**Assessment Tasks - Pentecost Term 2023**

**Pentecost -Serving (Christian Living Theme) – AT1 iii**

 ***(Written in alignment with the diocesan End of Year expectations document)***

Please find below a range of tasks to facilitate the process of moderation within Primary Religious Education within **AT 1 (iii).**

These have been designed in a format which is hoped will assist teachers and provide them with the necessary detail and context.

The tasks relate to the *Pentecost -Serving* topics within the *Come and See* programme and are *based on actual activities within the Reveal section which have been adapted to meet the focus of the* ***AT1 (iii)*** *strand.*

**\*The tasks have been revised to align with the diocesan End of Year Expectations document, and written using the related language.**

**For each year group there is a commentary section which highlights attainment with regard to ‘below’, ‘in line’ and ‘exceeding’ expectation.**

**This can be used to substantiate the reasons for your judgement in terms of moderation.**

You may also decide to rephrase some of the text or amend the tense it is written in, so as to personalise it to your class/school.

It is also important that, as a class teacher, you are aware of the tasks set within other year groups and related expectations. This will provide you with a wider understanding as well as enabling you to cater for *all* of the pupils in your class, regardless of ability.

**\*It is also important to remember that this task only serves as partial evidence to support the ‘best fit’ judgement of attainment achieved by the pupil each term within the respective Attainment Target.**

The ‘Next Step’ section enables teachers and pupils alike to be aware of targets set, as well as reinforcing the ideas of ‘assessing as you learn’/ ‘learning as you assess’.

Finally, it is essential that in accommodating the needs of all pupils, provision is given to those whose literacy/writing skills may be below that of their peers. To this end, evidence of a pupil’s achievement can be recorded orally and annotated accordingly. This could, for example, take the form of a picture surrounded by suggestions /comments that the pupil has made. *You may also wish to adapt the nature of the task to accommodate individual pupils’ needs whilst still retaining the appropriate AT focus.*

**Please also refer to the Background notes (NRCDES website)** which provide further insights with regards to the content of the task.

**Additional guidance** is also provided within each task (*see below*).

**Early Years - Good News – Pentecost Term 2023**

**Name of pupil: Date:**

**Focus**

To be able to **talk about**, and begin to **recognise** that people because of their religion act in a particular way.

**Context**

During the unit of work ‘Good news’, pupils explore *Pentecost; the celebration of the Good News of Jesus.*

Within Focus Week 2 the pupils learn about the joy and happiness the Good News of Jesus brings, and the celebration of the Good News. (Refer to Church’s Story 1 pages 46-47)

**Activity**

As a class, make streamers with the words ‘Share the Good News of Jesus with everyone’(*We celebrate and share the Good News of Jesus by*……..) and invite the pupils to draw pictures/write about how they share and celebrate the Good News with everyone, on their own balloon template**. (It would be helpful if the task is carried out following the suggested class ‘Pentecost party’).**

**Commentary – *best fit statement***

**The pupil is able to;**

***Begin to talk about some ways in which*** ***people celebrate Pentecost***

***Talk about, and begin to recognise some ways in which people celebrate Pentecost***

***Demonstrate a deeper understanding when talking with others about what they have read or listened to.***

**Next Step**

**Additional guidance**

In the topic **‘Good News’** the children will have explored what we mean by good news and know that everyone at times will have good news to share. They will appreciate their own good news, talk about how they feel when they have good news to share and celebrate the good news that they hear from other children and adults. These experiences will lay the foundation to help children understand the Good News that Christians celebrate at Easter – that Jesus is alive!

During *Focus Week 1* they will recall the good news of Easter and hear Luke’s story of Pentecost (based on Acts 2: 1-4).

They will hear how Jesus kept his promise and sent a friend to show people how to be happy. *“Let’s go out and join the crowds.” Peter said. “Let’s tell them the Good News that Jesus is alive.”*

In *Focus Week 2* the children will hear about Pentecost as the celebration of the good news of the coming Holy Spirit. On that day Jesus’ friends shared their happiness and joy because Jesus had kept his promise and sent the Holy Spirit to be their friend. They are going out to tell everyone. We can all share in this happiness.

