



Public Board of Directors Meeting

Coastal Academy Charter School, Inc. TK-12th Grade

Tuesday, September 10, 2019 at 3:30 pm
Classical Academy Vista
4010 Mystra Drive, Vista, CA 92056

BOARD AGENDA

All agenda items apply to Coastal Academy. Detailed Board agenda information can be found on our website: <https://classicalacademy.com/board/>

#	Agenda Item	Presenter	Action Item
1	Open Meeting with Pledge of Allegiance	Mark Reardon, Board President	
2	Student Voice: Update on Activities	Jessica Pate, ASB President at CAH	
3	Principal Voice: Campus Updates	Marcy Cashin & Samantha Bartrom	
4	20 Years of Service – Recognition	Cameron Curry, CEO	
5	Written / Oral Correspondence (2 minutes)		
6	Consent Agenda A. Review and Approval of Past Minutes i. Meeting of 5/21/2019 ii. Meeting of 7/3/2019 B. School Enrollment	Mark Reardon, Board President	Yes
New Business			
7	Treasurer's Report • Financial Update	Chris Thibodeau, Comptroller	Yes
8	Academic Update Presentation	Dave Meyer, Chief Academic Officer	Yes
9	Student Lunch Program Presentation	Sejal Majithia, Director: Compliance	Yes
10	Board Governance: • Discuss, nominate, and appoint Board Member positions for The Classical Academy, Inc. • Brown Act & Governance Training	Cameron Curry, CEO	Yes
11	Jumpstart Parent Conference Wrap Up	Sonia Ryan, Director of Administration	No
12	Transgender Policy Review, Discussion, and Adoption	Laura Hughes, Lead Counselor	Yes
13	Summer Projects Overview	Cameron Curry, CEO	No
14	Future Campus for 9-12 Update	Russell Grant, Chief Operations Officer	No
15	Adjournment of Public Meeting Next Meeting: Tuesday, December 10, 2019 at Classical Academy High	Board President	



Board of Directors Meeting BOARD AGENDA

Executive Session (Closed Meeting) – 5:30 pm			
16	Annual Evaluation for CEO: Gov. Code § 54954.5 (e)	Mark Reardon	Yes
17	Coastal High Contract Update: Gov. Code § 4935(a)	Cameron Curry	No
18	Reports from Closed Session	Board President	



COASTAL ACADEMY

BOARD OF DIRECTORS			
Date	May 21, 2019	Call to Order	3:30 pm
Board Members Present:	Patricia Huerta, Paul Donovan, Cameron Curry, and Mark Donar		
Board Members Absent:	None		
Via Teleconference:	Mark Reardon - 4004 Harney St. Omaha, NE 68131		
Speakers Present:	Corie Shields, Marcy Cashin, Chris Thibodeau, Dr. Stacey Perez, Jalyn Hall, Russell Grant, Cori Coffey, David Meyer, Jared Baez, Samantha Bartrom, Dana Moen, and Laura Hughes		
Note taker:	Sonia Ryan		

Agenda for May 21, 2019

1. Roll Call/Meeting Opening

- | | |
|---|---|
| <input checked="" type="checkbox"/> Mark Reardon | <input checked="" type="checkbox"/> Patricia Huerta |
| <input checked="" type="checkbox"/> Mark Donar | <input checked="" type="checkbox"/> Paul Donovan |
| <input checked="" type="checkbox"/> Cameron Curry | |

Patty Huerta, Board Treasurer, lead the Board Members and audience with the Pledge of Allegiance.

2. Student Activities

Marcy Cashin, North County Education Foundation Board President, presented NCEF Character Scholarship awards to Classical Academy High School Senior Destanie Crist, Classical Academy Online Senior Sara Mittman, and Coastal Academy High Senior Michael Metzler. Each student received a check for \$1,500 to be utilized for college expenses.

3. Correspondence

Written: None Presented

Oral: None Presented

4. Consent Agenda

- A. Review and Approval of Past Minutes
 - i. Meeting of 2/12/19
 - ii. Meeting of 2/26/19



COASTAL ACADEMY

iii. Meeting of 4/8/19

- B. Adoption of Board Meeting Calendar for 2019-2020 School Year
- C. Approve Modifications to Independent Study Agreements
- D. Super STEM Saturday Recap
- E. 2019 Marketing Recap
- F. School Meals Program Update
- G. Enrollment Update – May 2019
- H. Approve Clinical Practice Agreement with CSUSM
- I. Approve Clinical Practice Agreement with GCU
- J. CA Healthy Youth Act Letter
- K. Reappoint Paul Donovan as Secretary for a second term

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve contents of Consent Agenda, except for the School Meals Program, which Patty asked to be pulled from the Consent Agenda	Patty	Paul	5-0	✓	

Motion	Moved	Second	Vote	Passed	Denied
Motion to move agenda item #10 LCAP behind #4 Consent Agenda	Patty	Paul	5-0	✓	

10. Local Control and Accountability Plan (LCAP) Presentation

Dr. Stacey Perez, Classical Academy Online Principal, provided an LCAP presentation for Coastal Academy and Coastal Academy High for approval.

Motion	Moved	Second	Vote	Passed	Denied
Motion to accept the LCAP as presented	Patty	Paul	5-0	✓	

7-F. School Meals Program Update

Russ Grant, Director of Operations, provided an update on the State mandated School Meal Program. Beginning school-year 2019/2020, each of our seven school sites will have a daily, free or reduced-price meal for students who qualify.

Information Only.



COASTAL ACADEMY

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve the School Meals Program	Patty	Mark D.	5-0	✓	

New Business

5. Treasurer's Report

Chris Thibodeau, Director of Finance, provided the financial report for all school sites, including S&P Global Ratings Bond Reports, a review and request for approval of the Budget for the 2019-2020 School Year, and the EPA Resolution Requirements for State Reporting.

