



Dates & Events to Note

- Term Four, 9 Weeks Monday

 11th October Thursday 9th

 December
- Checkpoint Exams Week 1
- IGCSE and A Level Exams
 Throughout Term Four
- **Agri Pet / Art Day** Friday 22nd
 October
- Labour Day, School Closed –
 Monday 25th October
- **Fireworks Extravaganza** Saturday 6th November (Covid alert levels permitting)

Dear Springbank Family

"Into each life, some rain must fall... but someday the sun will shine" - Ella Fitzgerald (it's a lovely old song)

It is safe to say that we are currently experiencing challenging times, both nationally and globally. Whilst it is a time of mild unrest for those not significantly affected, there are a range of people feeling anxious, and some feeling particularly fearful of what the future may hold. At times like these, it is important that we teach our children the value of resilience and optimism. The pendulum of life's experiences swings from hardship to happiness; these experiences tend to balance out, and eventually, that pendulum will rest in the middle (until the next time it is flicked!). Sometimes there can be a long delay in that swing, but it will swing eventually.

It is surreal to believe that, less than two months ago, we had effectively forgotten about Covid-19 and we were living our relatively normal lives. Since then, we have been in and out of lockdown, and we are currently looking at some type of national in-between balancing act in the near future. It will be hard for families whose livelihoods are directly at stake, who are not sure of when that pendulum will swing.

Without the perspective of tough times, it is difficult to appreciate the good times. Our recent lockdown has certainly given us a fresh appreciation of our school community, being back together with our supportive mates, taking part in our "usual" activities, in our wonderful environment. The real trick is to regularly practice being grateful so that we don't need to experience the tough times in order to appreciate the good times! Here's to more good times coming up in Term Four.



Lockdown

The first week and a half of September saw us still learning from home, as the New Zealand lockdown continued. We were away from school for a total of 15 days, which for some felt like a lifetime, whilst others enjoyed the slower pace of not rushing around. Once again, our Springbank School community rose to the challenge and took on the job of learning from home in an exceptional manner.

It was superb to see so many students with their families tune in for the three online assemblies hosted by Mr Warren. One assembly called for everyone to dress in yellow to help raise funds for the Cancer Society, as their annual street appeal (and our school based fundraiser) had to be cancelled. It was so heart-warming to see a field of yellow across the computer screen raising money for this important national charity.

From our Preschool friends right up to Year 13, the distance learning experience was excellent. We welcomed new teachers to school via Zoom, with both Mrs Hadden and Miss Harris joining the Year 4 class for the first time, and virtually at that! Impressively, our Year 4s' learning continued seamlessly. Well done also to students and families!

Mrs Hulse initiated the Art Competition, calling for all students, parents, and staff to submit a piece of creative artwork in any media format to win some prizes. At the same time, Mrs Chapman also encouraged students to participate in the \$2 Challenge, creating a product from recycled materials.

When the announcement was made that schools (except for Auckland) could reopen their classrooms to everyone, it was a huge sense of relief to finish off the last few weeks of Term Three together at school.

Once again, we would like to thank all our staff, students, and families for successfully navigating what was a sudden lockdown. You all demonstrated great resilience and flexibility to quickly adapt to the world of home-learning again. You all deserve a gold star!









The \$2 Challenge

Towards the end of the recent lockdown, our students were given the opportunity to take part in the \$2 Challenge. This challenge has been part of Springbank School's enterprise programme for a number of years, and after having a small break, it is back!

Students were challenged to create a product using recycled items that someone would buy for more than \$2. There were some guidelines to follow such as:

- You must make the product yourself
- Your product needs to be durable
- Your product must be original
- Your product must include at least one item from the list of recycled suggestions provided

As an incentive there were some cash prizes up for grabs, thanks to Northland Waste Limited who came on board as the challenge sponsor. Along with earning important house points, every entry earned 1 point for their house.

The challenge ended on Friday 17th September, and it was fantastic to see the wide array of clever ideas and useful products that were made out of recycled items from home.