For teachers of EYFS children you are simply asked to bring to moderation some evidence from 3 children to show they have been introduced to the story of Pentecost. This ‘work’ can have been produced at any time during the topic.

Teachers of Year 1 children using the EYFS file are asked to make streamers with the words ‘Share the Good News of Jesus with everyone’. Each child will have their own balloon template which will later be attached to the streamers. On the template the children could be invited to draw pictures/write about how they share and celebrate the Good News that Jesus is alive and sent the Holy Spirit to be our friend. The template may be headed, *“We celebrate the Good News by….”*

AT1iii is about everyday living and therefore looking at the pictures in Church’s Story 1 pp 46- 47 and pp44-45, the kind of responses you are looking for is:

 we celebrate the Good News

- by having a party,

- by singing happy songs

- by feeling full of joy

- by playing games with my friends

- by having a picnic etc….

For some, by meeting the parish family…Good news has to be shared and therefore we share it together.

This is a suggested activity. You will know your children better than anyone so it can be adapted to suit the backgrounds and abilities of your children.

**Year 1 – Holidays & holydays – Pentecost Term 2023**

**Name of pupil: Date:**

**Focus**

To be able to **recognise** that Christians act in a particular way because of their religion.

**Context**

During the unit of work ‘Holidays& holydays’, pupils explore *Pentecost: a holy day, the feast of the Holy Spirit.*

Within Learning Focus 4 the pupils learn about what happened on Pentecost Day.

**Activity**

**Adapt Learning Focus 4, page 152 (This could be role-played beforehand)**

Imagine you are one of the people in God’s Story 2 pages 84-85. How did the coming of the Holy Spirit make you feel and act. Record in pictures and/or words.

**Commentary *– best fit statement***

**The pupil is able to;**

***Recognise some of the actions and feelings that people felt during the coming of the Holy Spirit***

***Recognise many of the actions and feelings that people felt during the coming of the Holy Spirit***

***Recognise most of the actions and feelings that people felt during the coming of the Holy Spirit***

**Next Step:**

**Additional guidance**

In the topic **‘Holidays and Holydays’** the children will have explored how holidays are happy times, times to relax and do something different. They will learn that the word holiday comes from *holyday.* In times past the only holiday anyone had was a saint’s feast day or important feast days like Easter and Christmas. Some days of the year are ‘holy days’, when we celebrate these special times in the Church’s year. They will hear what happened on Ascension Day and the promise of Jesus to send the Holy Spirit. They will go on to explore Pentecost as a holy day, a day to celebrate the coming of the Holy Spirit as Jesus promised his friends. It is also a holy day to celebrate the birthday of the Church.Holy days are special times for Christians of thinking about the life of Jesus and about God the Creator’s love and care for us. This is Good News. The Holy Spirit guides us and gives us strength and courage to share that Good News. Christians are called to share this Good News with everyone.

In **Learning Focus 4, page 152** the children will are asked to imagine they are one of the people in God’s Story 2 pages 84-85 and record how the coming of the Holy Spirit makes them feel and act.

Enable the children to identify how the disciples felt after the coming of the Holy Spirit. The feelings used in the text are:

full of life;

full of joy;

full of peace;

full of happiness;

made new (recreated).

These feelings may be identified by you if the children are unable to do so.

How do the children think the disciples would have acted if they had these feelings?

Ask the children to say what kind of things they do in everyday life when they are joyful, peaceful, happy, full of life etc. These are the things the friends of Jesus would have done. That’s how we are good news to other people.

*The Holy Spirit makes me feel joyful. I share the Good News by…*

*The Holy Spirit makes me feel peaceful. I share the Good News by…*

*The Holy Spirit makes me feel happy. I share the Good News by…*

*The Holy Spirit makes me feel full of life. I share the Good News by…*

*The Holy Spirit makes me feel recreated (made new). I share the Good News by…*

**Year 2 - Spread the Word – Pentecost term 2023**

**Name of pupil: Date:**

**Focus**

To be able to **describe** ways in which we as Christians ‘Go out’ to tell everyone the Good News

**Context**

During the unit of work ‘Spread the Word’, pupils explore *Pentecost, spreading the Gospel message through the gift of the Holy Spirit.*