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve the Financial Report as of 3/31/19 as presented	Mark D.	Patty	5-0	✓	

Motion	Moved	Second	Vote	Passed	Denied
Motion to approve the Budget for the 2019-2020 School Year	Paul	Patty	5-0	✓	

Motion	Moved	Second	Vote	Passed	Denied
Motion to accept the EPA Resolution Requirement for State Reporting	Patty	Paul	5-0	✓	

6. Academic Update

Jalyn Hall, Director of Instructional Leaders, presented the annual Parent Survey results and the Professional Learning Communities update.

Information only.

7. Curriculum Update

David Meyer, Director of Curriculum, and Corie Shields, CAHS Curriculum Writer, provided an update on the Reader's Choice/Institute for Excellence in Writing (IEW) and the plan for implementation.

Information only.



COASTAL ACADEMY

8. High School Sports Program Update

Samantha Bartrom, Coastal Academy High (CAH) Principal, provided an update on the sports programs at CAH.

Information only.

9. Transgender Procedures

Laura Hughes, Lead Counselor, provided information on the Transgender Procedure Policy, which is mandated to go into effect 1/1/2020, in accordance with Assembly Bill 1266.

Motion	Moved	Second	Vote	Passed	Denied
Motion to delay vote on the Transgender Procedure Policy until a later Board of Director's meeting	Mark D.	Patty	5-0	✓	

Cameron suggested that a Board of Director's workshop on this policy take place prior to the 9.10.2019 meeting, preferably earlier in the same day of the September BOD meeting.

Adjournment

Meeting Adjourned at 6:30 pm.

Next regularly scheduled meeting is Tuesday, September 10, 2019, at 3:30 pm, at Classical Academy Vista, 4010 Mystra Drive, Oceanside, CA 92056

CERTIFICATE OF SECRETARY

I certify that I am the duly elected Secretary of Coastal Academy Charter School, Inc., a California nonprofit public benefit corporation; that these minutes, four (4) pages are the minutes of the meeting of the Board of Directors held on May 21, 2019.

Secretary

Date

Coastal Academy TK-12th Grade

Financial Statements

Yearend

6/30/2019

Coastal Academy Charter School, Inc.
Statement of Financial Position
As of 6/30/2019

		<u>Current Period</u>
ASSETS		
Current Assets		
Checking/Savings		
Cash in County Treasury	9110	6,004,279.51
PWB-Pacific Western Bank	9121	1,190,646.31
Petty Cash	9131	3,000.00
WF Bond Payments Reserve	9135-06	950,002.65
WF Revenue Bond Funds	9135-09	378,785.80
WF Capital Maintenance Fund	9135-10	<u>225,491.64</u>
Total Checking/Savings		8,752,205.91
Accounts Receivable		
Accrued Receivables	9202	737,230.78
Due From TCA	9311	489.13
Due From CAHS	9312	371.07
Due from Coastal ASB	9317	97.18
Due from Vista	9319	<u>396,492.73</u>
Total Accounts Receivable		1,134,680.89
Other Current Assets		
Prepaid Expenditures	9330	28,633.31
Prepaid Insurance	9331	<u>277.22</u>
Total Other Current Assets		<u>28,910.53</u>
Total Current Assets		9,915,797.33
Fixed Assets		
Land-New Facilities (Bond-Calle Platino)	9410	1,953,666.00
Site Improvement (Calle Platino)	9433	49,977.40
Accum Deprec-Site Improve (Calle Platino)	9433-01	(5,761.12)
Leasehold Improv (De La Plata)	9434	611,963.35
Accum Deprec-Leasehold Improv (De La Plata)	9435	(176,774.59)
Leasehold Improv (Vista-New Venture)	9436	12,304.00
Equipment-Coastal	9440	233,334.46
Furniture and Fixtures-Coastal	9441	51,617.43
Textbooks	9443	106,601.79
Vehicle	9444	25,674.31
Accum Deprec-Equip-Coastal	9445	(321,740.59)
Accum Deprec-F&F-Coastal	9446	(50,997.04)
Accum Deprec-Leasehold Improv (Vista)	9449	(4,716.73)
Bldg-New Facilities (Bond-Calle Platino)	9457	10,185,464.88
Accum Deprec-Bldg (Bond-Calle Platino)	9458	(1,295,284.04)
Bldg Improvements (Calle Platino)	9459	596,062.25
Accum Deprec-Bldg Improv-Calle Platino)	9460	(58,390.73)
Coastal HS Site Improvements	9470	<u>77,088.41</u>
Total Fixed Assets		11,990,089.44
Other Assets		
Security Deposit (Rent)	9332	<u>43,476.72</u>
Total Other Assets		<u>43,476.72</u>
Total ASSETS		<u><u>21,949,363.49</u></u>

LIABILITIES

Coastal Academy Charter School, Inc.
Statement of Financial Position
As of 6/30/2019

