## **Writers in Residence**





Heidelberg University Cohort Spring 2023 FOR the 49,000 juveniles confined in detention centers in the US

For **THE** 2,000 youth confined in juvenile facilities in Ohio.

For the **WRITERS** in residence this spring.

Many feel invisible, voiceless, **AND** misunderstood.

May **THEIR** creative **WRITING** rewrite the preexisting narrative and **FREE** their voices from incarceration.

And for those no longer with us but remain in **OUR HEARTS AND MINDS**.

This is FOR THEM.

VISION, MISSION, AND VALUES	LETTER FROM THE COHORT	
SCHOOLS AND FACILITIES	ARTIFACTS	
IMPACT	REENTRY MENTORSHIP INITIATIVE	
FOREWORD	ACKNOWLEDGMENTS	



# VISION MISSION VALUES

We strive to reduce the recidivism rates of our residents and participate in the transformation of the juvenile justice system.

# teach.

WE TEACH CREATIVE WRITING TO YOUTH WHO ARE INCARCERATED



WE EMPOWER OUR RESIDENTS' VOICES.

assist.

WE ASSIST IN THEIR RE-ENTRY.

# JUSTICE

We believe in creating an environment where justice becomes visible, where restoration from wrong is possible, where people are seen as more than their worst moments, where people can create a future not doomed to repeat the past.

# EMPOWERMENT

We believe that our residents can build their self-esteem, resilience, and power through working on their writing, their reflection, their communication, through the creative writing workshop experience.

# RELATIONSHIP

We believe in fostering genuine, strong, and long-lasting relationships as well as walking with our residents as they navigate the path to re-entry.

# DIGNITY

We believe that our residents deserve to discover and recognize their own dignity and self-worth through our creative writing workshops. We also believe that if we respect ourselves, our residents, and our student volunteers then we successfully lead by example.

# COMMUNITY

We believe in the power of community. We continually welcome and accept our residents into our communities to promote individuality and empowerment, especially upon re-entry. We also believe in the creation of a collaborative atmosphere that amplifies all voices together in a spirit of mutuality and kindness.

# SCHOOLS

### **ACTIVE (SCHOOLS)**

- 1. Case Western Reserve and John Carroll Universities
- 2. Oberlin College
- 3. Hiram College
- 4. Heidelberg Univ.
- 5. Baldwin Wallace Univ.

### **ACTIVE (FACILITIES)**

- 1a. Cuyahoga County JDC
- 2b. Lorain County JDH
- 3c. Portage-Geauga County JDC
- 4d. Seneca County YC
- 5e. Medina County JDC

### **INACTIVE (SCHOOLS)**

- Bowling Green State Univ.
- Capital Univ.
- Cleveland State Univ.
- College of Wooster
- Marietta College
- Ohio Univ.
- The Ohio State Univ.
- Univ. of Toledo

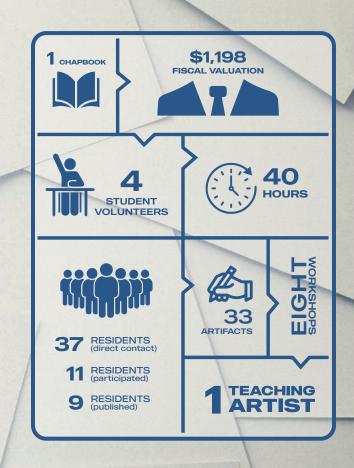
#### **INACTIVE (FACILITIES)**

- Circleville JCF
- · Cuyahoga Hills JCF
- Franklin County JDC
- Hocking Valley CC
- Indian River JCF
- Lucas County JDC
- Washington County JC
- Wood County JDC

# 

We compiled these creative writing artifacts and designed this chapbook through April of 2023 to ensure its delivery at the final workshop rested in the hands of every resident published inside. As a result, the outputs reported only reflect a fraction of this cohort's and the organization's net impact from this spring program season. We survey our residents before and after each creative writing workshop to understand our outcomes. These surveys give us quantitative and qualitative data so we can maintain a high-quality program experience.

