

# Sociology

## Key Stage 5 Curriculum Map

	Term One	Term Two	Term Three
Y12	<p><b>Introduction to sociology and core themes and debates</b></p> <p><b>Education (Paper 1)</b></p> <ul style="list-style-type: none"> <li>The relationship of education to the economy and the class structure</li> <li>Relationships and processes within schools</li> </ul> <p><b>Culture and Identity (Paper 2)</b></p> <ul style="list-style-type: none"> <li>different conceptions of culture</li> <li>the socialisation process and the role of the agencies of socialisation</li> <li>the self, identity and difference as both socially caused and socially constructed</li> </ul>	<p><b>Education (continued)</b></p> <ul style="list-style-type: none"> <li>Differential educational achievement – class, gender, ethnicity</li> <li>the significance of educational policies,</li> </ul> <p><b>Methods in context</b></p> <ul style="list-style-type: none"> <li>Students must be able to apply sociological research methods to the study of education.</li> </ul> <p><b>Culture and Identity (Paper 2)</b></p> <ul style="list-style-type: none"> <li>the relationship of identity to age, disability, ethnicity, gender, nationality, sexuality and social class in contemporary society</li> <li>the relationship of identity to production, consumption and globalisation.</li> </ul>	<p><b>Research Methods (shared)</b></p> <ul style="list-style-type: none"> <li>Positivism and interpretivism</li> <li>Different types of data</li> <li>Different research methods and research design</li> <li>Practical, ethical and theoretical issues</li> </ul> <p><b>Pilot studies</b></p> <ul style="list-style-type: none"> <li>Students to carry out their own pilot study on an educational issue of their choice</li> </ul> <p>Revision of all topics for end of year exams</p>
	<p>February practice exam – Education and Culture and Identity</p> <p>End of year exam – Education with Theory and Methods (whole A level paper)</p> <p>Culture and Identity (part of Paper 2)</p>		

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Y13	<p><b>Theory and Methods (up to half term)</b></p> <ul style="list-style-type: none"> <li>more in-depth teaching of core theories and relationship of theory to methods</li> </ul> <p><b>Beliefs in Society (Paper 2)</b></p> <ul style="list-style-type: none"> <li>ideology, science and religion</li> <li>the relationship between social change and social stability</li> <li>Religion in a global context</li> </ul> <p><b>Crime and Deviance (Paper 3)</b></p> <ul style="list-style-type: none"> <li>crime, deviance, social order and social control</li> <li>the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</li> </ul>	<p><b>Beliefs in Society (Paper 2)</b></p> <ul style="list-style-type: none"> <li>religious organisations, including cults, sects, denominations, churches and New Age movements,</li> <li>the relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices</li> </ul> <p><b>Crime and Deviance (Paper 3)</b></p> <ul style="list-style-type: none"> <li>globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes</li> <li>crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</li> </ul>	<p>Complete all teaching before Easter</p> <p>Revision of all content for final exams</p>
	<p>January practice exams: Paper 3 Crime and Deviance with Theory and Methods Paper 2: Culture and Identity; Beliefs in Society</p>	<p>In-class practice exam for Paper 1 Education with Theory and Methods</p>	<p>Final A level exams start mid-May.</p>