		<u>Current Period</u>
Current Liabilities		
Accounts Payable		
Accounts Payables	9500	39,058.70
Accrued Payables	9502	311,097.61
A/P Accruals	9505	1,614.60
Accrued Vacation	9559	106,929.91
Accrued Payroll	9561	252,748.37
Accrued STRS	9562	164,104.25
Accrued PERS	9563	53,010.87
Accrued P/R Fed-State Taxes	9564	28,412.02
Accrued FICA/Medicare	9568	11,584.18
Accrued W/C	9570	3,519.34
Accrued-Medical	9580-01	44,656.48
Accrued-Dental/Vision Elite	9580-02	3,901.10
Accrued-Dental/Vision Saver	9580-03	1,181.76
Accrued-Life Insurance	9580-05	3,534.22
Accrued-Aflac	9581-01	31.63
Accrued-Flex Amer Fidelity	9581-02	2,337.52
Accrued-Amer Fidelity	9581-03	166.72
Accrued-Pre-Paid Legal	9581-04	18.96
Accrued-Unum Voluntary	9581-05	715.00
Accrued-SDCOE/FBC	9581-06	5,966.68
Accrued-Unum Supplemental	9581-09	5,948.35
Deferred Rent	9585	42,142.00
Sales Use/Tax	9599	225.94
Total Accounts Payable		<u>1,082,906.21</u>
Other Current Liabilities		
Due To TCA	9611	62,805.51
Due To CAHS	9612	4,440.03
Due To VISTA	9619	2,416.55
Total Other Current Liabilities		<u>69,662.09</u>
Total Current Liabilities		<u>1,152,568.30</u>
Long Term Liabilities		
Bond Issuance Costs	9345	(472,768.00)
Accum Amort-Bond Issuance Cost	9345-01	100,798.08
Loan Costs	9346	(15,973.00)
Accum Amort-Loan Costs	9346-01	3,402.64
Bonds Payable	9661	13,185,000.00
Bond Payable Premium	9662	67,087.05
Total Long Term Liabilities		<u>12,867,546.77</u>
Total LIABILITIES		<u>14,020,115.07</u>
EQUITY		
Without Donor Restrictions		
Desig. Economic Uncertainties	9770	455,897.00
Audit Adjustments	9792	146,664.16
Facilities Reserves	9799	6,842,551.17
Total Without Donor Restrictions		<u>7,445,112.33</u>
With Donor Restrictions		
CA Energy Reserves	9783	7,792.55
Multi-teraed System of Support - MTSS	9787	25,000.00
Total With Donor Restrictions		<u>32,792.55</u>
Net Income		

Coastal Academy Charter School, Inc.
Statement of Financial Position
As of 6/30/2019

	<u>Current Period</u>
	<u>451,343.54</u>
Total Net Income	<u>451,343.54</u>
Total EQUITY	<u>7,929,248.42</u>
LIABILITIES & EQUITY	<u>21,949,363.49</u>

Coastal Academy Charter School, Inc.

Statement of Activities

From 7/1/2018 Through 6/30/2019

		Current Period	Current YTD
Revenue			
LCFF State Aid - Current Year	8011	5,690,678.00	5,690,678.00
EPA Prop 30	8012	2,377,795.00	2,377,795.00
EPA Prop 30 P/Y	8013	5,559.00	5,559.00
LCFF/Reve Limit State Aid - Prior Years	8019	(51,419.00)	(51,419.00)
In-Lieu Property Tax	8096	4,782,952.00	4,782,952.00
In-Lieu Property Tax-P/Y	8097	(133,361.00)	(133,361.00)
SpEd IDEA	8181-00	266,716.00	266,716.00
SpEd IDEA Mental Health III	8287-03	13,110.00	13,110.00
Mandated Cost Reimbursment	8550	390,153.00	390,153.00
State Lottery Unrestricted Revenue	8560-03	330,902.78	330,902.78
State Lottery Restricted Revenue	8560-06	85,246.29	85,246.29
State Lottery P/Y Unrestricted Revenue	8561-03	39,341.83	39,341.83
State Lottery P/Y Restricted Revenue	8561-06	69,730.73	69,730.73
STAR Testing Reimbursement	8590-01	4,564.00	4,564.00
Low Performing Student Block Grant	8590-19	313,689.00	313,689.00
Classified Employee Development Block Grant	8590-20	10,233.00	10,233.00
Special Ed	8590-90	752,266.00	752,266.00
SpEd MH II	8590-92	135,300.00	135,300.00
Legal Risk Pool	8590-95	10,013.00	10,013.00
A.S.B. Income	8699-01	16,948.79	16,948.79
Musical Theater Income	8699-03	38,216.76	38,216.76
Yearbook Income	8699-04	6,258.73	6,258.73
Scrip Income	8699-05	0.54	0.54
Fundraising Events Income	8699-07	7,258.74	7,258.74
Fundraising-Lunch Program	8699-08	7,529.85	7,529.85
Lost Book Recovery Income	8699-09	2,205.44	2,205.44
Donation Income	8699-12	332.12	332.12
Vending Income	8699-16	58.16	58.16
Rebates	8699-18	259.00	259.00
Volunteer Hours	8699-19	2,635.00	2,635.00
Athletics	8699-22	10,661.34	10,661.34
8th Grade Promotion	8699-26	2,600.00	2,600.00
Coastal Apparel	8699-30	5,475.30	5,475.30
Book Fairs	8699-31	2,204.52	2,204.52
Facility Use	8699-34	5,023.08	5,023.08
C'lective Income	8699-36	2,110.00	2,110.00
STEAM Club Income	8699-37	352.00	352.00
Donation from NCEF	8699-45	64,957.75	64,957.75
ASB-Senior Trip	8699-53	(121.49)	(121.49)
Field Trip Income- 5th grade	8699-61	12,350.00	12,350.00
Field Trip Income- 6th grade	8699-62	17,240.00	17,240.00
Field Trip Income- 7th grade	8699-63	8,815.00	8,815.00
Field Trip Income- Lego League	8699-66	13,216.00	13,216.00
Field Trip Income- Biz Town	8699-67	3,480.00	3,480.00
Field Trip Income- General	8699-69	45,726.25	45,726.25
Testing Fees	8699-96	1,684.79	1,684.79
Misc. Income	8699-99	4,208.93	4,208.93
Total Revenue		15,375,156.23	15,375,156.23
Expense			
Certificated Salaries 1000			
Certificated Salaries - Teachers' Salaries	1100	3,855,020.33	3,855,020.33

