

Trait and Indicator Profile Sova Sample

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Trait and Indicator Profile

In this report the individual's responses have been grouped into 18 traits and then broken down into a further 54 sub traits or 'indicators'. The 18 traits have been identified as key aspects of personality that are relevant to contemporary work contexts where roles are increasingly fluid and require people to demonstrate the agility to perform through change.

The report displays these 18 traits grouped into three 'clusters' or sections. These reflect how the individual leads and works with other people, their organisation and thinking style and finally how they respond to and manage their emotions. The report displays a score on each of the 18 traits and then presents the three related indicators for each one to allow for a more complete and detailed view of the individual's responses.

The report has been designed for coaches and more experienced users of psychometric assessments/development experts.

Understanding the differences between the two levels of scores.

The breakdown at the indicator level offers users a more detailed view of the individual and how they are likely to behave. Coaches may find it useful to explore differences across these indicators for traits, for example, where there are large differences across the three indicators linked to the same trait.

It is useful to note that the over-arching trait score is not a simple average of the three indicators. There may be instances where the apparent mid-point of the indicators is somewhat different from the trait score presented in the profile chart. The scores used on the individual scales are Sten scores.



LEADING AND WORKING WITH OTH	ERS	
Prefers to work independently and expresses themselves if they disagree with others	Cooperative 1 2 3 4 5 6 7 8 9 10	Agreeable and enjoys cooperating with others, sensitive to their needs
Avoids letting others feeling affect actions	Sensitivity	Shows sensitivity to the needs of others
Prefers to work independently from others	Teamwork	Prefers working as part of a group
Likely to express themselves if they disagree with others	Agreeableness	Agreeable and finds it easy to get along with others
May take time to warm to others and tolerate different perspectives	Empathy 1 2 3 4 5 6 7 8 9 10	Empathises easily with others, enjoys listening and building rapport
Finds it challenging to tolerate others imperfections	Tolerance	Empathises with other people and tolerant of them
Can find it tiring to listen to others talk about their problems	Listening	Enjoys listening to others and hearing their perspective
Takes time to build rapport and connection with others	Warmth	Builds rapport and shows warmth towards others
Has clear expectations of others and lets them develop independently	Supporting 1 2 3 4 5 6 7 8 9 10	Supportive and helps others to develop and grow
Prefers to let people develop independently	Developing Others	Enjoys helping others develop and grow
Firm in their expectations of others	Helpfulness	Helpful and supportive to others
Focused on tasks at hand rather than investing time in supporting others	Considerate	Invests time and anticipates how they can best support others



Prefers to communicate with a smaller trusted group, may be uncomfortable initiating new contacts	Connecting 1 2 3 4 5 6 7 8 9 10	Communicates with a wide range of people, readily initiating contact with others
Prefers to communicate with people similar to themselves	Open Communication	Comfortable communicating with a wide range of people
Focuses on a close group of trusted friends and colleagues	Building Networks	Builds a wide network of people they can rely on
May be uncomfortable initiating contact with new people	Initiating Contact	Enjoys initiating contact with new people
Prefers to work at a steady pace and cautious in approach	Dynamic 1 2 3 4 5 6 7 8 9 10	Driven and seeks out new challenges, makes decisions quickly
Prefers to work at a steady and measured pace	Energetic	Driven and looks for many activities to undertake
Considered and deliberate in taking action	Enthusiastic	Enthusiastic and quick to take action
Shows caution and considers all possibilities before acting	Risk Appetite	Makes decisions quickly and readily takes risks
Prefers to follow instructions and avoids pushing their views on others	Influential 1 2 3 4 5 6 7 8 9 10	Prefers to take the lead and enjoys influencing others
Can feel uncomfortable having to persuade others to their viewpoint	Persuading	Enjoys persuading and convincing others
Follows instructions and comfortable following the lead of others	Desire to Lead	Likes to take the lead in most situations
Careful not to assert their views on others	Assertive	Confident and assertive in expressing views and opinions



ORGANISATION AND THINKING STY	LE	
Avoids competition and setting specific goals, prefers to take things as they come	Goal-focused 1 2 3 4 5 6 7 8 9 10	Motivated by challenging goals, self-disciplined and competitive
Avoid situations that involve competing with others	Competitive	Competitive and focused on winning
Prefers a flexible approach rather than pursuing defined goals	Challenge	Highly motivated by challenging goals
May become distracted from pursuing specific goals	Self-Discipline	Self-disciplined and focused in pursuit of goals
Takes a spontaneous approach, less focused on detail and accepts small mistakes	Structured 1 2 3 4 5 6 7 8 9 10	Conscientiously plans and organises tasks, committed to delivering and ensuring accuracy
Spontaneous in approach rather than planning in advance	Planning and Organising	Carefully plans and organises tasks
May become easily bored by detailed tasks	Attention to Detail	Shows attention to detail and focused on accuracy
Tolerant of small mistakes or changing timelines	Keeping Promises	Delivers on commitments to others
Takes an intuitive approach to problem-solving	Analytical 1 2 3 4 5 6 7 8 9 10	Takes an analytical approach to solving problems
Shows less interest in working with statistics and data	Data Focus	Enjoys working with statistics and data to help solve problems
May be disinterested in tasks requiring critical analysis	Evaluating	Comfortable critically evaluating most situations
Adopts an intuitive approach to solving problems, less interested in data or analysis	Analysing Problems	Adopts an analytical approach to evaluating situations, uses data to help solve problems