TO LEARN MORE VISIT writersnresidence.org/impact!



# **FOREWORD**

Dear reader,

At the intersection of the arts, higher education, and the justice system, sits Writers in Residence, the only nonprofit in Ohio dedicated to creating space and time for youth in detention to reflect on their lives and express their feelings through poetry and prose during Creative Writing Workshops (CWWs). This original idea continues to anchor and propel us forward since our first pilot CWW in 2016 at the Cuyahoga County Juvenile Detention Center with the support of the Carroll Ballers.

We facilitate our weekly, in-person, or remote CWWs in the spring and fall seasons for 10-15 youth inside juvenile facilities. Every workshop lasts for 3 months and each session runs for 1-1.5 hours. We contract local teaching artists to educate our residents on different writing techniques, texts, and themes from authors that identify as BIPOC, LGBTQIA+, or Midwestern with a preference for Ohioians. We involve 5-10 undergraduate volunteers from the nearby college or university to participate alongside the residents as writers in the same experience.

### Our CWWs accomplish these primary goals:

- Increase our residents' literacy levels and writing dispositions
- Build our residents' self-esteem, self-efficacy, and self-awareness
- Provide our residents with positive peer mentorship
- Publish our residents' creative writing into chapbooks to showcase and distribute within juvenile facilities, on campuses, and throughout the local communities
- Advocate for our residents by raising awareness and educating our communities about the justice system

Although our purpose, history, program model, and goals remain clear, the implementation of our CWWs for our youth persists with limitations and variables. Take, for example, the short amount of time in which our residents have to write, leaving few opportunities for revisions. The youth's creative writing artifacts that we publish exist unfinished oftentimes even though they would take advantage of the chance to edit their work if provided, especially as first-time writers. Finally, the juvenile facilities that we partner with operate in rural and urban communities, under strict and lenient supervision, and with staff shortages to name a few variables that affect our CWWs.

By overcoming these constraints and factors, we still empower our residents' voices. And for those reasons, I'm proud to present this chapbook: proof that freedom is possible and necessary.

Zachary Thomas
Executive Director

### LETTER FROM THE COHORT

#### Dear reader,

This semester's creative writing workshop was an experience we will never forget and are thankful to be part of. We had the perfect mix of the same residents each week, as well as some new faces added to the group here and there, which along with sharing stories, dreams, and aspirations, allowed us to create good relationships with our residents and help them feel more comfortable in our space. The special moments that stand out to us the most are seeing the transformation in our residents from being more introverted and uninterested in the workshops to leaving with a smile on their faces and being more confident in their work and completely proud of what they've accomplished with WIR.

Before reading our residents' creative writing, we believe that it is really important to keep an open mind first. This book embodies the many different backgrounds that we all come from and the many different stories we have to share. The residents could write about anything they'd like, and then they chose whether or not to have their work edited. So, if you see something and it may not be spelled or phrased exactly "right", just know that it might be intended by our residents to keep their work how it was originally written. These youths have been through a lot and often came in closed-off about their writings, and it took some time for their confidence to be built up enough to where they would want to publish their writings, and we are so proud of them and all their work.

When reflecting on this semester's creative writing workshop, we are most grateful for the opportunity to build and create connections and relationships with our residents. While they may not have always wanted to be there, we appreciate them coming and giving us honest, hard work and allowing us to see a glimpse of who they are. Throughout the semester, we got the opportunity to be a part of and witness the residents grow, learn about themselves, and begin to realize their full potential, and it has been an honor to be able to support and cheer them on. Additionally, as much as we (teachers and volunteers) are there to mentor them, we learn just as much, if not more from the residents, and we are so grateful for the positive impact that they have had on all of our lives, and we hope we were able to do the same for them!

### Heidelberg University Cohort



# rhyme

Life - Life's not really long

Love - Just a poison life lesson

Food - Not everything is good to eat

Advice - Never trust someone you first meet

C.Y.

