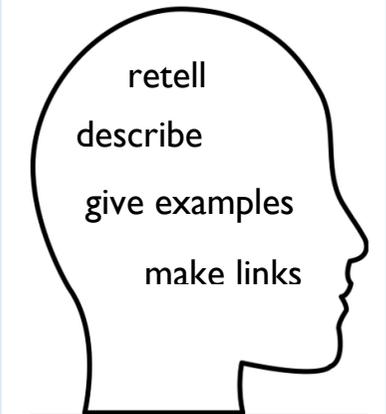
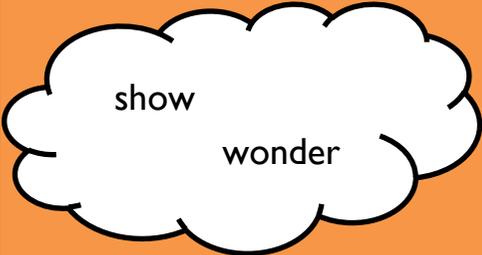




## NOTTINGHAM ROMAN CATHOLIC DIOCESAN EDUCATION SERVICE

### Exemplification materials – YEAR 3

Year Group	AT1	AT2	AT3
<p><b>In Year 3 this means...</b></p>	<ul style="list-style-type: none"> <li>The pupil is able to use their own words to accurately <i>retell</i> stories about religious events and people and has begun to <i>link</i> some of these religious beliefs. (i)</li> </ul> <p><b>Make links</b></p> <ul style="list-style-type: none"> <li>They are also able to <i>describe</i> most religious signs, symbols and actions using appropriate religious words and phrases and give reasons for some of these. (ii)</li> </ul> <p><b>Give reasons</b></p> <ul style="list-style-type: none"> <li>They are able to <i>describe</i> and <i>give examples</i> of many ways that people with religious beliefs behave in their everyday lives and <i>give some reasons</i> for their actions. (iii)</li> </ul> <p><b>Live it out</b></p>	<ul style="list-style-type: none"> <li>The pupil is able to share with and question others about the things that have happened to them and talk about how their and others' behaviour is influenced by what they feel or believe (i)</li> <li>They can speak to and question others about things that cause them to wonder, knowing that some questions have no clear answers and they can also compare some of their own and other people's ideas about such questions. (ii)</li> </ul>	<ul style="list-style-type: none"> <li>Express a point of view and begin to give reason for it.</li> <li>Make a link to a source that supports a point of view.</li> <li>Begin to express a preference</li> </ul>
<p><b>Driver Words</b></p>			

# Worship

## Year 3 ATI ii

### Context

Towards the end of a unit of work about how Christians worship, pupils were asked to study the pictures given and to give reasons why Christians worship in these ways.

### Learning Objectives

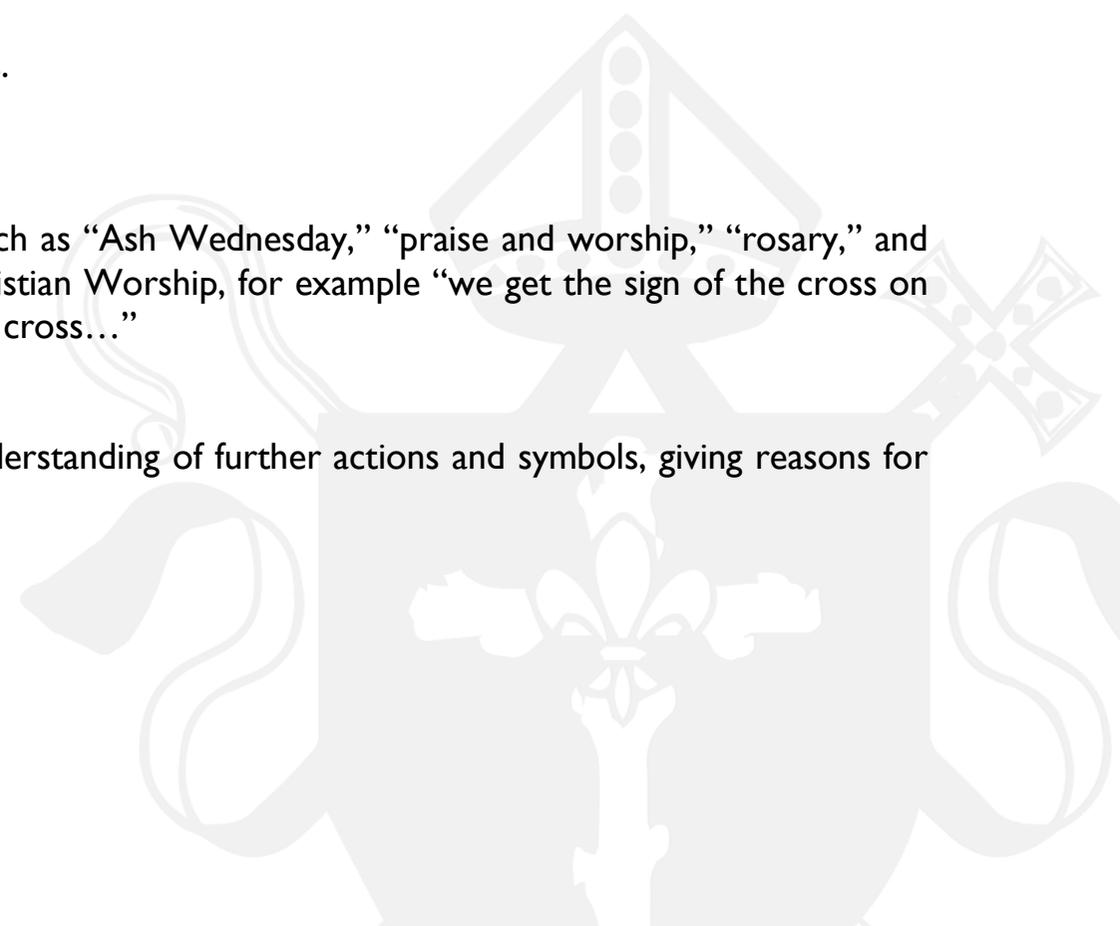
- To give reasons for some religious actions and symbols.