Thank you to all the students who took up the challenge and entered a product. Please help us congratulate the following students who won a prize.

Placing and Prize	Winner
1st Place with \$50 cash and 10 house points	Grace Cadogan, Year 9b – Beanbag/Can Game
2 nd Place with \$30 cash and 4 house points	Ilha & Brisa Carlyon, Year 3 and 7 – Cat Planter Pots
3 rd Place with \$20 cash and 2 house points	Lian Klaui, Year 6 – Pet Water Feeder
Special Prize Award	Jack Spooner, Year 9b – Rocket Ball Launcher
People's Choice Award	Ruby Blackler, Year 3 – Checkers Game

A selection of the \$2 Challenge entries are on the next page





\$2 Challenge Photos

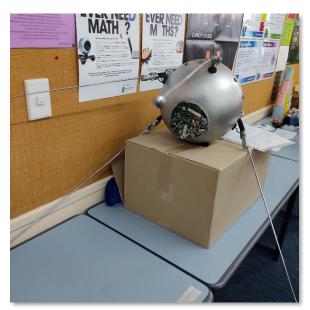


















Sandpit Creations

There has been a flurry of activity in the sandpit outside Room 4, during the last week of term. After the recent rain, the sandpit was left with exciting pools and rivers of water to redirect. Along with making the sand much firmer to build with, a group of the junior students set upon building a huge mountain of sand with a tunnel running through it. On Wednesday 22nd September, they succeeded in tunnelling through to the other side! The mountain of sand stayed put for a short while, before collapsing ready for the next build.





Creative Writing from Room 4

During lockdown, the students in Room 4 (Years 5 and 6) had been listening to a story with Mrs Filer called Ned's Circus of Marvels by Justin Fisher. Each day, Mrs Filer would leave the story on a cliff hanger. As part of their creative writing programme, the students had to write about what might happen next. Their focus was to create an exciting piece of writing filled with adjectives, personification, and simile. There were so many amazing works written by the students. Here is an example, written by Harry Evers (Year 5):

".....and tiptoed along the hallway. But the scraping carried on and still no answer from Dad. CREAK went the floorboards. Ned held his breath hoping whatever it was that was in the house, didn't hear him.

'Dad, Dad" he whispered. "Where are you?"

The scraping grew louder the further Ned crept towards the stairs. He peered around the corner and down to the kitchen. The scratching sound made his skin crawl with fear and Ned was completely terrified. In the darkness, Ned could see two evil yellow eyes, disappearing and reappearing, flashing at him like electric shocks. The scraping noise changed to a long ear-piercing high pitched noise like claws down a black board.

Ned leapt for the light switch but tripped and tumbled down the stairs, hitting every part of his body on the way. He lay groaning on the floor. He suddenly realised that the awful noise had stopped and it was silent.

"Ned, what are doing?" "Are you alright?" Said his Dad switching on the light. There was a little scuttle and a mouse shot across the floorboards and into the kitchen.

"But the scraping noise? And the big yellow eyes.?" said Ned.

"Gosh you must have hit your head boy! Have you been sleep walking again?" His Dad helped him up and walked him back to his bed.

Ned was confused. He looked back over his shoulder to see scuff marks on the big mirror leaning against the wall. Then he realised all his terror was down to a little mouse whose eyes had been magnified in the mirror."



Art Competition

During lockdown Mrs Hulse started the Art Competition for all students, staff, and families to enter, asking everyone to submit a piece of creative artwork. It could include photography, painting, sculpture, weaving; whatever style of creative art was desired.

A huge number of varied entries were received, and Mrs Hulse now has the tricky task of selecting some winners to be awarded with some art supply goodies and chocolate. Winning artists will be announced at the first assembly back for Term Four, on Monday 11^{th} October.



Otago Junior Maths Competition

We would like to congratulate our students who took part in the 2021 Otago Junior Mathematics Competition. This year's competition was split into two parts – the first consisting of answering multiple-choice and short answers online, while the second part was a paper exam.