# keep in mind

Keep in mind that you're kind, nice and hardworking, and funny.

J.E.

### untitled

Life

Is there an after?

Love

Love is Love can be hard

Food

Pizza and watch TWD

Advice

Move forward not back

Questions

How many licks does it take to get to the center of a Tootsie Pop

I will be the best person I can be

J.W.

### how i'm viewed

That I won't make it nowhere – Leaving Ohio That I'm following in my parents footsteps – Barely know them. That I'm ungrateful – Don't ask for nothing

★ I hate not getting the same respect I give – Start giving the same respect they have towards me.

★ If it's not their way then there's no way!

C.Y.

### untitled

- 1. Keep in mind ... you're beautiful the way you are!
- 2. You are stronger than you think you can be.
- 3. Remember to always put a smile on your face.
- 4. Remember that you are amazing.
- 5. Keep in mind . . . you mean something to someone.

J.W.

### me n my homie

Me and my homie hang every day, we sit down and have hour long talks, also we walk around town just cuz we bored.

Me and my homie would have an argument about stupid stuff and then look it up to see who's right. We would always chill at my crib. Me n my homie would sit on our phone for like 4 hours without talkin to each other.

T.M.

# family

My sister always had my back when somthing happens at school or anywhere

When stuff happens she never has my back or never will or has

J.E.

She's pretty, funny, nice, and I love her. She's there for me, I can rely on her. She has a bad attitude.

She never texts me but calls me her friend. She is the nicest person with no attitude, she doesn't call anything dumb or stupid, and she's always nice to everyone.

J.W.

# life for me ain't been no crystal stair

I had ups and downs everyday I try to be a better pair, not easy but you learn something new everyday and every second, don't judge me from what people told you about my past think about what I do in the future.

C.Y.

# you gotta do what you gotta do

It's had up and downs but i've always put it behind me and keep a smile on my face. You always gotta stay happy. I'm still climbin to make it to the top and I'll never stop till I make it to the top. You gotta always try to make what you want.

T.M.

### untitled

Life for me ain't been no crystal stair, It's been difficult at times, but that just makes me stronger.

There's been a lot of broken friendships, and a lot of wasted time. My life hasn't been the greatest but I still wouldn't change any of it.

E.A.

# crystal

Life for me aint been no crystal stair it's had it's ups and downs some days are easy and some days are harder then other days

J.E.

# frosty not wendy's / the block is hot

That frosty is trashy, and there's always little kids playing on the tracks, people always shooting guns, and there's a lot of wannabe gangsters and a lot of hustler's, But me I think of it as entertainment, comedy, life lesson, I call it home, my peace to the world and life.

C.Y.

### home

If I had to take someone to Toledo and have a chance to change their perspective the first thing or place I would take them is the trap and to all the gang bangers because they dont have family. The gang is all they have selling drugs to eat and feed their kids most people look at it as "oh that person wants to be cool," but they just tryna survive. Wondering whos gonna go next and showing the kids who wanna be gang bangers that they don't want that and that that life is a losing game and after seeing the things I've seen watching loved ones get tarps put over them you don't want that life.

Anonymous

### bino

I would change my name to Bino cause that's what everyone knows me by or people call me June but I want my last name to be Y cause I'm my dad's twin.

C.Y.

# meaning of my name

My name is L. I don't know why I was named L but I do know my name is latina.

My middle name is Nichole. I was given this name because my mom has this middle name and like 20 others in my family. My last name is L, from my mom. My last name was going to be Jackson because of my dad, but then he got locked up.

Anonymous

### untitled

You call is trashey and everything else but we call it nice somtimes

J.E.

### untitled

They would probably think i have more more than a normal person or live in the suburbs because I guess my neighborhood is nice but I always grew up in the "projects/trailer park" but when I think of home I think of my old house. I think about playing outside that small blue house. I had no worries running around my neighborhood with friends only thinking about getting home on time.

M.F.

