

# Come and See Assessment Tasks for Lent term 2022

## Local Church - Community

### AT Focus: - AT 1 (i)

*(Written in alignment with the diocesan End of Year expectations document)*

Please find below a range of tasks to facilitate the process of moderation within Primary Religious Education within **AT 1 (i)**.

These have been designed in a format which is hoped will assist teachers and provide them with the necessary detail and context.

The tasks relate to the *Church theme - Community* topics within the *Come and See* programme and are based on actual activities within the *Reveal* section which have been adapted to meet the focus of the **AT1 (i)** strand.

**\*The tasks have been revised to align with the diocesan End of Year Expectations document, and written using the related language.**

For each year group there is a commentary section which highlights attainment with regard to 'below', 'in line' and 'exceeding' expectation.

**This can be used to substantiate the reasons for your judgement in terms of moderation.**

You may also decide to rephrase some of the text or amend the tense it is written in, so as to personalise it to your class/school.

It is also important that, as a class teacher, you are aware of the tasks set within other year groups and related expectations. This will provide you with a wider understanding as well as enabling you to cater for all of the pupils in your class, regardless of ability.

**\*It is also important to remember that this task only serves as partial evidence to support the 'best fit' judgement of attainment achieved by the pupil each term within the respective Attainment Target.**

The 'Next Step' section enables teachers and pupils alike to be aware of targets set, as well as reinforcing the ideas of 'assessing as you learn' / 'learning as you assess'.

Finally, it is essential that in accommodating the needs of all pupils, provision is given to those whose literacy/writing skills may be below that of their peers. To this end, evidence of a pupil's achievement can be recorded orally and annotated accordingly. This could, for example, take the form of a picture surrounded by suggestions /comments that the pupil has made. You may also wish to adapt the nature of the task to accommodate individual pupils' needs whilst still retaining the appropriate AT focus.



## Celebrating (EYFS) – Lent term 2022

Name of pupil:

Date:

### Focus

To be able to listen to religious stories with increasing attention and recall.

### Context

During the **Reveal** section in the topic 'Celebrating', pupils learn about *how the parish family celebrate*.

**Within Focus Week 2** the pupils learn about how the parish family celebrates – *The Story of the Presentation*.

### Activity

#### **Adapt Focus Week 2-page 98 Continuous Provision Activity 1**

Share God's Story 1 page 28 (further notes – p.48), and related questions with the class.

Pupils use figures/puppets/roleplay to re-enact aspects of the story of Mary and Joseph taking Jesus to the temple - talking about the story, ideas and events, showing awareness of the listener's needs.

### Commentary – best fit statement

The pupil is:

**Beginning to express themselves effectively when talking about religious stories, ideas and events, showing awareness of the listener's needs.**

**Able to express themselves effectively when talking about some religious stories, ideas and events, showing awareness of the listener's needs.**

**Able to express themselves effectively when talking about many religious stories, ideas and events, showing awareness of the listener's needs.**

### Next Step:

## Special People (Year 1) – Lent term 2022

Name of pupil:

Date:

### Focus

The pupil is able to *recognise* elements of religious stories and the people and events within.

### Context

During the **Reveal** section in the topic 'Special People', pupils learn that - *On Sunday in church, we meet people who do special jobs. Jesus is special for the parish family.*

Within **Learning Focus 5** pupils will learn about – *Jesus is the special person for the parish family.*

**Adapt Learning Focus 5, page 106 Activity 1 and 2.**

Read God's Story 2 (page 62) and look at the related picture and questions.

Pupils make stick puppets of the special people in the story.

Pupils re-enact aspects of the story of Mary and Joseph taking Jesus to the temple to show that they recognise that it is a religious story.

### Commentary – best fit statement

The pupil is able to:

Recognise some elements of religious stories and the people and events within.

Recognise many elements of religious stories and the people and events within.

Recognise most elements of religious stories and the people and events within.

Next Step:

## Books (Year 2) – Lent term 2022

Name of pupil:

Date:

### Focus

The pupil is able to *retell accurately* key elements from stories within the Old and New Testament using their own words about special people, places and events.

### Context

During the **Reveal** section in the topic 'Books', pupils learn about - *The books used in Church on Sunday by the parish family.*

**Within Learning Focus 4** the pupils learn about the story of the Baptism of Jesus. It is important for children to know that Jesus was baptised as an adult. It is therefore strongly recommended that the clip of Jesus' baptism from 'Miracle Maker' is used and that the account of the baptism is read from the beginning of Matthew Chapter 3. Children need to know that Jesus' baptism marked the beginning of his ministry of teaching and healing.

