



ANNUAL REPORT 2022

Tēnā koutou katoa

Congratulations to the ELPNZ team for the tremendous work undertaken in 2022.

We exceeded targets in the Adult Community Education Pool and the Workplace Literacy Fund, and reached 99.8% delivery in the Intensive Literacy and Numeracy Fund. We also ended the year with a financial surplus, which contributes to the organisation’s long-term sustainability.

2022 was a busy year for the Board, with a change of Chief Executive and the development of a new strategy. In consultation with staff, the Board developed and launched Strategy 2022-24, which builds on the good work we are doing, and looks to expand in areas that will have further benefit for the community.

I would like to express the Board’s appreciation to David Bromell, Board Trustee and previous Chair, for undertaking the Acting CE role during recruitment for our new Chief Executive. I would also like to acknowledge the work of James McCulloch, our Chief Executive from December 2020 to June 2022, and a passionate advocate for staff wellbeing. We wish James well in his new role.

I am pleased to welcome Rachel O’Connor, our new Chief Executive. Rachel has over 15 years’ experience in the settlement sector and holds a Master of Migration Studies. I’m delighted Rachel is leading the delivery of Strategy 2022-24.

Lastly, but certainly not the least, I would like to acknowledge and thank my fellow board members for their significant ongoing contribution.

Karun Shenoy, Board Chair



Karun Shenoy, Chair



Rachel O’Connor, Chief Executive

I’m delighted to have joined as Chief Executive, and have thoroughly enjoyed getting to know the team and learners.

In my previous jobs in the refugee settlement sector, I worked alongside ELPNZ’s people, and I am delighted to be part of a team doing such important and meaningful work in the community.

2022 was a challenging year, with COVID sickness affecting staff, teachers, learners and volunteers. Through all this, ELPNZ’s learning environment, whether in a classroom or someone’s home, was important for English learning and for providing a supportive community. 2022 was an outstanding year; we assisted over 6,600 people with their English learning and over 800 people volunteered to teach English in the home.

I would like to thank our staff and volunteers for the exceptional effort, dedication and care shown to supporting new Kiwis to settle in Aotearoa New Zealand.

Rachel O’Connor, Chief Executive

Celebrating 20 years as the voice of ELP’s learners.

Our Group was founded in 2012 to represent the views and needs of ELP’s learner communities, and this year we proudly acknowledged the contribution of our Ethnic Advisory Group and the two decades of valuable support given to ELP’s Board and CE.

Over the year, community groups were focused on Covid-19 and vaccinations, and the EAG noted the strong engagement between African communities and other organisations, and the positive relationships that formed.

A key focus was the Board’s decision to increase diversity on ELP’s Board, and we contributed ideas in support of the Board’s work in this area. We also explored the EAG’s role and how it could be expanded, and discussed how ELP could work to ensure the organisation gets genuine feedback from learners on their experiences with ELP.

Drawing on our strong connections with ELP’s diverse learner communities, we gave feedback on ELP’s draft three-year strategic plan to help shape the focus areas, measures and success indicators. In this way, we were able to bring more insight from the people who will directly benefit from ELP’s work.