Then the dogs would get out
If I never met my roommate freshman year
Then I got in the car and drove away no regrets
If I go to the JDC that will be crazy
Then my friends would leave
If I would have chosen another college
Then I couldn't find you in a crowded room
If I sleep too much I won't wake up
Then I would never find happiness
If I moved to Las Vegas

L.L. and T.M.

### untitled

if I didn't sleep Id be crazy,
Then I would be a failier
If I had to clean 1,000 dishes a day,
then I gave my friend the biggest hug
If I walk da town thats because im ba
Then my mom would be upset
if I had to eat a frog,
then I fell over from laughing so hard
if I got money every hour I would be rich
Then the stars wouldnt sparkel

Anonymous

Then the sky erupted with beautiful colors if I run in rain Ill slip.

Then I would be sad

If I had a mansion in L.A. then the world went silent if I threw da paper its not my problem

Then the moon would explode

If I got stuck in outer space. then the stars danced and twinkled while we danced if my house blew up that would suck.

I.I. and T.M.

### untitled

Then i would call the police
But I hit a bump and fell off my bike
If I really loved frogs
Then, I could eat peanut butter
But the fork ran away with the spoon
If I see S @ the game
Then, I will drive away
But I saw a bat on the ceiling
If I go back to JDC I will never forgive myself
Then, I cried

A.O. and B.N.

I love the sunshine today.
I love fruit loops.
None of this has to make sense, HOW FUN!
What's life?
bananablueberrymintfresh
What's your middle name?
Call me Bino Santana.
What if up and down were switched?
Why people?
Tiffin walmart.

C.Y., M.E., and J.E.

# untitled

If I never went to school I would be happy
My brain is having a hard time w/ this
What color should I dye my hair
I like ramen
I miss my dog so much
Drawing a blank, sorry
I eat hot cheetos and chocolate icing
I chase bats
45 days till graduation
And they all lived happily ever after

L.L. and T.M.

I wish I had flaming hot mac n cheese There's a green chalkboard.

Curtain have hair dye
I want to take a nap
S is a funny, positive person
trees grow in metal
I want to eat Hawaiian rolls with butter
California is cold

A.O. and B.N.

### untitled

Orange juice is better than apple juice & I don't know what to eat for dinner.
I hate conversating with people.
I wish I could be with my friends all the time.
How do boats float?
I want to go home.
Imagine a 10-foot chocolate cake.
Chocolate is so nasty!
When do we get to fully be us?
I like dogs.

C.Y., M.E., and J.E.

The cat in a hat.

I like cheese pizza.

I wish I could go swimming.

Kodak Black is my dad.

If you have love, then don't worry too much.

Who started life?

Bing bong.

Do you remember Michael Jackson?

Vanilla is better than any flavor!

I've got friends in all the right places.

30

C.Y., M.E., and J.E.

### untitled

If I dropped out of college last year, then the wind blew a strong gust if I do math Ill get better
Then the sun would no longer shine
If I had quit eating meat, then I scream and sang at the top of my lungs if I look at the clock I will tell the time
Then Jesus would come back for Judgement day If I was the president, then they all lived happily ever after

I.I. and T.M.

I like apples
Ice cream sounds really good
I'm so mf hungry
Jesus loves you
I cant think
Summer can't come fast enough
I miss when I watched Lazytown
I miss my dad
I like dogs
Footwork is key in sports

T.M. and I.I.

### untitled

If I had a million dollars, a dog in a tree.

Take me down to the paradise city where the grass is green.

Where am I going in life?

Are relationships worth the risk?

How do you always make everyone happy?

What happened?

What sound does a Jellybean make?

Running out of things to say.

I like turtles:)

C.Y., M.E., and J.E.

Leaving tiffin for good
The sun is too bright to look at.
a dog driveing
I want a dounut
I love to go to the beach.
I'm gonna throw egg's at my twin.
I have more than I need, but I have less than I want.
I like food
give me my Jellybeans •
HeHeHe so funny.

C.Y., M.E., and J.E.

