

# Geography

## Key Stage 5 Curriculum Map

	Module One	Module Two	Module Three	Module Four	Module Five
Y12	<p><b>P1 - Coasts</b></p> <p><b>Key concepts:</b> Enquiry question 1: Why are coastal landscapes different and what processes cause these differences? Enquiry question 2: How do characteristic coastal landforms contribute to coastal landscapes?</p> <p><b>Assessment:</b> Written exam Q 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 - globalisation</b> key concepts: Enquiry question 1: What are the causes of globalisation and why has it accelerated in recent</p>	<p><b>P1 - Coasts</b></p> <p><b>Key concepts:</b> Enquiry question 3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?  Enquiry question 4: How can coastlines be managed to meet the needs of all players?</p> <p><b>Assessment:</b> Written exam Q 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 - globalisation</b> key concepts: Enquiry question 3: What are the consequences of globalisation for global development and the</p>	<p><b>P1 - Tectonics</b></p> <p><b>Key concepts:</b> Enquiry question 1: Why are some locations more at risk from tectonic hazards? Enquiry question 2: Why do some tectonic hazards develop into disasters?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p> <p><b>P2 - regeneration</b> key concepts: Enquiry question 1: How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting</p>	<p><b>P1 - Tectonics</b></p> <p><b>Key concepts:</b> Enquiry question 3: How successful is the management of tectonic hazards and disasters?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p> <p><b>P2 - regeneration</b> key concepts: Enquiry question 3: How is regeneration managed? Enquiry question 4: How successful is regeneration?</p>	<p><b>P1 - Tectonics</b></p> <p><b>Key concepts:</b> Enquiry question 3: How successful is the management of tectonic hazards and disasters?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p> <p><b>P2 - regeneration</b> key concepts: Enquiry question 4: How successful is regeneration?</p>

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**The Charter School**  
North Dulwich

Module One	Module Two	Module Three	Module Four	Module Five
<p>decades? Enquiry question 2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?</p> <p><b>Assessment:</b> Exam Q 4 + 12 marker each EQ</p>	<p>physical environment and how should different players respond to its challenges?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p>	<p>place</p> <p>Enquiry question 2: Why might regeneration be needed?</p> <p><b>Assessment:</b> Written exam Q 6 + 8 + 20 marker at end of each EQ</p>	<p><b>Assessment:</b> Written exam Q 6 + 8 + 20 marker at end of each EQ</p>	<p><b>Assessment:</b> Written exam Q 6 + 8 + 20 marker at end of each EQ</p> <p>Half-way through this final teaching period - Y12 are taught key fieldwork techniques + prepared for their NEA coursework that occurs in July of Y12</p>

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	Module One	Module Two	Module Three	Module Four	Module Five
Y13	<p><b>P1 - The Water Cycle and Water Insecurity</b></p> <p><b>Key concepts:</b> Enquiry question 1: What are the processes operating within the hydrological cycle from global to local scale? Enquiry question 2: What factors influence the hydrological system over short- and long-term timescales?</p> <p><b>Assessment:</b> Written exam 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 – Superpowers</b></p> <p><b>Key concepts:</b> Enquiry question 3: Enquiry question 1: What are superpowers and how have they changed over time?</p>	<p><b>P1 - The Water Cycle and Water Insecurity</b></p> <p><b>Key concepts:</b> Enquiry question 3: How does water insecurity occur and why is it becoming such a global issue for the 21st century? short- and long-term timescales?</p> <p><b>Assessment:</b> Written exam 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 – Superpowers</b></p> <p><b>Key concepts:</b> Enquiry question 3: What spheres of influence are contested by superpowers and what are</p>	<p><b>P1 - The Carbon Cycle and Energy Security</b></p> <p><b>Key concepts:</b> Enquiry question 1: How does the carbon cycle operate to maintain planetary health? Enquiry question 2: What are the consequences for people and the environment of our increasing demand for energy?</p> <p><b>Assessment:</b> Written exam 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 – Health, Human Rights and Intervention</b></p> <p><b>Key concepts:</b> Enquiry question 1: What is human development and why do levels vary from</p>	<p><b>P1 - The Carbon Cycle and Energy Security</b></p> <p><b>Key concepts:</b> Enquiry question 3: How are the carbon and water cycles linked to the global climate system?</p> <p><b>Assessment:</b> Written exam 6 + 8 + 20 marker at end of each EQ</p> <p><b>P2 – Health, Human Rights and Intervention</b></p> <p><b>Key concepts:</b> Enquiry question 3: How are human rights used as arguments for political and</p>	<p><b>Paper 3: synoptic unit</b></p> <p><b>Key content:</b> Players / attitudes / Futures. Taught to students by understanding and investigating the synoptic links already taught and thinking about future issues.</p> <p><b>Assessment:</b> Written exam mocks using past paper Q's</p> <p>Also revision of P1 + P2 revision of key topics - ideas and approaches</p>

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<p>Enquiry question 2: What are the impacts of superpowers on the global economy, political systems and the physical environment?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p> <p>NEA - write up- 1 lesson per week from Sept-December given to NEA write up.</p> <p><b>Assessment:</b> Internally/moderated by Y13 teachers</p>	<p>the implications of this?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p>	<p>place to place? Enquiry question 2: Why do human rights vary from place to place?</p> <p><b>Assessment:</b> written exam Q 4 + 12 marker at end of each EQ</p>	<p>military intervention? Enquiry question 4: What are the outcomes of geopolitical interventions in terms of human development and human rights?</p> <p><b>Assessment:</b> Written exam Q 4 + 12 marker at end of each EQ</p>	
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