

The following is a growing list of literacy researchers and academics who have made public posts about pro-phonics media campaigns or campaigners:

- [On the latest obsession with phonics](#). Valerie Strauss, Washington Post, on Op Ed by David Reinking, Clemson University; Peter Smagorinsky, University of Georgia; David Yaden, University of Arizona.
- [OPION: A call for rejecting the newest reading wars](#). On Sold a Story: a response by 58 US academics.
- [P. David Pearson speaks out about Hanford's portrayal of Marie Clay: My take- Hanford has gotten things wrong \(again\)](#). A blog entry by Dr Sam Bommarito covering [P. David Pearson's essay](#).

University of Calgary

- [The Science of Reading and the Media: Does the Media Draw on High-Quality Reading Research?](#) Maren Aukermann, University of Calgary
- [The Science of Reading and the Media: Is Reporting Biased?](#) Maren Aukermann, University of Calgary
- [Interview: The Science of Reading and the Media: A Conversation with Maren Aukerman](#). Matt Renwick, Werklund Research Professor, University of Calgary.

General work by teachers

- [Effective Literacy Instruction Varies Across Different Learners, & Other Expert Insights](#). Sherri Gardner and Morgan Gilbard, Teachers College Columbia.
- [Critical literacy: An essential skill for reading the literacy debates](#). Dr Rebecca Jesson, University of Auckland.
- [What the Phonics is The Science of Reading?](#) George Hruby, Ph.D., University of Kentucky.
- [The Science of Reading Movement: The Never-Ending Debate and the Need for a Different Approach to Reading Instruction](#). Paul Thomas, School of Education, University of Colorado.
- [What do you think of "phonics first" or "phonics only" in the primary grades?](#) Tim Shanahan: Distinguished Professor, University of Illinois.

- [The Sciences of Reading Instruction](#). Rachel Gabriel, University of Connecticut.
- [Harvard EdCast: To Weather the "Literacy Crisis," Do What Works](#). Catherine Snow, Harvard University.
- [Reconsidering the Evidence That Systematic Phonics Is More Effective Than Alternative Methods of Reading Instruction | SpringerLink](#). Jeffrey Bowers, University of Bristol.
- [Taking stock of the science of reading: A conversation with Amanda Goodwin](#). Rafael Heller, Kappan Magazine.
- [Reading wars or reading reconciliation? A critical examination of robust research evidence, curriculum policy and teachers' practices for teaching phonics and reading](#). Dominic Wyse and Bradbury, University College London.

Reading Recovery

- [Dr. Billy Molasso, Executive Director of RRCNA, discusses RR and how research demonstrates that it really works: An interview conducted by Dr. Sam Bommarito](#). Sam Bommarito and Billy Molasso
- [Elementary students won't improve reading if key area is neglected, Kent State experts say](#). Timothy Rasinski and Belinda Zimmerman, Akron Beacon Journal.