

Geography

Key Stage 4 Curriculum Map

	Module One	Module Two	Module Three	Module Four	Module Five
Y10	<p>Development</p> <p>Key Concepts: Enquiry question: What is the scale of global inequality and how can it be reduced? / Enquiry question: How is ONE of the world's emerging countries managing to develop?</p> <p>Assessment: Written real exam Q 12 marks worth</p> <p>The UK's evolving physical landscape</p>	<p>The UK's evolving physical landscape</p> <p>Key Concepts: Enquiry question: Why are places and people changing in the UK? N.B Docklands urban fieldwork trip - Nov-Jan</p> <p>Assessment: Aggregated 8 marks UK human+ 4 from UK physical</p> <p>Dynamic UK cities</p> <p>Key concepts: Enquiry question: How is ONE major* UK city changing?</p>	<p>Dynamic city - Fieldwork - write up</p> <p>Key Concepts: Understand human geography fieldwork methods, sampling, data presentation, evaluation.</p> <p>Assessment: Written real exam Q 4 marks during SOW, full 12-mark Q at end of unit</p>	<p>Challenges of Urban World</p> <p>Key Concepts: Enquiry question: What are the causes and challenges of rapid urban change? / Enquiry question: Why does the quality of life vary so much within ONE megacity* in a developing country* OR emerging country*?</p> <p>Assessment: Written exam Q 12 marks worth + aggregated Q from, cities/dev/UK human/physical</p>	<p>Coastal processes and pressures</p> <p>Key Concepts: Enquiry question: Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them? / Enquiry question: What are the challenges for coastal landscapes and communities and why is there conflict about how to manage them?</p> <p>Assessment: Aggregated 7 marks coasts+ 8 from other topics</p>

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The Charter School
North Dulwich

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	Key Concepts: Enquiry question: Why does the physical landscape of the UK vary from place to place?	Assessment: aggregated 8 marks dynamic city + 8 development			
	Assessment: Written real exam Q 4 marks worth (UK physical + 8 marker dev)	River Processes and Pressures Key Concepts: Enquiry question: Why is there a variety of river landscapes in the UK and what are the processes that shape them?			
		Assessment: Aggregated 8 marks rivers + 4 from UK physical			

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Y11	<p>Fieldtrip: Seaford for topic coastal fieldwork</p> <p>Coastal processes and pressures</p> <p>Key Content: As in year 10</p> <p>Assessment type: Aggregated real exam Q on coast + another topic.</p> <p>Coastal fieldwork key concepts: Understand human geography fieldwork methods, sampling, data presentation, evaluation</p> <p>Assessment: Written real exam Q 4 marks during SOW, full 12-mark Q at end of unit</p>	<p>Hazardous Earth</p> <p>Key Concepts: Enquiry question: How does the world's climate system function, why does it change and how can this be hazardous for people? Enquiry question: How are extreme weather events increasingly hazardous for people? Enquiry question: Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location?</p> <p>Assessment: Aggregated with Y10/11 topics + full EQ on hazardous earth</p>	<p>People and Environment Issues – Making Geographical Decisions</p> <p>Battle for biosphere</p> <p>Key Concepts: Enquiry question: Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?</p> <p>Assessment: Aggregated with Hazardous earth + full exam question on the biosphere</p> <p>Forests under threat</p> <p>Key Concepts: Enquiry question: What are the threats to forest biomes and how can they be reduced?</p>	<p>Revision</p>	

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			Assessment: Aggregated with Hazardous earth + full exam question on forests						
		Interleaved revision plan Weekly rolling revision plan with A3 HW sheets and exam questions, weekly low stakes tests, tailored content revision, timed exam Qs and feedback.							