



Waitangi Treaty Grounds



WAITANGI
TREATY GROUNDS
Te Pitowhenua | Our Nation's Birthplace

TEACHER HANDBOOK

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INTRODUCTION

Tēnā koutou katoa,

As Aotearoa New Zealand's most important historic site, our unique environment stimulates discussion and critical engagement with how our past informs the present and guides us into the future. Building on your knowledge of your learners and their needs, our educators co-design bespoke programmes for each visiting class.

The educators at the Waitangi Treaty Grounds facilitate learning programmes that deepen and broaden your classroom learning. With a big focus on Aotearoa New Zealand's histories, we weave learning across multiple learning areas to ensure we provide rich and meaningful learning experiences. Digital technology learning, or art, craft, and technology activities play an important role in our programmes to help ākonga | learners cement and express their learning.

Digital technology also allows us to bring aspects of Waitangi to you when you cannot visit in person: our Virtual Experiences, like our in-person Education Experiences, are tailor-made to the needs of your class.

Our experienced educators make sure the learning links closely to our curriculum documents and to your local curriculum. Discussions, asking questions and inquiring is actively encouraged, and we like to see ākonga taking an active role in their own learning. Specific activities are arranged with each school group at the time of booking.

This handbook contains relevant information you need to know about planning an in-person or a virtual visit to the Waitangi Treaty Grounds, including examples of topics and possible activities.

PLANNING YOUR LEARNING EXPERIENCE

Before you arrange a learning experience with us, review the information provided in this handbook. Refer to the 'Learning Programmes' section for a list of suggested topics.

How to get in touch with us

The best way to book direct is via the Booking Enquiry Form on our website <https://www.waitangi.org.nz/learn/school-visits>.

You can also contact our Education Administrator for more information:

Phone: 09 402 7437 ext. 263

Email: education@waitangi.org.nz

If your call is not answered, please leave a clear message and be sure to include an email address or your phone number.

Pricing

We charge a small fee to help cover the costs of our programmes. Please check the [Admission Charges & Terms](#) on our website for up to date information applicable to your institution.

Waitangi Treaty Grounds Learning Programme hours

All groups from schools, kura and ECE centres as well as all other groups of tamariki and rangatahi need to be pre-booked to ensure one of our team is available to facilitate your visit; this means your group will receive the best educational experience.

Our sessions for schools and kura are for **up to five hours** duration, and our ECE programme runs for **two hours**. Sessions are available between 9:30am and 4pm from Monday to Friday; weekend and holiday bookings can also be made (subject to staff availability). Due to popular demand, bookings need to be made well in advance to ensure preferred dates and times are available.

Teacher pre-visits

Prior to your group's visit, you are welcome to get in touch with us and arrange a time to visit the Treaty Grounds and discuss the programme. This is also a chance to familiarise yourself with the grounds, buildings, and facilities. For teachers outside our local area, we offer the opportunity to connect via Google Meet to co-design your programme.

BEFORE YOUR VISIT

When booking your visit, or in the conversations with the Learning Team leading up to the visit, please share with us your learning focus at school, how far you into your unit of learning you intend to be by the time you visit, and what you hope to gain from the visit. Please make sure you mention any specific approaches or special terminology you use and would like us to reinforce.

It is also important for us to be aware of any special learning needs for your group. Our educators are trained teachers and will ensure they plan a suitable programme in collaboration with you. Please also alert us to any specific needs of your Rainbow students.

PREPARING YOUR ĀKONGA

There are a few steps you can take before your trip to the Waitangi Treaty Grounds that will ensure things run smoothly and enjoyably.

- Please ensure you are familiar with our RAM Information and our Safety Requirements. This includes information about suitable clothing, potential hazards on site etc. You can find this information on our website.
- Our required adult to student ratio is 1:4 for ECE, 1:7 for years 1 – 8 and 1:10 for years 9-13. Adults are expected to remain with the group throughout the visit.
- Make sure your students know the Treaty Grounds are a major tourist attraction, particularly in summer. Consideration for other visitors is expected especially when in the museum and navigating doorways and pathways.

KAITIAKITANGA

We know your school has its own rules and guidelines. To prepare for your visit, make sure ākonga are aware what behaviour is appropriate and acceptable on the Waitangi Treaty Grounds. Take some classroom time with them and encourage them to identify actions and behaviours that will allow them to make the most of the visit for themselves, for other students, for our other visitors and for staff.

The Educators will introduce our ground rules at the start of the visit: “We are *kaitiaki* of ourselves, of others and of the *taonga* on these grounds.” Examples of how these are applied:

- We are here to learn, so we will listen quietly when required. Everyone will also stay with the group at all times.
- We encourage collaboration and expect students to help each other with their learning. We also look after our other visitors by giving them space and keeping noise to an acceptable level.
- We think carefully before we touch displays and artefacts. And we encourage rubbish-free lunchboxes to help us look after our environment.