Coastal Academy Charter School, Inc.
Statement of Activities
From 7/1/2018 Through 6/30/2019

		Current Period	Current YTD
Certificated Salaries - Sub-Teachers Salaries	1101	29,187.02	29,187.02
Certificated Salaries - Pupil Support	1200	555,134.40	555,134.40
Certificated Salaries - Certificated Administration	1300	404,270.86	404,270.86
Certificated Salaries - Cert Admin-Dir of Curriculum	1302	139,272.44	139,272.44
Certificated Salaries - Other Certificated Salaries	1900	321,401.47	321,401.47
Certificated Salaries - Instr'l Sup C-Elec	1901	88,115.60	88,115.60
Total Certificated Salaries 1000		5,392,402.12	5,392,402.12
Classified Salaries 2000			
Classified Salaries - Instructional Aide	2100	619,609.36	619,609.36
Classified Sub Teachers	2111	25,658.77	25,658.77
Classified Salaries - Classified Support Salaries	2200	375,428.16	375,428.16
Classified Salaries - Classified Administration	2300	593,613.89	593,613.89
Classified Salaries - Clk, Tech, & Office Salaries	2400	962,870.25	962,870.25
Total Classified Salaries 2000		2,577,180.43	2,577,180.43
Employee Benefits 3000			
STRS - Certificated	3101	841,989.55	841,989.55
PERS - Classified	3202	422,941.21	422,941.21
FICA/Medicare - Certificated	3301	91,300.14	91,300.14
FICA/Medicare - Classified	3302	181,897.31	181,897.31
H&W Benefits-Certificated	3401	685,875.18	685,875.18
H&W Benefits - Classified	3402	372,248.58	372,248.58
Unemployment Ins-Certificated	3501	6,302.75	6,302.75
Workers Comp - Certificated	3601	58,604.44	58,604.44
Workers Comp - Classified	3602	27,318.15	27,318.15
Total Employee Benefits 3000		2,688,477.31	2,688,477.31
Books & Supplies 4000			
Approved Curricula Material Textbooks 4100			
Math non-consumable	4100-30	4,296.17	4,296.17
Math consumable	4100-31	31,520.21	31,520.21
IEW Non-Consumable	4100-34	9,576.05	9,576.05
IEW Consumable	4100-35	1,000.00	1,000.00
English/LA non-consumable	4100-36	13,908.50	13,908.50
English/LA consumable	4100-37	19,725.91	19,725.91
Approved Other Core	4100-38	211.28	211.28
Total Approved Curricula Material Textbooks 4100		80,238.12	80,238.12
Non-Approved Curricula Material 4200			
Non-TCA Curricula Materials	4200-01	9,481.48	9,481.48
Math non-consumable	4200-30	8,805.70	8,805.70
Math consumable	4200-31	12,010.93	12,010.93
Science non-consumable	4200-32	8,800.06	8,800.06
Science consumable	4200-33	7,129.93	7,129.93
Social Science non-consumable	4200-34	7,306.43	7,306.43
Social Studies consumable	4200-35	2,852.31	2,852.31
English/LA non-consumable	4200-36	31,573.83	31,573.83
English/LA consumable	4200-37	24,067.12	24,067.12
Non Approved Other Core (HS Electives)	4200-38	1,198.57	1,198.57
Non Approved Electives	4200-39	42,145.49	42,145.49

Coastal Academy Charter School, Inc.
Statement of Activities
From 7/1/2018 Through 6/30/2019

		Current Period	Current YTD
Total Non-Approved Curricula Material	4200	<u>155,371.85</u>	<u>155,371.85</u>
Instr'l Material & Supplies	4300		
Instr'l Mat & Supplies- General	4300-01	116,030.56	116,030.56
Graduation/Promotion Supplies	4300-02	1,667.74	1,667.74
C'lectives supplies (K8)	4300-04	10,769.35	10,769.35
Science Department-Labs & Supplies	4300-06	246.26	246.26
Student Awards and Recognition	4300-07	2,920.68	2,920.68
Mock Trial Club Supplies	4300-10	207.63	207.63
STEAM Club Supplies	4300-19	378.00	378.00
Office Material & Supplies	4301	27,487.94	27,487.94
Janitorial & Maint Supplies	4302	64,337.14	64,337.14
Security Supplies	4302-02	6,949.20	6,949.20
Field Trip Mat. & Supplies	4303	131.56	131.56
Fundraising Mat. & Supplies	4304	1,766.71	1,766.71
Musical Theater Mat. & Supplies	4305	19,285.43	19,285.43
Leadership / ASB Outgoing (K8)	4306-01	2,175.67	2,175.67
A.S.B. Supplies	4306-02	10,692.60	10,692.60
Athletic Supplies	4307-01	48,937.75	48,937.75
Lunch Program Supplies	4308	1,644.44	1,644.44
Staff Meals	4311	37,607.79	37,607.79
Child Nutrition Supplies	4313	115.31	115.31
Fuel	4320	1,107.71	1,107.71
Building Improvement Supplies	4325	<u>16,169.13</u>	<u>16,169.13</u>
Total Instr'l Material & Supplies	4300	<u>370,628.60</u>	<u>370,628.60</u>
Total Books & Supplies	4000	606,238.57	606,238.57
NonCap F&E	4400		
Equipment - Computers	4402	120,516.82	120,516.82
Equipment - Other (IT)	4403	20,249.01	20,249.01
F&E Tables & Chairs	4404	13,393.10	13,393.10
F&E Other	4405	<u>112,155.32</u>	<u>112,155.32</u>
Total NonCap F&E	4400	266,314.25	266,314.25
Services & Other Operating Exp.	5000		
Dues & Subscriptions	5300	35,423.82	35,423.82
Insurance	5400	<u>79,471.00</u>	<u>79,471.00</u>
Total Services & Other Operating Exp.	5000	114,894.82	114,894.82
Travel Expenses	5200		
Sp Ed NPS ERMHS	5100-02	3,183.60	3,183.60
Sp Ed NPS Residential	5100-03	13,110.19	13,110.19
Sp Ed NPS/A Therapy Services	5100-04	24,537.50	24,537.50
Travel & Conferences	5201	61,612.74	61,612.74
Auto Allowance	5203	20,316.00	20,316.00
Mileage	5210	<u>2,360.07</u>	<u>2,360.07</u>
Total Travel Expenses	5200	125,120.10	125,120.10
Operations & Housekeeping	5500		
Janitorial Services	5501	77,169.29	77,169.29
Trash Disposal	5502	3,933.35	3,933.35
Landscaping	5503	41,919.19	41,919.19
Utilities - SDG&E	5504	81,997.55	81,997.55
Utilities - Water	5505	23,515.91	23,515.91
Pest Control	5506	3,850.00	3,850.00
Facilities Maint-Carpet	5508	7,318.00	7,318.00
Other Maint-Housekeeping	5510	83.78	83.78

