How to Conduct Reading Assessments

The child is at 'Paragraph' level if
- She reads like she is reading sentences, rather than a string of words
- Reads the paragraph fluently and with ease, even if she is reading slowly
- Pronounces words correctly and does not stop between words.
- As a rule, three mistakes* are allowed.

The child is at 'Story' level if
- The child reads the story like she is reading sentences, rather than a string of words
- Reads the story fluently and with ease.
- Pronounces words correctly and does not stop between words.
- As a rule, three mistakes* are allowed.

The child is at 'Word Level' if the child reads at least 4 out of the 5 words correctly.

The child is not at 'Paragraph' level if
- She reads sentences like a string of words, rather than like a sentence
- Reads haltingly and stops often
- Struggles to pronounce more than 3 words

The child is not at 'Paragraph' level, then ask the child to read words.

If the child is not at 'Paragraph' level, ask the child to read 5 words from the list of words.
- Let the child choose the words herself.
- If the child does not choose, then point out any 5 words one by one for her to read.

Words
- Ask the child to read any 5 words from the list of words.
- Let the child choose the words herself.
- If the child does not choose, then point out any 5 words one by one for her to read.

The child is not at 'Word level' if
- She is sounding out the letters in the word
- Struggles to read the word

If the child cannot read 4 words correctly, ask the child to read any 5 letters.

Letters
- Ask the child to read any 5 letters from the list of letters.
- Let the child choose the letters herself.
- If the child does not choose, then point out any 5 letters one by one for her to read.

The child is at 'Letter Level' if the child correctly recognizes at least 4 out of 5 letter sounds correctly.

The child is at 'Beginner' level if the child cannot recognize at least 4 out of 5 letters chosen, then mark the child at 'Beginner' level.