**Within Learning Focus 6** the pupils learn about ways in which we might *spread the Word by our lives.*

**Activity**

**Adapt Learning Focus 6, page 155, Activity 2**

Invite the pupils to produce a simple guide / commentary (or similar) which illustrates and describes some of the ways in which we, as Christians share with everyone the Good News (Possibly within / or around the outline of a flame)

**Commentary *– best fit statement***

**The pupil is able to;**

***Describe some ways in which we as Christians share with everyone the Good News***

***Describe many ways in which we as Christians share with everyone the Good News***

***Describe most ways in which we as Christians share with everyone the Good News***

**Next Step:**

**Additional guidance**

In the topic **‘Spread the Word’** the children will have explored the importance of passing on messages in life. They will learn about how some women were asked to pass on the message of Jesus’ resurrection (Luke 24 1-9) and the promise of Jesus to send the Holy Spirit (John 14: 18-19). The will come to understand the Ascension as meaning the return of Jesus to his Father in heaven after the Resurrection and hear how the disciples were filled with great joy and spent their time praying as they waited for the Holy Spirit.(Luke 24: 48-52). The will hear the story of Pentecost and understand the Holy Spirit as a helper and guide in daily life.

In **Learning Focus 6, page 155**, the children explore how Christians share / spread the word by their lives.

Pupils are asked to adapt Activity 2 and design a simple commentary which illustrates and describes some of the ways in which Christians ‘go out’ to tell everyone the Good News (Outline of a flame/picture of a dove / rays of light).

You may use a phrase such as ‘I can show kindness and goodness by…..’

Remember AT1iii is about everyday living!!!

Such as;

*‘I can feed my baby brother instead of watching TV but it is hard. I pray to the Holy Spirit who is my helper and guide and gives me the strength to do things I find difficult.*

*I try to spread this happiness by living a good life. That’s why I try to do things for my brother even though I don’t want to sometimes!’*

This description will help children achieve the **expected standard.**

Extended / further description (further examples within school and the wider community / world) would be **exceeding.**

**Year 3 - Energy – Pentecost 2023**

**Name of pupil: Date:**

**Focus**

To be able to able to **describe and give examples** of ways that people with religious beliefs behave in their everyday lives and **give some reasons** for their actions.

**Context**

During the unit of work ‘Energy’, pupils explore *The wonder and power of the Holy Spirit.*

Within Learning Focus 6 the pupils learn about the gifts of the Holy Spirit.

**Activity**

**Adapt Learning Focus 6, page 163 Activity 3**

Invite pupils to choose a particular gift of the Spirit to work with. Ask them to write about ways in which Christians might use that gift, beginning to give reasons for their actions. (more than one gift?)

**Commentary *– best fit statement***

**The pupil is able to;**

***Describe and give some examples of ways that people with religious beliefs behave in their everyday lives and begin to give reasons for their actions.***

***Describe and give many examples of ways that people with religious beliefs behave in their everyday lives and begin to give some reasons for their actions.***

***Describe and give most examples of ways that people with religious beliefs behave in their everyday lives and begin to give many reasons for their actions.***

**Next Step:**

**Additional guidance**

In the topic **‘Energy’** the children will have explored the energy of wind and fire. They will learn about the Ascension, which took place 40 days after the Resurrection when Jesus returned to his Father in heaven. Before doing so, he promised his disciples they would receive the power of the Holy Spirit. The Spirit would give them the power to be his witnesses in Jerusalem and all over the world (Acts 1: 6-11). They will recall the promise of the Holy Spirit in John 16: 5-7 and explore the coming of the Holy Spirit with power at Pentecost in Acts 2: 1-18, 43 which brought about a new way of living. They will hear how this feast is celebrated in Church. In Learning Focus 5 the children learn about the gifts of the Spirit which are given to Christians by the Holy Spirit so that they can help one another (1 Corinthians 12:4-8, 11). In Learning Focus 6 they will learn about some other gifts of the Spirit first mentioned inIsaiah 11: 2. These seven particular gifts should be used to help others.

You are asked to adapt Learning Focus 6, page 163, Activity 3 by inviting (or giving to) each pupil to choose a particular gift of the Spirit to work with. Ask them to demonstrate how Christians might use that gift.