### untitled

I don't want to be here!!! the girl fell into peanuts

I love Taylor Swift
I Hate my shoes they look weird
ducks are turtles
My favorite clothing item is a cardigan
I don't know what to keep writing
windows eat birds
Yellow and green is the best color combination

A.O. and B.N.

Life: Only focus on the positive!

<u>Love</u>: It aint real so dont worry about it!

Food: Spicy food ALWAYS goes hard!

Advice: Stick wit yourself, and then life is easier!

Questions: Why do people care so much about other people? Why do people care what other people think?

E.A.

At Writers in Residence, we intend to support our youth from the moment we meet them. As they explore their voice in our CWWs, we also assist them while they prepare for their reentry process.

We launched the Reentry Mentorship Initiative (RMI) in 2022 to help our residents create personal goals, develop valuable life skills, and continue to build their self-esteem. Throughout the 12 weeks of the CWWs, we inform our youth about the RMI, emphasizing that they have the opportunity to engage with an adult mentor from their home community. For residents who express an interest, we coordinate with the juvenile facilities to contact their guardians and then connect them with a mentor.

The youth and their guardians create target goals to pursue over 12-18 months. Then, our mentors work directly with their mentees to build relationships and develop life skills. We have helped residents with school work, acquiring GEDs, practicing driving, applying for and securing jobs, continuing their exploration of writing, and persevering through the challenges of reentry. We believe that a mentor consistently shows up for our residents, walks alongside them, and empowers them to reach goals they want to achieve, and to help them feel confident throughout their reentry process.

### GOALS:

- Provide our mentees with positive peer mentorship to cultivate their trust in others and themselves.
- Build our mentees' self-esteem, self-efficacy, and self-awareness.
- Facilitate the design and implementation of our mentees' reentry care plan that details SMART goals for them to be successful.
- Connect our mentees to local social services and community resources including education, employment, housing, transportation, food security, and physical and mental health support systems.
- Create a safe and confidential atmosphere for our mentees to grow and learn alongside their mentor.

To our readers, the stories that appear in this chapbook from our residents are powerful, and as they continue to grow and head back home, those stories don't end. We are always looking for adult volunteers who are passionate about mentoring one of our youth to thrive in their home community. Scan the QR code to apply!

#### INVOLVEMENT:

- Meeting for 2-4 hours every month with a mentee.
- Reporting on engagements and accomplishments with a mentee.
- Cultivating a relationship with a mentee for 12-18 months.

To our former residents, we want to hear from you and pair you with a mentor who will assist you with whatever services and resources you need through our RMI. We know that the reentry process is difficult and uncertain at times. Mentoring places a trusted and reliable adult in your life so you can become the best version of yourself. A mentor will listen to your perspective, encourage you to discover your voice, figure out your future path, and then work with you to find the tools to achieve your version of success.



Reach out to us at info@writersnresidence.org, writersnresidence.org, or any social media platform.

# **ACKNOWLEDGMENTS**

We want to thank the following for their time, energy, and resources devoted to Writers in Residence:

- Residents and Juvenile Facility Staff
- Student Volunteers, Transcribers, Cohort Advisors, and Mentors
- Staff, Teaching Artists, Production Manager, and Printer
- Board of Directors, Community Partners, and Donors

It takes a team to achieve what we do, so thank you to everyone involved!









# Anisfield-Wolf Book Awards\*

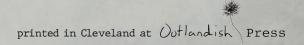












### WAYS TO GIVE

# THIS CHAPBOOK IS ONLY AVAILABLE IN EXCHANGE FOR A DONATION.

Your support directly benefits our youth through education and reentry.

\$10 – This gift covers the cost of a chapbook printed by Outlandish Press in Cleveland. OH.

\$100 – This contribution allows a local teaching artist to facilitate a creative writing workshop at a juvenile facility.

Or, this gift matches a resident with an adult mentor in their community.

\$300 – This donation sustains the organization's daily operations to provide its programs and initiatives.

Visit writersnresidence.org/donate to give or scan the code below.



Writers in Residence is a 501(c)(3) nonprofit and contributions are tax-deductible.