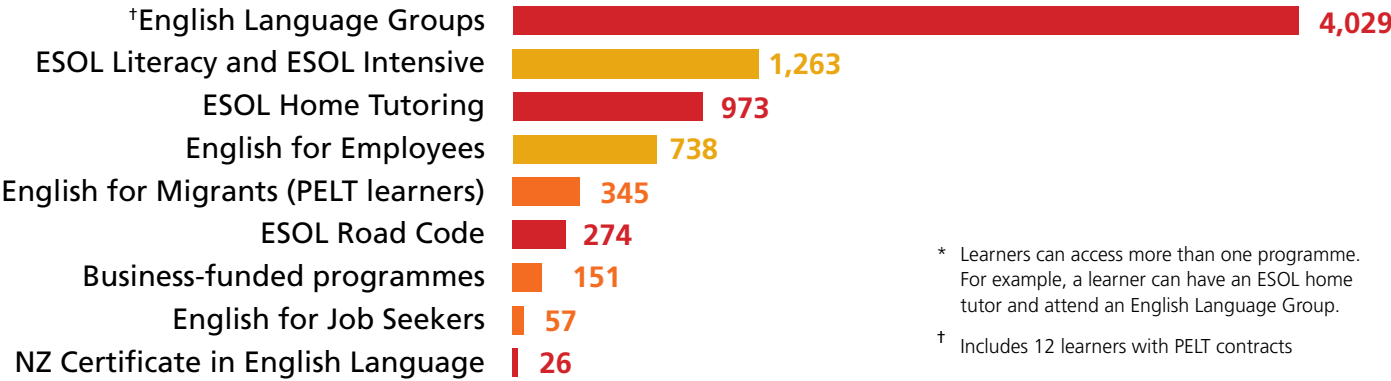


Ngozi Penson

Ethnic Advisory Group

- Mohammad Hilal
- Joanne Lee
- Rehab Mohamed
- Laura Moreno
- Ku Reh Nga
- Ngozi Penson
- Joanne (Aijuan) Song
- Bhoj Raj Subba

LEARNERS ACCESSING 2022 PROGRAMMES*



* Learners can access more than one programme. For example, a learner can have an ESOL home tutor and attend an English Language Group.

† Includes 12 learners with PELT contracts

ENGLISH FOR EVERYDAY LIFE AND WORK

Vision Former refugees and migrants participate successfully in all aspects of life in Aotearoa New Zealand.

Purpose To deliver English language programmes and enable effective settlement.



2022 Quick stats

- 6,665 adult learners*
- 838 volunteers
- 334 new volunteers trained
- 328 teaching and support staff
- 22 locations in New Zealand

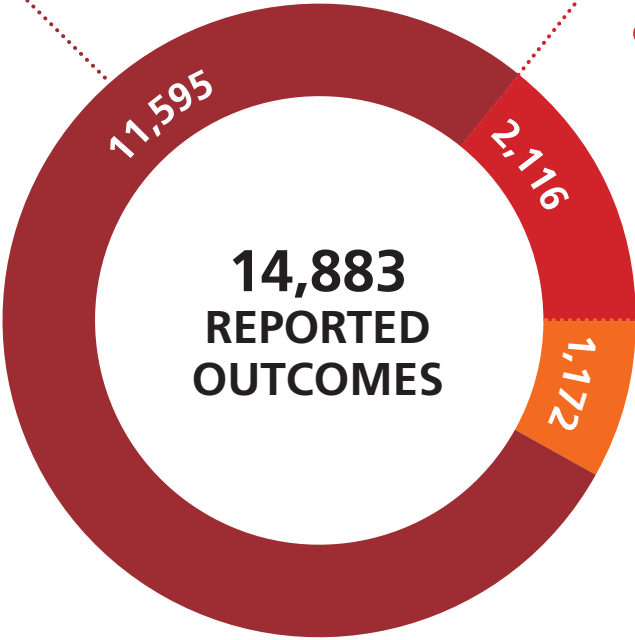
* 6,191 learners eligible for Tertiary Education Commission (TEC) funding; 474 learners ineligible for TEC funding

Being able to do simple tasks that confident English speakers take for granted makes a huge difference in the everyday lives of newer Kiwis.

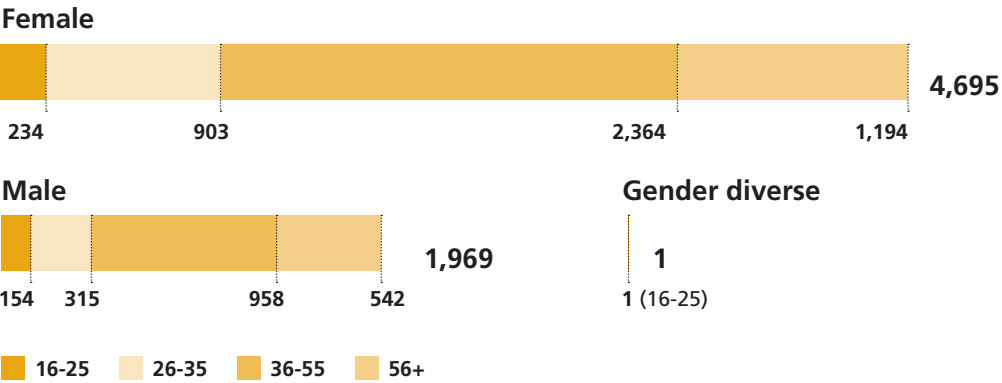
We record the daily activities learners can do after learning English that help them in their daily life, work or further study.