To access *expected / into exceeding*; pupils would need to give some reasons why Christians act in this way, linking it to scripture and belief. For example:

***(Some pupils may benefit from a grid / scaffolding in order to compete the task)***

*One of the gifts of the Holy Spirit is courage .Courage means being brave in standing up for what I believe to be right and holy. I used this gift of courage last week at school. We were playing football and Peter was in goal. He made a mistake and dropped the ball into the net. Everyone on the team was really angry at him and called him names. I stood in front of Peter and said ‘Everyone makes mistakes – leave him alone’. It would have been much easier either to join or say nothing. So why did I do it?*

*I believe in the power of the Holy Spirit to lead and guide us. In John 16: 5-7 Jesus promised to send his disciples the Holy Spirit. When Jesus went back to his Father in heaven he made them the same promise and his friends waited joyfully for the coming of the Holy Spirit. Before doing so, he promised his disciples they would receive the power of the Holy Spirit. The Spirit would give them the power to be his witnesses in Jerusalem and all over the world (Acts 1: 6-11). In Acts 2: 1-18, the Holy Spirit who was promised by Jesus came to the disciples with power at Pentecost. God’s Holy Spirit showered gifts upon the friends of Jesus, gifts which were different kinds of energy, gifts which transformed them. St Paul in the letter to the Corinthians also talks about gifts given by the Holy Spirit so that people can help one another. Because of all these things I believe in the power of the Spirit. I needed that power because I was afraid. I learned a prayer in school which I prayed to ask the Holy Spirit to help me. The prayer was ‘Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit, and we shall be created and you shall renew the face of the earth’. That gave me the courage to stand up for Peter.*

**Year 4 - New life – Pentecost 2023**

**Name of pupil: Date:**

**Focus**

To be able to **give religious reasons** for the actions of Christians because of their belief in the Good News and the coming of the Holy Spirit.

**Context**

During the unit of work ‘New life’ the pupils explore how *the new life of the Easter message is spread through the power of the Holy Spirit.*

**Activity**

**Adapt Learning Focus 6, page 174, Activity 4**

Discuss the different Scripture used in this topic. Then focus on one piece and model this with the class first (see table below).

Pupils then choose another piece of Scripture, and complete their own ‘Thought for the Day’ using the following structure: *Scripture – New way of living described – Examples of how the new way of living is ‘lived out’ today.*

**Commentary *– best fit statement***

**The pupil is able to;**

***Give some religious reasons for the actions of Christians because of their belief in the Good News and the coming of the Holy Spirit.***

***Give many religious reasons for the actions of Christians because of their belief in the Good News and the coming of the Holy Spirit.***

***Give most religious reasons for the actions of Christians because of their belief in the Good News and the coming of the Holy Spirit.***

**Next Step:**

**Additional guidance**

In the topic **‘New Life’** the children will have explored how some good news can gives us ‘new life’. They will hear the description in Act 2 of how, after the coming of the Holy Spirit at Pentecost, Peter tells everyone about the resurrection of Jesus. They will learn that the power of the Holy Spirit is for all Christians and all are called to share the Gospel message. The Good News of Jesus is for the whole world. The event is celebrated in Christian churches on the Feast of Pentecost. They will hear how Peter and John were given the courage they needed to speak out about the Good News of Jesus’ resurrection even when they were threatened. They will learn of Philip, a follower of Jesus, who spoke of the Good News of Jesus everywhere he went. He baptised the Ethiopian in the river before embarking on his journey spreading the message of new life (Acts 8: 26-30, 34-38). They will learn about the conversion of Paul and how he spent his life spreading the Good News of the new life that Jesus brings.

You are asked to adapt Learning Focus 6, page 174, Activity 4.

Using the Scripture studied in this topic, you can use the following grid to inform your teaching of this lesson. Using this as a model for teaching your lesson should exemplify how the scripture describes how the Holy Spirit helped the early Christians live, Christian belief linked to the scripture, links to other sources and how the Holy Spirit shapes the lives of Christians today. The children could use a similar (empty) grid to help them plan their ‘Thought for the Day’.

This grid is for the teacher. It will need to be adapted according to the age, background, ability and maturity of the class. The section on ‘way of life’ could be expanded by using concrete examples of people and situations.