Raffy McAngus (Year 10) and Aela Breeze (Year 9) each obtained Distinction, which placed them in the top 15% nationally of students in their respective year levels. Jaasmeet Randhawa (Year 9) attained a Merit certificate which placed her in the top 30% of Year 9s in New Zealand. There were 4500 entrants in the first round and 1600 of these students were selected to go through to the second round.

The Junior Maths Competition has been run by the University of Otago's Department for Mathematics and Statistics for over 30 years.





Agri Pet / Art Day 2021

The Agri Pet / Art Day is back for 2021 on Friday 22nd October. If you have a pet calf or lamb you would like to enter, there will be a list in the school office to add your name and animal details to, from the first day of Term Four. The Agri Pet Day is open to all year levels.

The Agri Art section will consist of three categories this year; the Art Competition, Vegetable Sculpture, and Gingerbread Man. The Agri Art section is open for everyone from Preschool to Year 13, and this year we have also included an exciting new category for parents to enter! Full details on the events will be sent out during Week One of Term Four.







Friends of Springbank

We are gearing up for our annual Fireworks Extravaganza on Saturday 6th of November. Our Fireworks raffle prize is valued at over \$4,000 this year, and money raised from the event and our raffle allows Friends of Springbank to support students' extracurricular activities throughout the school year.

Each student from Year 1 to Year 11 would have received one raffle book containing five tickets to sell for \$5 each. Each book is valued at \$25 and registered against students' names.

All sold or unsold tickets, ticket books and money received from sales must be returned to the school office lockbox by **Thursday 28th October 2021**. As this is a fundraiser, any tickets or books not returned by this date will be invoiced to your family at \$5 per ticket.

Year 11: Please return your ticket books in the first week of Term 4, before you leave for exam study.

If your tickets are selling like hotcakes — or you are Headstart or Preschool family who would like to be involved — you can pick up spare ticket books from the school office on a first come, first served basis as unsold books become available. There is a prize for the first class to return *all* of their ticket books and a prize for the person who sells the *most* tickets.

We rely on our Springbank families to sell tickets as part of our fundraising effort and we thank you in advance for your enthusiasm. However, we do understand if your family does not wish to participate or is unable to sell your tickets within the timeframe. If that is the case, please return ticket books to the office **as soon as possible** so they are available to others.

We are also on the hunt for surplus ice cream containers with lids, for our baking stall on the night. If you have any spare/unwanted containers at home, you can drop these off to the school office.

Erica Wells Chairperson, Friends of Springbank





Junior School Poems and Speeches

After a few delays, our students from Headstart to Year 6 were finally able to recite their poems and present their speeches to their peers and families. Our students had been practising hard over the last couple of months to memorise their words, speak clearly and loudly, stand tall, and be confident in themselves.

For Headstart, this is their first venture into public speaking. Year Four students progress from poems to two-minute speeches, and our Year Six class complete their final Junior School speech.

It can be very daunting to stand up in front of an audience, and we are extremely proud of every single student for displaying great character strengths of determination, confidence in themselves, presence, along with really grabbing the audience's attention with their wit and charm.

We would like to give a big congratulations to everyone who stood up and gave it their very best.

For Rooms 1 and 2, there was no official judging this year, due to the delays. But we do have some placings to share from Room 3 (Year 4) and Room 4 (Years 5 and 6).

Year 4 Speeches

1st Place: Eddie Warren, Carrots

2nd equal: Lindi Rowe, My Pets | Mason Warren, Skiing

3rd equal: Fay Stirling, Horses as Friends | Daniel Andrew, What am I?

