

VIMY

L I V I N G
M E M O R I A L
V I V A N T

THE EXPEDITION: A JOURNEY INTO COMMEMORATION

THEMES: THE BATTLE, THE SITE, THE MEMORIAL, WITNESSING VIMY

LESSON PLAN #2 - SCAVENGER HUNT USING INTERACTIVE NOTEBOOKS



BIG IDEA:

Use digital technology to explore different aspects of the Battle of Vimy Ridge, the Canadian National Vimy Memorial, and the geography of the site.



INQUIRY QUESTION:

Traditionally, the history curriculum only covers about 100 years. The First World War was over 105 years ago. Should we continue to commemorate a war that is over a hundred years old and why?

Can we really call the First World War, “a war to end all wars”?

OVERALL DESCRIPTION:

This task and accompanying resources are a good way to get an overview of *The Expedition* app, while at the same time letting students investigate the primary and secondary sources. The main goal is knowledge and discovery on a formative basis. The Interactive Notebook is divided to match the four themes of the app (The Battle, The Site, The Memorial, and Witnessing Vimy), and includes a vocabulary section, matching, analysis of the Big Six of Historical Thinking and personalization of sources.

GRADES: 9-12; secondary III-V (QC)

TIME NEEDED: Two classes



COMPETENCIES:

Inquiry process

Critical thinking

Primary and secondary sources

[Big Six Historical Thinking Concepts](#)



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MATERIALS:

1. [*The Expedition: A Journey into Commemoration* app](#)
2. [*Interactive Notebook*](#)



ACTIVITIES/INSTRUCTIONS:

1. Introduce *The Expedition* app and the Interactive Notebook.
2. The Notebook has been divided into the four themes of the app and can be done synchronously, asynchronous, or in groups.
3. The final section focusses on the Big Six of Historical Thinking and could be used as a formative assessment, as it checks for understanding of the concepts through application of the skills.
4. Once the Interactive Notebook has been completed, teachers may want to use the notes and discoveries for a class discussion around the following inquiry questions:
 - Traditionally, the history curriculum only covers about 100 years. The First World War was over 105 years ago. Should we continue to commemorate a war that is over a hundred years old and why?
 - Can we really call the First World War, “a war to end all wars”?



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