Coastal Academy Charter School, Inc.

Statement of Activities

From 7/1/2018 Through 6/30/2019

		Current Period	Current YTD
Total Operations & Housekeeping 5500		<u>239,787.07</u>	<u>239,787.07</u>
Rental, Leases & Housekeeping 5600			
Rentals	5601	25,616.24	25,616.24
Building Repairs	5603	3,745.54	3,745.54
Copier Usage	5605-01	43,123.24	43,123.24
Copier Lease	5605-02	45,773.98	45,773.98
Elevator Maintenance Repairs	5605-04	3,223.78	3,223.78
Building Lease	5606	512,274.97	512,274.97
Building Lease-157 Properties	5606-01	187,303.06	187,303.06
Building Lease-CAM	5606-02	12,860.93	12,860.93
Building Improvement	5607	23,329.83	23,329.83
Other Equipment Repairs	5608	51.36	51.36
Other Maint Agreement/Repair	5609	<u>1,914.69</u>	<u>1,914.69</u>
Total Rental, Leases & Housekeeping 5600		859,217.62	859,217.62
Consult. Serv. & Operation Exp 5800			
Field Trip Expense 5808			
Class & Field Trip Expenses, Services and Rentals	5808	31,421.61	31,421.61
Class Trip-4th/Sacramento	5808-04	1,529.84	1,529.84
Class Trip-5th/Adventure Camp	5808-05	1,278.00	1,278.00
Class Trip-6th/Astro Camp	5808-06	3,282.08	3,282.08
Class Trip-7th/Catalina	5808-07	32,727.38	32,727.38
Class Trip-8th/DC-NY	5808-08	292.00	292.00
Field Trip- Other	5808-99	<u>27,000.46</u>	<u>27,000.46</u>
Total Field Trip Expense 5808		97,531.37	97,531.37
Consult. Serv. & Operation 5800			
Elective Spending	5801	15,813.60	15,813.60
A.S.B. Other	5806-02	7,584.88	7,584.88
8th Grade Promotion, Services and Rentals	5807	4,114.77	4,114.77
Fundraising Expense	5809	3,095.53	3,095.53
Awards & Recognition Contract/Rentals	5810	6,840.94	6,840.94
Musical Theater Expense Contract/Rentals	5811	11,408.43	11,408.43
Child Nutrition Contract Service	5813	4,914.49	4,914.49
Mock Trial Club Services	5818	375.00	375.00
Accounting Services	5825	4,943.55	4,943.55
Advertising/Community Marketing	5826	3,638.84	3,638.84
Audit	5827	7,320.00	7,320.00
Bank Service Fees	5828	6,474.40	6,474.40
Board Allowance	5832	2,000.00	2,000.00
Consultants - IT	5835	1,458.32	1,458.32
Consultants - Other	5837	4,616.68	4,616.68
Consultants-Special Ed	5837-01	64,080.61	64,080.61
Staff Development Induction/BTSA	5842	26,413.99	26,413.99
Contracted Services - Other	5849	43,419.87	43,419.87
Contracted Services-Maintenance	5849-02	21,069.00	21,069.00
District Oversight 1%	5850	126,722.00	126,722.00
Fingerprinting/FBI-DOJ	5851	4,764.00	4,764.00
Late Fees & Finance Charges	5852	502.20	502.20
Legal Expense	5853	25,432.87	25,432.87
Moving Expense	5854	26,918.23	26,918.23
Payroll Services	5855	738.85	738.85
Printing & Reproduction	5856	22,105.98	22,105.98

Coastal Academy Charter School, Inc.
Statement of Activities
From 7/1/2018 Through 6/30/2019