**Adapt Learning Focus 4, page 105, Activity 2.** *See background notes.*

Pupils create a storyboard (based on God's Story 3 page 80) sequencing the events to **retell** the story of the Baptism of Jesus.

### Commentary – best fit statement

The pupil is able to;

**Retell accurately some key elements from stories within the Old and New Testament using their own words about special people, places and events.**

**Retell accurately many key elements from stories within the Old and New Testament using their own words about special people, places and events.**

**Retell accurately most key elements from stories within the Old and New Testament using their own words about special people, places and events.**

Next Step:

## Journeys (Year 3) – Lent term 2022

Name of pupil:

Date:

### Focus

The pupil is able to use their own words to accurately retell stories about religious events and people and has begun to link some of these to religious beliefs.

### Context

During the **Reveal** section in the topic 'Journeys', pupils learn about - *The Christian family's journey with Jesus through the Church's year.*

Within **Learning Focus 4** the pupils learn about – *The feasts of Our Lady.*

Choose the Annunciation as one of the Joyful Mysteries of the Rosary to focus on. Ask the children what they think Catholics believe because of this story. Highlight for the children the belief that Mary is the mother of God and that she is a model for all Christians who should respond with 'yes' to God's will, as she did at the Annunciation.

**Adapt Learning Focus 4, page 105, Activity 3.** *See background notes.*

Using God's Story 3 (page 71), pupils create an information sheet for a non-Christian which **retells** the story of the Annunciation and **makes links** between the events within and Christian belief that Mary is the mother of Jesus and a model for all Christians.

### Commentary – best fit statement

The pupil is able to;

**Use their own words to accurately retell stories about religious events and people and has begun to make some links between these and religious beliefs.**

**Use their own words to accurately retell stories about religious events and people and has begun to make most links between these and religious beliefs.**

**Use their own words to accurately retell stories about religious events and people and has begun to make many links between these and religious beliefs.**

### Next Step:

## Community (Year 4) – Lent term 2022

Name of pupil:

Date:

### Focus

The pupil is able to make links between religious stories and people they have shared/learnt about and beliefs.

### Context

During the **Reveal** section in the topic 'Community' the pupils learn about *-The life of the local Christian community.*

Within **Learning Focus 4** the pupils learn about different ministries in the parish and reaching out to the community. Revisit Learning Focus 1 God's Story 3 page 90 Mark 3:13-19, the calling of the apostles by Jesus. Remind children that all Christians are called, like the apostles, to share in the mission of Jesus (see Church Story 3 pages 20-23). Using God's Story 3 page 137 on IWB, highlight the text to indicate what the apostles believed their mission should be (e.g. spreading the Good news, teaching, praying, and works of charity)

**Adapt Learning Focus 4, page 110**

**(This activity is not in *Come and See*).**

*See background notes and related Topic web.*

- Using God's Story 3 page 90 and page 137 write about what it is these two stories tell us about what Catholics believe about being called and how the two link together, and link with other prayers and sources.