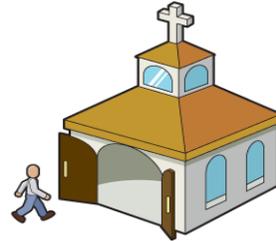
### Commentary

This pupil is able to use a range of religious vocabulary – such as “Ash Wednesday,” “praise and worship,” “rosary,” and “family of God” – to give reasons for various forums of Christian Worship, for example “we get the sign of the cross on our head on Ash Wednesday to remember Jesus died on the cross...”

This pupil has achieved **expected**.

To achieve a **Exceeding** this pupil would need to show understanding of further actions and symbols, giving reasons for these.





**Look at the pictures above.  
Give reasons why Christians choose to worship in these ways**

*People pray to God because they are worshipping him and asking for help if they are stuck. Sometimes people pray quietly or sing or say prayers they know because they want to be connected to God. We get the sign of the cross on our head on Ash Wednesday in church to remember that Jesus died on the cross. Christians drink the blood and eat the body of Jesus at Holy Communion in church because they are remembering the Last Supper and they are giving thanks. People praise and worship God and thank him for all the things he's done for us. The rosary represents Mary, we praise Mary and thank her for being our mother, so we all say Hail Mary in church together. People go to church to live like God's people and be a Christian also they go to church because they believe in God and Jesus and want to be a Christian and pray and help others and want to be welcomed to the family of God.*

# The Pentecost Story

## Year 3 ATI iii

### Context

In a unit of work on the Holy Spirit, pupils explored the impact of the coming of the Spirit at Pentecost. The key texts used were Acts 2:10-47 and Acts 4:32-37. Pupils were asked to imagine they were one of a new community of the friends of Jesus and to write a diary entry about how the experience of Pentecost changed their beliefs, actions and how they lived.

### Learning Objectives

- To make links between the Pentecost Story and the events after it;
- To show how the new community lives as friends of Jesus – what they believed in and how they lived their lives.

### Commentary

This pupil is able to say how the early followers of Jesus lived – “we all work together... share everything... pray together... spread the news of Jesus... live like Jesus...” This shows evidence of **emerging within ATI iii** as it describes some ways in which religion is lived out by believers. However, the opening sentence and second paragraph of the diary entry clearly state that the coming of the Holy Spirit at Pentecost was the reason for their actions and way of life. The pupil uses phrases such as, “we are doing all these things because...” “The effect of the power of the Spirit is...” “Our lives are better and different since...” This is evidence of **in line with EOY expectations within ATI iii**.

Overall the pupil’s writing reflects **exceeding**.

In order to achieve **Exceeding**, the pupil needs to expand on the reasons given – further depth and range.

