

2022-2023 Louisiana Comeback 2.0 Directions: School systems will review their SY 2021 and SY 2022 LEAP 2025 data to revise their Academic Recovery and Acceleration Plans in accordance with [federal](#) and [state](#) requirements to address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities and [Louisiana Comeback Commitments](#). **LEAs must submit their plans in the *Achieve!* eGMS application by September 30, 2022. Completion of Act 294 sections are required for an approved plan. Data must be included in narrative responses for an approved plan.**

LEA Name Joshua Warren Jr	LEA Code W3B	Enter Grade levels served K-8
Planning Contact (name) Joshua Warren Jr		
Planning Contact (title) Principal		
Planning Contact (email) jwarren@ibervillecharter.org		
Planning Contact (phone) 225-238-7346		
Fiscal Contact (name) Dalayshia Conway		
Fiscal Contact (title) Grants Coordinator		
Fiscal Contact (email) dconway@charterschoolsusa.com		
Fiscal Contact (phone) 225-283-0232		
School System Leader Name Joshua Warren Jr		
School System Leader Signature JOSHUA WARREN JR	Date 9/29/2022	

Directions: For plan approval, the following must be completed:

- Data must be used when providing a narrative response to a key investment.
- LEA should not write a narrative if a different funding source is being used for a specific key investment or indicate N/A.
- LEA should indicate the funding amount for each specific key investment that will use ESSER funding.
- All grade-levels should be represented in your plan (federal requirement); however, grades 4th – 8th data should be specifically referenced in the Recovery and Acceleration Commitment section of the plan (state requirement – Act 294).
- If other is selected as an option, please add content to represent “other”.

NEEDS ASSESSMENTS ✓ ✓ ✓

How will the LEA identify the disproportionate impact of COVID-19 on student group, which include underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migrant students, students experiencing homelessness and youth in foster care? (check all that apply)

- ☐ Student demographic data, such as gender, race or ethnicity, FRPL eligibility, or English learner status
- ☒ Student outcome data, such as assessment scores
- ☐ State administrative data, such as unemployment claims
- ☐ Health data, such as local COVID-19 infection rates or hospitalizations due to COVID-19
- ☐ Conversations with community (stakeholder input)
- ☒ Student enrollment and attendance data
- ☐ Student chronic absenteeism data
- ☒ Student instructional mode (virtual, hybrid, in-person)
- ☒ Student course enrollment data
- ☐ Other: Click or tap here to enter text.
- ☐ Other: Click or tap here to enter text.

LEAs will submit the 2022 -2023 Academic Recovery and Accelerations Plans in eGMS by September 30, 2022, with the following assurances:

- ☒ The proposed actions in this plan comply with the state board and local rules and regulations pertaining to pupil progression plans.
- ☒ Supporting budgets comply with local, state, and federal requirements, including but not limited to those enacted pursuant to the federal Elementary and Secondary School Emergency Relief Fund.
- ☒ Evidence-based activities identified for the 20% of ESSER III reservation requirement adhere to Section 8101(21)(A) of the ESEA.
- ☒ The LEA collected and incorporated public input in their Academic Recovery and Acceleration Efforts.
- ☒ The LEA must periodically, but no less frequently than every six months, review, and, as appropriate, revise its plan, during the period of the ARP ESSER award established in section 2001(a) of the ARP Act (i.e., until September 30, 2023).
- ☒ Budgets in **eGMS** will be revised to reflect key investments funding commitments captured in the LEA's 2022 - 2023 Academic Recovery and Acceleration Plan.

Commitment: ATTENDANCE & WELL-BEING ✓✓

2022-2023 Key Investment: **Attendance**

ESSER II

\$0

ESSER III

\$0

Use the [guiding questions, examples, and resources](#) to provide a narrative response for this key investment.

Click or tap here to enter text.

2022-2023 Key Investment: **Well-Being**

ESSER II

\$0

ESSER III

\$0

Use the [guiding questions, examples, and resources](#) to provide a narrative response for this key investment.

Click or tap here to enter text.

The **Attendance and Well-Being Commitment** can be written as one narrative response in this section. Please be sure to include response criteria from both **key investments in the narrative response**.

Click or tap here to enter text.

ATTENDANCE & WELL-BEING 2022-2023 Total Funding Commitment

\$0

No monies were budgeted for attendance and well being for the 21-22 school year or the 22-23 school year.

Commitment: RECOVERY AND ACCELERATION

LEAs must complete a minimum of two Recovery and Acceleration key investments for this plan to be approved.

How will the LEA provide expanded support for students who did not score mastery or above on the statewide assessment?

All areas outlined in Act 294 should be addressed.

2022-2023 Key Investment: Targeted Learning Support	ESSER II	\$122,865.00	ESSER III	\$183,770.00
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Iberville Charter will implement the following:

1. Contract vendor service from Rise Academies starting October 7, 2022 -April 2023. Vendor is contracted to provide services 4 times a month to improve student achievement in ELA, Math and Science Instruction.
2. Based on Spring 2022 LEAP, Math scores indicated that 62% of students scored basic or below. This was a decline of 4% from previous Spring 2021 Math LEAP data resulting in purchase of IXL math program and math interventionist.
3. Writing subcategories on LEAP assessment will increase by 10% per grade level due to hiring of 2 writing interventionists in grades 3rd-5th.

