



Guided Tour of Resources on Teaching at the Right Level (TaRL)



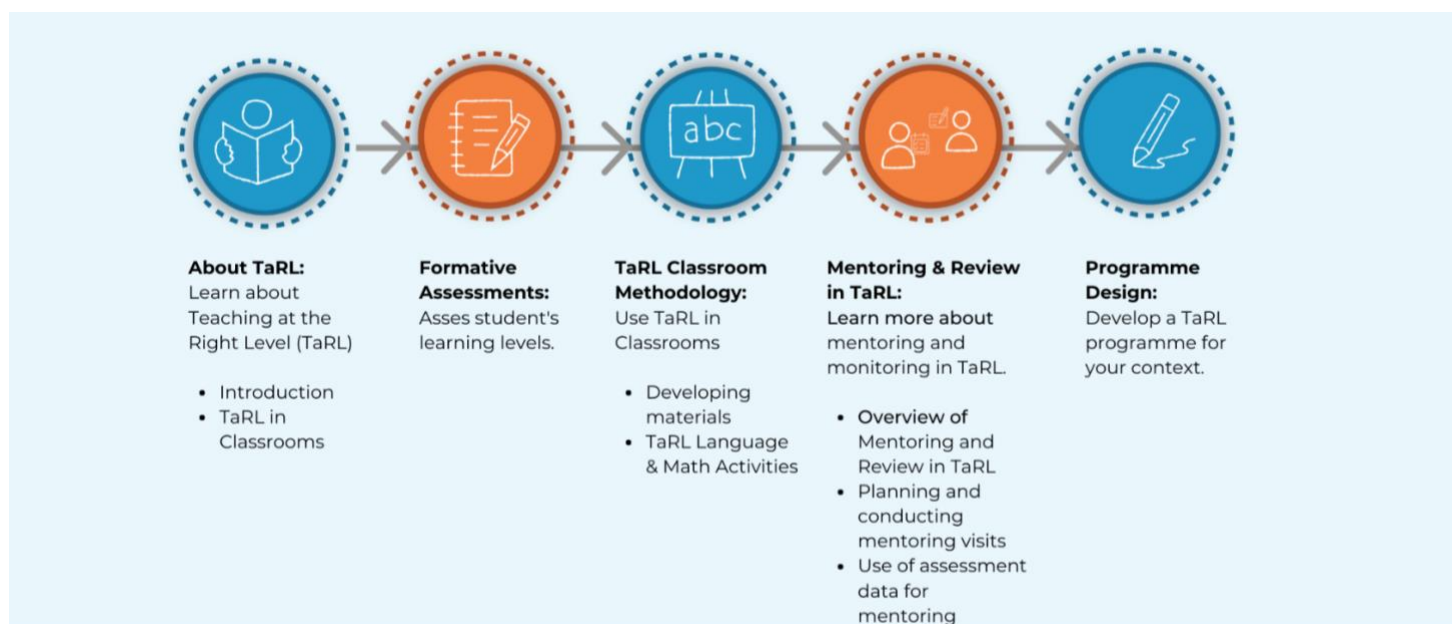
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Introduction

Pioneered by Pratham, Teaching at the Right Level (TaRL) is an evidence-based approach, which accelerates children's acquisition of foundational reading and math skills. The approach has been adapted to diverse contexts through various delivery models.

In this document, we invite the user to explore the TaRL approach themselves through [several resources](#), which are freely available on the FLN Resource Hub for non-commercial use. These TaRL resources are created by Pratham and have been organized in short modules. These modules have also been categorized under broad sub-sections and include videos, documents, and short quizzes.

The user is recommended to access the resources in the sequence that they have been listed in. Let's begin the TaRL journey!



1. About TaRL



To implement a Teaching at the Right Level (TaRL) program, you need to understand the approach. This section introduces you to the TaRL approach and explains how the approach can be delivered at the classroom level.

Module 1.1: TaRL Approach	Resource	Description
Introduction to the TaRL Approach	VIDEO	This module will discuss the rationale, principles, components of the TaRL approach
Guided tour of the TaRL Approach	Website	
Module 1.2: TaRL delivery in the classroom		This module explains how the TaRL approach is delivered in the classroom. Through this module, you
Grouping in TaRL sessions	VIDEO	

Implementing activities and classroom processes	VIDEO	will learn about different ways of grouping the children, managing progress, and implementation of activities with children.
Managing children's progress	VIDEO	
How to plan TaRL sessions	PDF	
Note on TaRL's Teaching Learning Approach	PDF	
Quiz		
Quiz on the TaRL Approach	LINK	Next, take a short quiz on the TaRL approach and test your knowledge about how it is delivered in the classroom.

2. Assessments



Assessments are an integral component of the TaRL approach. TaRL interventions begin with a basic assessment, which is conducted on a one-on-one basis with each child to understand the child's learning levels. These assessment tools assess the children's foundational reading and arithmetic skills and can also be used to track their progress. To understand the TaRL approach better, users are encouraged to explore Pratham's resources on formative assessments. In this section, users will be introduced to assessments of foundational literacy and numeracy and will learn how to create, adapt, and administer assessment tools.