A good approach would be to ‘build up’ the grid with each lesson. The grid (see below) is neither prescriptive nor complete and can be added to or changed…

**THE TABLE BELOW COULD BE USED TO PROMPT PUPILS – there would not be an expectation for all pupils to record in such detail.**

***( It may be appropriate for some pupils to record their thoughts with a grid, however the majority could write a series of simple paragraphs)***

**A NEW WAY OF LIVING**

|  |  |  |  |
| --- | --- | --- | --- |
| **Scripture** | **Belief** | **New Way of Life** | **Other sources, feelings and experiences** |
| **Acts 2 Peter’s speech.**The coming of the Spirit has an amazing effect on Peter. He begins a new way of living. He proclaims the Good News to the crowd that Jesus is risen and is the Lord. He promises if they are baptised they will receive the Holy Spirit. | Jesus rose from the dead and brings new life.The power of the Holy Spirit is for everyone. Christians receive the gift of the Spirit in baptism and the Spirit of God brings new life. | Christians believe Jesus is risen and brings new life for everyone. Christians are called to witness –to talk about this to others and to witness by living good lives. By living good lives they let the power of God’s Spirit be seen. | Painting of Pentecost by TitianThe Church celebrates the Feast of Pentecost on Pentecost Sunday – 50 days after the Resurrection on Easter Sunday. |
| **Acts 2 The coming of the Holy Spirit**.The disciples were filled with the Holy Spirit who enabled them to speak so everyone could understand. | Christians are called to preach the Good News to everyone and God’s Holy Spirit will give them the power they need. | Down through the ages Christians have found ways to proclaim the Good News to people in different situations, languages and cultures. Think of the different languages and cultures in school, parish and neighbourhood. Christians are called to live a new way of life – to live as Jesus lived and proclaim the gospel by the lives they lead.  | ‘Alleluia Alleluia, give thanks to the living Lord’*Spread the Good News o’er all the earth, Jesus has died and is risen.* |
| **Acts 4: 1-26 The Holy Spirit gives courage to Peter and John**. The Holy Spirit gives Peter and John the courage they need to speak out about the Good News o f Jesus even though they are threatened. | The power of the Holy Spirit brings the gift of courage to help Christians proclaim the Good News. | To live a new way of life is to ask the Holy Spirit to help whenever we are afraid. The Holy Spirit gives Christians the gift of courage to be able to speak and act in the right way and proclaim the Good News in words and actions.  | Hymn: ‘God’s Spirit is in my heart’*: don’t worry what you have to say, don’t worry because on that day, God’s Spirit will speak in your heart…*Fear/courageConfirmation |
| **Acts 8: 26-30, 34-38****The Ethiopian receives new life.** Philip spoke of the Good News of Jesus everywhere he went. He baptised the Ethiopian and spread the message of new life. | Christians are called to take the Good News to everyone. The Good News is the new life Jesus brings. | Living a new life is to proclaim the gospel so that as many people as possible can receive the new life Jesus brings and experience joy. Christians are called to bring the gospel to everyone everywhere in the world. Throughout time Christians have been missionaries bringing the Good News to the whole world. | ‘The Baptism of the Ethiopian Eunuch’ by Rembrandt.Baptism |
| **The story of Paul (based on Acts).** Paul is converted – he becomes a Christian. | Christians are called to conversion – to live a new way of life – to live just as Jesus lived. | Conversion means becoming a Christian. It means to live and act in such a way that the gospel becomes visible and active in a Christian’s life. To receive new life a person must believe in Jesus, be baptised, and try to live like Jesus – loving God and loving one another. | Painting by Caravaggio – The Conversion of St Paul.Baptism |
| **Paul spreads the Good news (based on Acts and Paul’s letters).** Paul wanted as many people as possible to hear about the Good News of the new life which Jesus brings. | Christians are called to proclaim the Good News ‘to the end of the earth’ – to everyone!Paul’s missionary journeys were the beginning of the spread of the gospel throughout the whole world. | Christians are all called to be missionary – their mission is to bring the Good News to everyone. The Holy Spirit brings fruits of love, joy, peace, patience, kindness, goodness, trust, gentleness, faithfulness and self-control so Christians can witness by the way they live. | The Church celebrates the Feast of St Peter and St Paul on June 29.*I will be with you, wherever you go, go now throughout the world.**I will be with you, wherever you go, go now and spread my word.*Confirmation |
| **2 Cor. 6: 3-10 The Holy Spirit gives Paul new life and happiness.** | The Holy Spirit brings the gift of joy and new life. | No matter how difficult things may appear to be, the Good News about the new life that Jesus brings can bring deep joy. Christians are called to show joy in their lives. This joy is a gift of the Spirit. | Feelings of joy, contentment and happiness. |