		Current Period	Current YTD
Property Tax Assessment	5857	(114.27)	(114.27)
SDCOE - Retirement Expense	5859	2,518.60	2,518.60
SDCOE - SIS Expense	5860	45,659.98	45,659.98
Security System/Service	5862	6,668.25	6,668.25
Security Other Services	5862-01	2,681.93	2,681.93
Computer Software	5863	18,344.66	18,344.66
Organizational Online Testing & Subscriptions	5864-01	9,322.25	9,322.25
Site Specific Online Curriculum	5864-02	16,466.56	16,466.56
Edgenunity License	5864-03	15,500.00	15,500.00
Brain Pop	5864-05	1,400.00	1,400.00
Discovery Ed	5864-06	8,656.25	8,656.25
Reading PLUS/Lexia	5864-08	9,875.00	9,875.00
Schoology	5864-09	13,713.30	13,713.30
Turn it in/i-Paradigms	5864-11	1,099.39	1,099.39
Bottled Water (Finance Office)	5865	2,587.38	2,587.38
Sports-General Services	5870-01	48,791.32	48,791.32
NP Abila Service	5873	15,595.37	15,595.37
NP Tech Service	5874	6,420.00	6,420.00
Shred-It Services	5875	5,410.30	5,410.30
Bond Cost	5879	6,046.94	6,046.94
SpEd Due Process	5886	49,009.68	49,009.68
Sp Ed Assessments	5887	4,075.00	4,075.00
Miscellaneous Expenses	5899	1,945.19	1,945.19
Total Consult. Serv. & Operation 5800		<u>738,440.11</u>	<u>738,440.11</u>
Total Consult. Serv. & Operation Exp 5800		835,971.48	835,971.48
Communications 5900			
Postage & Delivery	5901	5,966.32	5,966.32
Telephone Expense	5902	28,144.47	28,144.47
Cell Phone Expense	5903	34,802.26	34,802.26
Internet - Web Services	5904	45,775.85	45,775.85
Total Communications 5900		114,688.90	114,688.90
Capital Outlay 6000			
Depreciation Expense	6900	345,323.69	345,323.69
Amortization Expense	6910	16,290.87	16,290.87
Total Capital Outlay 6000		<u>361,614.56</u>	<u>361,614.56</u>
Total Expense		<u>14,181,907.23</u>	<u>14,181,907.23</u>
Other Local Revenue 8600			
Interest Income	8660	95,554.99	95,554.99
Bond Interest Income	8979-01	25,830.59	25,830.59
Contributions-Unrestricted Revenues	8980	(203,639.00)	(203,639.00)
Total Other Local Revenue 8600		<u>(82,253.42)</u>	<u>(82,253.42)</u>
Net Ordinary Income		<u>1,110,995.58</u>	<u>1,110,995.58</u>
Other Financing Uses 7600			
Bond Interest Expense	7699-01	659,652.04	659,652.04
Total Other Financing Uses 7600		<u>659,652.04</u>	<u>659,652.04</u>
Net Income (Loss)		<u>451,343.54</u>	<u>451,343.54</u>



Assessment & Data Update

Smarter Balanced Assessments (SBAC):

- The public SBAC results website is **not** yet available.
- **SBAC preliminary results** are available to individual schools & districts
 - As of Aug. 27th, the state is still indicating that these are preliminary and are subject to change.

➤ Elementary & Middle School Results:

- **English Language Arts:** The preliminary data indicates the **elementary & middle** schools have all increased from 2018 in **ELA**, with the exception of one that has maintained an already high percentage.
 - CAMS ELA scores have maintained around 71% to 72% of their students having Met or Exceeded the Standard for the past three years.
 - Across the four schools, the ELA growth ranges from a 2 percentage point increase to an 11.66 point increase with an overall increase calculated at 4.24 percentage points
- **Mathematics:** The preliminary data indicates the **elementary & middle** schools have all increased from 2018 in **Mathematics**.
 - Across the four schools, the math growth ranges from a 2.8 percentage point increase to a 5.5 point increase with an overall increase calculated at 4.26 percentage points

➤ High School Results:

- **English Language Arts:** The preliminary data indicates that one of the three high schools have increased from 2018 in ELA
 - Coastal Academy HS ELA scores have increased by 21 percentage points to 73.47% of students having Met or Exceeded the Standard.
 - Both Studio and Online had a decrease of 7.2 percentage points and 13 percentage points respectively.
- **Mathematics:** The preliminary data indicates that one of the three high schools have increased from 2018 in **Mathematics**
 - Coastal Academy HS math scores have increased by 7 percentage points.
 - Both Studio and Online had a decrease of 7.4 percentage points and 5.5 percentage points respectively.

➤ SBAC Summary:

- These results are just now being disseminated and each school's leadership teams, grade-level teams and/or subject area teams will be using them along with other data to plan for improvements in student achievement.

California Science Test (CAST)

- The 2018–19 results for the first operational California Science Test (CAST) and California Alternate Assessment (CAA) for Science field test **will be released to LEAs in January 2020**—with the CAST scores contingent on the California State Board of Education approving the proposed CAST threshold scores in November 2019.

NWEA MAP Testing:

- 2019-20 benchmark testing in ELA and Math are currently underway for the new year.

DAVE MEYER

Chief Academic Officer



Board Report

Transgender & Gender Non-Conforming Individuals (TGNI) Procedure

Background:

The Classical Academies are required under state law to create a policy requiring that all programs, activities, and employment practices be free from discrimination based on sex, sexual orientation, or gender identity. The Classical Academies has adopted a policy to address these concerns: TITLE IX, Harassment, Intimidation, Discrimination, and Bullying Policy, which is available on our website or by request. In that, we are also required to create a Transgender & Gender Non-Conforming Individuals (TGNI) Procedure.

Report:

As a charter public school, we are compelled to comply with California law, specifically [AB1266](#). Furthermore, we are expected to implement guidelines from the California Department of Education ([CDE](#)). Though CDE guidelines are not law, deference is consistently given to their guidelines by the court. Failing to implement and follow CDE guidelines exposes our public schools to lawsuits, and more importantly, the risk of a decisive loss. A loss in court could involve damages that would threaten the very existence of our organization and all that we have worked to build.

The Board recognized that there are four main concerns that need to be addressed when we have a transgender or gender nonconforming student:

- Student Privacy (particularly in regard to bathrooms, locker rooms, etc.)
- Integrity of Sports programs (for both men and women)
- Free Speech (particularly the use of pronouns and names used other than a student's legal name)
- Parental Rights

The issue of student privacy is specifically addressed in AB1266, which allows transgender students to use the facilities of the gender with which they identify. As a solution to the concerns that this policy creates, our schools provide private facilities for any student that feels uncomfortable using the shared public facilities.