### Commentary – best fit statement

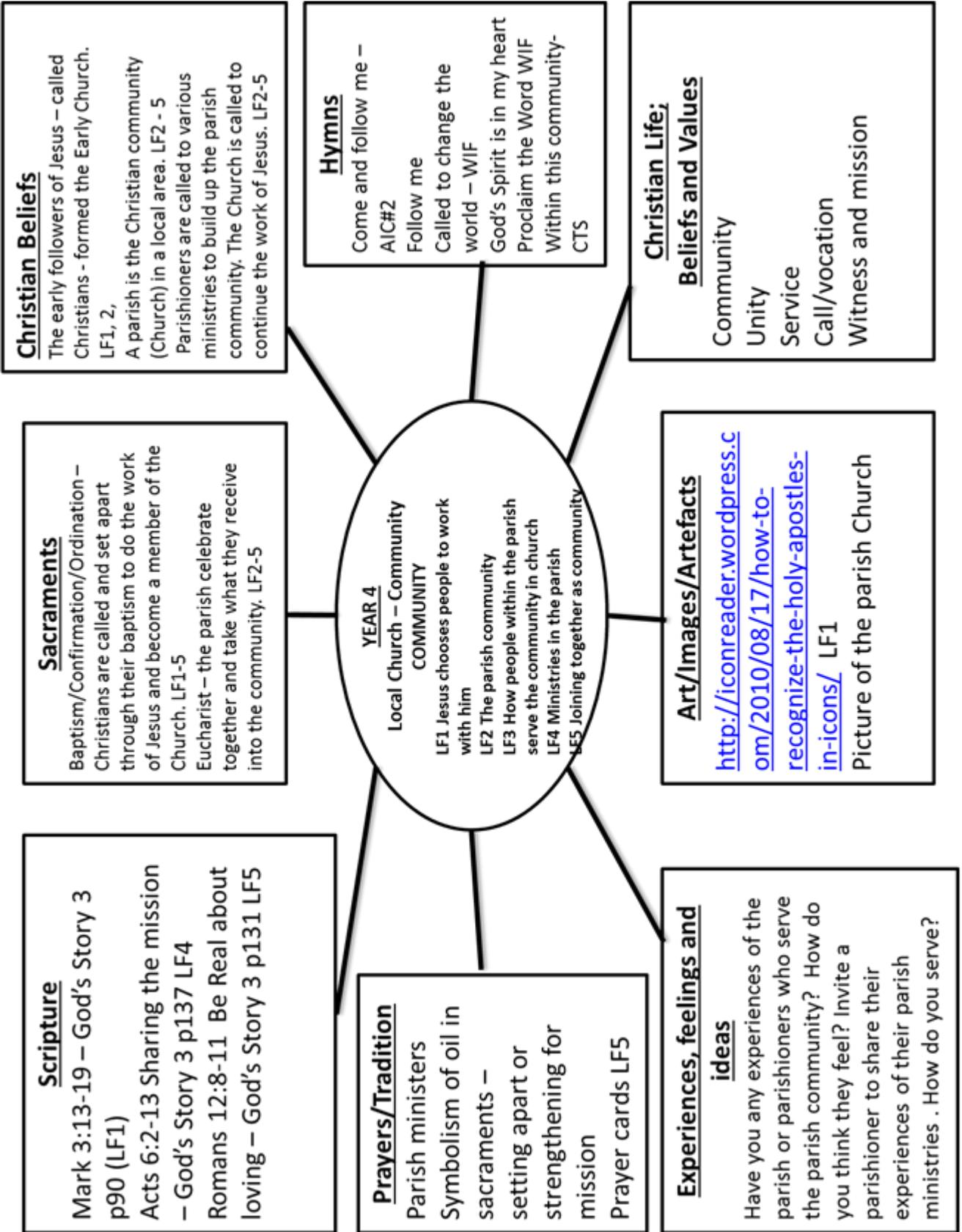
The pupil is able to;

**Make links between some religious stories and people they have shared/learnt about and beliefs.**

**Make links between many religious stories and people they have shared/learnt about and beliefs.**

**Make links between most religious stories and people they have shared/learnt about and beliefs.**

Next Step:



## Mission (Year 5) – Lent term 2022

**Name of pupil:**

**Date:**

### **Focus**

The pupil is able to make links between religious stories and people they have shared/learnt about and beliefs, and begin to describe them further to show understanding.

### **Context**

During the **Reveal** section in the topic 'Mission', pupils learn about - *Dioceses continue the work and mission of Jesus, including ecumenism.*

**Within Learning Focus 2** the pupils learn about – *Jesus begins His mission.*

Read God's Story 3 Page 95: Jesus begins his mission. Page 96: the call of Levi. Page 99: the call of women. Revisit Learning Focus 1, read God's Story 3 page 65: Isaiah 61:1-2, 10-11.

**Adapt Learning Focus 2, page 105, Activity 1.**

*See background notes and related Topic web.*

- Pupils write a letter of application for the role of a disciple (teachers may produce a 'wanted' poster designed to attract suitable people to share Jesus' mission as a stimulus). Pupils should include what Christian beliefs/scripture motivate them to apply, how they feel about the job, what experience of mission they already have, what ideas they have of how Jesus' mission can be developed and continued today.

