Nottingham Roman Catholic

**Diocesan Education Service**

 **Diocesan Canonical Inspection SEF**

**(Primary)** Revised Version September 2019

|  |  |
| --- | --- |
| School: |  |
| Address: |  |
| Telephone Number: |  |
| Headteacher’s Email: |  |
| School URN: |  |
| Headteacher: |  |
| Chair of Governors: |  |

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| --- |
| Parish(es) served by the school: Name of Parish Priest(s): Name of RE Subject Leader: Name of Chaplain:  |

**SECTION 1: FACTUAL INFORMATION**

| **Staffing** |
| --- |
| Number of full-time teachers: |  |
| Number of part-time teachers: |  |
| Total equivalent full-time teachers: |  |
| Number of teachers who are Catholic: |  |
| Number of teachers with CCRS or equivalent: |  |
| Number of teachers currently undertaking CCRS: |  |
| Number of Teaching Assistants: |  |
| Number of Teaching Assistants who are Catholic: |  |

| **Senior Leadership Team** |
| --- |
| Name | Position | Area(s) of Responsibility |
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**Class Organisation**

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| --- | --- | --- | --- |
| Name of Teacher | NC Year Group | Qualifications | Status(FT/PT Permanent, Temporary, Supply) |
| General | RE |
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**Teaching Time**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | FS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|  | PT | FT |
| Total teaching time (hours): |  |  |  |  |  |  |  |  |
| Teaching hours devoted to RE: |  |  |  |  |  |  |  |  |

**Pupils**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Pupils | FS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
| PT | FT |
| Number on roll: |  |  |  |  |  |  |  |  |  |
| Catholics on roll: |  |  |  |  |  |  |  |  |  |
| Other Christian:  |  |  |  |  |  |  |  |  |  |
| Other faith background: |  |  |  |  |  |  |  |  |  |
| No religious affiliation: |  |  |  |  |  |  |  |  |  |
|  |
| Pupils at ‘School Support’ stage: |  |  |  |  |  |  |  |  |  |
| Pupils with an EHCP/Statemented: hildren: |  |  |  |  |  |  |  |  |  |
| Pupil Premium: |  |  |  |  |  |  |  |  |  |
|  |
| **Exclusions** (last academic year) | **Permanent:** Number of Pupils:  | **Fixed Term:** Number of Pupils: Total Number of days:  |
| Published Admission Number: |  |
| Percentage of Pupils on Pupil Premium: |  |

**Secondary Transfer**

With reference to the previous full year, please list the Catholic secondary schools (or other schools) to which Year 6 pupils transferred:

|  |  |
| --- | --- |
| Name of school | Number of pupils |
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**Expenditure**

|  |  |  |  |
| --- | --- | --- | --- |
| Expenditure (£) | Lastfinancial year20\_\_ | Currentfinancial year20\_\_ | Next (if poss)financial year20\_\_ |
| RE |  |  |  |
| English |  |  |  |
| Mathematics |  |  |  |

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| BRIEF STATEMENT about the INSET devoted to Religious Education, Collective Worship and the Catholic Life of the school during the past 2 years. This could also include information about engagement with the NRCDES, governor training, chaplaincy etc. |
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**Standards of Attainment Data in Religious Education**

Please provide end of year assessment data for three complete years. Schools were invited to trial the *End of Year Expectations* document from the beginning of the academic year 2018/19. From September 2019, this document is to be used within all diocesan primary schools. With this in mind, there is now an optional set of grids below to record data using the *End of Year Expectations* document to accommodate those schools which implemented the document during the 2018/19 academic year.