Iberville Charter uses iReady data to determine which students participate in learning support whether it be for during the day intervention or after school tutoring. iReady is given 3 times a year as a diagnostic and benchmark test to measure growth of individuals. LEAP data is used as final data at the end of the school year. Students are expected to show a 10% gain or improvement on iReady as a goal for the entire school year. The overarching goal is to have all students proficient on iReady in both reading and math. Many students met the goal of 10% growth but many did not reach proficient because of the level they began on. LEAP Data showed below the state for percent proficient for all grade levels (3-8) and all content areas. Much work needs to be done and a strategic plan of action for support of students will be done – there is a new principal at IBER Charter Academy.

2022-2023 Key Investment: Before and After School Programs	ESSER II	\$10,000.00	ESSER III	\$10,000.00
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Iberville Charter will implement the following:

1. Based off 2021 after school tutoring student participation of 3rd-8th grade students, these students will begin after school tutoring in October 2022 until April 2023.
2. Student and Staff sign in sheets will monitor student participation.
3. Potential for bus services would assist in student participation.
4. Goal of after school tutoring will consist of students completing IREADY assignments, participating in small group, reteach of mastery standards by content teacher, and students constructing writing samples according to LDOE's Writing Rubrics.
5. Students will be progressed monitored according to IREADY results, teacher notes and feedback, and students Personal Learning Plans.
6. Saturday School Writer's Workshop

Iberville Charter uses iReady data to determine which students participate in learning support whether it be for during the day intervention or after school tutoring. iReady is given 3 times a year as a diagnostic and benchmark test to measure growth of individuals. LEAP data is used as final data at the end of the school year. Students are expected to show a 10% gain or improvement on iReady as a goal for the entire school year. The overarching goal is to have all students proficient on iReady in both reading and math. Many students met the goal of 10% growth but many did not reach proficient because of the level they began on. LEAP Data showed below the state for percent proficient for all grade levels (3-8) and all content areas. Much work needs to be done and a strategic plan of action for support of students will be done – there is a new principal at IBER Charter Academy.

2022-2023 Key Investment: Summer Learning Programs	ESSER II	\$0	ESSER III	\$0
Use the guiding questions, examples, and resources to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: Extended Instructional Time	ESSER II	\$0	ESSER III	\$0
Use the guiding questions, examples, and resources to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: Individual Student Plans for Success	ESSER II	\$0	ESSER III	\$0
Use the guiding questions, examples, and resources to provide a narrative response for this key investment.				
Click or tap here to enter text.				
<p>The Recovery and Acceleration Commitment can be written as one narrative response in this section. Please be sure to include response criteria from at least two key investments.</p> <p>Iberville Charter Academy will utilize \$326,635 from ESSER II & ESSER III to provide targeted instruction for students in grades 3rd-8th grade. According to Spring 2022 LEAP data, students in grades 3rd-8th who scored below “Basic” in math will receive math intervention during Success Block from a math interventionist using IXL Math program to progress monitor student achievement throughout the year.</p> <p>Furthermore, monies will help by providing salaries for tutoring and Saturday School Writer’s Workshop for 10-14 staff members assisting approximately 150 students in ELA, Math, Social Studies, Science and Writing increasing overall student achievement an average of 10% per content area.</p>				
RECOVERY AND ACCELERATION 2022-2023 Total Funding Commitment				\$326,635

Commitment: PROFESSIONAL LEARNING & DEVELOPMENT ✓ ✓ ✓

2022-2023 Key Investment: School Improvement Best Practices	ESSER II	\$8,961	ESSER III	\$11,667
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Iberville Charter Academy will implement the following:

1. Purchase additional job embedded professional development through Great Minds to support k-8 Math teachers with Eureka curriculum. With the purchase of this job embedded PD, teachers will produce artifacts : lesson plans, unit planning templates, and weekly assessments. Approximately 7 teachers, including SPED and 3 Paras will attend the math training.
2. Purchase additional EL Education (Brand new curriculum this year) as a vendor for job embedded pd to provide continuous training and support for grades k-2 including SPED teachers. EL Education will assist in helping these teachers construct lesson plans, skill block plans and workstations that are a vital for EL lesson development. Approximately 6 teachers, including SPED and 2 paras will attend the EL training for lower grades.
3. Additional Stipends for teachers and staff for planning in December & May. These planning days 2 per grade band (k-2, 3-5, 6-8) will collaborate amongst peers, Curriculum Resource Teacher, and Curriculum Specialist to disaggregate benchmark data and develop a running plan for instruction and RTI for upcoming semester. Teachers will identify major content standards, learning outcomes, and develop exemplars as anchor charts to support student learning. Stipends will be paid for after school PD.