In regard to sports programs, AB1266 requires that students be allowed to play on the team of the gender with which they identify. In our region, California Interscholastic Federation ([CIF](#)) has a board of managers who determine the student's athletic eligibility in this regard. As always, The Classical Academies are committed to the safety of all our athletes and will work to ensure that it is never compromised.

As to free speech, CDE guidelines define harassment in the case of transgender or gender conforming students to include "being deliberately referred to by the name and/or pronouns associated with the student's assigned sex at birth." The policy for The Classical Academies makes clear that there is room for honest mistakes in this area, and there will only be disciplinary action if a person intentionally and repeatedly uses a pronoun and/or name contrary to that requested by the transgender or gender nonconforming student. It has always been the expectation at The Classical Academies that our students and team members be respectful and kind to one another despite our differences.

Lastly, in regard to parental rights, this was perhaps the most important consideration for the Board, and we worked to add language to the policy that emphasizes and encourages parent involvement to the extent that it is possible and legal. Our commitment to *Partnering With Parents* remains firm and unwavering.

Action Required by the Board:

The Board is encouraged to review and adopt this Transgender & Gender Non-Conforming Individuals (TGNI) Procedure.

A handwritten signature in black ink, appearing to read "C. Curry", with a stylized flourish extending from the end.

Cameron Curry
Chief Executive Officer

August 30, 2019



PROCEDURE:

Transgender and Gender Nonconforming Individuals (TGNI)

The State Department of Education is seen as the educational authority in California on items related to public education and matters, policies, and procedures that intersect with public education. With that said, the California Department of Education has issued specific guidelines that they require to be included in a school's TGNI policy for publication.

The Classical Academies value the interaction of parents and guardians in the education and support of their son or daughter. This procedure is created to align with legislation that will become law on January 1, 2020. We understand that in our model of education, we partner with parents and look forward to working with them as this policy is a working document that can change with state law, guideline modifications with the Department of Education, or a simple court order.

This law in California supersedes federal law and the legislature in Sacramento has worked to provide protections for TGNI students to curtail suicides and other matters related to supporting a student's mental health. The Classical Academies team works hard to ensure that students are loved, supported, and given the ability to enjoy a safe academic environment to ensure their best opportunity to become better thinkers, communicators, and achievers. This team also works to support parents to any extent possible to honor their connection to their son or daughter that is lawful and appropriate.

Purpose

California law and The Classical Academies policy require that all programs, activities, and employment practices be free from discrimination based on sex, sexual orientation, or gender identity. The Classical Academies has adopted a policy to address these concerns: **TITLE IX, HARASSMENT, INTIMIDATION, DISCRIMINATION, AND BULLYING POLICY**, which is available on our website or by request.

This procedure is meant to supplement our Title IX Policy and follows guidelines issued by The Federal Government, the California Department of Education, and the California State Superintendent of Public Instruction. Classical Academy employees are expected to follow these procedures to address the needs of transgender and gender nonconforming students. This procedure does not anticipate every situation that might occur with respect to transgender or gender nonconforming students, and the needs of each transgender or gender nonconforming student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety and healthy development of the transgender or gender nonconforming.

A complete copy of the California Department of Education's guidance is available at <https://www.cde.ca.gov/re/di/eo/faqs.asp>.

Definitions

There are a number of developing terms used to describe transgender characteristics and experiences, which may differ based on region, age, culture, or other factors. Many of these terms are not currently defined by law. However, several common definitions have been used by the courts, the U.S. Department of Education, and the California School Boards Association. Any definitions provided in these materials are not intended to label students but rather to assist in understanding this procedure and to facilitate the process of providing safe and nondiscriminatory learning environments by The Classical team. Students might or might not use these terms to describe themselves.

- "Gender identity" is a person's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth. Everyone has a gender identity.
- "Transgender" describes people whose gender identity is different from their gender assigned at birth.
- "Gender expression" refers to the way a person expresses gender, such as clothing, hairstyles, activities, or mannerisms.
- "Gender nonconforming" describes people whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.

The Law

Federal Protection:

Title IX prohibits sexual harassment and discrimination based on gender or sex stereotypes in every jurisdiction. While Title IX does not specifically use the terms "transgender" or "gender identity or expression," courts have held that harassment and other discrimination against transgender and gender nonconforming people constitutes sex discrimination.

California Law:

It is the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, equal rights and opportunities in the educational institutions of the state. (Education Code Section 200.)

No person shall be subjected to discrimination on the basis of disability, gender, gender

identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid. (Education Code Section 220.

Privacy

All persons, including students, have a right to privacy. This includes the right to keep private one's transgender status or gender nonconforming presentation at school. Information about a student's transgender status, legal name, or gender assigned at birth also may constitute confidential medical information. School personnel should not disclose information that may reveal a student's transgender status or gender nonconforming presentation to others, including other school personnel, unless legally required to do so or unless the student has authorized such disclosure. Transgender and gender nonconforming students have the right to discuss and express their gender identity and express openly and to decide when, with whom, and how much to share private information.

When contacting the parent or guardian of a transgender or gender nonconforming student, school personnel should use the student's legal name and the pronoun corresponding to the student's gender assigned at birth unless the student, parent, or guardian has specified otherwise. The Classical Academies Team will do its best to not unwillingly reveal a student's gender of choice, however, the student will understand that this may happen. Conversation with the school counselor, or other admin, will discuss confidentiality, privacy and disclosure (see Gender Support Plan).

To any extent possible, we will work with students and encourage their connection with their parent or guardian, as they play an important role of support for their son and daughter. Parents do have rights and it is the intent of this policy to adhere to state law, encourage open dialog of all parties, and provide students with access to a safe environment to complete their academic studies and nurture positive and healthy relationships. We know that as school employees our role is to balance that partnership with parents while promoting privacy to protect the interests of students. The Classical Academies team will do it's best to answer parent questions, host conversations, and support healthy family interactions.