For this section, refer to this comprehensive [guided tour](#) of the public resources developed on assessments.

3. TaRL Classroom Methodology



In TaRL programs, after assessing the current learning levels of the children, instructors group the children according to levels and carry out fun engaging activities to help accelerate learning. In this section, the user will learn more about TaRL classroom methodology. Through videos and documents linked in this section, the user will learn how to develop TaRL teaching learning materials, and how to conduct simple TaRL activities with children. Note, only a few examples of our teaching learning materials and activities have been included in these modules.

Module 3.1: Developing TaRL TLM	Resources	Description
Note on Developing Numeracy Teaching Learning Materials for TaRL	PDF	This module explains the process of developing and

Note on Developing Literacy Teaching Learning Material for TaRL	PDF	adapting teaching learning materials for a TaRL program. The module also includes sample materials in several different languages.
Math sample materials	Math Materials	
Language sample materials	Language Materials	
Module 3.2: TaRL Reading Activities		This module introduces you to fun and engaging activities aimed at improving children's reading skills.
Picture Reading Activity	VIDEO	
Simple Paragraph Reading	VIDEO	
Mind Map Activity	VIDEO	
Word Building with Syllables or Letters	VIDEO	
Letter Jump Activity	VIDEO	
Module 3.3: TaRL Math Activities		This module introduces you to fun and engaging activities aimed at improving children's numeracy skills.
Number Chart Reading	VIDEO	
Expansion Chart Reading	VIDEO	
Numbers with Bundle and Sticks	VIDEO	
Subtraction with Bundle and Sticks	VIDEO	
Addition with Play Money	VIDEO	
Multiplication with Frame Method	VIDEO	

4. Mentoring & Review in TaRL



Support and course corrective actions are critical to the effective implementation of TaRL programs. In this section, users will understand how to develop mentoring and reviewing structures focused on improving the delivery and implementation of TaRL in diverse contexts.

Module 4.1: Mentoring and review in TaRL: An Overview	Resources	Description
Mentoring and review in TaRL: An overview	VIDEO	This module introduces users to how the process of mentoring and review takes place in the TaRL program, and who are the important actors that facilitate this process.
Module 4.2: Planning and conducting mentoring visits	VIDEO	In this module, you will learn how mentoring visits are planned and conducted
Planning and conducting mentoring visits		
Module 4.3: How to use assessment data for mentoring	VIDEO	This module demonstrates how assessment data can assist with providing mentoring support at diverse levels of the education system.
How to use assessment data for mentoring		
Module 4.4: Mentoring guide and case studies		In this module, you can read informative materials on building mentoring and review capacities of diverse actors. This module also has some case studies that give you an example of how mentoring and review functions can be adapted to different contexts.
Guide on Mentoring: The case of Pratham's Teaching at the Right Level	PDF	
Mentoring and Monitoring in TaRL: Case Studies from India and Zambia	PDF	

5. Designing a TaRL Program



Users who are interested in implementing TaRL in their context should take several components into account while designing TaRL programs. In this section, the users can explore what these different components are and how these components can be leveraged for the effective implementation of TaRL interventions in different contexts.

Module 5.1: Designing a TaRL Program	Resources	Description
Designing a TaRL Program for your context	DOCUMENT	In this module, you will learn how TaRL programs can be designed and implemented through engaging videos and other resources.
Sample program design template	PDF	

Additionally, users can access the following resources related to TaRL program designs:

- **Building a Model for Grades 1 & 2:** The document that shares experience from a pilot to build a model for literacy and numeracy for grades 1 and 2 inspired by the TaRL Approach.
- **Implementing TaRL Models:** Descriptions of three TaRL implementation models via community volunteers, learning camps, and government partnerships. This resource can help users understand how different models were designed and may be adapted to suit local realities.
- **TaRL Summary of Interventions:** This note provides a comparative overview of various TaRL interventions in India and Africa. This note can help users understand how TaRL programs have been delivered in diverse country contexts.

Points to Remember

- All resources for TaRL are interconnected. Therefore, to gain a comprehensive understanding of the approach it is recommended that the user goes through all modules and sections mentioned above.
- The TaRL-related tools and resources highlighted in this note are global public goods, freely available for non-commercial use.
- Samples of resources and activities have been made available to the public at this point. If users require additional information, they are encouraged to contact Pratham at the email listed below.
- Ideally, the TaRL approach should be contextualized and adapted to the local realities of the users.
- These resources are a starting point for your TaRL journey. We recommend working with Pratham or other TaRL technical experts to build a strong program for your context.

Contact Us

For further information and guidance on the development and use of these resources kindly contact us at international@pratham.org.

About Pratham

Pratham is one of India's largest education-focused NGOs reaching millions of children and youth through innovative programs each year. For the past two decades and more, Pratham has developed high-impact, low-cost interventions that help children acquire foundational skills like reading and arithmetic. Pratham's Teaching at the Right Level (TaRL) approach has demonstrated a proven impact on children's learning outcomes and is now being adapted to contexts outside India as well.

To learn more about Pratham's work, visit www.pratham.org.