### **Commentary – best fit statement**

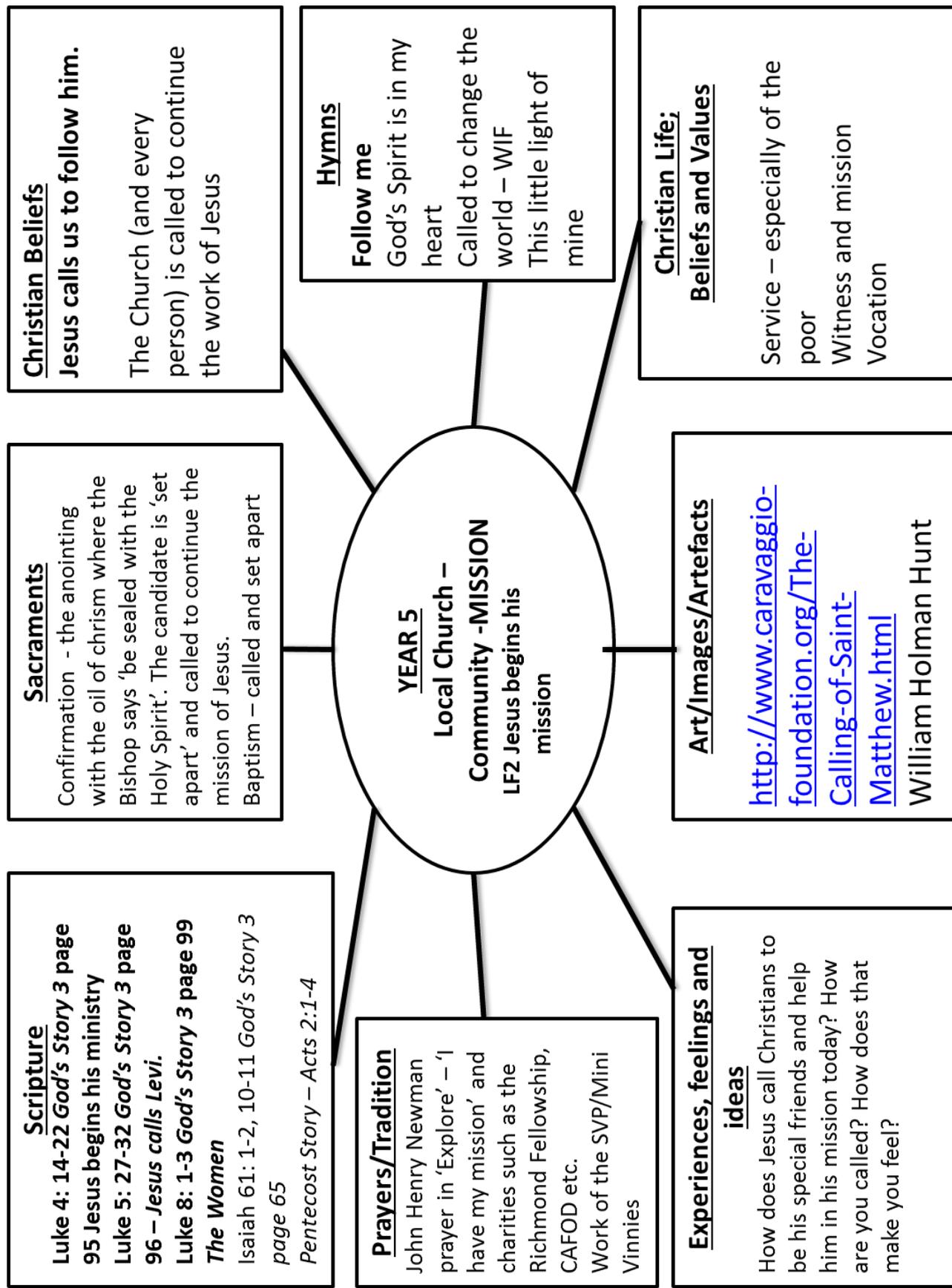
**The pupil is able to;**

**Make links between some religious stories and people they have shared/learnt about and beliefs, and begin to describe them to show understanding.**

**Make links between most religious stories and people they have shared/learnt about and beliefs, and begin to describe them to show further understanding.**

**Make links between many religious stories and people they have shared/learnt about and beliefs, and begin to describe them to show further understanding.**

**Next Step:**



## Sources (Year 6) – Lent term 2022

Name of pupil:

Date:

### Focus

The pupil is able describe & show under-standing of religious sources, beliefs, ideas, feelings & experiences, making links between them.