**Year 5 - Transformation – Pentecost 2023**

**Name of pupil: Date:**

**Focus**

To give religious reasons for actions by believers because of their belief in the ‘power of the Spirit’, and begin to show how the Holy Spirit shapes lives.

**Context**

During the unit of work ‘Transformation’, pupils have been learning about *Pentecost; the celebration of the Spirit’s transforming power.*

**Within Learning Focus 6** the pupils learn about; *Living transformed by the Holy Spirit.*

**Activity**

**Adapt Learning Focus 6, page 170, Activity 1**

Invite the pupils to write about *‘How the Holy Spirit transforms our lives’* using the range of Scripture they have used throughout this topic (see grid below) and their own experience, to show how Christian belief in the ‘power of the Spirit’ transforms our daily lives (see guidance below)

**Commentary *– best fit statement***

**The pupil is able to;**

***Give some religious reasons for actions by believers because of their belief in the ‘power of the Spirit’, and begin to show how the Holy Spirit shapes lives.***

***Give many religious reasons for actions by believers because of their belief in the ‘power of the Spirit’, and begin to show how the Holy Spirit shapes lives.***

***Give most religious reasons for actions by believers because of their belief in the ‘power of the Spirit’, and begin to show how the Holy Spirit shapes lives.***

**Next Step:**

**Additional guidance**

In the topic **‘Transformation’** the children will have explored the transforming power of energy. They will learn about how Jesus appeared to the disciples after the resurrection; the message of Peter that the Holy Spirit will transform lives; how Paul’s life was transformed; how the Holy Spirit makes Christians children of God and how the Spirit transforms lives through the ‘fruits of the Spirit’. They will learn how the Pentecost Story continues in the Church today

You are asked to adapt Learning Focus 6, page 170, Activity 1. Ask the children to imagine they have been asked to give the homily at Mass on Sunday. The title is ‘How the Holy Spirit transforms our lives’. They are asked to prepare a homily using the range of Scripture they have studied throughout this topic, beliefs, other religious sources and their own experience, to show how Christian belief in the ‘power of the Spirit’ transforms the daily lives of Christians.

Using the Scripture studied in this topic, you can use the following grid to inform your teaching of this lesson. Using this as a model for teaching your lesson should exemplify how the scripture describes how the Holy Spirit helped transformed the lives of Christians, Christian belief linked to the scripture, links to other sources and how the Holy Spirit shapes the lives of Christians today. The children could use a similar (empty) grid to help them plan their ‘homily’.

This would be more into *‘exceeding’.*

Focusing on the scripture and belief children will be working at *‘expected’.*

This grid is for the teacher. It will need to be adapted according to the age, background, ability and maturity of the class. The section on ‘a life transformed’ should be expanded by using concrete examples of people and situations.

A good approach would be to ‘build up’ the grid with each lesson. The grid (see below) is neither prescriptive nor complete and can be added to or adapted.

**THE TABLE BELOW COULD BE USED TO PROMPT PUPILS – there would not be an expectation for all pupils to record in such detail.**

***( It may be appropriate for some pupils to record their thoughts with a grid, however the majority could write a series of simple paragraphs)***

