

SAMPLE PRE-K CURRICULUM OUTLINE



Month	Theme
September	<ul style="list-style-type: none"> ● Preschool Transition ● Manners ● Number Sense ● Five Senses ● Apples
October	<ul style="list-style-type: none"> ● Fall/Pumpkins ● 1-1 Correspondence ● Recycle & Conservation ● Fire Safety
November	<ul style="list-style-type: none"> ● Gratitude ● Veterans ● More/Less/Equal ● Magnets
December	<ul style="list-style-type: none"> ● Birth of Jesus ● Ordinal Numbers ● Physical Properties
January	<ul style="list-style-type: none"> ● Winter ● Polar Animals ● Martin Luther King, Jr. ● Measurement ● Simple Reactions
February	<ul style="list-style-type: none"> ● Love ● Presidents ● Black History ● Geometry ● Weather/Seasons
March	<ul style="list-style-type: none"> ● Animal Life Cycles ● Easter ● Dr. Seuss ● Data Collection/Graphs ● Life Processes
April	<ul style="list-style-type: none"> ● Spring ● Plant Life Cycles ● Patterns ● Earth & Space
May	<ul style="list-style-type: none"> ● Mother's Day ● Computation ● Motion of Objects

4's & 5's Developmental Skills: Consistent focus on number and letter development is incorporated into themed activities. Learning activities include independent and group projects, use of manipulatives, games, crafts, independent and group play, songs, and open ended projects. These activities and more are used to introduce, develop and reinforce the following age appropriate developmental skills:

Social/emotional: knowledge of self, self-help, and positive relationships with others to include increased understanding of feelings, increased independence in completing tasks, and increased skills in problem solving and finding solutions to inter and intra personal problems.

Language and emerging literacy: enjoyment of stories and books, continued proper use of books, increased verbal communication to include asking and understanding more complex questions and answers, and understanding of oral directions, using an understanding of proper tense and demonstrating writing concepts.

Physical: proper development of fine and gross motor skills.

Cognitive: math concepts, object characteristics and patterns/sorting, awareness of a dynamic world, increased demonstration of creativity and memory.