|  |  |
| --- | --- |
| KS1 results for academic year: | Percentage of pupils at Level 2b or above:  |
|  | No. in cohort | W | 1C | 1B | 1A | 2C | 2B | 2A | 3C | 3B | 3A |
| End of KS1 RE (%)( |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS2 results for academic year: | Percentage of pupils at Level 4c or above: |
|  | No. in cohort | Below Level 3 | 3C | 3B | 3A | 4C | 4B | 4A | 5C | 5B | 5A |
| End of KS2 RE (%) |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS1 results for academic year: | Percentage of pupils at Level 2b or above:  |
|  | No. in cohort | W | 1C | 1B | 1A | 2C | 2B | 2A | 3C | 3B | 3A |
| End of KS1 RE (%)( |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS2 results for academic year: | Percentage of pupils at Level 4c or above: |
|  | No. in cohort | Below Level 3 | 3C | 3B | 3A | 4C | 4B | 4A | 5C | 5B | 5A |
| End of KS2 RE (%) |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS1 results for academic year: | Percentage of pupils at Level 2b or above:  |
|  | No. in cohort | W | 1C | 1B | 1A | 2C | 2B | 2A | 3C | 3B | 3A |
| End of KS1 RE (%)( |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS2 results for academic year: | Percentage of pupils at Level 4c or above: |
|  | No. in cohort | Below Level 3 | 3C | 3B | 3A | 4C | 4B | 4A | 5C | 5B | 5A |
| End of KS2 RE (%) |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| KS1 results for academic year: | Percentage of pupils at *expected* or above |
|  | No. in cohort | Working towards | Expected | Exceeding |
| End of KS1 RE(%) |  |  |  |  |

|  |  |
| --- | --- |
| KS2 results for academic year: | Percentage of pupils at *expected* or above |
|  | No. in cohort | Working towards | Expected | Exceeding |
| End of KS2 RE(%) |  |  |  |  |

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| Please detail any additional data relating to Religious Education not included above including information about pupils’ attainment on entry and progress of groups of pupils in RE: |
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**SECTION 2: SELF-EVALUATION**

## Catholic Life

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| --- | --- |
| **Catholic Life**  |  |
| 1. The extent to which pupils contribute to and benefit from the Catholic Life of the school.
 |  |
| 1. The quality of provision for the Catholic Life of the school.
 |  |
| 1. How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school.
 |  |

|  |  |
| --- | --- |
| CL1 | The extent to which pupils contribute to and benefit from the Catholic Life of the school. |
|  |
| CL2 | The quality of provision for the Catholic Life of the school. |
|  |
| CL3 | How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school. |
|  |

## Religious Education

|  |  |
| --- | --- |
| **Religious Education**  |  |
| 1. How well pupils achieve and enjoy their learning in Religious Education.
 |  |
| 1. The quality of teaching, learning and assessment in Religious Education.
 |  |
| 1. How well leaders and governors monitor and evaluate the provision for Religious Education.
 |  |

|  |  |
| --- | --- |
| RE1 | How well pupils achieve and enjoy their learning in Religious Education. |
|  |
| RE2 | The quality of teaching, learning and assessment in Religious Education. |
|  |
| RE3 | How well leaders and governors monitor and evaluate the provision for Religious Education. |
|  |

## COLLECTIVE WORSHIP

|  |  |
| --- | --- |
| **Collective Worship**  |  |
| 1. How well pupils respond to and participate in the school’s Collective Worship.
 |  |
| 1. The quality of Collective Worship provided by the school.
 |  |
| 1. How well leaders and governors promote, monitor and evaluate the provision for Collective Worship.
 |  |

|  |  |
| --- | --- |
| CW1 | How well pupils respond to and participate in the school’s Collective Worship. |
|  |
| CW2 | The quality of Collective Worship provided by the school. |
|  |
| CW3 | How well leaders and governors promote, monitor and evaluate the provision for Collective Worship. |
|  |

##  Summary of Grades

|  |  |
| --- | --- |
| Overall Effectiveness  |  |

|  |  |
| --- | --- |
| Catholic Life  |  |
| * The extent to which pupils contribute to and benefit from the Catholic Life of the school.
 |  |
| * The quality of provision for the Catholic Life of the school.
 |  |
| * How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school.
 |  |

|  |  |
| --- | --- |
| Religious Education |  |
| * How well pupils achieve and enjoy their learning in Religious Education.
 |  |
| * The quality of teaching, learning and assessment in Religious Education.
 |  |
| * How well leaders and governors monitor and evaluate the provision for Religious Education.
 |  |

|  |  |
| --- | --- |
| Collective Worship  |  |
| * How well pupils respond to and participate in the school’s Collective Worship.
 |  |
| * The quality of Collective Worship provided by the school.
 |  |
| * How well leaders and governors promote, monitor and evaluate the provision for Collective Worship.
 |  |