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|  | Nottingham Roman CatholicDiocesan Education Service |
| DIOCESAN CANONICAL INSPECTION REPORTTHE CATHOLIC LIFE OF THE SCHOOL, RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP |

Type School Name Here

Type School Address and Postcode Here

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| **School URN:** |  |
| **Inspection Date:** |  |
| **Inspectors:** |  |

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| **Overall Effectiveness** | Previous Inspection: | Enter Grade in Words | 1,2,3 or 4 |
| **This Inspection:** | **Enter Grade in Words** | **1,2,3 or 4** |
| **Catholic Life:** |  | Enter Grade in Words | 1,2,3 or 4 |
| **Religious Education:** |  | Enter Grade in Words | 1,2,3 or 4 |
| **Collective Worship:** |  | Enter Grade in Words | 1,2,3 or 4 |

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| SUMMARY OF KEY FINDINGS FOR PARENTS AND PUPILS |
| **Type School Name Here is a insert grade Catholic school.** |

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FULL REPORT

INFORMATION ABOUT THE SCHOOL

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**PLEASE ENSURE THAT THIS SECTION IS AS COMPREHENSIVE AS POSSIBLE.****THE FOLLOWING INFORMATION MUST BE INCLUDED:*** **SIZE OF THE SCHOOL**
* **PARISH(ES) SERVED BY THE SCHOOL**
* **IF IT IS AN ACADEMY, THE NAME OF THE CATHOLIC ACADEMY TRUST IT IS PART OF**
* **PROPORTIONS OF BAPTISED CATHOLIC PUPILS/OTHER CHRISTIAN DENOMINATIONS…**
* **PERCENTAGE OF PUPILS WITH SEND**
* **PERCENTAGE OF PUPILS ELIGIBLE FOR THE PUPIL PREMIUM**
* **IF THERE ARE ANY MAJOR SIGNIFICANT CHANGES SINCE THE SCHOOL’S LAST INSPECTION**
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WHAT DOES THE SCHOOL NEED TO DO TO IMPROVE FURTHER?

* Catholic Life:
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* Religious Education:
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* Catholic Worship:
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# CATHOLIC LIFE

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| THE QUALITY OF THE CATHOLIC LIFE OF THE SCHOOL | **2** |

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| The extent to which pupils contribute to and benefit from the Catholic Life of the school. | 2 |
| * The quality of provision for the Catholic Life of the school.
 | 2 |
| * How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school.
 | 2 |

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| **The extent to which pupils contribute to and benefit from the Catholic Life of the school – good** |
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| The quality of provision for the Catholic Life of the school – good |
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| How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school – good |
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# RELIGIOUS EDUCATION

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| THE QUALITY OF RELIGIOUS EDUCATION  | **3** |

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| How well pupils achieve and enjoy their learning in Religious Education. | 3 |
| * The quality of teaching, learning and assessment in Religious Education.
 | 3 |
| * How well leaders and governors promote, monitor and evaluate the provision for Religious Education.
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| How well pupils achieve and enjoy their learning in Religious Education – requires improvement |
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| The quality of teaching, learning and assessment in Religious Education – requires improvement |
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| The extent to which leaders and governors promote, monitor and evaluate the provision for Religious Education – good |
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# COLLECTIVE WORSHIP

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| THE QUALITY OF COLLECTIVE WORSHIP  | **2** |

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| How well pupils respond to and participate in the school’s Collective Worship. | 2 |
| * The quality of provision for the Collective Worship.
 | 2 |
| * How well leaders and governors promote, monitor and evaluate the provision for Collective Worship.
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| How well pupils respond to and participate in the school’s Collective Worship – good |
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| The quality of provision for Collective Worship – good |
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| How well leaders and governors promote, monitor and evaluate the provision for Collective Worship – good |
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SCHOOL DETAILS

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| **School Name** | Enter School Name Here |
| **Unique Reference Number** | Enter URN Here |
| **CMAT** | Enter CMAT Here |
| The inspection of this school was carried out on behalf of the Bishop of Nottingham under Canon 806 of Canon Law in accordance with the *evaluation schedule* for diocesan canonical inspections in the Diocese of Nottingham. The inspection reviews and evaluates how effective the school is in providing Catholic education. The process begins with the school’s own self-evaluation and the inspection schedule is in line with the criteria set by the National Board of Religious Inspectors and Advisers (NBRIA).During the inspection, the inspectors observed \*\* Religious Education lessons and \*\* Acts of Collective Worship.Meetings were held with the headteacher, the subject leader for Religious Education, the chair of governors and the parish priest. Discussions were also held with pupils and parents.The inspectors scrutinised a range of documents including reports of the local governing body, action plans, the school development plan, monitoring forms, assessment information and parental response forms. Inspectors also examined the work in pupils’ Religious Education books. |
| **Chair of Governors:** | Enter Name of Chair Here |
| **Headteacher:** | Enter Name of Headteacher Here |
| **Date of Previous School Inspection:** | Enter Date Here if Known |
| **Telephone Number:** | Enter Number Here |
| **Email Address:** | Enter Email Here |

WHAT INSPECTION JUDGEMENTS MEAN

Within the report, the following grades are used:

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| **Grade 1** | Outstanding |
| **Grade 2** | Good |
| **Grade 3** | Requires Improvement |
| **Grade 4** | Inadequate |

In the context of the whole school, the overall effectiveness grades have the following meaning:

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| **Grade 1** | Outstanding | The school is a highly effective Catholic school. Pupils’ needs are exceptionally well met. |
| **Grade 2** | Good | The school is an effective Catholic school. Pupils’ needs are met well. |
| **Grade 3** | Requires Improvement | The school is not yet a good Catholic school, it is not inadequate however, and there are aspects that require improvement. There will be a monitoring visit within the next 12 months and the school will be re-inspected within 3 years.  |
| **Grade 4** | Inadequate | There are features in need of urgent and immediate attention. The school is not meeting the basic minimum requirement for adequacy as a Catholic school. The school will receive an annual monitoring visit and will be re-inspected within 3 years. |

In addition to the information above, if any one aspect of the evaluation schedule is found to ‘require improvement’, the school will receive a monitoring visit within one year of the publication of the report.