### Context

During the **Reveal** section in the topic 'Sources' pupils learn about – *The Bible as the story of God's love, told by the people of God.*

**Within Learning Focus 6** the pupils learn about – *Bible in daily life.*

**Adapt Learning Focus 6, page 123 (this activity is not in *Come and See*).**

*See background notes and related Topic web.*

Pupils write a presentation (PowerPoint or script) explaining what Christians believe about the Bible. They should mention that it is the Word of God, inspired by the Holy Spirit, how it is structured, the different types of literature, how Christians use the Bible in their daily lives and their own feelings and experiences regarding the Bible.

### Commentary – best fit statement

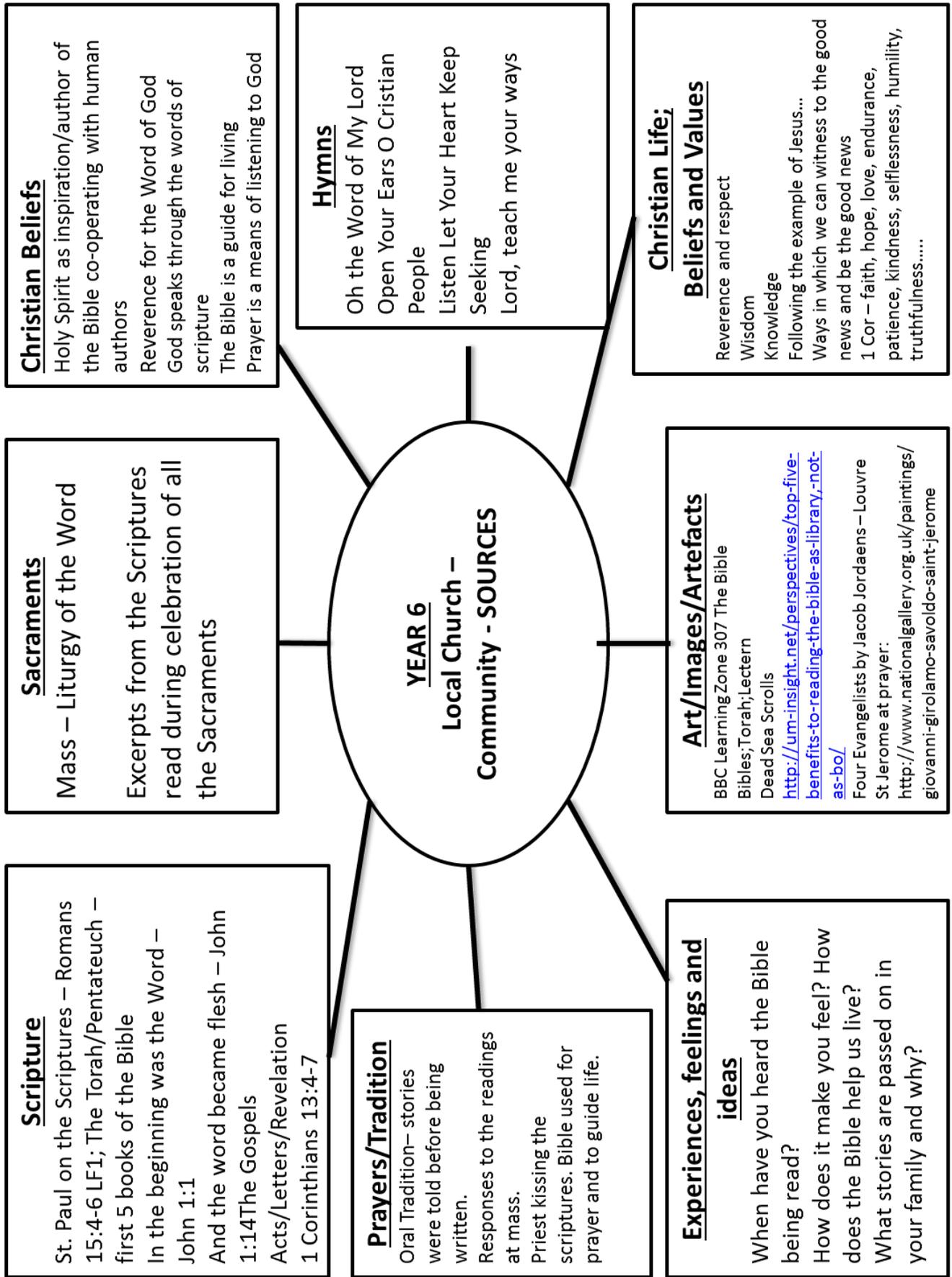
The pupil is able to;

