Khazane Ka Pitara

100 days of School Readiness

Content Package Explainer
Pratham’s *Khazane Ka Pitara – 100 Days of School Readiness* package comprises simple material and ideas which can be used by parents, volunteers or Anganwadi Workers and School Teachers to conduct a wide range of fun activities with children. These activities would help build the all-round developmental abilities of children.

Examples of activities included under the package are matching, classification, seriation, sequencing, colours and shapes, puzzles, letter recognition and number recognition.

While the package suggests specific activities, there are many more activities which parents, Anganwadi workers and teachers can themselves create and carry out with children using the flash cards and pictures.

The package consists of the following items which complement each other and are explained in more detail in this deck:

**Khazane Ka Pitara Booklet:** Comprises 8 sets of flash cards covering a range of activities

**Khazane Ka Pitara Demonstration Videos:** Aligned with the Booklet and explains how the flash cards can be used to do the activities.

**Khazane Ka Pitara Rooprekha:** Explains usage of the booklet and videos and suggests other activities which can be done with children including rhymes and stories.
Khazane Ka Pitara Booklet
The School Readiness Booklet

The booklet comprises 8 sets of flash cards which can each be used to conduct various activities with children.

To use the sets, the flash cards will need to be cut along the dotted lines. Each set has a border of a different colour which can help identify the set each card belongs to.

Many activities can be conducted using the flash cards within one individual set. Other activities can also be conducted by combining cards from two or more sets (e.g. odd one out, story telling etc).

Demonstration videos are also available for all sets.

To ensure durability over time, it is important that the cards are separated by set and stored properly.
The booklet begins with a planner which has a suggested list of activities which can be carried out over a period of three months. This planner is divided into weeks, and each day has one suggested activity across the eight sets. This could serve as a useful guide to help the parent, Anganwadi worker, or teacher plan activities over time.
At the beginning and end of the booklet are a set of conversation posters depicting various scenarios (a local school, a marketplace, a neighbourhood etc.). These posters can be used to do a variety of activities around vocabulary building, picture identification, picture description, asking questions etc.
Set 1 - Matching

This set can be used to do a variety of matching activities. The first two sheets can be used to do simple matching (e.g. pairing the two balloons together, the two spoons together) and the last two sheets can help with building association skills (e.g. matching table to chair, shirt to pant etc.)
Set 2 – Classification

This set has been created to facilitate classification-based activities. The cards can be mixed together, and children can be asked to classify by type (e.g. can you identify the fruits and stack them together?) Other classification types that can be used are birds, animals, vehicles, clothes, toys, vegetables and furniture.
Set 3 – Seriation

This set can be used to help build an understanding of seriation. Children can order the pictures on each sheet based on size, from smallest to largest or from largest to smallest. While the first two sheets comprise four sizes, the latter two sheets comprise six sizes. The flash cards here can also be used to do relative comparison – e.g. two balls can be placed side to side and the child can be asked “Which is the bigger ball? Which is the smaller ball?”
Set 4 – Sequencing

This set of flash cards can help with concepts of sequencing. Each sheet comprises cards that when arranged in sequence, narrate a story or a series of events. Children can sequence the pictures on each sheet based on what happens first, next, after that, and at the end. The first two sheets comprise four cards each for simple sequencing, while the latter two comprise six cards each and require sequencing based on a story. These two sheets can also help with conversation and story telling activities.
Set 5 – Playing with Shapes

This set of flash cards comprises 8 sheets which can be used in different ways to play many games with shapes. It is important to note here that the shapes should be cut along their respective borders, as indicated through dotted lines. There are three kinds of shapes here – triangles, squares and circles. Each shape is in different colours and sizes. This variety can be used to do activities such as classification by shape (e.g. separate the triangles from the squares) or colour (e.g. separate the red shapes from the blue shapes). They can also be used to do seriation-based activities (e.g. arrange the circles from smallest to largest) The last two sheets comprise many different shapes and colours which can be used to create different pictures (e.g. a house, an ice cream cone etc.) or do matching activities (e.g. place the triangles of the same size on top of the other).
Set 6 – Puzzles

The puzzles in this set can help build problem solving abilities in children. There are two kinds of puzzles – concrete (one object in focus) and abstract (multiple objects in the picture). For both types, there are 4-piece puzzles and 6-piece puzzles. Reference pictures are also provided to help children see the complete picture and accordingly solve the puzzles.
Set 7 – Playing with Numbers

This set of flash cards can help children understand numbers. Each card with a number has a corresponding picture on the flipside which has objects according to the respective number. (e.g. behind the flash card with number “1” is one car, behind the flash card with number “2” are two elephants etc.). There are two such combinations to help facilitate a greater number of activities. These include matching numbers to objects (e.g. match the number 5 with the picture which has the corresponding quantity of objects), objects to numbers (e.g. match the umbrellas to the correct numeric value) or even two kinds of objects with the same quantity (e.g. match the tomatoes with the picture which has the same number of objects).
Set 8 – Playing with Letters

This set of flash cards can help children understand letters and phonetics. Each card with a letter has a corresponding picture on the flipside which starts with the given letter. (e.g. behind the flash card with letter “क” is the picture “कप”, behind the flash card with letter “घ” is the picture “घर” etc.). There are solid letters, as well as dotted letters to help with tracing activities. The cards can be used to match letters to objects, objects to letters and objects with the same starting letter to each other. They can also be to create simple words (e.g. take the picture “बस” and ask the child to create the word next to it by using the letters “ब” and “स”).
Khazane Ka Pitara Demonstration Videos
Demonstration Videos

Along with the School Readiness Booklet are a set of demonstration videos, which explain ideas around various activities that can be done with children based on the pictures and flash cards provided in the booklet.

4 sample activities per set have been demonstrated in these videos. Parents, Anganwadi Workers, and teachers are encouraged to use these videos to understand the activities but also experiment with new activities once they get familiar with the material.

QR codes to these videos have been provided on the index page in the booklet.
Khazane Ka Pitara
Rooprekha
(Guiding Manual)
A guiding manual is also available which explains the school readiness booklet in detail, also provides a list of other activities which can be conducted at home to support school readiness skills in children.

The manual also comprises examples of poems and stories in Hindi, along with QR codes, to access videos corresponding to that particular poem or story. Based on this, similar poems and stories can be created in the local language depending on where the package is being used.
THANK YOU

For more details, please write to:

ece@pratham.org
samyukta.subramanian@pratham.org