Year 5 Speeches

1st Place: Gaby Morrison, Why technology is useful in the classroom

 $2^{\mbox{\scriptsize nd}}$ Place: Scarlett Greener, Why we should not kill great whites

Year 6 Speeches

1st Place: Anika Beren, The importance of speeches

2nd Place: Amber Warren, Kelly Tarltons





Student Story

Malindi Reihana-Ruka – Talk on extra-curricular opportunities whilst at school

Our Head Girl, Malindi Reihana-Ruka, held a talk at school on Wednesday 22nd September, for all the Middle & Senior School students. Malindi spoke about the many opportunities and experiences she has been involved in whilst a student at Springbank School. Malindi talked about her fond memories of joining a youth trip on the R Tucker Thompson, representing Springbank and Northland in surfing competitions, participating in OPC both on Great Barrier Island and at Tongariro, being accepted to attend the BLAKE Inspire week, being part of the Youth Council, being a representative of Study Northland, taking part in speech competitions, community projects, and taking on the role of Prefect and Head Girl. This names just a few of the many opportunities Malindi has said yes to!

Malindi talked about gaining a lot of self-confidence, improving her leadership skills, taking herself out of her comfort zone, as well as making new life-long friends through the many opportunities she put her hand up for. The key message Malindi gave to her fellow peers was, WHY NOT? Why not say yes to that speech competition? Why not put your hand up to be a school prefect? Why not apply for that student conference?

Malindi's talk offered simple yet effective advice to her peers on how they could take advantage of opportunities on offer and also research new opportunities for themselves.

A quote that Malindi resonated with, was "Take advantage of every opportunity: where there is none, make it for yourself." – Marcus Garvey. Simply, if there is something out there that you want to try and do. Just do it! Don't be afraid and back yourself.

Malindi also spoke about how to look at leadership opportunities in four different groups of;

- Community (tutoring, Youth Council, BLAKE, volunteering...)
- Sport (coaching, team captain, Tough Guy/Girl Challenge, Get2Go...)
- Academic (Mathex, Science Fair, Readers Cup, speeches ...)
- School (Prefect, MUNA, Daffodil Day, House Leader...)

From these four groups, you can focus on the areas you are most interested in or have strengths in, and start building up your leadership portfolio. From Malindi's experience, she said it was valuable to log all of the activities and events she has been involved with over the years. From this you can build up a comprehensive list of achievements and life experiences for you to add to your CV. Asking for references and feedback from others was another key tip Malindi gave to her peers.

As Malindi moves onto the next stage of her educational journey down at Otago University, one of her final recommendations for senior students was to start investigating the career paths they are interested in. Google search all the various tertiary institutions that interest them, search for scholarship details, look up key dates for both onsite & online tours of the campuses. Apply for everything! You just never know what opportunity or experience might present itself to you.



Student Story

Students Against Dangerous Driving (SADD)

On Friday 24th September, some of our senior students took part in a SADD (Students Against Dangerous Driving) exercise in the school carpark.

An old car wreck was brought in and Malindi, Josh, Poppy and Mr Haydock played the roles of the car crash "victims". The scene was set up to look like a crash had happened due to dangerous driving from a young teenage driver.

Members from our local Paihia/Kerikeri fire crew, ambulance, and police were also present to help with the roleplay and highlight the importance of driving safely and positively.

SADD is a New Zealand charity committed to reducing risks on our local roads. They have six key principals they believe all drivers, no matter your age, should adhere to:

- Sober Drivers
- Safe Speeds
- No Distractions
- Avoiding Risks
- Drive to the Conditions
- Building up Driving Experience

As our roads are getting busier with more drivers on the road each year, it's important that our students are reminded that getting behind the wheel of a car takes responsibility; not only for themselves, but their passengers and other drivers on the road.

Thank you to our local hard-working local emergency services for coming along and supporting the SADD exercise. And a big thank you to our team of Prefects and Senior Leaders for organising the whole event.

Photo Credit: Melissa Foster, Year 13







St John in Schools

Across the last week of Term Three, Springbank School has had the opportunity to learn from Jo King, the Northern Region Community Educator for St John. Jo spent three days with our Headstart to Year 6 students, educating them on how to be 'Emergency Smart/Ready'. Learning outcomes were tailored to each age group, as students were taught how to recognise an emergency, how to contact the NZ emergency services, and how to correctly administer basic first aid.