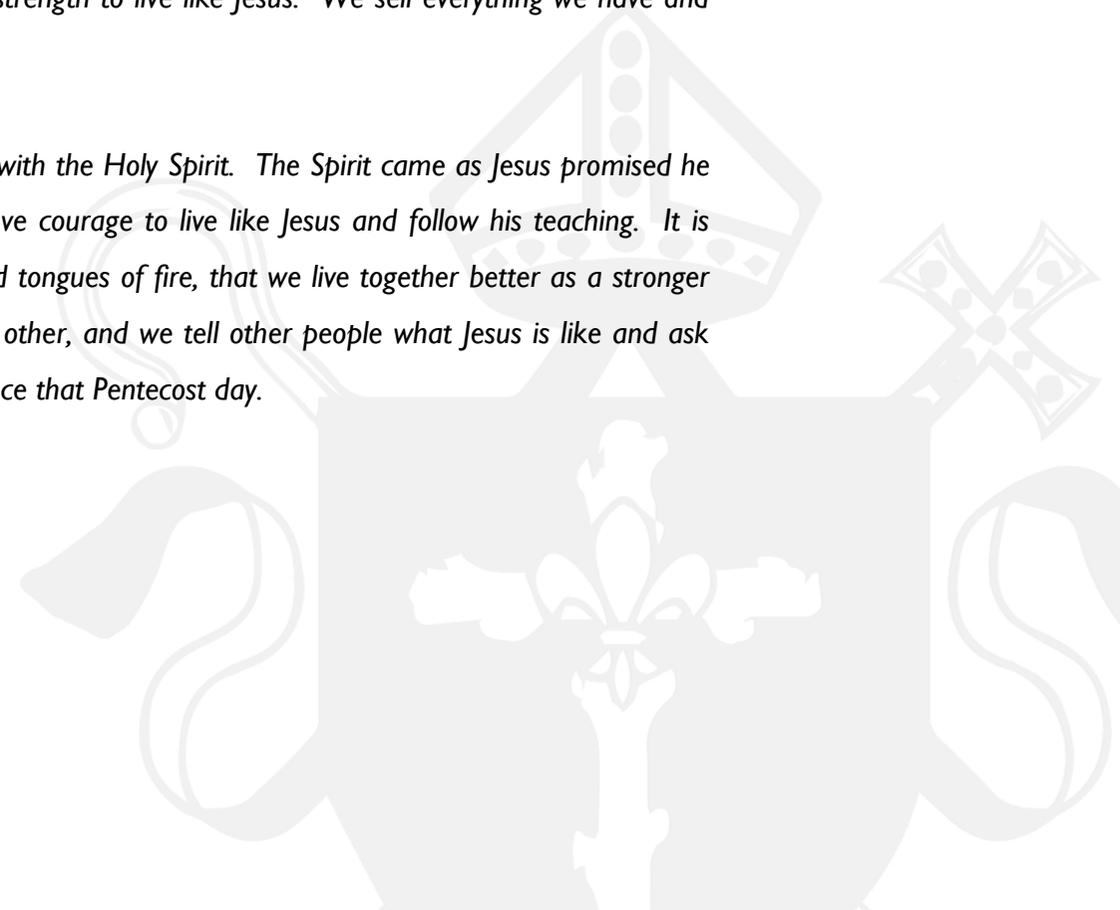
## The Diary entry of a follower of Jesus after Pentecost

*Dear Diary*

*Since Pentecost my life has changed completely.*

*I live in a large group and we all work together and share everything we own, we meet together, we pray together and we are loving, caring, happy, joyful and are not afraid. We spread the news of Jesus, we help people, we are stronger and have lots of courage within us and have strength to live like Jesus. We sell everything we have and give each other a fair amount.*

*We are doing all of these things because we are filled with the Holy Spirit. The Spirit came as Jesus promised he would. The effect of the power of the Spirit is we have courage to live like Jesus and follow his teaching. It is because of the power that came as a mighty mind and tongues of fire, that we live together better as a stronger community. We do more things together to help each other, and we tell other people what Jesus is like and ask them to follow us. Our lives are different and better since that Pentecost day.*



# Ordination

## Year 3 - AT1 iii

### Context

In a unit of work on the Sacraments, pupils explored the celebration of Ordination as the sacrament of the gift of priesthood. Pupils interviewed the parish priest, asking questions which they had prepared, to find out why he decided to become a priest.