We are currently setting up a dedicated learning space on the lower Treaty Grounds for kai breaks and planned activities.

Toilet locations:

Unisex toilets on the first floor of the Te Kōngahu Museum of Waitangi, behind Te Rau Aroha Museum of the Price of Citizenship, and behind the waka shelter.

Gendered toilets are past the Main Entrance to the right of the Visitor Centre, at the rear of the Treaty House and in the new learning space.

The Waitangi Treaty Grounds has a limited number of courtesy wheelchairs available. If you require a wheelchair, let us know in advance to be sure we can accommodate your needs.

In the event of an emergency, a continuous loud siren will sound inside the buildings. Carefully follow the evacuation instructions which will be issued to you by Waitangi Treaty Grounds staff. A roll call or head count by teachers or supervisors needs to be taken. Do not re-enter any buildings until given the all-clear by Waitangi Treaty Grounds staff.

MAP OF WAITANGI TREATY GROUNDS



On arrival, please park in the Main Carpark, our staff will meet you there. If no staff are present, please let Main Entrance staff know you have arrived. Please get in contact with us should you be running early or late.

EDUCATION EXPERIENCE - SAMPLE ITINERARY FOR SCHOOLS AND KURA

ACTIVITY	DURATION
Arrival – initial assembly and orientation of students in the Main Entrance car park.	10 minutes
Inquiry Topic – establishing prior knowledge and student-led inquiry questions	10 minutes
<p>Guided tour of the Waitangi Treaty Grounds to support inquiry learning. This might include any of:</p> <p>Waka Taua Ngātokimatawhaorua (ceremonial war canoe) – includes information on the role of waka in Polynesian migration, background and construction, parts of the waka and kaihoe (paddler) roles, and the waka shelter Te Korowai o Maikuku (contemporary carvings).</p> <p>Flagstaff and flags at the site of the Treaty – includes looking at flags as significant landmarks, the role they play in nationhood and identity, and their importance as symbols.</p> <p>Treaty House – a look at the history, the inhabitants, how the house was built, and information on the exhibits and artefacts within the house.</p> <p>Te Whare Rūnanga – a look at the history of the Waitangi meeting house, including its importance in social structures, and Toi Māori (traditional Māori arts).</p>	Approx. 1 hour
Visit to relevant exhibitions in Te Kōngahu Museum of Waitangi and / or Te Rau Aroha Museum of the Prize of Citizenship	Approx. 1 hour
<p>Classroom learning to reinforce and represent students' learning (for years 1 – 10)</p> <p>Please note: Many senior high school classes will choose to utilise this time for further research and study.</p>	Approx. 2 hours

OTHER OPTIONAL ACTIVITIES

Please enquire about other activities not currently listed.

Cultural performance – held in Te Whare Rūnanga, the carved meeting house, the kapa haka performance includes waiata songs, poi, stick games, Māori weaponry display and haka. Note: Additional cost applies.	40 minutes (incl. opportunity for photos)
Waitangi - Birthplace of a Nation - movie screening every 30 minutes	30 minutes
Exhibition Gallery – changing exhibitions (approx. 3 monthly); sessions by arrangement with the Educator or the Curatorial Manager.	15 – 45 min
Haruru Falls walk (self-guided)	1.5 hours

EDUCATION EXPERIENCE - SAMPLE ITINERARY FOR ECE

ACTIVITY	DURATION
Arrival – initial assembly and orientation of group in the Main Entrance car park.	5 minutes
<p>Guided tour of the Waitangi Treaty Grounds to support ākonga learning. This might include:</p> <p>Waka Taua Ngātokimatawhaorua (ceremonial war canoe) – includes age-appropriate information on the role of waka in Polynesian migration, background and construction, parts of the waka and kaihoe (paddler) roles.</p> <p>Flagstaff and flags at the site of the Treaty – includes looking at flags as significant landmarks.</p>	40 minutes
Story telling or practical activity to support ākonga learning	20 minutes
Cultural performance – held in Te Whare Rūnanga, the carved meeting house, the kapa haka performance includes waiata (songs), poi, stick games, Māori weaponry display and haka (cost included in admission)	40 minutes (incl. opportunity for photos)