On the last day, Jo spent some time with our Year 7 & 8 students taking them through the 'Emergency First Aider' programme. Our students were talked through the steps of assessing a patient using DRSABC (Danger, Response, Send for Help, Airway, Breathing, CPR). They also learnt how to perform effective CPR and how to apply basic first aid.

Understanding how to respond in an emergency is a valuable skill to learn from an early age, so our young people become confident and capable citizens in the case of an accident or emergency.

Photo Credit: Thanks to Mrs Larkan and her Year 3 class









End of Term Three House Morning Tea

On the last day of Term Three, we wanted to end the term on a high and have some fun together in our house groups, after an interesting term, which saw us having to be in lockdown and away from school for three weeks.

The leaders from each house group (Dolphins, Orcas, Sharks and Stingrays) ran a house morning tea full of games and entertainment for the students to enjoy. From Headstart to Year 13, our students came together to have some fun, reflect on a busy term, and participate in a few games and challenges.









Year 13 Farewell

Our Year 13s officially finished their last full term at school on Friday 24th September, as they broke away for school holidays, before heading into their final exams. Our Year 13 class of 2021 have shown great leadership, team spirit, camaraderie, and enthusiasm in their final year at school, and we will miss seeing them every day around the school grounds.

This year we created an inaugural annual tradition of giving the Year 13 class a final farewell, with the entire school coming together to form a "farewell and congratulations" tunnel for the students to run through, before ringing the final bell together. We would like to wish Kaleb Alexander, Naaman Boxer, Melissa Foster, Jack Hittle, Poppy Lenton, Malindi Reihana-Ruka, Tracy Schuetze, Eva Sfakakis, Khalila Strevens, Joshua Traas, Luq Turner, and Shaelyn Whitehead all the very best with their upcoming exams.









Headstart Report

Using loose parts as part of children's play is really important, as it encourages them to make, create, problem solve and hypothesize in multiple ways. Loose parts don't come with instructions or rules, so children are able to create open-ended play and manipulate the materials in so many creative ways by themselves or with their peers.

We have been very lucky at Headstart this year to receive some generous donations of timber from ITM, Waipapa. The children have loved using the donated planks in the outdoor playground, and we would like to give a big shout out and huge thanks to the team from ITM Waipapa for their kind donation.







Waipapa







Preschool Update

We are so happy to be back at Preschool, exploring, working, and playing alongside our friends and teachers, after the surprising lockdown. We have been spending time stretching our legs, breathing fresh air, jumping in muddy puddles, and picking flowers.

We are actively moving our bodies by visiting Play Gym, Little Dippers, and having Bike Day as well. We are always on the move at Preschool!

"Movement is the starting point for wiring the brain for learning." – Gill Connell

We are looking forward to the warm and sunny weather and all the exciting play that it brings! We have also continued to visit our friendly eels down by the river who are definitely getting fatter with all the treats we feed them ©. Here are a few snapshots from our days at Preschool.











Kerikeri Cricket Club 2021/22 Season

This year the Kerikeri Cricket Club will be taking registrations from kids in Year 1 up to Year 13, with the different age brackets broken down as follows – please note, all grades are mixed gender. Registrations are now open and the link for registrations is: https://registrations.crichq.com/register/39440

Friday nights, from 4.30pm to 5.30pm/6pm

- Super Smash Skills: Year 1 & 2. These are fun based skills sessions for boys and girls aimed to introduce children to cricket. No gear is required.
- **Super Smash Fun:** Year 3 & 4. This is an introduction to games using a soft ball and will be 8 players a-side boys and girls. Batters will bat in pairs for 4 overs per pair. Games will be 16 overs per team, played with plastic equipment and no official score will be kept.
- **Super Smash Play:** Year 5 & 6 This grade is the transition from soft ball to hard ball. Helmets, pads, gloves are to be worn and a hard ball used. This is for boys and girls. Games are 20 overs per team. Players bat in pairs for 5 overs.

