CDPH

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1. www.cdc.gov › docs › close-contact-decision-tree
2. Redirect - Decision Tree for Identifying COVID-19 Close ...
3. Decision Tree for Identifying COVID-19 Close Contacts in K-12 School INDOOR CLASSROOM Settings PDF is no longer being updated. Please go to Steps for Determining Close Contact and Quarantine in K−12 Schools for more recent information.
4. www.cdc.gov › coronavirus › 2019-ncov
5. Overview of COVID-19 Quarantine for K-12 Schools | CDC
   - **What Is Quarantine?**

   ○ Who Needs to Quarantine?

   ○ Who Does Not Need Quarantine?

   ○ Can A Student Or Staff Member Continue to Go to School While in Quarantine?

6. Quarantine is a strategy used to prevent transmission of SARS-CoV-2, the virus that causes COVID-19, by ensuring that unvaccinated people who have been in close contactwith someone with COVID-19 stay apart from others. Youquarantinewhen you have been exposed to the virus that causes COVID-19 and are not vaccinated. Quarantinemeans staying home for 14 days after you are exposed to someone who has been diagnosed with COVID-19. This is because you can be infected with the virus that causes COVID-19 but may not show symptoms for up to 14 days. Even though you may not show symptoms, you can still spread the virus. Quarantine is different from isolation. Isolationis used by someone who has symptoms of COVID-19, or tests positive for the virus that causes COVID-19, even if they don't have symptoms. Isolation helps prevent transmission of the virus by separating people infected with the virus from those who are not infected. If someone takes a diagnostic test for COVID-19 and tests positive...
   See full list on cdc.gov
7. www.cdc.gov › coronavirus › 2019-ncov
8. Steps for Determining Close Contact and Quarantine ... - cdc.gov
9. Nov 16, 2021 · The close contact should monitor for symptoms and get tested immediately and again 5−7 days after the exposure. The close contact should wear a mask if they must be around others. A school or public health official will determine the length of the quarantine. CDC recommends a total of 14 days from the date of the exposure.
10. www.cdc.gov › k-12-contact-tracing › guide

11. [Responding to COVID-19 Cases in K-12 Schools ... - cdc.gov](#)
12. Nov 16, 2021 · Step 6: For each person with COVID-19 and each close contact, document the earliest possible date for the person to return to school or school activities, and ensure that students do not rejoin in-person class participation until their isolation or quarantine period is over. Maintain communication with close contacts to document any changes from quarantine to isolation status if they develop symptoms or test positive for COVID-19.
13. www.cdc.gov › K-12-contact-tracing
14. [Toolkit for Responding to COVID-19 Cases | CDC](#)
15. Nov 16, 2021 · Toolkit for Responding to COVID-19 Cases. As K-12 schools resume in-person learning, school administrators must be prepared to respond quickly when someone with COVID-19 has been in the school or at a school event. In these instances, case investigation and contact tracing serve as important strategies for reducing the transmission of SARS-CoV ...
16. www.chesco.org › DocumentCenter › View
17. [Decision Trees for Identifying COVID-19 Close Contacts in K ...](#)
18. Decision Tree for Identifying COVID- 19 Close Contacts in K-12 School NON-CLASSROOM Settings Note: Complete this decision tree for anyonein a non-classroom setting who was within 6 feet of the infected person starting 2 days prior to symptom onset or positive test. If the infected person is not showing symptoms, use the date the test was collected.
19. www.education.pa.gov › Schools › safeschools
20. [Responding to COVID-19 Case(s) in Schools](#)
21. The CDC's Close Contact Decision Tree is an additional helpful tool that may be used to determine close contacts in schools. Isolation: Separates an individual who is sick with a contagious disease from people who are not sick.