How to Conduct Numeracy Assessments

Start Here

We begin the assessment with 1-Digit Number Knowledge tasks
- There are three questions at this level.
- Ask the child to point and read all the numbers.
- Ask the child to identify a smaller number
- Ask the child to identify a greater number

1-Digit Number Knowledge

Mark the child at '1-Digit Number Knowledge' level

If the child is unable to complete all the '1-Digit Number Knowledge' tasks, then mark the child at the 'Beginner' level.

Mark the child at 'Beginner' level

2-Digit Number Knowledge

Mark the child at '2-Digit Number Knowledge' level

If the child is at '2-Digit Number Knowledge' level, then mark the child at '1-Digit Number Knowledge' level.

If the child is not at '2-Digit Number Knowledge' level, then ask the child to do the tasks of the next level.

If the child is at '1-Digit Number Knowledge' level, then ask the child to do the tasks of the next level.

Addition

Mark the child at 'Addition' level

If the child is not at 'Addition' level, mark her at '2-Digit Knowledge' level.

Subtraction

Mark the child at 'Subtraction' level

If the child is at 'Subtraction' level, then ask the child to do the task of the next level.

If the child is at 'Addition' level, ask her to do the tasks of the next level.

Word Problem

Mark the child at 'Word Problem' level

If the child is at 'Word Problem' level, mark her at 'Subtraction'

The child is at 'Subtraction' level if she solves all questions correctly.

If the child is at 'Subtraction' level if She solves all questions correctly

The child is at 'Addition' level if she solves all questions correctly.

If the child is at 'Addition' level, ask her to do the tasks of the next level.

Note:
- As a general rule, if you think that the child has made a small mistake, you can give him/her another chance without pointing to the mistake. If the child repeats the mistake, move on.
- E.g. If the child reads a number correctly one time (6) but mistakes it as another number (9) during another task, politely ask the child to read the number again.