Enjoys taking a practical approach focused on operational details, likely to avoid complex problems	Complex Thinking 1 2 3 4 5 6 7 8 9 10	Enjoys working with complex situations, exploring different perspectives and techniques
Prefers working with operational details than complex problems	Strategic Thinking	Enjoys finding solutions to complex problems
Focused on practical details rather than conceptual ideas	Conceptual	Conceptual in approach and enjoys exploring multiple perspectives
May be disinterested in having to learn about new approaches	Curiosity	Shows curiosity to learn about new approaches and techniques
Prefers to use tried and tested approaches rather than experiment with new techniques	Creativity 1 2 3 4 5 6 7 8 9 10	Creative in approach, enjoys innovating and finding new solutions to problems
Prefers to use tried and tested methods to solve problems	Innovating	Enjoys finding innovative ways to solve problems
May find it challenging to generate new ideas or solutions	Generating Ideas	Comfortable generating new ideas and solutions
Tends to stick to existing approaches	Experimenting	Readily experiments with different approaches
Takes time to adapt to new circumstances, has firm views and prefers a predictable routine	Adaptability 1 2 3 4 5 6 7 8 9 10	Adapts readily to new situations, taking a flexible approach and enjoying variety
May take time to adapt to new situations	Adapting to Change	Adapts quickly to new challenges
Takes a firm viewpoint in most situations	Flexible	Takes a flexible view as situations change
Prefers a stable and predictable pattern of activity	Variety	Prefers a lot of variety and may become bored by routine



INTERACTING AND MANAGING EMOTIONS Straightforward Readily compliments others and avoids being Communicates in a straightforward and candid manner, adhering closely to rules and direct, willing to bend rules when needed to get things done guidelines Adhering to Rules Bends or break rules when needed to get Careful to adhere closely to rules and things done guidelines Candid Prefers to be less direct in their Candid and frank in communicating their communication with others views to others Earnest Comfortable flattering others to help achieve Tends to be very clear in their views of a goal people, earnest in their approach Status Avoidance Avoids situations which highlight their status Enjoys their status and qualities being recognised by others or uniqueness 10 Egalitarian Prefers to be treated the same as others Prefers their status to be respected by others regardless of status Collective Prefers to be part of the group rather than Enjoys their qualities being recognised by others receive special recognition **Avoiding Status** Has little need for their status to be Expects to be acknowledged for their status acknowledged by others Modesty Enjoys talking about their successes and Modest in their dealings with others, avoids receiving attention from others being the centre of attention 10 Humble Expects to receive due appreciation from Sees themselves as no different to others others Modest Enjoys talking about their successes Modest about their achievements **Avoiding Attention** Comfortable being the centre of attention in a Avoids being the centre of attention in a group group



May be pessimistic and take some time to recover from setbacks or criticism	Resilience	Responds positively to setbacks, quickly recovering from challenges or criticism
Sensitive to criticism from others	Tough Minded	Tough minded and not easily affected by criticism
Can take some time to bounce back from	Recovering	Quick to recover from setbacks
Setbacks Often worries or is pessimistic when things	Optimistic	
go wrong	Emplioned Combined	Responds optimistically to most challenges
Shows their feelings readily and experiences anxiety when under pressure	Emotional Control 1 2 3 4 5 6 7 8 9 10	Stays composed and controls feelings under pressure
Tend to shows feelings readily under pressure	Controlling Stress	Able to control feelings when under pressure
Regularly shows some anxiety to others	Calm	Tends to remain calm in most situations
May sometimes lose their composure under pressure	Composed	Stays composed even in emotionally charged situations
Prefers to have support and advice from others	Independence 1 2 3 4 5 6 7 8 9 10	Independent and self-reliant, needing little support from others
Likes to have a lot of support from others around them	Self-Reliant	Self-reliant and needs little support from others
Enjoys sharing their feelings and receiving support from others	Self-Contained	Prefers to work independently with little need for support
Seeks advice and input from others before making decisions	Thinking Independently	Makes decisions independently without needing input from others