**HOW THE HOLY SPIRIT TRANSFORMS LIVES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Scripture** | **Belief** | **A Life Transformed** | **Other sources, feelings and experiences** |
| **Luke 24:13-35. The Road to Emmaus.**Jesus helps the disciples understand the transforming power of the resurrection. | Jesus rose from the dead and appeared to his disciples. Jesus is recognised in the breaking of the bread.The disciples gave witness to Jesus’ resurrection. | The life of a Christian is transformed when they recognise Jesus’ presence.They are called to share the good news that Jesus is alive and brings new life with everyone. | Painting by Caravaggio of the Road to Emmaus.*‘We come to share our story, we come to break the bread, we come to know our rising from the dead’…*EucharistJoy. |
| **Acts 2 Peter’s speech.**The coming of the Spirit has an amazing effect on Peter. His life is transformed. He proclaims the GoodNnews to the crowd that Jesus is risen and is the Lord. He promises if they are baptised they will receive the Holy Spirit and their lives will be transformed. | Jesus rose from the dead and brings new life.The transforming power Holy Spirit is for everyone. Christians receive the gift of the Spirit in baptism and the Spirit transforms life. | Christians believe Jesus is risen and brings new life for everyone. Christians are called to witness –to talk about this to others and to witness by living good lives. By living good lives, transformed by the power of the Spirit, they let the power of God’s Spirit be seen. Those who were baptised transformed their lives by learning from the disciples, sharing community, meals and prayers. | Painting of Pentecost by TitianThe Church celebrates the Feast of Pentecost on Pentecost Sunday – 50 days after the Resurrection on Easter Sunday. Pentecost continues in the Church today as Jesus now lives and acts through the Church.Baptism |
| **The story of Paul (Acts 22:6-16).** **Paul is converted – he becomes a Christian.** | Christians are called to conversion – to live a new way of life – to live just as Jesus lived. Conversion means to let your life be transformed. | Conversion means becoming a Christian. It means to live and act in such a way that the gospel becomes visible and active in a Christian’s life. To receive new life a person must believe in Jesus, be baptised, and try to live like Jesus – loving God and loving one another. | Painting by Caravaggio – The Conversion of St Paul.Prayer – ‘Come Holy Spirit’. |
| **Romans 8;14-17** **Paul discusses how Christians should live if their lives are transformed**. He talks about how God’s Holy Spirit can help and strengthen the Christians in Rome. The Christians are being persecuted at this time. | God’s Holy Spirit living in us makes us children of God who can call God, ‘Father’. | Living a transformed life means living as a child of God would live. Jesus is God’s Son and therefore Christians model their lives on him.Christians should not be afraid – even if they are being mocked or persecuted. Sufferings will be transformed into new life. | *‘Abba Father’*Christians pray as God’s children when they say the prayer, Our Father…*‘Do not be afraid…’*Courage |
| **Galatians 5:16-17, 22-23****The Fruits of the Spirit**The change and transformation that the Holy Spirit makes are called ‘the fruits of the spirit’ because these ‘fruits’ grow in the lives of Christians. | The Holy Spirit brings about transformation in the lives of Christians through the ‘fruits of the Spirit’. | The fruits of love, joy, peace, patience, kindness, goodness, gentleness, faithfulness humility and self-control are seen in the lives of Christians who are open to the transforming power of the Spirit. | Feelings of joy, peace, contentment and happiness.Confirmation. |

**Year 6 - Witnesses – Pentecost 2023**

**Name of pupil: Date:**

**Focus**

To show some understanding of how religious belief shapes life in different ways, linking this to other religious sources.

**Context**

During the unit of work ‘Witnesses’, pupils’ have been learning about *Pentecost: the Holy Spirit enables people to witness to the Easter message.*

Within Learning Focus 6, the pupils’ learn about ‘*Ourselves as witnesses’*

**Activity**

**Adapt Learning Focus 6**

Invite pupils to write a report on the work of Father Balashowry which focuses on - what makes him a modern witness. How does, what *he believes* shape how he lives his life? ( see guidance below).

**Commentary *– best fit statement***

**The pupil is able to;**

***Give some reasons for how religious belief shapes life in different ways, linking this to some religious sources.***

***Give many reasons for how religious belief shapes life in different ways, linking this to some religious sources.***

***Give many reasons for how religious belief shapes life in different ways, linking this to many religious sources.***

**Next Step:**

**Additional guidance**

In the topic **‘Witnesses’** the children will have explored the courage needed to be a witness. They will explore two gospel passages where Jesus appears to the disciples after the resurrection. In Luke 24:44-49 Jesus tells them they must be witnesses to his life, death and resurrection and wait for the power of the Holy Spirit to help them. In Matthew 28:16-20 they are given a mission to go out to the whole world to make everyone disciples and baptise them. They will understand the story of the Ascension and how before Jesus returned to his Father he promised his disciples to send them the Holy Spirit to enable them to continue to spread the Easter message and be his witnesses. They will learn about witnesses to the gospel in the New Testament such as Stephen, the first deacon, who was chosen to spread the gospel and who became a martyr and Lydia who welcomed Paul and Timothy. They will learn about modern witnesses such a Mrs Maricho and Fr Balashowry.