Social participation outcomes are achievements such as talking to the teacher at a child's school; making a doctor's appointment, then being able to describe symptoms; taking the car for a warrant; or voting in elections.

“Visiting the refuse and recycling centre, I can understand about current waste. I may have a worm farm to reduce food scraps and save the planet.”
[English Language Group learner]



AGE AND GENDER



Employment outcomes are activities such as getting a job; asking a boss to clarify something; communicating clearly with customers and work colleagues; understanding a health and safety notice on the wall; or coping with a job interview.

“We’ve noticed how they use Kiwi slang in social situations with other workers. It helps them feel part of the team.”
[Engineering company manager]

Further study outcomes include successes such as being able to undertake a more advanced programme; take up additional learning opportunities or start tertiary study. Learners reported achievements such as completing a road code or learner licence class; preparing for IELTS; joining a community sewing class; or starting a qualification.

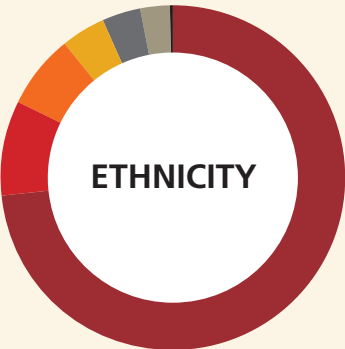
“Once I have NZCEL Level 2, I can reach other goals. I plan to enrol in Level 3, then study IT. It’s been a good pathway for me.”
[NZCEL learner]

Skills, encouragement lead to job

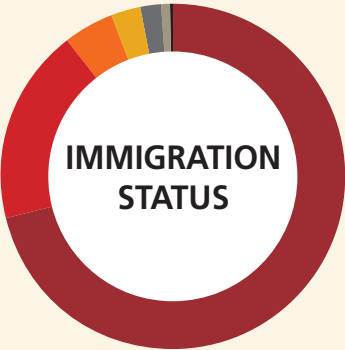
Dayhanna Gonzalez says Wellington’s Job Mentoring Service gave her tons of encouragement to continue looking for a job, despite getting several rejections.

“I learned to prepare for interviews, got tips on highlighting my strengths in a CV and learned to write an assertive cover letter.”
Thanks to this help, Dayhanna is now the administrator at our local Porirua centre.

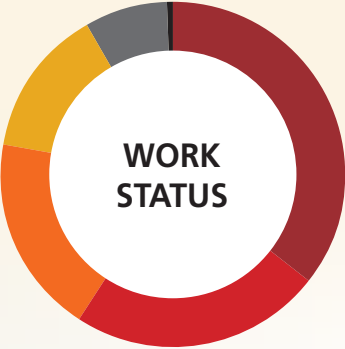
“I’m helping migrants and former refugees who are in the same position I was. There’s nothing more rewarding!”
“English tests my capacity, but as a non-native speaker, I’ve learned language isn’t really a barrier. It’s a tool we need to keep mastering.”



Asian 4,904
South American/Mexican/
Central American 591
Middle Eastern 458
European 285
Pacific Island 237
African 178
Other 12



Resident visa/citizens . 4,753
Refugee..... 1,222
Work visa 298
Skilled migrant 185
Temp visa 148
Asylum 45
Pacific quota 14



Employed 2,379
Homemaker 1,566
Unemployed/seeking
work 1,239
Retired 934
Student 522
Other/not stated 25

“It’s absolutely amazing to see the difference it can make to somebody’s life.”



Employed 344
Retired 300
Other/not stated 67
Unemployed/seeking
work 60
Homemaker 36
Student 31

“I love chatting to people and helping to ‘fill those gaps’ so the community can do better. I’m willing and able, so why not?”



Volunteer with a lot of heart

Mariana Alletson-Collins helps her busy learner, who has eight-year-old twins with autism, flourish in her Kiwi life. “It’s the highlight of my week seeing Tong.”

A driver’s licence is a victory. “Now she can drive anywhere she wants - to the supermarket, or the doctors for a blood test. She’s incredibly motivated. She couldn’t believe she passed!”

