

## WORD WALL TIP SHEET

Selecting Word Wall Words: What Do I Post?	
Key terms and symbols from the content area that will be relevant all year Key terms and symbols from the content area that relate to the current unit General academic words that support understanding of the key terms Meaningful morphemes (i.e. word parts) for your content-area <i>Allow for students to help choose words and create word wall graphics whenever possible!</i>	
The Four 'R's of Word Walls	
<ul style="list-style-type: none"> <li><b>REQUIRE</b> that students use the words in all writing tasks (formal and informal), especially in quick-writes used throughout a lesson.</li> <li>Have students use the words as they <b>RESPOND</b> to each other in discussions, especially in quick pair-shares used throughout a lesson.</li> <li>Have students <b>RECORD</b> their growing knowledge of words in concept maps, note-takers, and/or word journals.</li> <li><b>REWARD</b> students for noticing when others use the words.</li> </ul>	
Word Wall Prompts and Activities	
Writing* and/or pair share prompts for early or first exposures to words	<ul style="list-style-type: none"> <li>Write down everything you think you might know about _____ on our word wall.</li> <li>Look at the roots or parts of _____ what other words do they make you think of?</li> <li>Turn to a partner and discuss what you think _____ might mean.</li> <li>Today we're going to be exploring _____. What word wall words do you think might be most important for this topic?</li> </ul>
Writing and/or pair share prompts for continued practice with word wall words	<ul style="list-style-type: none"> <li>Compare and contrast _____ and _____ from our word wall.</li> <li>Generate a few synonyms for _____ on our word wall.</li> <li>Draft a sentence using _____ and _____ from our word wall.</li> <li>How does _____ cause/influence/relate to _____?</li> <li>Here are a few sentences/problems with words/symbols missing. What word wall words should go in the blanks?</li> </ul>
Writing and/or pair share prompts for exit slips with word wall words	<ul style="list-style-type: none"> <li>Write down 1 new thing you learned today and use at least 2 of our word wall words in your response.</li> <li>Look around at our word walls – which words were the most important from today's lesson?</li> <li>After these last few lessons, which word wall words would still be hard to explain to a friend?</li> </ul>
Additional activities for active practice with word wall words after initial exposures	<ul style="list-style-type: none"> <li>Concept maps – these should grow! Students can go back and add info as new things are learned about the concept.</li> <li>Concept sorts – word wall words are created on slips of paper or in digital text boxes and students group them according to meaningful categories.</li> <li>Embedded vocabulary practice in authentic tasks and projects:               <ul style="list-style-type: none"> <li>Science: As we complete this lab, be sure to use the correct terminology from our word wall.</li> <li>Math: Explain your mathematical problem solving process using our word wall words.</li> <li>ELA: Explain the author's use of figurative language using our word wall words.</li> <li>Social Studies: Explain the role of Russia in World War II, and use at least 5 of our word wall words in your explanation.</li> </ul> </li> </ul>

\*All quick-writes and concept maps can be completed in a vocabulary journal so that students can revisit and add to their ideas later in the lesson/unit.

\*To meet the needs of learners from multiple language backgrounds, students should be encouraged to write/converse in the language of their choice, to translanguage, to sketch pictures, and to use definition tools as needed.