**Describe & show under-standing of some religious sources, beliefs, ideas, feelings & experiences, making links between them.**

**Describe & show under-standing of many religious sources, beliefs, ideas, feelings & experiences, making links between them.**

**Describe & show under-standing of most religious sources, beliefs, ideas, feelings & experiences, making links between them.**

### Next Step:



## BACKGROUND NOTES

### LOCAL CHURCH-COMMUNITY THEME

#### AT1(i)

#### Lent term 2022

**The Church** themes which occur in each term gradually build on the understanding of the previous theme.

In the Advent term, the children explored '**My story ~ my family ~ Domestic Church**. The Church honours the family with the title Domestic Church because it is there that ideally parents by their word and example are the first (teachers) heralds of faith with regard to their children.

After Christmas the children explore the theme of 'Local Church' which **is our story**. The **parish** is where people gather together to celebrate and practice care and love for each other. The **diocese** is the community of the Christian faithful.

In the Pentecost term the children will go on to explore – **The story of the worldwide community; the universal Church**.

## BOOKS

### Year 2

#### AT1(i)

A number of Christian beliefs are rooted in the story of the Baptism of Jesus. One belief which should be able to be understood by the children is the **belief in Jesus as the Son of God.**

While John baptizes Jesus the voice of the Father resounds over the waters: *“This is my beloved Son....”* At that very moment, the Holy Spirit descends upon him in the form of a dove. Here, for a brief instant, we glimpse the mystery of One God in three persons, Father, Son, Holy Spirit. These words reveal Jesus as the Son of the Father, anointed with the Spirit. The Baptism is an Epiphany (which means ‘showing’, manifestation’). It is the manifestation (*“Epiphany”*) of Jesus as Messiah of Israel and Son of God. In fact, in the Christian East, the Feast of the Baptism of the Lord and the Epiphany are one in the same.

The following questions will be useful (adapted from the general questions above):

- What do you think this story means? What message is the writer trying to give us?
- What does the story of Jesus’ baptism help Christians to believe/come to know?
- What might we learn from this story?
- Catholics believe that Jesus is the Son of God.....How does this story help us come to believe this?
- Can you see connections between this story and something Christian’s believe?

## JOURNEYS

### Year 3

#### AT1(i)

Two Christian beliefs you can explore with the children through the story of the Annunciation are belief in Mary as the Mother of God and Mary as a model for all Christians to follow. The reason Catholics honour Mary is because God honoured her in a very unique way when he chose her to be the Mother of God Incarnate ('made flesh'), Jesus Christ. In the story of the Annunciation in God's Story 3 p71, it makes it very clear that Mary is chosen to be the Mother of Jesus:

"You are going to have a baby. It will be a boy and his name will be Jesus. He will be great and will be called the Son of God."

At the end of the Annunciation story, Mary uttered her *Fiat*, ('Yes') "Let it be done unto me according to your word" (Lk 1:38) or as it says in God's Story:

"I want to please God. I am happy to do whatever God wants."

At that moment, she said 'yes' to being the Mother of the Messiah, the Incarnate Word of God.

The Church also presents Mary to us as the *Model Disciple* because she was totally open and responsive to God's Word. She trusted God when it was not easy to do so. We are asked to follow her example and to try to say 'yes' to God and do what God would want us to do every day in our lives.

The following questions will be useful:

- What do you think this story means?
- What message is the writer trying to give us?
- What might we learn from this passage?
- What does the story of the Annunciation help Christians to believe/come to know?
- Christians believe that Mary is the Mother of God.....How does this story help us come to believe this?
- Christians believe that Mary is a model disciple and an example for us to follow.....How does this story help us come to believe this?
- Can you see connections between this story and something Christians believe?

## Year 4

### COMMUNITY

#### AT 1(i)

Pupils need to be able make links between Mark 3:13-19 and Acts 6: 2-13 and the Christian belief that Christians are called to share in and continue the work of Jesus.