“I enjoy volunteering for that social connection, and for being able to support people and see them become more independent. It’s absolutely amazing to see the difference it can make to somebody’s life. I can’t get my head around how difficult it is to settle in a new country without being able to speak the language.”

For her exceptional work, Mariana won a volunteer award and invited Tong along to share the occasion. “It was humbling to see all the great stuff people do every day. The world wouldn’t be the same without volunteers.”

A workplace ‘win-win’

Milsons’ R&D Manager Reuben Atkinson says the idea of English classes came from the workers themselves.

Six staff at the engineering supplies company are Karen migrants who leapt at the chance to improve their skills on our English for Employees course. Milsons supported their workers by paying them while they attended classes. Reuben says they’ve grown in confidence when they interact with others. “They feel they can speak directly with managers.”

Reuben says Milsons is considering continuing the classes. “It’s a win-win. We’ve witnessed the mutual benefits to the staff and the company.”



Celebrating our successes

Our agile response to learning needs enables New Zealand to benefit from former refugees' and migrants' expertise.



Building English skills at work

In the Hawke's Bay, our centre teamed up with the Indonesian Community (KAMIBAY) and Bostock NZ to help 97 Recognised Seasonal Employees (RSE) Indonesian workers communicate effectively in the workplace.

In Auckland, volunteer tutors raised the English skills of trainee bakers participating in a course run by The Bread Collective; a social enterprise bakery that is helping former refugees find employment.

“New partnerships were forged across Aotearoa with a focus on developing the ‘at work’ English skills of apprentices and employees.”

[Rachel O'Connor, Chief Executive]

Resourcing online teaching

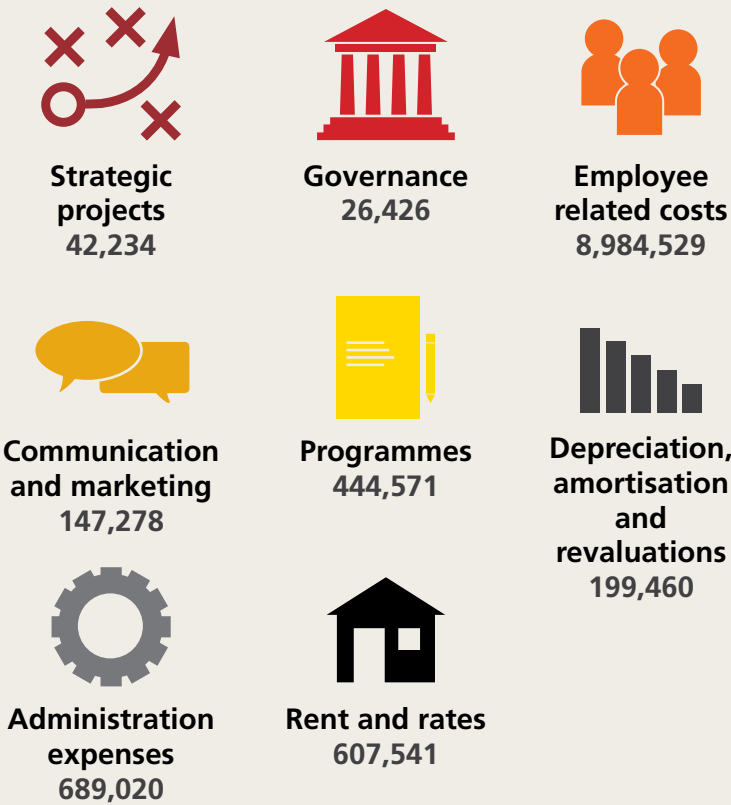
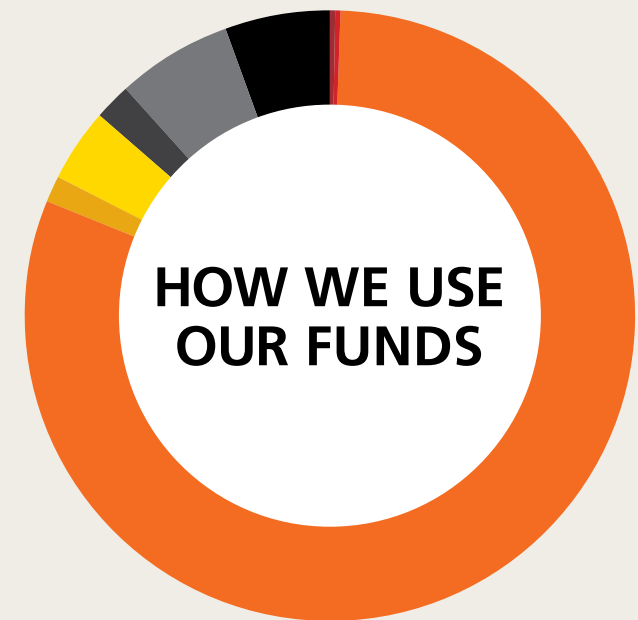
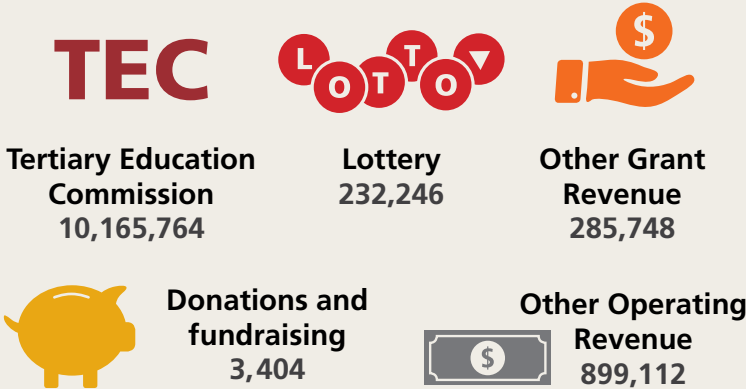
With Covid-19 still circulating, we saw some growth in online learning, as more learners chose to take online courses: also convenient for busy lives and easy to access for those living in remote areas. Our programmes team developed resources tailored for online learning and delivered training to assist teachers in their work, ensuring we are equipped to provide the best possible learning experience.

