services be measured?

The Classical Academy will measure the effectiveness of our evidence-based services by analyzing student progress using a combination of NWEA MAP assessment, SBAC Interim Assessments Block, formative assessments, and common assessments depending on the grade level of the student. Whenever



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possible multiple measures will be used to measure student progress and the effectiveness of the services.

3. How are services aligned with and described in the LEA's local control and accountability plan?

The Classical Academy's LCAP has two goals. Goal 1: Increase the academic achievement of all students. Goal 2: Engage parent and community partners through education, communication, and collaboration to promote student social-emotional success. The spending plans for the Low Performing Student Grant are an integral part of reaching our LCAP goal of increasing academic achievement.

Coastal Academy

1. Summarize how the funds will be used to increase or improve evidence-based services for pupils identified

Coastal Academy has identified a need to improve their English Language Arts and math curriculum in order to have a strong Tier 1 program for all students including those who are low performing. The funds from the Low Performing Student Grant will be used to purchase and implement new Common Core aligned ELA instructional materials. It will also be used to purchase and implement supplemental instructional materials for Mathematics. Funds will be used for professional development to increase teacher's capacity in the following areas: proficiency with the new curriculum/instructional materials, differentiating instruction to meet the needs of all learners, understanding data and using it to improve instruction.

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3. How are services aligned with and described in the LEA's local control and accountability plan?

Coastal Academy's LCAP has two goals. Goal 1: Increase the academic achievement of all students. Goal 2: Engage parent and community partners through education, communication, and collaboration to promote student social-emotional success. The spending plans for the Low Performing Student Grant are an integral part of reaching our LCAP goal of increasing academic achievement.



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Classical Academy High School

1. Summarize how the funds will be used to increase or improve evidence-based services for pupils identified

Classical Academy High School recognized that a percentage of incoming students were not prepared for high school level work in the areas of reading and mathematics. In order to close the gap we have implemented support classes using supplemental instructional materials in both reading and math. Funds will be used for the instructional materials for the support classes. Funds will be used for professional development to increase teacher's capacity in the following areas: proficiency with the curriculum/instructional materials, differentiating instruction to meet the needs of all learners, understanding data and using it to improve instruction.

2. How will the effectiveness of the evidence-based services be measured?

Classical Academy High School will measure the effectiveness of our evidence-based services by analyzing student progress using a combination of SBAC Interim Assessments Blocks, formative assessments, and common assessments. Whenever possible multiple measures will be used to measure student progress and the effectiveness of the services.

3. How are services aligned with and described in the LEA's local control and accountability plan?

The following Classical Academy High School LCAP goals are aligned with the spending plan for the Low Performing Student Grant: (1) To increase the academic achievement of all students, and (2) Increase the percentage of Classical Academy High School graduates who meet all A-G requirements.

Action Required by the Board:

The board is required to vote on the spending plan for the Low Performing Students Block Grant.

Jalyn Hall
Director of Instructional Leaders
2/20/2019