### Learning Objectives

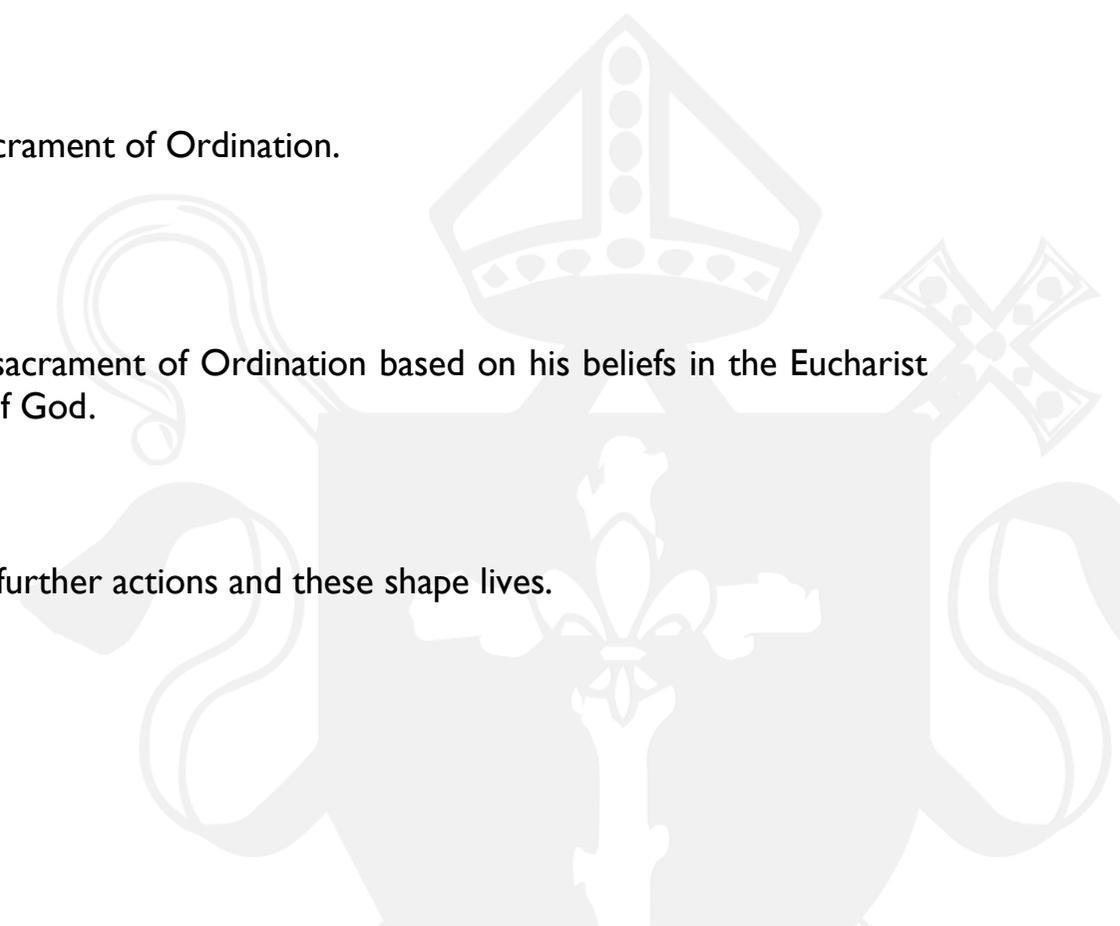
- To give reasons why a priest decided to receive the sacrament of Ordination.

### Commentary

This pupil has given reasons why Fr Lawrence received the sacrament of Ordination based on his beliefs in the Eucharist and the role of the priest in terms of carrying out the work of God.

This pupil has achieved **expected**.

To achieve **Exceeding** this pupil needs to show evidence of further actions and these shape lives.



**LO: To give reasons why people receive the sacrament of Ordination because of their belief**

*Hi, I am a pupil from St Nowhere's Catholic Primary School.*

*My parish priest has kindly given up time for an interview on why he became a Priest. This is what I found out.*

*Father became a priest because of his strong belief in God. He believes that the bread and wine become the body and blood of Christ.*

*Father believes that priesthood is a great gift. When Father was becoming a priest the Bishop anointed his hands with the chrism to show that his hands are now the working hands of God. Father now does these jobs for God; blesses the sick, teaches the Catholic faith and makes the bread and wine into the body and blood of Christ by blessing it. Father celebrates Mass to remember that Jesus gave His life for us.*

*Father wanted to devote his life to God to be a Priest; also father has a strong belief in the Catholic faith and church. That is what I found out about why he decided to be a Priest.*

# Visitors (Advent)

## Year 3 ATI iii

### Context

During the Reveal section in the topic 'Visitors', pupils explore Advent as the time of waiting for the coming of Jesus.