Recognising our milestones

Our Ethnic Advisory Group observed a major milestone: 20 years of ensuring learners' voices are heard in the organisation's decision-making, and our Wellington centre also celebrated two decades of outstanding success helping job seekers find their first meaningful employment opportunity through their Job Mentoring Service.

English Language Partners marked 30 years as a national organisation: proudly celebrating our transformative and impactful work with Aotearoa's former refugee and migrant communities.

Funding our work



INCOME AND EXPENDITURE

Total Income	11,586,274
Total Expenses	(11,141,059)
Total Surplus	445,215

FINANCIAL POSITION

Total Assets	9,539,188
Total Liabilities	(1,659,181)
Net Assets	7,880,007
Equity	7,880,007

Full audited financial statements are available at www.englishlanguage.org.nz/annual-report



Thanking OUR FUNDERS

We greatly value the funding support we receive from the **Tertiary Education Commission (TEC)**.

We would also like to acknowledge the following trusts, foundations, city councils and other organisations for awarding valuable funding support to our centres this financial year:

Acorn Foundation
Aotearoa Gaming Trust
Auckland Council
Catalytic Foundation
Dunedin City Council
Eastern & Central Community Trust
Four Winds Foundation
Hastings District Council
Hawke's Bay Foundation
Hutt City Council
Kapiti Coast District Council
Lottery Grants Board
Napier City Council
Nelson City Council
New Plymouth District Council
New Zealand Federation of Graduate Women
Nikau Foundation
Pub Charity Limited
Rātā Foundation
Rotorua Trust
Synod of Otago and Southland
Taupo District Council
Thomas George Macarthy Trust
Trust House Foundation
Trust Waikato
Wellington City Council
Wellington Community Fund

OUR PROGRAMMES

IN CLASS

English Language Groups
ESOL Literacy
ESOL Intensive
ESOL Road Code
New Zealand Certificate
in English Language
Certificate in ESOL Home Tutoring
(volunteer training)

FOR WORK

English for Employees
English for Job Seekers
Business English
Job Mentoring

AT HOME

ESOL Home Tutoring
English for Migrants



PLEASE SUPPORT US – VOLUNTEER | DONATE

English Language Partners New Zealand Trust
PO Box 10119, The Terrace, Wellington 6140

Phone 04 471 2382

Email natoffice@englishlanguage.org.nz

Web www.englishlanguage.org.nz



Charities Registration number: CC51013