You are asked to adapt Learning Focus 6, page 191, Activity 1 and invite pupils to write a report on the work of Father Balashowry which focuses on what makes him a modern witness. How does what he believes shape how he lives his life? Pupils must make links to beliefs, religious sources and feelings.

*I would suggest you use the following model for a lesson, as a scaffold for writing (and ask the children to follow this model when writing their report).*

**How is Fr Balashowry a modern witness?**

**Witness in the New Testament**

The word *witness,* similar to the legal definition, means ‘to testify’. We have been learning about many passages in the New Testament that speak about the mission of early Christians to be witnesses.

This understanding is rooted in some of the New Testament readings we have been learning about. In Luke 24:44-49 the disciples are on the road to Emmaus. It is after Jesus has risen from the dead and he appears to them. Jesus tells the disciples they are to be witnesses to his life, death and resurrection and the new life he brings. They are to wait for the Spirit who will be their helper. In Matthew 28: 16-20 Jesus reassures the disciples he will always be with them and gives them a mission to go out to the whole world to make everyone disciples and baptise them. In Acts 1: 6-14 just before Jesus returned to his Father, he promised his disciples to send them the Holy Spirit to enable them to continue to spread the Easter message and be his witnesses. In Acts 6: 6 - 7 Stephen, filled with the power of the Spirit, witnesses to Christ through his words and actions. He cares for and serves others and feeds the poor. He becomes a martyr – that is someone who dies for their belief in Christ. He forgives those who murder him. In Acts 16: 11-15 we hear about a woman called Lydia, who was a follower of Jesus. She witnessed by her prayer and worship and cared for Paul and Timothy while they were travelling around telling everyone about the Good news. She put her faith before anything else, even her business.

**Christian belief**

These scripture passages have helped Christians today to understand that, like the disciples, they too are called to witness to the life, death and resurrection of Jesus and the new life he brings. They believe in his unseen presence and they can pick out the signs of his activity.Wherever there is love, there is God. To be a witness, Christians must have the courage to talk to others about this belief and announce his presence to the whole world so that they can share their joy. Christians are called to announce the Good News of the happiness prepared by God in Jesus so that all people may discover God’s love and know a hope that is stronger than death. Talking about Jesus however, is not the only way to be a witness. In fact, the best way is to practice the gospel. Christians must practice what they preach and ensure that their actions bear the imprint of God’s love.

**Other Religious Sources**

Christians believe that through Baptism and Confirmation, they receive the gift of the Holy Spirit and are called to be people who spread the Easter message and to be witnesses in our present world. The Holy Spirit will give them the power and courage they need and be a helper and guide. The Church celebrates the coming of the Holy Spirit at Pentecost every Pentecost Sunday. Many hymns that we sing in school express the power the Holy Spirit brings and the importance of witness (e.g. …………….).

**The witness of Fr Balashowry**

Fr Balashowry is a modern day witness to the love of God by the care he shows for street children in Hyderabad, India.

He is the Director of a centre which rescues children from the streets and provides counselling, food, clothing, medicine, education, recreation, and aims at eventually rehabilitating the children to their families. Fr Balashowry offers a loving home for orphans or children from broken homes. As well as funding the children’s education, the centre has workshops where it provides training in trades like carpentry, tailoring, and engineering. They also have a bakery where a former resident of the shelter now teaches baking to the children. These classes all help to furnish the boys with the skills and motivation to find employment in the future. Fr Balashowry is always there for the boys and provides care and guidance. He shows the children that they are loved and is there for them until they are ready to move on.

In Paul’s letter to the people living in Ephesus he says that Jesus has created us for a life of good deeds, which he has already prepared for us to do. (Ephesians 2:10). Fr Balashowry’s life is full of good deeds and he is a real witness to the love of God and the power of the Holy Spirit. He is a witness because his life announces God’s love. Like Jesus and the first Christians he cares for the poor and he lives the gospel message faithfully.