VIRTUAL EXPERIENCE - SAMPLE ITINERARY FOR SCHOOLS AND KURA

SESSION	ACTIVITY	DURATION
Session 1	Google Meet lesson <ul style="list-style-type: none"> • Introduction to the topic • Ākonga might be left with a follow-up task 	Up to 45 minutes
After Session 1	Recording of the Google Meet lesson is available to the teacher until Session 2	
Session 2	Google Meet lesson <ul style="list-style-type: none"> • Follow up on questions from introduction to the topic and / or the task that was set • Digging deeper into the topic • Ākonga might be left with a follow-up task 	Up to 45 minutes
After Session 2	Recording of the Google Meet lesson is available to the teacher until Session 3	
Session 3	Google Meet lesson <ul style="list-style-type: none"> • Follow up on questions from introduction to the topic and / or the task that was set • Focus on their local rohe • Ākonga might be left with a follow-up task 	Up to 45 minutes
After Session 3	Recording of the Google Meet lesson is available to the teacher until Session 3	
Session 4	Google Meet lesson <ul style="list-style-type: none"> • Follow up on questions from introduction to the topic and / or the task that was set • Tying the learning together • Finishing the programme with opportunity for feedback and reflection 	Up to 45 minutes
After Session 4	Recording of the Google Meet lesson is available to the teacher for one week	

LEARNING PROGRAMMES: LINKS TO OUR CURRICULUM DOCUMENTS

Our programmes support ākonga learning within the New Zealand Curriculum, Te Marautanga o Aotearoa and Te Whāriki. All programmes weave together multiple learning areas and strands. In collaboration with the visiting teachers, our educators design a bespoke programme for every visiting group.

Aotearoa New Zealand's histories plays an integral part in our learning programmes. All programmes help ākonga build their understanding of the four Big Ideas:

- *Māori history is the foundational and continuous history of Aotearoa New Zealand.*
- *Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years.*
- *The course of Aotearoa New Zealand's histories has been shaped by the use of power.*
- *Relationships and connections between people and across boundaries have shaped the course of Aotearoa New Zealand's histories.*

To that effect, topics usually weave across several of the four national contexts:

- *Whakapapa me te whanaungatanga | Culture and identity*
- *Tino rangatiratanga me te kāwanatanga | Government and organisation*
- *Tūrangawaewae me te kaitiakitanga | Place and environment*
- *Kōwhiringa ohaoha me te whai ora | Economic activity*

Additional learning areas include Digital Technology learning, arts, crafts, and technology.

On the following pages, you find some **topic examples** in relation to the New Zealand Curriculum; these can be taught stand-alone or in combination and will give you an idea of what we could cover. Please feel free to approach us with topics that are not listed, and our educators will discuss with you how to facilitate your learning. Remember that structure and content of activities can be tailored for each group – just ask us when you book.

MIGRATION

1. Māori Migration

Whakapapa me te whanaungatanga; Tūrangawaewae me te kaitiakitanga

Visits to *Ngātokimatawhaorua* and to *Ko Waitangi Tēnei* illustrate the story of Kupe and his discovery of Aotearoa, and the subsequent migration of his descendants who became tangata whenua of our country. Educators will introduce learners to aspects of traditional star navigation, to different types of waka and how they are manoeuvred.

2. European Migration in the 19th Century

*Whakapapa me te whanaungatanga; Tūrangawaewae me te kaitiakitanga;
Kōwhiringa ohaoha me te whai oranga*

With the arrival of the first European explorers, New Zealand was put on the map of the rest of the world. Mass immigration, mainly from Europe, inspired new entrepreneurial pursuits while at the same time putting increasing pressure on tangata whenua. Visits to *Ko Waitangi Tēnei* and to the *Upper Grounds* will help ākonga explore perspectives and viewpoints of Māori and the European newcomers at that time.

TE AO MĀORI

1. Whakairo, kōwhaiwhai me tukutuku

Whakapapa me te whanaungatanga; Tūrangawaewae me te kaitiakitanga

Toi Māori | Māori arts feature in many locations around the Treaty Grounds: Educators help ākonga explore the way Māori used whakairo, kōwhaiwhai and tukutuku to share their stories. Visit Te Ana o Maikuku and Te Whare Rūnanga and hear from our on-site kaiwhakairo | carver how toi Māori play an important part in Māori culture to this day.

Note: Ākonga can apply toi Māori to tell their own stories using the digital tools in our classroom.

2. Traditional Māori games

Whakapapa me te whanaungatanga Tūrangawaewae me te kaitiakitanga

Traditional Māori games were used to teach tamariki and rangatahi the skills they needed for their life as productive adults. While practising their agility, strength, and their listening skills, ākonga have lots of fun, all while learning about te ao Māori.

TE TIRITI O WAITANGI AND THE TREATY OF WAITANGI

1. Causes and consequences of Te Tiriti o Waitangi

Tino rangatiratanga me te kāwanatanga; Tūrangawaewae me te kaitiakitanga; Kōwhiringa ohaoha me te whai oranga

The rich resources in *Te Kōngahu Museum of Waitangi* help ākonga explore the interactions and events that pre-date the drafting of the Treaty of Waitangi and its translation into te reo Māori as Te Tiriti o Waitangi. They examine the rich discussions around signing of Te Tiriti and take a close look at how it was implemented following 6 February 1840. The museum provides plenty of opportunity to give an overall picture or to focus on areas of interest in an age-appropriate way.

