The Charter School North Dulwich

Modern Foreign Languages

Key Stage 4 Curriculum Map

	Module One	Module Two	Module Three	Module Four	Module Five
Y10	Topic: Th1: Me, my family and friends	Topic: Th1: Technology and Leisure	Topic: Th3: My studies and Life at school	Topic: Th2: Hometown and Local area	Topic: Th3: Education post- 16 and Jobs, Career Choices and Ambitions
	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + irregular / reflexive verbs in present tense, near future + perfect tense	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + comparative, imperfect tense, direct object pronouns	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + modal verbs, imperative, 3-time frames together	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + negative, question words, simple and conditional tenses	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + conditional and future tenses, introduction to the subjunctive
	Assessment type: Listening	Assessment type: Reading + Translation	Assessment type: Reading + Writing (Foundation paper)	Assessment type: Reading + Listening + Translation	Assessment type: Reading (Foundation paper) Oral mocks (June/July)

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	Module One	Module Two	Module Three	Module Four	Module Five
Y11	Topic: Th2: Travel and tourism	Topic: Th2: Global, environmental and social issues	Topic: Th2: Healthy / unhealthy living + Customs and Festivals	Topic: Topical revisions	Final exams
	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + conditional tense, reflexive verbs in the perfect tense	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + Modal verbs in the conditional, using the passive	Key concepts: Core topic vocabulary as listed in the Knowledge organiser, + Modal verbs in a variety of tenses, using 3-time frames together	Key concepts: Interleaved revision of topics and grammar points	
	Assessment: Reading paper	Assessment: Y11 December mocks (Listening + Writing)	Assessment: Oral mocks (January/February)	Assessment: March Mocks (Reading)	