They will need to recall Learning Focus 1 'I have chosen you' God's Story 3 p90. People who followed Jesus in the early Church began to be called Christians and 'followers of the Way'. They formed a Christian community called the Church. The Greek word "*ekklesia*," is used 115 times in the New Testament, and in most bibles, it is always translated as "church"(except in Acts 19:32,39,41, where it is translated as "assembly"). It comes from two Greek words 'ek' meaning 'out' and 'kaleo' meaning 'to call'. So, the Church is 'called out' and set apart to continue the mission of Jesus. God chooses people to serve him today and to share in his mission. This is explored in the remainder of the Learning Focuses.

In Learning Focus 4 the children explore some of the different ministries the early Christians were called to preaching, teaching, praying and works of charity.

The following questions will be useful:

- What do you think these stories mean?
- What message is the writer trying to give us?
- What might we learn from these passages?
- What does the story of the call of the apostles and 'Sharing the Mission' help Catholics to believe/come to know?
- Catholics believe that we are called to share in the mission of Christ.....How does this story help us come to believe this?
- Can you see connections between these stories and something Catholics believe?
- In what other topic did we learn about being 'called'?

## Year 5

### COMMUNITY

#### AT 1(i)

In Learning Focus 2 the pupils will have explored a number of scripture passages about the mission of Jesus. Isaiah and Luke both focus on the mission of Jesus for the poor. He is anointed ('called', 'set apart') to bring the good news to the poor, heal the broken hearted, set prisoners free and usher in a time of blessing. Levi is called by Jesus to share in that mission even though he was a sinner – but he was willing to give up everything. Many women followed Jesus and were willing to share all they had with Jesus and his disciples to help them on their mission.

The root of the word “mission” means being “sent.” The Church is “sent into the world to continue the works of Jesus Christ.” These works include preaching, teaching, healing, and acts of charity and justice. Christians, empowered by the Holy Spirit, must “make the name of Jesus known and loved.”

- Pupils will need to link the scripture passages to other religious sources they have looked at in previous topics e.g. in 'Hope' children looked at how they can share in the mission of Jesus by 'bringing light' into the world, living in joyful hope and loving others to prepare for his Second Coming. Good links exist between these stories and the work done in 'Life Choices' where it was explained that everyone has a mission and special role to play. This is rooted in our baptism where we are called and set apart to share in the mission of Jesus. They looked at how married couples show their love and commitment and explored the marriage ceremony. They also understood how those who are unmarried are also called by God to love and service of others. This could lead to feelings of being special, unique, loved by God etc. Children may express this feeling/idea through poetry, song or dance. How does this 'calling' lead Christians to live and what would their values be?
- Remember 'show an understanding' is about making multiple links and connections.

In their letter of application children need to reflect on what they can use above and maybe structure their letter as follows:

- I believe that I am called to (share in the mission of Jesus) ....
- I believe this because.... (how it is expressed in scripture) ...

- I can 'bring light to the world' as expressed in William Holman Hunt's picture and in the hymn 'This little light of mine'....
- I can live out the baptismal call to serve and share my faith with others...
- I value....
- I have experience of sharing in the mission of Jesus already by...
- I feel.... (about this job) because....
- Ideas I have about continuing Jesus mission are.... and can be expressed by...

(See Topic web)

## Year 6

### COMMUNITY

#### AT 1(i)

Pupils are asked to describe and show an understanding of the Bible by showing what Christians believe about the Bible (making multiple links with tradition); what they feel about the Bible; their experiences regarding the Bible and how they use it in their daily lives.

An apt title for the presentation may simply be:

‘What Christians believe about the Bible’

Remember that ‘Show an understanding’ is about making multiple links and connections. So, one way to structure the presentation may be:

- Catholics believe that.... (the Bible is a library of different kinds of books, written by different authors over a long period of time, for different audiences.... etc. Catholics believe that the Holy Spirit inspired the authors in their writing so the Church family believes that the Holy Spirit is the author of the Bible.... When Christians read the Bible or listen to it read during the Liturgy of the Word at mass, Catholics believe God is truly present.... (Learning Focus 1).
- Their belief is expressed in.... the Church’s teaching documents on Revelation and expressed by the reverence shown during the Liturgy
- It is expressed when the priest says ‘The Gospel of the Lord’ or a reader says ‘The word of the Lord’
- I/Catholics use the Bible in their daily lives by...(Learning Focus 6)
- It affects my/their life by...
- I/they feel because....
- My/Catholics experience of the Bible is..
- Children need to focus more on beliefs, experiences, feelings, ideas and living rather than spend too much time simply describing the structure of the Bible.

(See Topic web)