### Learning Objective

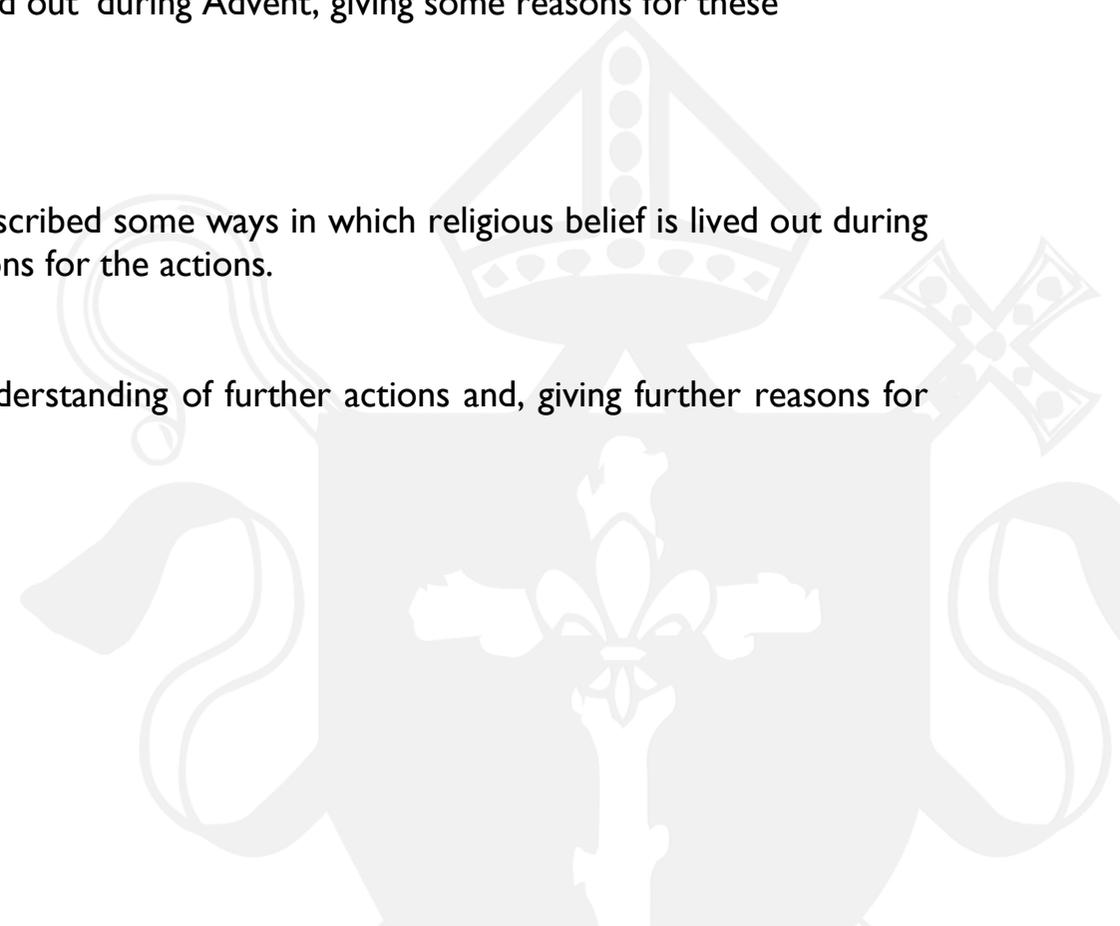
- To describe some ways in which religious belief is 'lived out' during Advent, giving some reasons for these

### Commentary

This pupil is able to use a range of religious vocabulary to describe some ways in which religious belief is lived out during Advent. There is also evidence of links to Scripture and reasons for the actions.

**This pupil has achieved expected.**

To achieve a **Exceeding** this pupil would need to show understanding of further actions and, giving further reasons for these.



*A Christian could use the scripture reading to help them live a better life by trying as hard as they can to follow it.*

*How do we do this?*

*Any Christian should love your neighbour as much as yourself like Saint Paul said. We know a neighbour is any other person. Saint Paul got the idea from Jesus the saviour.*

*Saint Paul said “Wake up from your sleep, the Lord is coming.” This means we need to be very ready for the time when Jesus will come back to earth.*

*If everyone in the whole earth follows all of these rules from the reading the earth will become a much happier place. Advent is a good time where we can follow the rules because we are preparing for Jesus to come.*

*Always be ready for Jesus because who knows, he could be coming right this very second.*

*During Advent we get ready by praying and trying to lead a better life.*

*Be good and have no jealousy because then you will be such a very good person. You can get rid of jealousy by trying to appreciate everything you have and your own personality.*

*If someone is being annoying or if they are being spiteful to you try to just love them.*

*By following these rules you are showing God’s love to others like a Christian should and being ready for the coming of Jesus at Christmas.*