2021-2022 All K-8 teachers participated in the professional development activities and were supported by the instructional leadership team. Iberville Charter Academy did have turnover in faculty so professional development and support are starting over. Teacher turnover for 21-22 was 27%. K-2 Teachers received CKLA training that covered the Science of Reading and Reading Foundations; The literacy coach went through content leader training in ELA and provides professional development to teachers through PLC's. The turnover of teachers hindered the impact of the training provided in 21-22 but training has been done again for any new teachers and hoping the impact will reflect in end of the year LEAP scores.

2022-2023 Key Investment: Literacy Professional Development	ESSER II	\$5000.00	ESSER III	\$5000.00
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Iberville Charter Academy will implement the following:

1. Integrate job embedded professional development surrounded with research-based literacy strategies for k-8 teachers.
2. Purchase additional job embedded professional development through outside entity to support k-8 teachers with Foundations of Literacy. With the purchase of this job embedded PD, teachers will produce artifacts i.e. lesson plans, unit planning templates, and weekly assessments. Approximately 14 teachers, including SPED and 6 Paras will attend the training.
3. Partner with South Baton Rouge Charter to host collaborative professional development with ELA teachers. Teachers will collaborate on strategy, produce artifacts on planning documents, etc.

The principal of the school began his job mid September and is working on stabilizing the faculty and student body through support of teachers and students by changing the climate and culture of the school.

The **Professional Learning and Development Commitment** can be written as one narrative response in this section. Please be sure to include response criteria from key investments.

ICA has an instructional leadership team that meets weekly on Friday's. During these meeting ILT's discuss data, teacher support, and develop new learning to address student and teacher needs on campus. Professional

learning communities meet at least twice a week on each campus for at least 45 minutes. Professional learning communities analyze student work, reflect on practices, create assessments, unpack units of study, and create next steps. PLC's are facilitated by the Principal, Curriculum Resource teachers, Literacy Coach, and the Dean. ICA has also partnered with Schoolkit to train content leaders. Content leaders are trained to support teachers with best practices ELA as well as implementing Guidebooks with high quality. The goal is to build teacher and leadership capacity through supporting team about mindsets and building knowledge and skills needed to implement Eureka math with intentionality. The ILT will receive support in strategic planning, crafting feedback, and planning effective feedback conversations. Amplify will provide professional development around foundational skills curriculum in K-2 and K-5 Science. IQWST will provide professional development for 6-8 Science.

PROFESSIONAL LEARNING & DEVELOPMENT 2022-2023 Total Funding Commitment

\$30,628.00

SCHOOL SAFETY & OPERATIONS ✓				
2022-2023 Safe School Reopening	ESSER II	\$0	ESSER III	\$0
Provide the URL to the following LEA documents. Iberville Charter Academy				
<p>School Reopening Plan for In-Person Learning https://www.ibervillecharter.org/</p> <p>COVID-19 Vaccination policies for staff and students https://www.ibervillecharter.org/</p> <p>Masking policies for staff and students https://www.ibervillecharter.org/</p> <p>Physical distancing, cohorts, or learning pods https://www.ibervillecharter.org/</p> <p><i>If all information is in the main School Reopening Plan, please enter the same URL for each.</i></p>				
2022-2023 School Safety Operations	ESSER II or III budgeting for this section is not required as a part of this plan.			
<p>School Safety planning aims to help schools prevent, protect, mitigate, respond to, and recover from a range of school safety threats, hazards, and emergencies. This section of the ARAP has been added to assist school systems with facilitating discussions to create safe and supportive learning environments where students can thrive and grow. LEAs should begin this process by assessing each school's safety posture to create actionable next steps to consider.</p>				
<p>Iberville Charter Academy has a Crisis Management Plan where protocols are in place in the event of an emergency. The plan addresses safety, school threats and emergency preparedness. Emergency preparedness officials are consulted during the development of the crisis management plan and engaged in our response protocols. Safety drills are conducted semiannually to rehearse the components of school safety. The plan is reviewed with all staff before the school year begins to prepare for the upcoming school year. ICA has formed great relationships with Iberville parish fireman and sheriff that assist with drills and crisis management protocols.</p>				
SCHOOL SAFETY & OPERATIONS 2022-2023 Total Funding Commitment			\$0	

Double Click to enter each Funding Commitment amount

Budgets in eGMS should be revised to reflect key investments funding commitments captured in the LEA's 2022 - 2023 Academic Recovery and Acceleration Plan.	
ATTENDANCE & WELL-BEING 2022-2023 Total Funding Commitment	\$0
RECOVERY AND ACCELERATION 2022-2023 Total Funding Commitment	\$326,635
PROFESSIONAL LEARNING & DEVELOPMENT 2022-2023 Total Funding Commitment	\$30,628
SCHOOL SAFETY & OPERATIONS 2022-2023 Total Funding Commitment	\$0
2022- 2023 Total Funding Commitment	\$ 357,263.00

Please recheck your plan to ensure you followed the below directions.

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LEA 2022 - 2023 ARAP Status

- ☐ ARAP Approved
- ☐ ARAP Approved with contingencies: ARAP returned to LEA to revise based on reviewer feedback/comments
- ☐ ARAP **not approved**: LDOE Consultation Required -- ARAP returned to LEA to correct based on reviewer feedback/comments

Reviewer **Click or tap here to enter text.**
Initials

Date Click or tap to enter a date.