

Toittoi 32

Reading Notes

You might like to begin leafing through the journal with your young readers and taking a look at all the incredible artwork. Below are some ideas of which stories or poems to read with your group but feel free to choose your own or ask the students what they would like to read. They might like to take turns reading aloud. We hope you enjoy Toittoi 32!

Recommended reading in Toittoi 32

Years 1-2

Will and the Yeti on page 56 is a fantastic story about a boy who saves his village from a hungry yeti. What would you do if you saw a yeti? Would you be as brave as Will?

You could also try:

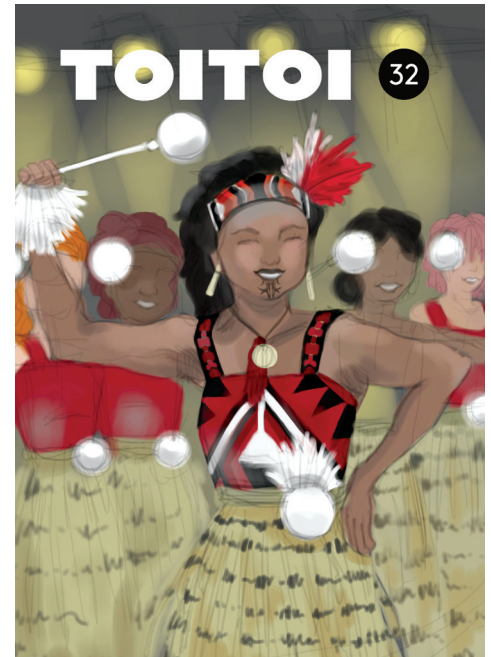
- *Swimming*, page 14 — Aella Rae has written a lovely poem about swimming. Do you enjoy swimming? Where is your favourite place to swim? Share with your group.
- *The Easter Bunny*, page 70 — Jack has written a funny description about what he would do if he were the Easter Bunny. What would you do if you were the Easter Bunny?

Years 3-4

Take a look at *The Tunnel* on page 50. Madeline has written about a game she plays when her dad drives through a tunnel. Do you have any car games that you play with your whānau? Share them with your group.

You could also try:

- *Perfect Day*, page 78 — Hugh has written a gorgeous story about going on a bike ride with his parents. Have you had a perfect day with your whānau? What did you do?
- *Front Yard Cricket*, page 88 — Harry describes playing cricket with his brother in their front yard. What is your favourite activity to do with a sibling or friend?



Years 5-6

In *The Bakery* on page 26, Libby imagines that her food is alive! Read the story again. Does it make you feel differently about the food you eat?

You could also try:

- *Autumn Breeze*, page 34 — Bernadette has composed a wonderful poem that personifies autumn. Analyse the poem as a group. What is your favourite line? Why?
- *Doomsday!*, page 68 — Dylan and Henry have written a hilarious story about a prank war. Have you ever pranked a friend or sibling? What happened?

Years 7-8

Harvey's poem, *Kaikōura*, on page 4, describes his life with his pet sheep, Barry. Do you have any unusual pets? Share with the group.

You could also try:

- *My Couch*, page 58 — Ali has written a great story about wanting maths class to end so he can be at home on his couch. What is your favourite thing to do after school? Are you as eager for the bell to ring as Ali's narrator?
- *Māpua Wharf*, page 52 — Chloe faces her fears and jumps off Māpua Wharf. Take a closer look at her story. How does she create a sense of atmosphere in her writing?

Longer stories or topics for discussion

If you have time, you could try these awesome stories:

- *Hunt for the Gold-Finned Fish*, page 6 — Alexis has written a terrific adventure about two friends in a submarine who look for a rare fish. What major obstacles do they encounter on their journey? Do they ever find the gold-finned fish?
- *A Life Full of Colour*, page 44 — Scarlett has described her experience having ADHD and how it makes her unique. What makes you unique?



Toitoi Newsflash!

Toitoi is changing shape in 2024. Next year we will publish the extraordinary work of young Kiwi creatives in an annual collection delivered in October. There are so many great opportunities for your young writers and artists, ages 5-18, to be published. Check out the Toitoi website for more information.