Official Records

The Classical Academies is required to maintain a mandatory permanent pupil record ("official record") that includes a student's legal name and legal gender. However, is not required to use a student's legal name and gender on other school records or documents. A student's official record will only change, to reflect a legal name or legal gender change, upon receipt of documentation that such change has been made

pursuant to a court order. In situations where school staff or administrators are required by law to use or to report a transgender student's legal name or gender, such as for purposes of standardized testing, school staff and administrators shall adopt practices to avoid the inadvertent disclosure of such confidential information.

Names/Pronouns

AB 1266 allows a student the right to be addressed by a name and pronoun that corresponds to the student's gender identity. A court-ordered name or gender change is not required, and the student need not change his or her official records. The student can make such request confidentially, and it must remain confidential unless student authorizes such disclosure. Every means to maintain confidentiality must be attempted, including mailings home.

Transgender or gender nonconforming students will be invited to a meeting with a school counselor to discuss a gender support plan (document). As with any student support team meeting, the school counselor will encourage the student to include a parent or guardian. Ideally, parents will be active participants in the process of determining how to best support the student with the goal of keeping the student protected, safe, and well educated. Once a support plan is finalized, the counselor will work with school administration and other team members to ensure the desired name and pronoun are used.

The intentional or persistent refusal to respect a student's gender identity (for example, intentionally referring to the student by a name or pronoun that does not correspond to the student's gender identity) is inappropriate and can lead to disciplinary action.

The Classical Academies team will seek to honor the wishes of the student with the full knowledge that unintentional mistakes can and will happen. This will not be on purpose and nor should a student or parent take issues when a mistake is made. As professionals our goal is to pursue the best interest of students, follow the law, and work in a manner that honors the dignity of everyone.

Student Information Systems

The Classical Academies has modified its student information system to prevent disclosure of confidential information and ensure, to the best of our abilities, that school personnel use a student's preferred name and pronouns consistent with the student's gender identity.

Restroom and Changing Area Accessibility

Students shall have access to the restroom that corresponds to their gender identity. Any student who has a need or desire for increased privacy, regardless of the underlying

reason, may be provided access to a single stall restroom when available, but no student shall be required to use such a restroom.

The use of changing areas by transgender students shall be assessed on a case-by-case basis with the goals to provide equal opportunity to participate in physical education classes, extracurricular activities (such as sports, drama, etc), ensuring the student's safety and minimizing stigmatization of the student. Transgender students should have access to the locker room, when available, that corresponds to their gender identity consistently asserted at school. Any student who has a need or desire for increased privacy, regardless of the underlying reason, will be provided with a reasonable alternative changing area such as the use of a private area (e.g., a nearby restroom stall with a door, an area separated by a curtain, a P.E. instructor's office in the locker room, or a nearby health office restroom), or with a separate changing schedule (e.g., using the locker room that corresponds to their gender identity before or after other students). Any alternative arrangement should be provided in a way that protects the student's ability to keep his or her transgender status confidential. In no case shall a transgender student be required to use a locker room that conflicts with the student's gender identity.

Field Trips (including Overnights)

Students shall have access to the same rights on and off campus. Students have the right to access all spaces, according to their gender identity, including and not limited to room assignments. Student's gender identity may not be disclosed to others absent parental consent under FERPA and that may be protected by the constitutional right to privacy. If a student's transgender status is known or suspected by other students, staff will honor student request to switch rooms after an assignment has been made to specify a preference for a particular roommate in advance without regard for reason, just as in a request to be assigned to a room with a student of the same birth gender is similarly treated.

Physical Education Classes & Intramural Sports

Transgender and gender nonconforming students shall be permitted to participate in physical education classes and intramural sports in a manner consistent with their gender identity and any participation requirements for the particular activity.

Interscholastic Competitive Sports Teams

Transgender and gender nonconforming students shall be permitted to participate in interscholastic athletics in a manner consistent with their gender identity and any participation requirements for the particular sports team, including but not limited to requirements set by the state and/or local chapter of California Interscholastic Federation applicable to the sport.

Gender-Segregated Activities

In rare situations permitted by law, students may be segregated by gender, such as for health education classes. In situations where students are segregated by gender, such as for health education classes, students should be included in the group that corresponds to their consistently asserted gender identity.

Dress Codes

Transgender and gender nonconforming students have the right to dress in a manner consistent with their gender identity or gender expression. The Classical Academies does not adopt dress codes that restrict students' clothing or appearance on the basis of gender. With that said, TGNU students will review the dress code policy in the student handbook and be respectful of the guidelines that support all students in the selection of school appropriate clothing.

Discrimination/Harassment

It is the responsibility of The Classical Academies to ensure that TGNU students have a safe school environment. This includes ensuring that any incident of discrimination, harassment, or violence is given immediate attention, including investigating the incident, taking appropriate corrective action, and providing students and team members with appropriate resources. Complaints alleging discrimination or harassment based on a person's actual or perceived transgender status or gender nonconformity is to be handled in the same manner as other discrimination or harassment complaints.

Enrollment

Currently, we are down 6 students at the beginning of 2019/2020. Although we are up on some sites and down at others, administration and principals are working to encourage higher enrollment to meet budgeted numbers.

	September		
	Budgeted	Actual	Inc (Dec)
TCA Bear Valley	1,050	1,078	28
CAMS	275	283	8
CAHS	870	900	30
CAO	380	361	(19)
VISTA	510	507	(3)
COASTAL	1,185	1,132	(53)
COASTAL HIGH	400	403	3
	4,670	4,664	(6)

FYE 2018/19 Enrollment