Saturday mornings, from 9am

- **Super Smash:** Year 6 8. This is a 9 a-side competition for boys and girls looking to further their hard ball skills. This is now a T20 format. Games begin at 9am.
- **Division 1:** Year 8 13 . This is a 9 a-side competition for boys and girls looking to continue their cricketing skills against other clubs in the Far North. This is a T20 format. Games begin at 9am.

Our first games will be starting after Labour weekend on October 30th although training sessions will start before then.



Community Notices

GirlGuiding NZ

GirlGuiding New Zealand is New Zealand's largest girl-only organisation and it's our vision to see that all girls and young women are inspired and empowered to act to change their world.

We currently have spaces for girls in our Kerikeri Guide Club for term 4, Tuesdays 3.30-5.00pm. We would love to welcome any girl between 5-13years old who would like to come along and visit, and check out the activities we offer. NO Cost for visit.

'Earn Badges, new friendships, build confidence and learn new skills'

Please visit https://girlguidingnz.org.nz/join-us/ and register your interest- we'd love to hear from you!

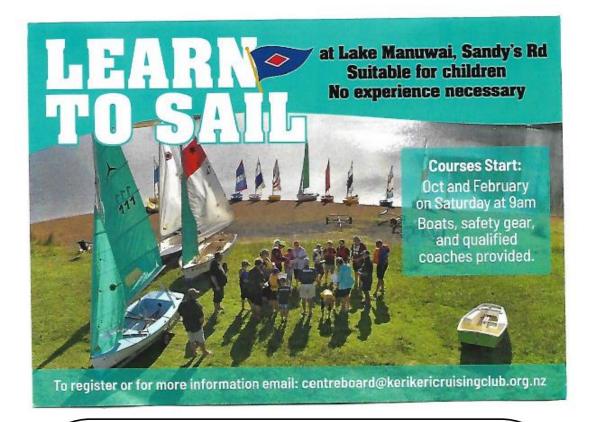


Girls love adventure! It's a great way to make friends, build confidence, boost self-esteem and learn new skills.

> 0800 22 22 92 GIRLGUIDINGNZ.ORG.NZ









Free Kids Only

Holiday Surf Programme

We are running our popular holiday surf programme over the Spring School Holidays on Tutukaka Coast & Taupo Bay. This is free for 11-18 year olds

Fun, Active & Healthy

11-18yr olds | Monday-Friday | Morning or Afternoon Sessions Tutukaka & Taupo Bay | 4-8 Oct & 11-15 Oct 2021

Suitable for beginner and intermediate surfers – developing surf skills and water confidence in a fun and safe environment.



Limited spaces | Please email to book

surf@nzsurfacademy.co.nz www.nzsurfacademy.co.nz







Term Dates and Public Holidays for 2022

2022 Term Dates

Term 1: 1 February to 14 April (11 weeks)

Term 2: 2 May to 8 July (10 weeks)

Term 3: 25 July to 23 September (9 weeks)

Term 4: 10 October to 8 December (9 weeks)

Public and School Holidays 2022

Teacher Only Day: Friday 28th January

Northland Anniversary: Monday 31st January

Waitangi Day (observed): Monday 7th February

Mid Term Break: Monday 14th March

NB: Easter and ANZAC Day fall within our Term 1 holidays.

Queen's Birthday: Monday 6th June

Matariki: Friday 24th June

Labour Day: Monday 24th October

Teacher Only Day: Friday 9th December

Kind regards,

Mike Warren, Principal

Thoughts for the Week 2021:

Term 3, Week 6:

"Thankfulness = Happiness."

- Courtesy of Mrs Chapman

Term 3, Week 7:

"Feeling gratitude and not expressing it is like wrapping a present and not giving it."

- William Arthur Ward

- Courtesy of Mrs Grimshaw

Term 3, Week 8:

"Your gratitude attitude determines your life altitude."

- Zig Ziglar

- Courtesy of Mr Warren

Term 3, Week 9:

"THANK YOU."

- Courtesy of Year 13s