2. Ngā Pakanga o Aotearoa | New Zealand Wars

Tino rangatiratanga me te kāwanatanga; Tūrangawaewae me te kaitiakitanga; Kōwhiringa ohaoha me te whai oranga

Unlike in other countries, our treaty did not end a war, instead wars started after the signing of Te Tiriti. Visit *Kō Waitangi Tēnei (as well as Te Utu o Te Kiriraraunga | The Price of Citizenship)* to examine the lead up to the signing, look at the differences in the two versions, the way the Treaty of Waitangi was implemented by the Settler Government and the way Māori fought for their rights. Ākonga will have opportunity to critically examine perspectives and viewpoints at that time to help them make ethical judgments about the past.

Note: Please let the Learning Team know what region of New Zealand you want to focus on.

AOTEAROA NEW ZEALAND – OUR NATIONAL IDENTITY

1. The Price of Citizenship

Whakapapa me te whanaungatanga; Tino rangatiratanga me te kāwanatanga

From the signing of Te Tiriti on the lawn at Waitangi to Ngata's famous speech on the marae ātea of Te Whare Rūnanga to the battle fields of the world: Māori warriors have participated in armed conflict in New Zealand and overseas for many decades. A visit to the exhibitions inside *Te Rau Aroha Museum of the Price of Citizenship* illustrated how the third article of Te Tiriti o Waitangi links to the 28 (Māori) Battalion, and what Māori achieved by going to war. Ākonga can explore different sources and perspectives to help them interpret decisions of the past.

2. Te Hokowhitu a Tū | 28 (Māori) Battalion

Whakapapa me te whanaungatanga; Tino rangatiratanga me te kāwanatanga

With a special focus on A Company, *Te Rau Aroha* provides insights into the journey of Te Hokowhitu a Tū from 1939 to today. Ākonga will examine the sacrifices of these soldiers and their whānau back at home, and what impact these have had. Using the multiple perspectives represented in the exhibition, they can critically examine the events and actions of the past with the power of hindsight.

AFTER YOUR VISIT

Depending on where the visit fits into your unit of learning, your follow up will differ. All student work created during the visit will be sent home with you (hard copy or via Google Drive).

Has your visit made a difference to your students' learning? We love seeing examples of students' learning, so please feel free to share their photos, blog posts etc. with us. To ensure our programmes meet your and our high expectations, you will be asked to complete a brief survey towards the end of your visit. Please indicate if you would be available for follow-up questions.

“Ko te Mātauranga te ara tika ki te angitu – the
pathway to success is through education”

SOME RECOMMENDED BOOKS AND WEBSITES

Books

- *Treaty of Waitangi, Past and Present*. Waitangi Tribunal, 1999.
- *The Treaty of Waitangi Information Programme Booklets*. State Services Commission, Wellington. *The Story of the Treaty (part 1)*, *Timeline of the Treaty*, and *The Journey of the Treaty*.
- *The Treaty of Waitangi*. Claudia Orange. Allen & Unwin, Wellington, 1987.
- *The Story of a Treaty*. Claudia Orange. Bridget Williams Books, Wellington, 2012.
- *The Treaty of Waitangi*. Ross Calman. Reed, Auckland, 2003.
- *Our Treaty, The Treaty of Waitangi 1840 to the Present*. Ruth Nauman. New House Publishers, Auckland, 2002.
- *Te Mana o te Tiriti, The Living Treaty*. Ruth Nauman, Lynn Harrison and Te Kaponga Winiata. New House Publishers, Auckland, 1990.
- *Waitangi Day The New Zealand Story*. Philippa Werry. New Holland Publishers 2015.
- *The Years before Waitangi. A Story of Early Māori / European Contact in New Zealand*. Patricia Bawden. Marsden Cross Trust Board 2008.
- *The Treaty on the ground. Where are we headed and why it matters*. Rachael Bell. Massey University Press 2015
- *Te Tiriti o Waitangi The Treaty of Waitangi 1840*. Department of Internal Affairs. Brooke Williams Books 2017.
- *Te Mura o Te Ahi. The Story of the Maori Battalion*. Wira Gardiner. Reed Publishing 2004.

Websites

www.waitangi.org.nz

www.waitangitribunal.govt.nz

www.teara.govt.nz

www.nzhistory.net.nzhttp://www.nzhistory.net.nz/

www.mch.govt.nz/treatyofwaitangi

28maoribattalion.org.nz

aotearoahistories.education.govt.nz